

Teacher Summative Performance Report

Teacher _____

School

Grade/Subject _____
Year _____

School

Contract Status: Annual Annual 2 Continuing

Directions

Evaluators use this form prior to **April 15th*** to provide the teacher with an assessment of performance. The teacher should be given a copy of the form at the end of each evaluation cycle.

1. Knowledge of Curriculum, Subject Content, and Developmental Needs

Rating

The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.

- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

- ◆ Appropriate curriculum standards
- ◆ Key concepts are integrated
- ◆ Higher order thinking skills
- ◆ Relationship to past/future
- ◆ Accurate knowledge
- ◆ High expectation
- ◆ Knowledge of development

Comments

2. Instructional Planning

Rating

The teacher's planning uses appropriate curricula, instructional strategies, and resources to address the needs of all students.

- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

- ◆ Clear, logical, integrated plans
- ◆ Content alignment
- ◆ Coherent instructional plans
- ◆ Curriculum materials
- ◆ Differentiates instruction

Comments

3. Instructional Delivery

Rating

The teacher promotes student learning by addressing individual learning differences and by using effective instructional strategies.

- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

- ◆ Varied strategies
- ◆ Variety of resources
- ◆ Appropriate pacing
- ◆ Student involvement
- ◆ Relevance of instruction

* Note the date is **May 30th** for Continuing Contract Teachers.

Comments

4. Assessment

The teacher systematically gathers, analyzes, and uses data to measure student progress, guide instruction, and provide timely feedback.

- ◆ Pre/post assessment
- ◆ Timely feedback
- ◆ Teacher records
- ◆ Student ownership
- ◆ Reteaches/accelerates

Comments

Rating

- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

5. Learning Environment

The teacher provides a well-managed, safe, student-centered environment that is academically challenging and respectful.

- ◆ Climate of trust and respect
- ◆ Diversity appreciation
- ◆ Continuous improvement
- ◆ Classroom rules/routines
- ◆ Active listening, caring, fair
- ◆ Safe and attractive area

Comments

Rating

- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

6. Communication

The teacher communicates effectively with students, school personnel, families, and the community.

- ◆ Correct language usage
- ◆ Clear directions and explanations
- ◆ Parent/family communication
- ◆ Staff communication
- ◆ Work relationships maintained

Comments

Rating

- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

7. Professionalism

The teacher maintains a professional demeanor, participates in professional growth opportunities, and contributes to the profession.

- ◆ Appearance and demeanor
- ◆ Confidentiality is maintained
- ◆ Professional growth activities
- ◆ Contributions to the school
- ◆ Contributions to the profession

Rating

- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

Comments

8. Student Achievement

The work of the teacher results in acceptable, measurable progress based on established standards.

- ◆ Student achievement goals
- ◆ Data collection
- ◆ Formative assessment
- ◆ Instructional modification
- ◆ Evidence of goal attainment
- ◆ Collaboration with others

Rating

- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

Comments

Strengths

Areas of Improvement

South Carolina Department of Evaluation Criteria:

Met

Not met due to:

- 1 or more *Unsatisfactory* rating(s) on this form
- 2 or more *Needs Improvement* ratings on this form

Evaluation Team Signatures/Date

Teacher Signature/Date
