Greenville County Schools
Teacher Summative Performance Report

Teacher _____________________________  School ___________________________
Grade/Subject _______________________  School ___________________________
Year_________________________

Contract Status:  □ Annual  □ Annual 2  □ Continuing

Directions
Evaluators use this form prior to April 15th* to provide the teacher with an assessment of performance. The teacher should be given a copy of the form at the end of each evaluation cycle.

<table>
<thead>
<tr>
<th>1. Knowledge of Curriculum, Subject Content, and Developmental Needs</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences.</td>
<td></td>
</tr>
<tr>
<td>• Appropriate curriculum standards</td>
<td>Exemplary</td>
</tr>
<tr>
<td>• Key concepts are integrated</td>
<td>Proficient</td>
</tr>
<tr>
<td>• Higher order thinking skills</td>
<td>Needs Improvement</td>
</tr>
<tr>
<td>• Relationship to past/future</td>
<td>Unsatisfactory</td>
</tr>
</tbody>
</table>

Comments

<table>
<thead>
<tr>
<th>2. Instructional Planning</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teacher’s planning uses appropriate curricula, instructional strategies, and resources to address the needs of all students.</td>
<td></td>
</tr>
<tr>
<td>• Clear, logical, integrated plans</td>
<td>Exemplary</td>
</tr>
<tr>
<td>• Content alignment</td>
<td>Proficient</td>
</tr>
<tr>
<td>• Coherent instructional plans</td>
<td>Needs Improvement</td>
</tr>
<tr>
<td>• Curriculum materials</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>• Differentiates instruction</td>
<td></td>
</tr>
</tbody>
</table>

Comments

<table>
<thead>
<tr>
<th>3. Instructional Delivery</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teacher promotes student learning by addressing individual learning differences and by using effective instructional strategies.</td>
<td></td>
</tr>
<tr>
<td>• Varied strategies</td>
<td>Exemplary</td>
</tr>
<tr>
<td>• Variety of resources</td>
<td>Proficient</td>
</tr>
<tr>
<td>• Appropriate pacing</td>
<td>Needs Improvement</td>
</tr>
<tr>
<td>• Student involvement</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>• Relevance of instruction</td>
<td></td>
</tr>
</tbody>
</table>

Comments

* Note the date is May 30th for Continuing Contract Teachers.
4. Assessment

*The teacher systematically gathers, analyzes, and uses data to measure student progress, guide instruction, and provide timely feedback.*

- Pre/post assessment
- Timely feedback
- Teacher records
- Student ownership
- Reteaches/accelerates

**Rating**
- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

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5. Learning Environment

*The teacher provides a well-managed, safe, student-centered environment that is academically challenging and respectful.*

- Climate of trust and respect
- Diversity appreciation
- Continuous improvement
- Classroom rules/routines
- Active listening, caring, fair
- Safe and attractive area

**Rating**
- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

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6. Communication

*The teacher communicates effectively with students, school personnel, families, and the community.*

- Correct language usage
- Clear directions and explanations
- Parent/family communication
- Staff communication
- Work relationships maintained

**Rating**
- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory

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7. Professionalism

*The teacher maintains a professional demeanor, participates in professional growth opportunities, and contributes to the profession.*

- Appearance and demeanor
- Confidentiality is maintained
- Professional growth activities
- Contributions to the school
- Contributions to the profession

**Rating**
- Exemplary
- Proficient
- Needs Improvement
- Unsatisfactory
8. Student Achievement

The work of the teacher results in acceptable, measurable progress based on established standards.

- Student achievement goals
- Data collection
- Formative assessment
- Instructional modification
- Evidence of goal attainment
- Collaboration with others

Comments

Strengths

Areas of Improvement

South Carolina Department of Evaluation Criteria:

☐ Met

☐ Not met due to:
  ☐ 1 or more Unsatisfactory rating(s) on this form
  ☐ 2 or more Needs Improvement ratings on this form

Evaluation Team Signatures/Date

Teacher Signature/Date