CONTRACT

between

THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

and

THE MILWAUKEE TEACHERS' EDUCATION ASSOCIATION

(Teachers)

July 1, 2005

to

June 30, 2007

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THIS CONTRACT, made and entered into at Milwaukee, Wisconsin, pursuant to the provisions of Section 111.70 Wisconsin Statutes, by and between the Milwaukee Board of School Directors, a municipal employer hereinafter referred to as the "Board," and the Milwaukee Teachers' Education Association, as representative of the employees employed by the Milwaukee Board of School Directors and included in the bargaining unit certified by the Wisconsin Employment Relations Commission (WERC), hereinafter referred to as the "MTEA," WITNESSETH:

9 WHEREAS, both of the parties to this contract are desirous of reaching an amicable 10 understanding with respect to the employer-employee relationship which exists between 11 them and to enter into a complete agreement covering rates of pay, hours of work, and 12 conditions of employment; and

WHEREAS, it is intended that the following contract shall be an implementation of the provisions of Section 111.70 Wisconsin Statutes consistent with the legislative authority which devolves upon the Board and the administrative authority and responsibility of the superintendent of schools and the statutes of the State of Wisconsin and amendments thereto and, insofar as applicable, the administrative rules of the Department of Public Instruction and amendments thereto.

20 21 **PARTI** 2.2 23 A. DEFINITIONS 24 25 26 Where used in this contract, the following word shall have the meaning set forth below: 27 **NEGOTIATION.** Negotiations shall mean that the parties shall meet and in good faith 28 discuss issues involving wages, hours, and working conditions in a sincere effort to 29 reach agreement. If after such discussion the parties are at an impasse, the MTEA may 30 immediately proceed to mediation prior to implementation. The MTEA may then 31 proceed to advisory fact finding. 32 33

- 34 **B. CONSIDERATION**
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The consideration for the execution of this binding contract is the covenants mutually expressed herein and arrived at by the parties hereto.

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C. CONDITIONS AND DURATION OF THE CONTRACT

1. The contract shall remain in full force and effect as binding on the parties from July 1, 2005, to and including June 30, 2007. Salary and fringe benefits shall be effective July 1, 2005. Newly adopted language is not specifically retroactive unless specifically stated to be. The Board and the MTEA, for the life of this contract, each voluntarily and unqualifiedly waives the right and each agrees that the other shall not be obligated to bargain collectively with respect to any subject or matter referred to or covered in this contract or with respect to any subject or matter not specifically referred to or covered in this contract except as otherwise provided herein.

12 2. The Board and the MTEA shall cooperate on a day-to-day and long-term basis, 13 throughout the term of this agreement, through lobbying efforts, in seeking federal and 14 state legislation and administrative actions which provide additional funding to the 15 Board for matters such as:

- a. Significant reduction in class size
- b. New alternative schools
- c. New school facilities
- d. Additional art, music, physical education teachers, and librarians
 - e. Additional guidance counselors and school social workers
 - f. Experimental programs designed to reduce dropout rates
 - g. Other matters which the parties may agree to mutually

31 **D. NEGOTIATIONS**

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Either party to this contract may select for itself such negotiator or negotiators for the purpose of carrying on conferences and negotiations under the provisions of Section 111.70 Wisconsin Statutes, as such party may determine. No consent from either party shall be required in order to name such negotiator or negotiators, except as limited by Part II, Section B.

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E. GUIDELINES FOR NEGOTIATIONS

1. Conferences and negotiations for a new contract shall be conducted promptly by the parties in a good faith effort to reach a settlement and to meet the Board's budget deadline. In order to meet these deadlines and in an effort to expeditiously conclude negotiations, the parties will observe the following timetable:

Both the MTEA and the Board shall submit proposals no later than January 15 prior to the termination of the agreement and begin negotiations no later than February 15 prior to the termination of the agreement.

- 12 It is agreed that the dates specified in these guidelines may be waived by mutual consent 13 of the parties.
- 14 15

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17 18 2. The negotiators for the Board and the MTEA shall recommend to the Board and the MTEA, respectively, that they ratify any agreements reached in negotiations. Upon ratification, the agreement shall be reduced to writing and signed by both parties.

- 3. The Board shall provide without cost to the MTEA enough copies of the tentative 19 contract for each member of the bargaining unit for ratification. In addition, the Board 20 shall provide without cost to the MTEA enough copies of the printed contract in booklet 21 form for each employee in the bargaining unit and any new employees employed in the 22 bargaining unit. The MTEA shall also be provided without cost one thousand (1,000)23 copies of the printed contract in booklet form for their use. The printed contract in 24 booklet form shall be made available to the MTEA as soon as possible after both parties 25 have ratified the contract. 26
- 4. The Board will distribute to each school library, a copy of the Board's policy
 manual. Such manual shall include Board policy related to items formerly included in
 the contract. In addition, the Board will include the items formerly included in the
 contract which are being implemented as administrative procedures.
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F. AGREEMENT, RULES, POLICIES, AND PROCEDURES

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1. AGREEMENT AND EXISTING RULES. This contract shall include existing Rules of the Board which primarily relate to wages, hours, and conditions of employment of MTEA bargaining unit members at the time the agreement is entered into. Where the contract requires changes in rules, "existing rules" shall mean the rules as amended as required by the contract.

2. AMENDMENTS TO RULES OR BOARD POLICIES

a. Where any rule or Board policy is in conflict with any specific provision of the contract, the contract shall govern.

b. The MTEA shall be provided a copy of any new rule or Board policy or amendment to any rule or Board policy.

Where there is any new rule or Board policy or amendment to any rule or c. Board policy which is primarily related to wages, hours, and working conditions of the members of the bargaining unit and the contract is silent, the MTEA may request to initiate negotiations and obligate the Board to negotiate over such new rule or Board policy or amendment thereto. If, after a reasonable period of negotiations with the Board or its representative, no agreement has been reached, either party may immediately proceed to mediation prior to the implementation of such rule or Board policy. Either party may proceed to advisory fact finding if the matter is not resolved in mediation. In an emergency situation which would interfere with the orderly operations of the schools, the administration may temporarily implement emergency action prior to mediation.

d. Where there is a change by new rule or Board policy or by amendment to a rule or Board policy which is primarily related to educational and/or public policy, but which has an impact on the wages, hours, and conditions of employment of the members of the bargaining unit and the contract is silent, the MTEA may request to initiate negotiations and obligate the Board to negotiate over the impact of such new rule or Board policy or amendment thereto.

3. ADMINISTRATIVE PROCEDURES

a. A number of major administrative procedures affecting wages, hours, and working conditions of members of the bargaining unit have been codified. As additional procedures are reduced to writing, they shall be added to the booklet containing such codified procedures.

- b. Where any new procedure or amendment of procedure conflicts with any specific provision of this contract, the contract shall govern.

c. The MTEA shall be provided a copy of any new administrative procedure or amendment to an administrative procedure of the type identified in paragraph a.

d. If, during the term of the contract, any administrative procedure is changed by amendment or by a new procedure, on which the contract is silent, which is primarily related to wages, hours, and working conditions of the members of the bargaining unit, the MTEA may request to initiate negotiations and obligate the Board to negotiate over such new administrative procedure or change thereto. If, after a reasonable period of negotiations, no agreement has been reached, either party may proceed to mediation prior to the implementation of such procedure. Either party may proceed to advisory fact finding if the matter is not resolved in mediation. In an emergency situation which would interfere with the orderly operations of the schools, the administration may temporarily implement emergency action prior to mediation.

e. If, during the term of the contract, any administrative procedure which is primarily related to educational and/or public policy is changed by amendment or by a new procedure which has an impact on the wages, hours, and conditions of employment of the members of the bargaining unit, and the contract is silent, the MTEA may request to initiate negotiations and obligate the Board to negotiate the impact of such change or new procedure.

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f. Disputes under this section shall not be subject to the grievance procedure, but shall be resolved through a petition for declaratory ruling or a prohibited practice complaint before the WERC.

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27 G. NEGOTIATIONS OF POSITION DESCRIPTIONS

During the term of this contract, the Board shall retain the right to establish or change position descriptions. Where new position descriptions or changes in existing position descriptions have a major effect on the wages, hours, and conditions of employment of members of the bargaining unit, the impact of said changes dealing with wages, hours, or working conditions shall be negotiated.

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35 H. INTEGRATION

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The Board and the MTEA are committed to cooperating to ensure that the professional staff at each Milwaukee Public School is racially diverse, in continuation of the Board's longstanding commitment to the faculty assignment goals ordered by the Federal District 1 Court in 1979. The Board and the MTEA make this commitment because they wish to avoid 2 racial isolation of school faculties, and they believe that having racially and ethnically 3 diverse faculty and staff at each school is educationally beneficial for all students.

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The parties agree to utilize all legally permissible measures to implement these goals.

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The Board agrees to indemnify and to hold the MTEA harmless for damages, including legal fees, in any suit, action, claim or other federal, state, or local government proceeding which is brought against the MTEA to challenge this clause or its application. The application of this indemnification provision is contingent upon the cooperation of the MTEA in the investigation and defense of any such suit, action, claim, or other proceeding.

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13 I. ETHICS CODE

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Notwithstanding the existence of a 1990-92 collective bargaining agreement between the 15 Board and MTEA, the Board shall bargain with MTEA, in accordance with the terms of this 16 paragraph, concerning all mandatory subjects of bargaining and aspects of any ethics code 17 adopted by the Board. Nothing in this paragraph waives MTEA's right to assert that the 18 adoption of such a code itself is a mandatory subject of bargaining or waives the Board's 19 right to assert that the adoption of such a code itself is not a mandatory subject of bargaining. 20 If the Board and MTEA do not reach a voluntary agreement on any subject about which 21 they are legally required to bargain, either party may invoke interest arbitration under 22 Section 111.70(4)(cm), Wisconsin Statutes. 23

PART II

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A. RECOGNITION

1. The Board of School Directors (hereinafter referred to as the Board) recognizes the 30 Milwaukee Teachers' Education Association (hereinafter referred to as the MTEA) as 31 the duly certified exclusive collective bargaining representative for all regular teaching 32 personnel (hereinafter referred to as teachers) teaching at least fifty percent (50%) of a 33 full teaching schedule or presently on leave, as well as those teaching on a regular 34 part-time basis less than fifty percent (50%) of a full teaching schedule, (including 35 guidance counselors, school social workers, teacher-librarians, traveling music teachers 36 and teacher therapists, including speech pathologists, occupational therapists and 37 physical therapists, music teachers 550N who are otherwise regularly employed in the 38 bargaining unit, team managers, clinical educators, speech pathologists, itinerant 39

teachers, diagnostic teachers, vocational work evaluators, community human relations coordinators, human relations curriculum developers, mobility and orientation specialists, community resource teachers, program implementors, curriculum coordinators, school nurses, and Montessori coordinators), excluding substitute per diem teachers, office and clerical employees, and other employees, supervisors and executives. This clause shall not be interpreted for purposes other than identifying the bargaining representative and the bargaining unit.

2. The Board shall furnish the MTEA sufficient information to enable them to know when it is establishing new positions. Upon demand by the MTEA, the Board shall, if it agrees that the positions are in the bargaining unit, write to the WERC requesting a modification of certification. Upon receipt of the amended certification, the Board and the MTEA shall negotiate wages, hours, and working conditions.

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3. In the event there is disagreement between the MTEA and the Board concerning the unit placement of newly created positions, the dispute shall be submitted to the WERC for resolution. While such proceedings are pending, the Board shall not place the employee in any unit.

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B. MTEA NEGOTIATING COMMITTEE

Meetings for collective bargaining shall involve members designated by the MTEA and the Board. Teacher employees shall be released for such matters without loss of salary or sick leave when meetings are scheduled during the school day. Every effort will be made to schedule meetings at times other than during the regular school day. Meetings held during the regular school day will be scheduled by mutual consent.

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C. MANAGEMENT RESPONSIBILITIES

The MTEA recognizes the prerogative of the Board and superintendent to operate and 30 manage its affairs in all respects in accordance with its responsibilities. The Board and 31 superintendent on their own behalf hereby retain and reserve unto themselves all powers, 32 rights, authority, duties, and responsibilities conferred upon and vested in them by the laws 33 and the Constitution of the State of Wisconsin and of the United States. In exercise of the 34 powers, rights, authority, duties, and responsibilities by the Board or superintendent, the use 35 of judgment and discretion in connection therewith shall not be exercised in an arbitrary or 36 capricious manner, nor in violation of the terms of this contract, Section 111.70 of Wisconsin 37 Statutes, nor in violation of the laws or the Constitution of the State of Wisconsin and of the 38 United States. 39

D. MTEA RESPONSIBILITIES

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As the certified collective bargaining representative, the MTEA will represent all persons in the bargaining unit. No MTEA activity shall interfere with the regular instructional program of the school. The MTEA, as a professional organization, is encouraged to provide its professional input into the educational program of the district.

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It is agreed that when an employee is released for association activities at the request of the
MTEA, the employee will be paid as normal from the Board with the understanding that the
MTEA will reimburse the Board the employee's salary.

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E. BULLETIN BOARDS AND MAILBOXES

The MTEA shall be free to use teacher mailboxes for the distribution of its communications. 15 Materials for posting on bulletin boards shall be submitted to the principal and then posted 16 by the MTEA, and provided they are professional in approach and do not deal with a 17 personal attack or reflect unfavorably on the teaching profession or constitute a political 18 endorsement or rejection of a candidate, no interference will be made with the posting. Such 19 items should not occupy more than one-quarter of the board and be not more than 16" x 20" 20 in size. If the administration feels that the material is inappropriate based upon the above 21 standards, they shall arrange a conference with the representatives of the MTEA within three 22 (3) workdays. The material, if favorably ruled upon by the administration, will be reposted 23 within one (1) day of the meeting with the representatives of the MTEA. Persistent violation 24 of the above procedure in any building may result in the revocation by the superintendent of 25 the use of the bulletin boards in that building. 26

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F. DUES, FAIR SHARE, AND PAYROLL DEDUCTIONS

DUES DEDUCTION. The Board shall provide the MTEA with the opportunity 1. 30 to have its dues and the dues of its affiliates deducted from the checks of the teachers 31 desiring such service provided that these deductions are evenly distributed over the 32 number of pay dates set aside for this deduction. Dues deductions will begin on the 33 biweekly payroll check following the submission of a dues authorization card to central 34 services. The administration will continue to process cards within six (6) workdays 35 prior to the payroll check date. Under certain circumstances, more time may be 36 required--up to ten (10) workdays. 37

2. **FAIR SHARE**. All employees represented by the MTEA who have completed sixty (60) calendar days of service and are not members of the MTEA shall be required, as a condition of employment, to pay to the MTEA a proportionate share of the cost of the collective bargaining process and contract administration. Such charge shall be deducted from the employee's paycheck in the same manner as MTEA dues and shall be the same amount as the MTEA charges for regular dues, not including any special assessment or initiation fee.

- No part of fair share money may be used to any extent in a political campaign for or
 against any candidate for public office.
- 12 In consideration of this provision, the MTEA agrees:

That no employee who qualifies for membership under the constitution and 14 a. bylaws shall be denied membership or have his/her membership terminated in the 15 MTEA for reasons other than failure of the employee to tender his/her dues 16 required as a condition of acquiring or retaining membership in the MTEA. The 17 MTEA agrees to furnish the Board a current list of employees in the bargaining 18 unit whose applications for MTEA membership are denied and a list of employees 19 whose memberships are terminated with grounds therefore, within five (5) days 20 after rejection or termination. 21

- b. The MTEA further agrees to hold the Board harmless for any damages arising
 out of any legal action by any employee contesting the above set forth deduction
 from his/her salary.
- Changes in the amount of dues to be deducted shall be certified by the Association byAugust 1 of each year.
- 30 **3. SAVINGS BONDS**. The Board shall continue to issue savings bonds in available denominations through payroll deductions.
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33 G. BUDGET INFORMATION

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MPS will provide to the MTEA, upon request, all approved and available budget information for any MPS school and for any school with which MPS contracts for services. Such information shall include, but not be limited to, actual expenses for the preceding year, fund transfers within each school, and transfers from central accounts to school accounts.

1	PART III
2 3	SALARIES AND FRINGE BENEFITS
4	
5	A. SALARIES
6 7 8 9 10 11	The salaries for members of the bargaining unit for the term of this contract as developed by collective bargaining are set forth in the appendices attached hereto. Revision of the teachers' pay schedule shall be based on the single salary principle of recognition of training and experience.
12	B. HEALTH AND DENTAL BENEFITS
13 14 15	Eligible MTEA-represented employees of the Milwaukee Public Schools shall have the right to enroll in any of the negotiated health plan options described in this section.
16 17 18	1. The Board shall provide medical benefits for its employees/dependents who elect to enroll in the health plans offered by the Board in accordance with the following:
19	to enfort in the health plans offered by the Board in accordance with the following.
20	a. PREFERRED PROVIDER OPTION (PPO) INDEMNITY HEALTH
21	PLAN. Effective November 1, 2005, the current PPO indemnity health plan shall
22	be modified as indicated herein.
23	
24	1) The plan document for the PPO indemnity health plan, which shall be
25	negotiated by the parties, provides a description of important details of the
26	new plan and is incorporated by reference into this contract and shall be
27	enforceable through the grievance procedure (Part VII) and in accordance
28	with Part III, Section B(2). Unless required by state law or federal
29	regulations, the Board shall not make any changes in the plan document
30	without the express written agreement of the MTEA. The Board shall notify
31	the MTEA of any changes made in the plan document resulting from changes in state law or federal regulation within thirty (30) days of the change.
32 33	in state law of redefai regulation within thirty (50) days of the change.
34	2) SUMMARY DESCRIPTION. A summary description of some of the
35	more important covered medical services and plan design features of the PPO
36	indemnity health plan are listed below. Where there is a difference between
37	negotiated contract language (contained herein) and language in the plan
38	document, the negotiated contract shall govern. Where the contract is silent,
39	the plan document shall govern.

1			
2	Covered Medical Services/	In-Network	Out-of-Network
3	Plan Design Features	Payment*	Payment*
4			
5	Plan Deductible (per	\$100 individual	\$100 individual
6	calendar year; applies	\$300 family	\$300 family
7	before co-insurance		
8	is payable)		
9			
10	Annual Co-Insurance Limit	\$200 individual	\$500 individual
11	(excludes deductible and co-pays;	\$600 family	\$1,500 family
12	once family co-insurance limit		
13	is met, all family members		
14	will be considered to have		
15	met their co-insurance limit		
16	for the remainder of the		
17	calendar year.)		
18			
19	Lifetime Maximum	\$2,382,000****	\$2,382,000****
20		per covered individual	per covered
21		in calendar 2005 (indexed	individual in
22		to the medical CPI	calendar 2005
23		adjusted each January 1	(indexed to the
24		thereafter)***	medical CPI
25			adjusted each
26			January 1
27			thereafter)***
28			
29			
30			
31			
32			
33	*Once both the annual (calendar year) deductible and		,
34	received for the remainder of the calendar year are be	•	· · ·
35	urgent care, emergency room, and prescription co-pays		
36	alcohol/drug abuse, and non-emergency use of emerger	ncy room services; and penalty payment	s).
37 38	***Maximums are a combined limit for in-network and ou	ut-of-network	
39	maximums are a combined mint for in-fictwork and of	at of network.	
40	****Lifetime maximum is a combined limit for benefits paid by any MPS self-funded health plan.		

1	Covered Medical Services/	In-Network	Out-of-Network
2	Plan Design Features	Payment*	Payment*
3			
4	Hospital Services		
5	Inpatient coverage	90% after deductible	80% after
6			deductible
7			
8	Outpatient coverage	90% after deductible	80% after
9			deductible
10			
11	Emergency room (for emergency	\$50 co-pay	\$50 co-pay
12	as defined by the third party		
13	administrator [TPA]), including		
14	in-network and out-of-network		
15	physician services		
16			
17	Non-emergency use of the	50% after deductible	50% after
18	emergency room		deductible
19			
20	Physician Services		
21	Office visits (non-surgical)	\$10 co-pay	80% after
22	to non-specialists		deductible
23			
24	Routine physicals/immuniza-	\$10 co-pay	80% after
25	tions: well-baby care to	(immunizations at	deductible
26	age 2 (up to 10 routine	100% with co-pay	(immunizations at
27	exams annually); children	waived for children,	100% with
28	age 2+ to age 7 (2 routine	birth to age 6)	deductible waived
29	exams annually); children		for children, birth
30	age 7+ to adult (1 routine		to age 6)
31	exam annually); adults (1 routine		
32	exam annually)		
33			
34	Routine ob/gyn exam (1 routine	\$10 co-pay	80% after
35	exam per calendar year, includ-		deductible
36	ing 1 pap smear and related		
37	fees)		
38			
39	*Once both the annual (calendar year) deductible and the		
40	received for the remainder of the calendar year are benef		
41	urgent care, emergency room, and prescription co-pays; co-insurance payments for outpatient mental health, outpatient		

urgent care, emergency room, and prescription co-pays; co-insurance payments for outpatient mental health, outpatient
 alcohol/drug abuse, and non-emergency use of emergency room services; and penalty payments).

1	Covered Medical Services /	In-Network	Out-of-Network
2	Plan Design Features	Payment*	Payment*
3			
4	Routine mammography	90% after deductible	80% after (One
5	mammogram per calendar		deductible
6	year for covered females 40		
7	and over)		
8			
9	Specialist (office visits)	90% after deductible	80% after
10			deductible
11			
12	Surgery	90% after deductible	80% after
13			deductible
14			
15	Physician in-hospital services	90% after deductible	80% after
16			deductible
17			
18	Allergy testing and treatment	90% after deductible	80% after
19			deductible
20			
21	Allergy injections	90% after deductible	80% after
22			deductible
23			
24	Immunizations and injections	90% after deductible	80% after
25		(immunizations at 100%	deductible
26		with deductible waived	(immunizations at
27		for children, birth to	100% with
28		age 6)	deductible waived
29			for children, birth
30			to age 6)
31			
32	Other physician services	90% after deductible	80% after
33			deductible
34			
35	Maternity (coverage includes	90% after deductible	80% after
36	voluntary sterilization and		deductible
37	voluntary abortion)		
38			
39	*Once both the annual (calendar year) deductible and the	ne co-insurance limit have been reac	ched, all medical services

40 received for the remainder of the calendar year are benefited at one hundred percent (100%) (except for: office visit, 41 urgent care, emergency room, and prescription co-pays; co-insurance payments for outpatient mental health, outpatient

alcohol/drug abuse, and non-emergency use of emergency room services; and penalty payments).

1	Covered Medical Services/	In-Network	Out-of-Network
2	Plan Design Features	Payment*	Payment*
3	-	-	-
4	Contraceptives (including	90% after deductible	80% after
5	injectable contraceptives that		deductible
6	are not self-administered and		
7	inserted and implanted contra-		
8	ceptive devices)		
9	. ,		
10	Infertility Treatment	90% after deductible	80% after
11	Artificial insemination (6 cycles		deductible
12	lifetime maximum). Advanced		
13	reproductive technology, including		
14	in vitro fertilization, GIFT, ZIFT		
15	to lifetime maximum of \$30,000.		
16			
17	Diagnostic X-Ray & Laboratory	90% after deductible	80% after
18	(other than physician's office)		deductible
19			
20	Durable Medical Equipment	90% after deductible	80% after
21			deductible
22			
23	Prescription Drugs		
24	Retail pharmacies (local	100% after 10%	100% after a
25	and nationwide)	co-pay off	20% co-pay for
26		discounted charge,	30-day supply
27	Contraceptives	for 30-day supply at	
28	(oral, transdermal, and	Medco participating	
29	intravaginal), fertility	pharmacies	
30	drugs (oral and injectable),		
31	and diabetic supplies		
32	included		
33			
34	No mandatory generics		
35			
36			
37			
38			
39	*Once both the annual (calendar year) deductible and the		
40 41	received for the remainder of the calendar year are benefurgent care, emergency room, and prescription co-pays; co		
41 42	alcohol/drug abuse, and non-emergency use of emergency		
		r	

1	Covered Medical Services/	In-Network	Out-of-Network
2	Plan Design Features	Payment*	Payment*
3	Mail order phormagy program	100% ofter \$10 conoria	N/A
4	Mail-order pharmacy program (Medco)	100% after \$10 generic and \$20 brand co-pay	IN/A
5 6	(Micdeo)	for a 90-day supply	
7		for a 90-day suppry	
8	Mental Health Services		
9	Inpatient coverage	90% after deductible	80% after
10	inputent eo veruge	up to 120 days per	deductible up to
11		calendar year***	40 days per
12		culondur your	calendar year***
13			culonaul y cul
14	Outpatient coverage	90% after deductible**	80% after
15	(including all mandated	up to 120 visits per	deductible** up to
16	providers)	calendar year***	30 visits per
17	1 /	5	calendar year***
18			2
19	Alcohol/Drug Abuse		
20	Inpatient coverage	90% after deductible	80% after
21		up to 120 days per	deductible up to
22		calendar year***	40 days per
23			calendar year***
24			
25	Outpatient coverage	90% after deductible**	80% after
26	(including all mandated	up to 120 visits per	deductible** up to
27	providers)	calendar year***	30 visits per
28			calendar year***
29			1000/ (1 1
30	Ambulance (covers medically	100% (deductible waived)	100% (deductible
31	necessary transportation only —		waived)
32	if ambulance called unneces-		
33	sarily, no coverage is provided)		
34			
35 36	*Once both the annual (calendar year) deductible and the	an inguranaa limit, haya haan raaak	ad all madiant convious
37	received for the remainder of the calendar year are benefi		
38	urgent care, emergency room, and prescription co-pays; co	• • • •	· ·
39	alcohol/drug abuse, and non-emergency use of emergency		-
40			,
41	**Does not apply to co-insurance limit and expenses continue	to be subject to co-insurance.	
42 43	***Maximums are a combined limit for in-network and out-o	f-network.	

1	Covered Medical Services/	In-Network	Out-of-Network
2	Plan Design Features	Payment*	Payment*
3	8	v	J
4	Short-Term Rehabilitation	90% after deductible	80% after
5	(acute conditions only)		deductible
6	× • /		
7	Organ Transplants (see National	90% after deductible	80% after
8	Program for Medical Excellence)		deductible
9			
10	Physical/Speech/Occupational	90% after deductible	80% after
11	Therapy (inpatient and out-		deductible
12	patient)		
13	• /		
14	Radiation Therapy (inpatient and	90% after deductible	80% after
15	outpatient)		deductible
16	• •		
17	Chemotherapy (inpatient and out-	90% after deductible	80% after
18	patient)		deductible
19	• /		
20	Blood/Blood Plasma	90% after deductible	80% after
21			deductible
22			
23	Chiropractic	90% after deductible	80% after
24	-	up to 50 visits per	deductible up to
25		calendar year***	50 visits per
26			calendar year***
27			
28	Oral Surgery (procedures covered	90% after deductible	80% after
29	by Aetna U.S. Healthcare on		deductible
30	October 27, 2000)		
31			
32	TMJ (surgical and non-surgical	90% after deductible	80% after
33	diagnosis and treatment)		deductible
34			
35	Prosthetic/Orthotic Appliances	90% after deductible	80% after
36			deductible
37			
38	*Once both the annual (calendar year) deductible and the		
39	received for the remainder of the calendar year are benef		· · · ·
40	urgent care, emergency room, and prescription co-pays; co		· •
41	alcohol/drug abuse, and non-emergency use of emergency	room services; and penalty payme	ents).

43 ***Maximums are a combined limit for in-network and out-of-network.

1	Covered Medical Services/	In-Network	Out-of-Network
2	Plan Design Features	Payment*	Payment*
3		- 49	1 wy 1110110
4	Podiatrist Services	90% after deductible	80% after
5			deductible
6			
7	Weight Loss	90% after deductible	80% after
8	8		deductible
9			
10	Urgent Care/Walk-In Clinic (not	\$35 co-pay	80% after
11	considered an emergency)		deductible
12			
13	Skilled Nursing Facility	90% after deductible	80% after
14		up to 120 days per	deductible up to
15		calendar year***	120 days per
16			calendar year***
17			
18	Home Health Care	90% after deductible	80% after
19		up to 120 visits per	deductible up to
20		calendar year***	120 visits per
21			calendar year***
22			
23	Private Duty Nursing	90% after deductible	80% after
24		up to 70 eight-hour	deductible up to
25		shifts per calendar	70 eight-hour
26		year***	shifts per calendar
27			year***
28			
29	Hospice Care		
30	Inpatient coverage	90% after deductible	80% after
31		up to 45 days***	deductible up to
32			45 days***
33			000/ 0
34	Outpatient coverage	90% after deductible	80% after
35		up to a maximum	deductible up to a
36 37		benefit of \$10,000***	maximum benefit of \$10,000***
38 39 40 41 42	*Once both the annual (calendar year) deductible and the received for the remainder of the calendar year are bene urgent care, emergency room, and prescription co-pays; of alcohol/drug abuse, and non-emergency use of emergency	fited at one hundred percent (100% co-insurance payments for outpatier	6) (except for: office visit, nt mental health, outpatient

4243 ***Maximums are a combined limit for in-network and out-of-network.

1	Covered Medical Services/	In-Network	Out-of-Network
2	Plan Design Features	Payment*	Payment*
3	U U	·	·
4	National Program for Out-of-	N/A	Included
5	Network Discounts		
6			
7	A National Program of Medical	Included	N/A
8	Excellence (Coordinates medical		
9	care with nationally respected		
10	doctors, clinics, and hospitals.		
11	Travel expenses for the member		
12	and a companion are covered —		
13	up to a maximum of \$10,000 per		
14	episode.)		
15			
16	Inpatient Precertification and	Provider initiated.	Member initiated
17	Concurrent Review (applies to		(Not required for
18	inpatient hospital, treatment		employees/
19	facility, skilled nursing		dependents
20	facility, home health care,		enrolled in
21	hospice care & private duty nursing		Medicare as
22	care)		primary)
23			
24	Penalty to employee for	None	\$300 penalty.
25	failure to precertify		Applies per
26			occurrence (Does
27			not apply to
28			employees/
29			dependents
30			enrolled in
31			Medicare as
32			primary)
33			
34			
35			
36			
37			
38 39	*Once both the annual (calendar year) deductible and the	an insurance limit have been read	had all madical convices
39 40	*Once both the annual (calendar year) deductible and the received for the remainder of the calendar year are benef		
40 41	urgent care, emergency room, and prescription co-pays; co		
42	alcohol/drug abuse, and non-emergency use of emergency		
-	······································		,

1	Covered Medical Services/	In-Network	Out-of-Network
2	Plan Design Features	Payment*	Payment*
3			
4	Claim Submission	Provider initiated.	Member initiated,
5		Two-year filing	member
6		requirement	ultimately
7			responsible.
8			Two-year filing
9			requirement
10			
11	The following provisions apply both in-	network and out-of-network:	
12			
13	Private Room Limit	Semi-Private. (Private ro	om covered when
14		medically necessary as de	termined by Aetna;
15		private room covered at set	mi-private rate when
16		only room available is priva	te.)
17			
18	Pre-Existing Conditions Rule	Does not apply. Employ	ees/dependents who
19	-	enroll during the annua	1 September open
20		enrollment period or when	n they first become
21		eligible under the plan are	enrolled without pre-
22		existing condition limitation	as. See Section $B(3)$.
23		Enrollment at other times is	not allowed.
24			
25	Continuation	Standard COBRA continuat	ion applies.
26			
27	Extension of Benefits	Twelve months extension	if totally disabled
28		when coverage ceases — e	xtension applies to all
29		covered expenses for the	conditions causing
30		such disabilities.	C C
31			
32			
33			
34			
35			
36			
37			
38	*Once both the annual (calendar year) deductible and the		
39	received for the remainder of the calendar year are benefit		
40	urgent care, emergency room, and prescription co-pays; co		
41	alcohol/drug abuse, and non-emergency use of emergency	room services; and penalty payment	s).

1		ation With Other Benefits	Maintenance of Benefits (MOB) per
2	Includin	g Medicare	transaction without a bank applies to dependents
3			of active employees (including employees on
4			leave) and retirees/dependents not Medicare primary. See Section $B(1)(a)(10)$. Coordination
5 6			of Benefits (COB) 100% without a bank applies
0 7			when retiree/dependent is Medicare primary.
, 8			See Section $B(1)(a)(10)$.
9			
10	Order o	f Benefit Determination	Standard rules apply (parent birthday, divorced
11			or separated parent, retired or laid off,
12			continuation, cost containment).
13			
14			tibles and co-insurance limits cross apply
15	between in-netwo	ork and out-of-network.	
16			
17	3)	PLAN DESIGN	
18			
19			O indemnity health plan shall be subject to an
20			r (\$100) per individual/three hundred dollars
21		· · · ·	ble, after which all covered medical services
22		**	etwork shall be subject to a ten percent (10%)
23		individual-paid co-insuran	ce amount until the annual in-network co-
24		insurance limit of two hund	dred dollars (\$200) per individual/six hundred
25		· / · ·	s reached. Once the in-network co-insurance
26			ar year, all covered medical expenses provided
27		1	one hundred percent (100%) for the remainder
28		of that calendar year, in acc	cordance with the following:
29			
30			luding outpatient mental health, outpatient
31			n-emergency use of emergency room services)
32			of out-of-pocket expenses (other than office
33			rgency room, and prescription co-pays;
34			ayments) that an employee/family will have to
35		pay for in-network medical	services in a calendar year.
36			
37		•	expenses resulting from the applications of the
38			except outpatient mental health, outpatient
39			n-emergency use of emergency room services)
40		may be used to satisfy the c	calendar year co-insurance limit.

The in-network and out-of-network deductibles and co-insurance limits cross apply between in-network and out-of-network.

b) **Out-of-Network.** The PPO indemnity health plan shall be subject to an annual one hundred dollar (\$100) per individual/three hundred dollars (\$300) per family deductible, after which all covered medical services and supplies obtained out-of-network shall be subject to a twenty percent (20%) individual-paid co-insurance amount until the annual outof-network co-insurance limit of five hundred dollars (\$500) per individual/one thousand five hundred dollars (\$1,500) per family is reached. Once the out-of-network co-insurance limit is reached in a calendar year, all covered medical expenses provided out-of-network will be paid at one hundred percent (100%) for the remainder of that calendar year; in accordance with the following:

Co-insurance limits (excluding outpatient mental health, outpatient alcohol/drug abuse, and non-emergency use of emergency room services) are the maximum amount of out-of-pocket expenses (other than emergency room and prescription co-pays, deductibles, and penalty payments) that an employee/family will have to pay for out-of-network medical services in a calendar year.

Only those out-of-pocket expenses resulting from the applications of the co-insurance percentage (except outpatient mental health, outpatient alcohol/drug abuse, and non-emergency use of emergency room services) may be used to satisfy the calendar year co-insurance limit.

The in-network and out-of-network deductibles and co-insurance limits cross apply between in-network and out-of-network.

c) The plan design description contained in a) In-Network and b) Outof-Network above applies to active employees and non-Medicare retirees.

d) The plan design in b) Out-of-Network above applies to Medicare retirees and includes access to: 1) in-network and out-of-network retail and mail-order prescription drug benefits with co-pays not subject to the

annual co-insurance limit and 2) the National Program of Medical Excellence benefit.

4) **COVERED MEDICAL SERVICES.** The summary description (2 above) lists some of the medical services and supplies covered by the PPO indemnity health plan, but is not intended to be an exhaustive list of all services and supplies covered by the plan. The PPO indemnity health plan shall cover all medically necessary services and supplies which are not excluded by the plan, subject to the following:

a) **Medical Necessity** shall mean: The definition of medical necessity as contained in the memorandum of understanding dated July 22, 2002.

b) **General Exclusions.** The general exclusions as contained in the memorandum of understanding dated July 22, 2002, and effective November 1, 2005, any medication that is used for the treatment of erectile dysfunction or sexual dysfunction, and all subsequent negotiated amendments.

c) **Applicable Policies.** All medical services and supplies covered by the PPO indemnity health plan shall be benefited in accordance with the standard policy and coverage decisions of the negotiated third party administrator (TPA).

d) The Negotiated Plan Document.

5) **SELF-FUNDING.** The PPO indemnity health plan shall be a selffunded health plan of the Milwaukee Board of School Directors. All state of Wisconsin mandated health insurance benefits as promulgated now or in the future by the Wisconsin Commissioner of Insurance which are applicable to a fully insured health insurance plan shall be included in the PPO indemnity health plan even if such mandated benefits apply to health insurance plans generally and exclude self-funded plans. The effective date of any benefit change will be the first date that the plan would be required, under present laws or regulations or as such laws or regulations may be enacted in the future, to implement the change had the plan been fully insured.

6) **THIRD PARTY ADMINISTRATION.** Effective March 1, 2001, the Board's PPO indemnity health plan TPA shall be Aetna, Inc. Effective

November 1, 2005, the TPA for the pharmacy network for the PPO indemnity 1 health plan shall be Medco Health Solutions, Inc. (Medco). 2 3 The MTEA shall be provided with a copy of the administrative 4 a) services contract between the Board and its TPA(s) as soon as they 5 become available. 6 7 The TPA(s) shall be solely responsible for establishing, revising, and 8 b) administering local and national PPO and pharmacy networks. 9 10 Effective November 1, 2002, and until at least October 31, 2007, 11 Columbia St. Mary's, Inc., and Columbia St. Mary's Community 12 Physicians and their affiliates (hereinafter CSM) shall be included in the 13 Aetna Open Choice PPO network and be available to MTEA-represented 14 employees/dependents on an in-network basis. After CSM is included in 15 the Aetna Open Choice PPO network, this provision shall not be 16 interpreted to prevent CSM or Aetna from terminating their agreement 17 because of material changes occurring after November 1, 2002, by giving 18 proper notice to the other party in accordance with the terms of their 19 contract. Further, this provision shall not be interpreted to require the 20 Board to make CSM available to employees/dependents on an in-21 22 network basis following such termination of the CSM/Aetna contract. 23 The Board agrees to provide MTEA staff persons with unrestricted c) 24 access to any employee/official of the TPA(s) (or its subsidiaries) or any 25 other benefit administrator/vendor for the purpose of representing the 26 interests of MTEA-represented employees/ dependents. 27 28 After notice and discussion with the MTEA of the rationale for the 29 d) need to rebid, the Board may rebid the TPA for the PPO indemnity health 30 plan. Should the MTEA raise demonstrable and substantive performance 31 deficiencies on the part of the TPA, the Board shall rebid the TPA. The 32 Board shall not rebid or change the TPA(s) for this bargaining unit unless 33 such rebid or change in the TPA is for all MTEA bargaining units. The 34 change to any new TPA(s) shall apply to all MTEA bargaining units and 35 have a uniform effective date. Any new TPA considered in the rebidding 36 process must provide benefits that conform to all provisions of this 37 contract and the negotiated plan document. The Board will provide the 38 MTEA copies of proposed bid specifications for review and analysis for 39

conformance to plan benefits prior to bids being solicited. Upon conclusion of the rebidding process, the Board and the MTEA will meet to negotiate the selection of a new TPA.

7) PREFERRED PROVIDER OPTION (PPO) NETWORK

a) Effective March 1, 2001, the Aetna Open Choice PPO network shall be available to MTEA-represented employees/dependents locally and nationally.

b) Participants in the PPO indemnity health plan shall continue to have the option to use any provider, whether in-network or out-of-network. Participants in the PPO indemnity health plan shall be provided with a booklet listing the doctors, hospitals, and other providers which belong to the PPO network. A current booklet shall also be provided to new health plan participants upon enrollment and once per year (during August) to all participants.

c) Participants in the PPO indemnity health plan shall not be responsible for the precertification requirements when the attending/admitting physician is a member of the PPO network. Participants shall not be penalized if a network physician fails to precertify.

d) Participants in the PPO indemnity health plan shall not be subject to the claim filing requirements when health care services are obtained from a provider who is a member of the PPO network. Claims for services and supplies from in-network and out-of-network providers must be submitted to the plan administrator within two (2) years from the date of service.

e) Other than for deductible, co-insurance, and co-payments, participants in the PPO indemnity health plan shall not be responsible for paying a balance bill for covered services from an in-network provider, when the covered services were provided by an in-network provider.

f) PPO indemnity health plan participants who are eligible for Medicare as their primary coverage are not required nor eligible to participate in the PPO network.

1 8) **PHARMACY NETWORK.** The pharmacy management prescription 2 drug program offered by the TPA, containing a Milwaukee and national 3 network of pharmacies, shall be made available to all participants in the PPO 4 indemnity health plan. Prescription medications obtained from pharmacies in 5 the network shall be subject to a ten percent (10%) co-pay off the discounted 6 amount payable to the network pharmacy at the time medications are 7 The TPA is solely responsible for establishing, revising, and received. 8 administering the pharmacy network. Participants in the PPO indemnity 9 health plan shall be provided with a booklet listing the pharmacies which 10 belong to the pharmacy network. The booklet shall also be provided to new 11 plan participants upon enrollment and periodically to all participants as 12 updates are prepared. 13 14 Effective November 1, 2005, the TPA for the pharmacy network, including 15 the administration of out-of-network pharmacy claims, shall be Medco. 16 17 Viagra and Similar Medications: 18 19 Effective July 1, 2002, Viagra and similar medications shall be a) 20 covered only through participating pharmacies of the Aetna pharmacy 21 network in accordance with "Viagra endorsement" language to include 22 all subsequent standard Viagra endorsement changes made by the TPA. 23 24 Effective July 1, 2002, Viagra and similar medications shall not be 25 b) 26 covered through the mail-order pharmacy program. 27 c) Effective November 1, 2005, Viagra and similar medications shall 28 no longer be covered by the PPO indemnity health plan. 29 30 Appetite Suppressant Medications: 31 32 Effective July 1, 2002, to November 1, 2005, appetite suppressant 33 a) medications shall be covered only through participating pharmacies of 34 the Aetna pharmacy network in accordance with "Aetna Pharmacy 35 Coverage Policy: Antiobesity Agents" and shall require precertification. 36 37 b) Effective July 1, 2002, appetite suppressant medications shall not be 38 covered through the mail-order pharmacy program. 39

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2	c) Effective November 1, 2005, appetite suppressant medications shall
3	be covered only through participating pharmacies of the Medco
4	pharmacy network and shall require precertification.
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6	Growth Hormone Medications:
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8	a) Effective July 1, 2002, to November 1, 2005, growth hormone
9	medications shall only be covered through participating pharmacies of
10	the Aetna pharmacy network in accordance with "Aetna Coverage
11	Policy: Growth Hormone (GH and GHRH)" and shall require
12	precertification.
13	
14	b) Effective July 1, 2002, growth hormone medications shall not be
15	covered through the mail-order pharmacy program.
16	
17	c) Effective November 1, 2005, growth hormone medications shall be
18	covered only through participating pharmacies of the Medco pharmacy
19	network and shall require precertification.
20	
21	9) MAIL-ORDER PHARMACY PROGRAM. Effective November 1,
22	2005, the mail-order prescription medication program offered through Medco
23	shall be offered to MTEA-represented employees enrolled in the PPO
24	indemnity health plan and shall require a ten dollar (\$10) generic and twenty
25	dollar (\$20) brand name co-payment by employees/dependents for a ninety
26	(90)-day supply of medication per prescription. Medication shipments shall
27	continue to be provided at no cost to employees/dependents.
28	
29	If it is determined by the Board's consultant that a majority of the seventy-five
30	(75) most utilized prescription medications are more expensive when obtained
31	from the mail-order program than when obtained from the pharmacy
32	management prescription drug program (8 above) and the MTEA's consultant
33	concurs with this finding, the MTEA agrees to reopen negotiations on the
34	mail-order pharmacy program, within ten (10) workdays of such concurrence,
35	to explore and agree upon ways to control costs in this program.
36	
37	Dispute Resolution Procedure:
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a) Disputes between the Board's consultant and the MTEA's consultant as to whether the identified prescription medications are more expensive in the mail-order program shall, within ten (10) workdays after such dispute becomes known, be submitted to an arbitrator selected by the parties. If the arbitrator agrees with the Board's position, then within ten (10) workdays after the decision, the parties shall commence negotiations and attempt to reach agreement on mail-order program modifications.

b) If the parties are unable to reach agreement within twenty (20) workdays after commencement of negotiations, the arbitrator shall be scheduled to conduct a hearing within thirty (30) days. The arbitrator shall select either the Board's offer or the MTEA's offer based upon its reasonableness.

10) COORDINATION OF BENEFITS (COB). COB, as it applies to dependents of active employees (including employees on leave) and retirees/dependents not Medicare primary enrolled in the PPO indemnity health plan, shall be administered in accordance with Maintenance of Benefits (MOB) per transaction without a bank. The parties agree that inclusion of this provision is a specifically negotiated limited exception to Part III, Section B(1)(a)(5), of the contract.

COB, as it applies to retirees/dependents who are covered by Medicare as primary and enrolled in the PPO indemnity health plan, shall be administered in accordance with COB one hundred percent (100%) without a bank. In implementing this provision, the Medicare primary retiree/ dependent shall be covered under the PPO indemnity health plan with access to any provider and with medical benefits provided on an out-of-network basis subject to the following modifications: 1) access to in-network and out-of-network retail and mail-order pharmacy services with co-pays not subject to the annual coinsurance limit and 2) the National Program of Medical Excellence benefit shall be included.

11) UTILIZATION MANAGEMENT. The following utilization
 management provisions shall apply to administration of the PPO indemnity
 health plan. Only those utilization management procedures described in this
 contract shall apply to administration of the plan.

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a) **Precertification and Concurrent Review**. All non-emergency inpatient admissions (in-network and out-of-network) to a hospital, skilled nursing facility, or other treatment facility and services for home health care, hospice care, and private duty nursing care must be precertified and are subject to concurrent review by the TPA. The provider (usually the admitting/attending physician) is responsible for initiating precertification when the employee/dependent uses network providers. If the employee/dependent uses out-of-network providers, the employee/dependent must telephone the TPA (phone number on the identification card) in advance of the admission and provide the name and address of the treating physician and the name of the facility of admission.

In the event of an emergency admission, an in-network provider/ facility is responsible for initiating concurrent review. However, when using an out-of-network provider/facility, the employee/dependent must contact the TPA within forty-eight (48) hours of an emergency admission (extended to seventy-two [72] hours if confinement begins on a Friday or Saturday) to initiate concurrent review. If the employee/dependent using an out-of-network provider/facility fails to comply with these requirements, a penalty of three hundred dollars (\$300) per occurrence shall apply.

Employees/dependents who are enrolled in Medicare are not required to initiate precertification and are not subject to a penalty.

b) Any and all utilization management procedures used by the TPA with network providers under standard administration of its PPO indemnity health plan (in effect March 1, 2001) may be utilized to administer the PPO indemnity health plan. The Board agrees to negotiate a provision in its administrative services contract with its TPA which requires the TPA to inform the Board and the MTEA of any changes in its standard utilization management procedures and which prohibits the TPA from making any changes which change benefits without approval of the Board.

The Board further agrees not to make, nor to agree with the TPA to make, any changes in standard utilization management procedures which change benefits without the express written agreement of the MTEA.

1 If the TPA makes changes in the utilization management procedures 2 which change benefits without agreement of the MTEA, the Board shall 3 rebid its TPA upon the request of the MTEA. 4 5 12) USUAL. CUSTOMARY. AND REASONABLE (UCR) 6 **ALLOWANCE.** The plan administrator shall process out-of-network claims 7 at a UCR rate of the eighty-fifth percentile HIAA (INGENIX). A UCR 8 cutback of less than ten dollars (\$10) shall be waived. 9 10 13) MEDICARE DIRECT. As plan participants become eligible for 11 Medicare, they shall be enrolled in the Medicare direct program to coincide 12 with the effective date of their enrollment in Medicare. 13 14 14) **CONVERSION POLICY.** The Board shall make available the TPA's 15 standard conversion policy to eligible employees/dependents. A copy of the 16 conversion policy and associated rates shall be provided to the MTEA. 17 18 15) RAPS AND OTHER PROVIDER COVERAGE. 19 When out-ofnetwork radiology, anesthesiology, and pathology (RAPS) services are 20 provided at an in-network facility (hospital or outpatient surgical facility), 21 claims from these out-of-network providers shall be benefited after the 22 deductible at ninety percent (90%) of the negotiated UCR allowance in 23 accordance with Part III, Section B(1)(a)(12). 24 25 When an employee/dependent receives medical services at an in-network 26 facility (hospital or outpatient surgical facility) and the admitting or attending 27 physician is an in-network physician and it is medically necessary to use the 28 services of a consulting, assisting, or other physician and out-of-network 29 physicians are used, claims from these out-of-network physicians shall be 30 benefited after the deductible at ninety percent (90%) of the negotiated UCR 31 allowance in accordance with Part III, Section B(1)(a)(12). The provisions of 32 this paragraph shall not apply if it is determined that the out-of-network 33 physician was selected at the request or direction of the employee/dependent. 34 The TPA shall process claims in accordance with the provisions of this 35 paragraph. Benefits paid under this paragraph shall be capped at one hundred 36 thousand dollars (\$100,000) per fiscal year for 2002-2003, 2003-2004, and 37 2004-2005. Commencing July 1, 2005, and until June 30, 2008, the MPS 38 administration shall manually benefit claims in accordance with the provisions 39

of this paragraph as claims are presented by employees/dependents or union 1 representatives. Benefits paid under this paragraph shall be capped at up to 2 fifty thousand dollars (\$50,000) per fiscal year for 2005-2006 (twenty 3 thousand dollars [\$20,000] plus up to an additional thirty thousand dollars 4 [\$30,000] of carry-over from unexpended funds from the 2004-2005 fiscal 5 year). Benefits paid under this paragraph shall be capped at twenty thousand 6 dollars (\$20,000) per fiscal year for 2006-2007 and 2007-2008. The 7 provisions of this paragraph shall sunset on June 30, 2008. As soon as 8 practicable after July 22, 2002, representatives of the MPS administration, the 9 TPA, and the MPS unions shall meet with representatives of provider 10 networks to attempt to ensure that when employees/dependents use network 11 hospitals and network admitting or attending physicians, that out-of-network 12 consulting, assisting, and other physicians are not used unless specifically 13 requested by employees/dependents. 14 15 In addition, the standard policies of the TPA shall apply to RAPS and other 16 provider claims, as appropriate, when not specifically addressed above. 17 18 When an in-network physician provides office-based medical services, but 19 uses out-of-network diagnostic or other provider services, the following shall 20 apply: 21 22 If notified of such a circumstance by the employee/dependent, the 23 a) employer, the MTEA, or the TPA shall contact the network physician 24 and remind him/her of the contractual obligation to use network 25 providers. 26 27 b) Where deemed appropriate and to the overall benefit of creating a 28 seamless provider network, the TPA shall initiate steps to bring the out-29 of-network provider into the network. 30 31 The TPA, the Board, and the MTEA shall use whatever means and c) 32 take whatever steps are necessary to persuade the network physician and 33 out-of-network provider to write off any deductible and co-insurance 34 charge accruing to the employee/dependent. 35 36 16) **DEPENDENT DAUGHTERS COVERED.** Dependent daughters of 37 employees shall be covered for all prenatal and maternity benefits provided by 38

the plan. (See Section B(5)(b)(4) dependent eligibility for coverage for grandchildren.)

HEALTH MAINTENANCE ORGANIZATION (HMO)/EXCLUSIVE 4 b. **PROVIDER ORGANIZATION (EPO) OPTIONS.** As a voluntary option to 5 the PPO indemnity health plan, employees may enroll in HMO coverage offered 6 by CompcareBlue and UnitedHealthcare. Family Health Plan (FHP) shall not be 7 available to MTEA-represented employees after March 1, 2001. Employees 8 enrolled in FHP on November 1, 2000, will be required to select a new health plan 9 during the 2000-2001 school year open enrollment period. CompcareBlue shall 10 not be available to MTEA-represented employees effective November 1, 2002. 11 Employees enrolled in CompcareBlue on September 1, 2002, will be required to 12 select a new health plan during the September, 2002, open enrollment period. Any 13 employee/dependent enrolled in CompcareBlue on September 1, 2002, who does 14 not select a new health plan during the September open enrollment, shall be 15 enrolled in UnitedHealthcare. 16

1) The group master contracts which provide a detailed description of the benefits of the CompcareBlue and UnitedHealthcare HMO plans agreed upon by the parties to be in effect on and after March 1, 2001, are incorporated by reference into this contract and shall be enforceable through the grievance procedure (Part VII) and in accordance with Part III, Section B(2). Employees who enroll in one (1) of the HMO plans shall be provided with a detailed description of their plan by the HMO. The MTEA shall be provided with a copy of each group master contract after they are executed.

The HMO plans offered to employees/retirees and dependents effective March 1, 2001, shall contain the following features:

a) Each plan shall provide a standard high option level of benefits as modified by the parties (as indicated in the benefit summary dated October 19, 2000). Effective November 1, 2005, Choice EPO benefits shall be provided as noted in benefit highlights summary dated September 29, 2004. Effective November 1, 2005, Viagra and similar medications shall not be covered under the Choice EPO plan (retail and mail-order).

38b) The retail prescription medication co-pay shall be ten percent39(10%) from a participating pharmacy for a thirty (30)-day supply.

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2	c) Effective November 1, 2005, the mail-order prescription
3	medication program offered through the Choice EPO third party
4	administrator shall be offered to MTEA-represented employees
5	enrolled in the Choice EPO plan and shall require a ten dollar (\$10)
6	generic and twenty dollar (\$20) brand name co-payment by
7	employees/dependents for a ninety (90)-day supply of medication per
8	prescription. Medication shipments shall continue to be provided at
9	no cost to employees/dependents.
10	
11	d) The mental health and alcohol/drug abuse benefits shall be provided
12	at the state-mandated level as standardly provided by the HMO plans.
13	Effective November 1, 2005, mental health and alcohol/drug abuse
14	benefits shall be provided as follows:
15	
16	Mental Health
17	Inpatient coverage 90% up to 45 days per calendar year
18	Outpatient coverage 90% up to 45 visits per calendar year
19	
20	Alcohol/Drug Abuse
21	Inpatient coverage 90% up to 45 days per calendar year
22	Outpatient coverage 90% up to 45 visits per calendar year
23	
24	Outpatient services do not apply to annual co-insurance limits and
25	covered expenses for outpatient services will continue to be subject to co-
26	insurance.
27	
28	e) Effective November 1, 2005, once the annual (calendar year) co-
29	insurance limit has been reached, all medical services received for the
30	remainder of the calendar year are benefited at one hundred percent
31	(100%) (except for: office visit, urgent care, emergency room, and
32	prescription co-pays; co-insurance payments for outpatient mental health,
33	outpatient alcohol/drug abuse, and non-emergency use of emergency
34	room service; and penalty payments).
35	
36	2) The number and identity of EPO/HMO's shall be the same for all
37	bargaining units represented by the MTEA. If the parties agree in the
38	future to offer more than one (1) EPO/HMO, the following procedures
39	shall apply uniformly to all MTEA-represented units. The MTEA and the

Board will annually meet to agree upon which HMO's will be offered to 1 bargaining unit employees. Only HMO's which offer experience, industry 2 rating, class rating, or demographic rating will be considered. The rate 3 selected will be the one most cost efficient. Each year the Board and the 4 MTEA will review changes in coverage proposed by each HMO along with 5 the rates. HMO's will be considered for exclusion if the demographic mix 6 selecting an HMO would generate costs on the comprehensive 7 indemnity/PPO plan less than the cost of the HMO premium or if the rate 8 projected is more than five percent (5%) higher than the mean or median of 9 other HMO rates, whichever is less, except if these rates could be 10 explained by differing demographic concentration within an HMO. HMO's 11 meeting the above criteria would continue to be offered unless there were 12 demonstrable quality complaints against the HMO or if there were 13 structural changes in the HMO's such as a change in IPA groups or if there 14 are changes in benefits. If an HMO is not selected for continuation, the 15 Board will provide assistance to employees in selecting another HMO 16 offering the same IPA groups. 17

Should the Board elect, commencing July 1, 2003, or on a subsequent 19 3) July 1, UnitedHealthcare HMO shall be a self-funded EPO health plan of the 20 Milwaukee Board of School Directors. All state of Wisconsin mandated 21 health insurance benefits as promulgated now or in the future by the 22 Wisconsin Commissioner of Insurance which are applicable to a fully insured 23 health insurance plan shall be included in the UnitedHealthcare HMO plan 24 even if such mandated benefits apply to health insurance plans generally and 25 exclude self-funded plans. The effective date of any benefit change will be 26 the first date that the plan would be required, under present laws or regulations 27 or as such laws or regulations may be enacted in the future, to implement the 28 change had the plan been fully insured. 29

Effective November 1, 2005, the self-funded EPO health plan shall be converted to the Choice EPO (UnitedHealthcare). The Choice EPO health plan allows participants the freedom to see any physician or other health care professional from the network, including specialists, without a referral. With this plan, participants will receive the benefits as specified in the Summary Plan Description (SPD) when participants seek care from a network physician, facility, or other health care professional.

MTEA (Teachers)

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2. **DISPUTE RESOLUTION.** Individuals, who believe they have been improperly denied benefits under the provisions of the PPO indemnity health plan or an HMO/EPO plan, shall first utilize and exhaust the appeal procedures available under their health plan.

- If a claim denial is upheld in the plan appeal process, the individual may then file a grievance under the provisions of the contract except that where the denial is based on the proper application of medical necessity criteria and/or general plan exclusions, it shall not proceed to arbitration.
- The MTEA may file a grievance over any matter involving a claim denial or any other matter involving a violation of the contract including:
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- a. Matters impacting a group of bargaining unit members.
- b. Matters having a substantial impact on benefits provided under the plan.

3. **SEPTEMBER OPEN ENROLLMENT.** During September of each year, there shall be an annual open enrollment period in accordance with the long-standing past practice of the district with plan coverage effective November 1. The open enrollment period allows active employees to enter a health plan, add dependents, or change health plans without pre-existing condition limitations. The open enrollment period also allows retirees/surviving spouses to change health plans and retirees to add dependent children without pre-existing condition limitations.

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4. PREMIUM PAYMENT

a. Except as provided in 4(b) below, the Milwaukee Board of School Directors shall pay the full premium cost (single or family), including vision, for eligible employee participation in the PPO indemnity health plan or one hundred percent (100%) of the premium for the HMO/EPO plan, whichever the employee chooses. Employees on unpaid leave, self-paid retirement, and COBRA extension shall pay the full premium (after tax) as determined by the district.

b. If the PPO indemnity health plan premium rate increase for either the
active single or active family plan is more than seventeen percent (17%) above
the previous fiscal year, the share paid by active employees enrolled in the PPO

1 2			emnity health plan will become two and a half percent (2.5%) of the mium commencing November 1 of that fiscal year.
		prei	man commencing rovember i of that fiscal year.
3	5.	DE	DENDENT ELICIPILITY Dependent severage shall be provided to
4 5			PENDENT ELIGIBILITY. Dependent coverage shall be provided to e spouses/dependents under the PPO indemnity health plan or the optional
6	-	-	PO plan in accordance with the following:
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8		a.	Spouse — the person to whom the subscriber is legally married.
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10		b.	Dependent Child — includes the following:
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12			1) Natural or adopted child of the subscriber.
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14			2) Stepchild — the natural or adopted child of the subscriber's spouse for
15			whom the subscriber and/or spouse provides more than fifty percent (50%) of
16			the child's support during a calendar year.
17			
18			3) Legal Ward — a child for whom the subscriber or current spouse is the
19			legal guardian and for whom the subscriber and/or spouse provides more than
20			fifty percent (50%) of the child's support during a calendar year.
21			
22			4) Grandchild — a child of the subscriber's dependent child for whom the
23			subscriber and/or spouse provides more than fifty percent (50%) of the
24			grandchild's support during a calendar year when the grandchild's parent is
25			under age eighteen (18).
26			
27		c.	Coverage Ceases
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29			1) Spouse — coverage ends at the end of the month in which the spouse is no
30			longer legally married to the subscriber.
31			
32			2) Dependent Child
33			
34			a) Marriage — coverage ends at the end of the month in which the child
35			marries.
36			
37			b) After the child attains age nineteen (19), coverage ends at the end of
38			the month the subscriber and/or spouse last provided more than fifty
39			percent (50%) of the child's support. If the child is the natural or adopted

child of the subscriber and the subscriber is divorced, the fifty percent (50%) support test includes support provided by the subscriber's exspouse.

c) Age Twenty-Five (25) — coverage ends at the end of the month in which the child attains age twenty-five (25), regardless of support, unless prior to attaining age twenty-five (25), the child is and continues to be both incapable of self-sustaining employment by reason of mental or physical disability and chiefly dependent upon the subscriber and/or subscriber's spouse for support and maintenance, and provided, however, that proof of such incapacity and dependency must be furnished by the subscriber to the employee's health plan, at no expense to the employee's health plan, within thirty-one (31) calendar days of the child's attainment of age twenty-five (25), and subsequently, when and as often as the employee's health plan may reasonably require, but not more frequently than annually after the two (2)-year period following the child's attainment of age twenty-five (25).

d) Grandchild —coverage ends at the end of the month when the grandchild's parent loses dependent status or the grandchild's parent turns age eighteen (18) or the subscriber and/or spouse no longer provide more than fifty percent (50%) of the grandchild's support.

e) Loss of Legal Status —coverage ends at the end of the month in which the child no longer meets the definition of stepchild or legal ward. For example, a stepchild's parent is no longer legally married to the subscriber.

f) Emancipation — coverage ends at the end of the month in which the child is legally emancipated, even if the emancipation occurs prior to the attainment of age nineteen (19).

d. Addition of Dependent

1) Adding a Dependent — to add a dependent, the MPS Division of Benefits and Insurance Services must be notified within thirty-one (31) calendar days of the event which allows a new person to be eligible for coverage. If notification is received within thirty-one (31) calendar days, dependent coverage shall be effective on the date of the qualifying event. Otherwise, the

new dependent may be added only during an open enrollment period. Examples of the above would be a marriage or return of a child to dependent status.

2) Birth or Adoption of a Child — commencing on the date of birth or placement, the child will be covered during the first sixty (60) calendar days under his/her own name. For coverage beyond sixty (60) calendar days, the parent must file a new application with the MPS Division of Benefits and Insurance Services, adding the child, within sixty (60) calendar days of the date of birth or placement. Otherwise, the child may be added only during an open enrollment period.

6. **SHARED SAVINGS**. Unless otherwise specified, savings from negotiated changes in the comprehensive indemnity/PPO plan and the HMO plans, effective March 1, 2001, and thereafter, shall be shared with employees in accordance with the provisions of this agreement, beginning with savings realized in FY 01/02, and thereafter, in accordance with the following:

a. The amount of the savings from negotiated plan changes shall be jointly determined by the Board's consultant and the MTEA's consultant. Costs for consultant services shall be paid by each party respectively.

b. In determining savings for FY 01/02, 02/03, and 03/04, the projected cost estimates for the basic/major medical plan with BC/BS administration, prepared by Milliman and Robertson (M&R) in its report dated October 25, 2000, shall be used to establish a baseline. Estimated and actual savings for each year shall be calculated from these baseline amounts.

The consultants shall jointly determine the figures for the basic/major medical plan with BC/BS administration plan cost estimates for FY 04/05 and beyond.

c. The estimated cost savings for the negotiated plan changes for FY 01/02, 02/03, and 03/04 shall be those prepared by M&R in its report dated October 25, 2000.

The Board and MTEA consultants shall jointly determine the estimated cost savings for FY 04/05 and beyond.

d. The Board shall retain all savings equal to seventy-five percent (75%) of the annual estimated cost savings (as determined in c above) in FY 01/02 and fifty percent (50%) of the annual estimated cost savings in FY 02/03 and in subsequent fiscal years.

- No later than September 1 following each fiscal year, the consultants shall 6 e. jointly determine the actual savings obtained from the negotiated health plan 7 changes for the prior fiscal year (July 1 to June 30). If there are actual health 8 plan savings in excess of the amount retained by the Board in a fiscal year, the 9 additional savings up to an amount equal to that retained by the Board shall be 10 distributed equally to all employees (limited to one share per family) enrolled in 11 the comprehensive indemnity/PPO plan and in the HMO plans. Employee 12 shared savings shall be contributed into a 403b Tax Deferred Annuity or into a 13 125 Flexible Spending Account or a 129 Dependent Care Account as elected by 14 each employee on an annual basis. 15
- Savings beyond these amounts shall accrue to the Milwaukee Board of School Directors and be distributed to all employees (in accordance with Section e above) on an equal basis.
- 21f. Only employees enrolled in a health plan for eight (8) months or more22during a fiscal year shall be eligible for the shared savings contribution for that23fiscal year.
- 25 g. Shared savings contributions to a 403b Tax Deferred Annuity shall be 26 made on a twenty (20)-paycheck basis during the school year commencing on 27 the first pay date in January following the end of the fiscal year in which the 28 shared savings were earned. Shared savings contributions to a 125 or 129 29 account shall be made as a lump sum contribution on the first pay date in 30 January following the end of the fiscal year in which the shared savings were 31 earned.
- h. Any disputes arising between the consultants which affect the amount employees receive as shared savings under this provision shall be subject to the grievance procedure commencing at the third step.
- 37 Shared savings language shall sunset effective July 1, 2004.
- 7. The Board shall pay its portion of the premium as outlined in Part III, Section B(4),
 Premium Payment, single or family coverage of regularly employed personnel. Family

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1 coverage shall continue to be provided to single persons who become married or who 2 become parents without any waiting period or pre-existing condition limitations, 3 provided the single person submits a family coverage application form within thirty-one 4 (31) calendar days of the marriage date, sixty (60) calendar days of the birthdate or 5 adoption date. If application is made in this fashion, the family coverage shall begin on 6 the date of the marriage, birth, or adoption.

- 8. Effective November 1, 2005, medical and dental coverage for a new or returning employee begins on the first day of the month following one (1) month of employment, provided the employee applies for coverage within thirty-one (31) days of hire or return to work.
- Applications received later than thirty-one (31) days after the first day of employment shall not be accepted, and the employee may become covered by applying during the next open enrollment period.

An employee who wishes health coverage to become effective on the first day of employment may have such coverage by paying to the Board a sum equivalent to one (1) month's premium, along with an approved application, within fifteen (15) days of employment.

- New teachers who were MPS employees in another capacity and who were covered by a health and/or dental plan on a Board provided basis immediately prior to becoming employed as teachers shall have no break in coverage.
- Teachers who were employed through the end of their regularly scheduled school year and who return within the first ten (10) paid days of the next school year shall have no break in coverage.

Effective November 1, 2005, medical and dental coverage for the employee and all dependents ceases on the last day of the month following the month in which the employee becomes ineligible due to non-payment of premiums, termination, retirement, unpaid leave of absence, or reduction in hours. However, for employees who lose eligibility at the end of the school year, medical and dental coverage ceases on August 31 following the loss of eligibility. Nothing in this paragraph is intended to modify the dental eligibility criteria outlined in Part III, Section B(20)(d).

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An employee on a paid leave of absence will continue to be covered if they make any required employee contributions. An employee on an unpaid leave of absence may continue coverage by paying the full cost of coverage.

- Whenever "paid days" is used in this section, it shall mean regularly scheduled workdays and paid holidays of the particular employee.
- 9. Employees shall not be entitled to duplicate coverage under any other group health insurance plan offered by the Board.
- Employees shall not receive duplicate coverage under the present policy and under
 Medicare.
- 14 11. Where both husband and wife, or other members of the family are employed by the 15 Board, the Board shall only pay its portion of the premium for one (1) family coverage 16 or two (2) single plans.
- 18 12. If two (2) teachers are employed by the Board and one (1) is the subscriber for 19 family health plan coverage, but due to a leave or resignation or retirement the 20 dependent spouse wishes to become a subscriber, he/she shall be allowed to assume the 21 family coverage without the need for a health statement or being subject to any waiting 22 period.
- 13. The Board will provide family or single health plan coverage and pay the full premium for the surviving spouse of an employee who dies in active service with at least fifteen (15) years of service until the surviving spouse remarries. After the attainment of age sixty (60), the surviving spouse shall be covered in the same manner as a surviving spouse of an employee who retired that year.
- 14. **RETIREE HEALTH.** Employees retiring, who have been employed for fifteen (15) years by the Board and who are either at least fifty-five (55) years of age or qualify for a disability pension, shall be allowed to continue in the health plan of their choice on a self-paid basis.
- If the employees described above have seventy percent (70%) or more of the maximum allowable full-day accumulation of sick leave, they shall be allowed to continue in the PPO indemnity health plan or the HMO/EPO plan with the Board paying its share of the premium at the rate in existence for the PPO indemnity health plan at the time of retirement.

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Board-paid contribution is the Board contribution in effect at time of retirement for the PPO indemnity health plan.

Those employees retiring at the end of their regularly scheduled work year shall be allowed to continue in the PPO indemnity health plan or the HMO/EPO plan with the Board paying its share of the full premium at the rate in existence for the PPO indemnity health plan on either June 30 or July 1, whichever is higher, provided such employee has submitted his/her written resignation on or before April 1.

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All half-day balances will be converted into full-day equivalents in making the seventy 11 percent (70%) determination. In the event of the death of such retired employee, the 12 spouse of such employee, at the time of retirement, shall be allowed to continue in a 13 single plan of his/her choice with the Board paying its share of the full premium at the 14 single rate for the PPO indemnity health plan in existence at the time of the deceased 15 retiree's retirement. If such retired employee did not have the required accumulation of 16 sick leave, at the death of the employee, the spouse shall be allowed to continue in a 17 18 single health plan of his/her choice on a self-paid basis. Such surviving spouse shall not be eligible for coverage if otherwise covered because he/she remarries or is employed 19 and is covered by another group health insurance plan or HMO/EPO. 20

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22 Those employees who retire prior to age sixty-five (65) shall have their health plan premiums paid to the extent that such premiums do not exceed the amount of the 23 Board's portion of the group rate paid for the employee enrolled in the PPO indemnity 24 health plan (as applicable) at the time of retirement. When the retiree attains age 25 sixty-five (65), he/she shall receive the Medicare Carveout Plan with the premium paid 26 by the Board and the Medicare "B" premium paid to the employee by the Board, 27 provided that such total payment shall not exceed the total amount paid for the Board's 28 portion of the premium for group coverage for the PPO indemnity health plan (as 29 applicable) at the time of retirement. 30

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Those employees who retire after the attainment of age sixty-five (65) shall have their health plan premium paid and Medicare "B" paid to the employee by the Board to the extent that such payment does not exceed the amount of the Board's portion of the group rate for the PPO indemnity health plan (as applicable) at the time of such retirement.

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In unusual circumstances, adjustments to the seventy percent (70%) requirement may be recommended by the superintendent.

Retired employees/spouses who elected not to enroll in social security and who, 1 therefore, are not eligible for Medicare "A" coverage shall be provided with 2 hospitalization coverage and Medicare "B" coordination coverage under the PPO 3 indemnity health plan (as applicable) with access to any provider and with medical 4 benefits provided on an out-of-network basis, subject to the following modifications: 1) 5 access to the National Program of Medical Excellence benefit and 2) access to in-6 network and out-of-network retail and mail-order prescription drug benefits with co-7 pays not subject to the annual co-insurance limit. 8

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15. Retirees/dependents not Medicare primary who enroll in the PPO indemnity health plan (as applicable) and whose permanent residence is located in a service area of any of the national PPO networks offered by the TPA shall be in the active employee group and shall have access to in-network and out-of-network providers and benefits on the same basis as active employees. Effective November 1, 2005, this paragraph is eliminated.

Retirees/dependents not Medicare primary who enroll in the PPO indemnity health plan 17 and whose permanent residence is not located in a service area of any of the national 18 PPO networks shall be covered under the PPO indemnity health plan with access to any 19 provider and with medical benefits provided on an out-of-network basis subject to the 20 following modifications: 1) a calendar year deductible of one hundred dollars (\$100) 21 22 individual/three hundred dollars (\$300) family and a calendar year co-insurance limit of two hundred fifty dollars (\$250) individual/five hundred dollars (\$500) family (a 23 combined total of three hundred fifty dollars [\$350] per individual or eight hundred 24 dollars [\$800] per family per calendar year); 2) access to in-network and out-of-network 25 retail and mail-order prescription drug benefits with co-pays not subject to the annual 26 co-insurance limit; 3) non-emergency use of emergency room services and penalty 27 amounts not be subject to the annual co-insurance limit; 4) both inpatient and outpatient 28 mental health and alcohol/drug abuse services provided at up to one hundred twenty 29 (120) days/visits per calendar year; 5) the annual co-insurance limit shall apply to all 30 covered medical services and supplies, including inpatient and outpatient mental health 31 and alcohol/drug abuse services; and 6) the National Program of Medical Excellence 32 benefit shall be included. This group of retirees/dependents may elect to enroll in the 33 active employee group with access to in-network and out-of-network providers and 34 benefits on the same basis as active employees. Such election may be made only during 35 the annual September open enrollment with new coverage effective November 1. 36 Effective November 1, 2005, this paragraph is eliminated. 37

16. In the event an employee retires on duty-incurred disability pension, the Board will continue to pay his/her group health plan coverage for a period of five (5) years after his/her worker's compensation settlement; thereafter, such retired employee shall be allowed to continue in the health plan group on a self-paid basis. The definition of duty-incurred disability shall be that applied to classified employees.

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17. Any employee, who elects not to enroll in or to drop the PPO indemnity health or 7 EPO plan or any negotiated HMO plan by virtue of being covered by another 8 employer's health plan, shall receive a payment of five hundred dollars (\$500) per year 9 prorated on a ten (10)-month basis. If the employee's coverage under the other 10 employer's health plan is canceled, or there is an increase in the amount of premium 11 which must be paid by the employee or his/her spouse under the other health plan, or 12 there is a reduction in the level of benefits provided by the other health plan, the 13 employee may enroll in the PPO indemnity health or EPO plan, or any negotiated HMO 14 plan, single or family as appropriate, on an open enrollment basis, provided an 15 application for health coverage is received by the Division of Benefits and Insurance 16 Services within thirty-one (31) calendar days after such event occurs. Such coverage 17 shall be retroactive to the date such event occurred. Voluntary cancellation of coverage 18 by the other employer's subscriber while continuing to be actively employed by that 19 employer does not constitute cancellation of other insurance. These employees shall 20 retain the right to re-enroll in the PPO indemnity health or EPO plan or any negotiated 21 22 HMO plan during the annual September open enrollment period. Employees should be aware that in order to be eligible to receive MPS health coverage during retirement, in 23 accordance with paragraph 14 above, they must be enrolled in an MPS health plan at the 24 time of retirement. 25

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18. If any audit of an insurance carrier requires a covered employee or his/her 27 dependents to execute a waiver of confidentiality to examine individual claims 28 documents for auditing purposes only, such waiver of confidentiality is voluntary. The 29 Board and the MTEA will agree upon those aspects of the audit design which relate to 30 confidentiality. The Board will provide the MTEA with a list of all employees 31 identified to be audited. 32

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19. **VISION CARE**. The Board shall continue to pay the full premium, single or family as appropriate, for participation in the vision plan described below:

- 37 Participants may only obtain plan benefits from providers, including ophthalmologists, listed in the "Directory of Participating Vision Care Providers." 38
- 39

The vision plan shall be provided on the same basis to all active employees (including employees on leave) enrolled in the PPO indemnity health plan and to all employees (including employees on leave) and retirees enrolled in any of the HMO/EPO options offered by the Board.

1	The	The vision plan administrator shall be National Vision Administrators.				
2						
3		Benefits	Frequency	Covered Amount		
4						
5		Exam	Once every 12 months	Paid in full		
6						
7		Frames	Once every 12 months	Effective 3/01/01 - \$35		
8				acquisition cost		
9				(approx. \$82 frames at		
10				no cost to employee)		
11						
12		Standard Lenses	One pair every 12	Paid in full		
13		(glass or plastic)	months			
14						
15		Type:				
16						
17		a. Single focus				
18		b. Bifocal				
19		c. Trifocal				
20		d. Lenticular				
21						
22		Tints (Solid, any color) Paid in full				
23						
24		Dispensing	Once every 12 months	Paid in full		
25		(Professional				
26		Service)				
27						
28		Contact Lenses	- One pair every 12	\$100		
29		(in lieu of frames	months			
30		and lenses)	- Disposables up to \$100			
31						
32	20.	DENTAL INSURANCE:				
33						
34		a. The Board shall prov	vide dental benefits for ba	argaining unit employees		
35		comparable to the following	schedule of benefits.			
36						
37		b. Indemnity Plan. The	Board shall pay 93.9 per	cent of the premium for		
38		employees with a family dental plan and 97.4 percent of the premium for				
39		employees for the single dental plan.				
			-			

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1	SCHEDULE OF DENTAL BENEFITS	
2		
3	Maximum per participant	Φ1 5 00
4	Per calendar year	\$1,500
5 6	Deductible	\$25
7		+
8	Maximum number of deductibles per family per calendar year	3
9		
10	Co-J	Insurance
11		%
12	*Diagnostic	
13	Diagnostic x-rays	80%
14	Oral examinations	80%
15	*Preventive	80%
16	Ancillary	
17	Anesthesia and injections	80%
18	Emergency palliative treatment and denture repairs/	
19	adjustments	80%
20	Restorations	
21	Direct fillings (regular)	80%
22	Indirect fillings (cast restorations)	80%
23	Oral Surgery	80%
24	Endodontics	80%
25	Periodontics	80%
26	Prosthodontics	50%
27	Orthodontics (separate maximum) to age 19	50%
28	The lifetime maximum for orthodontia shall be	
29	increased to one thousand five hundred dollars (\$1,500).	
30		
31	*Deductible does not apply to diagnostic or preventive services.	
32		
33	c. Prepaid Plan. The Board shall pay ninety-five percent (95%) of the	premium
34	for both family and single plans of the prepaid group dental insurance. T	he Board
35	and the MTEA shall meet to negotiate carriers. Each year prior to the ren	
36	Board and the MTEA shall meet to review the carriers. A change in rate	
37	than ten percent (10%) shall result in consideration of exclusion of the car	
38		

1	d. Dependent Eligibility. Effective November 1, 2005, dependent coverage shall
2	be provided to employee spouses/dependents under the indemnity and prepaid
3	dental plans in accordance with the following:
4	
5	1) Spouse — the person to whom the subscriber is legally married under
6	Wisconsin law.
7	
8	2) Dependent Child — includes the following:
9	
10	a) Natural or adopted child of the subscriber.
11	
12	b) Stepchild — the natural or adopted child of the subscriber's spouse for
13	whom the subscriber and/or spouse provides more than fifty percent
14	(50%) of the child's support during a calendar year.
15	
16	c) Legal Ward — a child for whom the subscriber or current spouse is
17	the legal guardian and for whom the subscriber and/or spouse provides
18	more than fifty percent (50%) of the child's support during a calendar
19	year.
20	
21	d) Grandchild — a child of the subscriber's dependent child for whom
22	the subscriber and/or spouse provides more than fifty percent (50%) of
23	the grandchild's support during a calendar year when the grandchild's
24	parent is under age eighteen (18).
25	
26	3) Coverage Ceases
27	
28	a) Spouse — coverage ends at the end of the month in which the spouse
29	is no longer legally married to the subscriber.
30	
31	b) Dependent Child
32	
33	(1) Marriage — ε overage ends at the end of the month in which the
34	child marries.
35	
36	(2) After the child attains age nineteen (19), coverage ends at the
37	end of the month in which the subscriber and/or spouse last provided
38	more than fifty percent (50%) of the child's support. If the child is
39	the natural or adopted child of the subscriber and the subscriber is

1		divorced, the fifty percent (50%) support test includes support
2		provided by the subscriber's ex-spouse.
3		
4		(3) Age Twenty-Five (25)—coverage ends at the end of the month
5		in which the child attains age twenty-five (25), regardless of support.
6		
7		(4) Grandchild —coverage ends at the end of the month when the
8		grandchild's parent loses dependent status or the grandchild's parent
9		turns age eighteen (18) or the subscriber and/or spouse no longer
10		provide more than fifty percent (50%) of the grandchild's support.
11		
12		(5) Loss of Legal Status — coverage ends at the end of the month in
13		which the child no longer meets the definition of stepchild or legal
14		ward. For example, a stepchild's parent is no longer legally married
15		to the subscriber.
16		
17		(6) Emancipation — coverage ends at the end of the month in which
18		the child is legally emancipated, even if the emancipation occurs
19		prior to the attainment of age nineteen (19).
20		
21	4)	Addition of Dependent
22		
23		a) Adding a Dependent — to add a dependent, the MPS Division of
24		Benefits and Insurance Services must be notified within thirty-one (31)
25		calendar days of the event which allows a new person to be eligible for
26		coverage. If notification is received within thirty-one (31) calendar days,
27		dependent coverage shall be effective on the date of the qualifying event.
28		Otherwise, the new dependent may be added only during an open
29		
		enrollment period. Examples of the above would be a marriage or return
30		enrollment period. Examples of the above would be a marriage or return of a child to dependent status.
30 31		of a child to dependent status.
		of a child to dependent status.b) Birth or Adoption of a Child — commencing on the date of birth or
31		of a child to dependent status.b) Birth or Adoption of a Child — commencing on the date of birth or placement, the child will be covered during the first sixty (60) calendar
31 32 33 34		 of a child to dependent status. b) Birth or Adoption of a Child — commencing on the date of birth or placement, the child will be covered during the first sixty (60) calendar days under his/her own name. For coverage beyond sixty (60) calendar
31 32 33		 of a child to dependent status. b) Birth or Adoption of a Child — commencing on the date of birth or placement, the child will be covered during the first sixty (60) calendar days under his/her own name. For coverage beyond sixty (60) calendar days, the parent must file a new application with the MPS Division of
31 32 33 34		 of a child to dependent status. b) Birth or Adoption of a Child — commencing on the date of birth or placement, the child will be covered during the first sixty (60) calendar days under his/her own name. For coverage beyond sixty (60) calendar days, the parent must file a new application with the MPS Division of Benefits and Insurance Services, adding the child, within sixty (60)
31 32 33 34 35		 of a child to dependent status. b) Birth or Adoption of a Child — commencing on the date of birth or placement, the child will be covered during the first sixty (60) calendar days under his/her own name. For coverage beyond sixty (60) calendar days, the parent must file a new application with the MPS Division of

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21. HEALTH/VISION AND DENTAL COVERAGE POLICY

a. Whenever "paid days" is used in this section, it shall mean regularly scheduled workdays and paid holidays of the particular employee.

b. New employees and employees re-enrolling in a health/vision plan and dental plan, at work prior to September 16 of a school year, who submit an application during the September open enrollment period, shall be provided health/vision plan and dental plan coverage effective November 1.

New employees (including twelve [12]-month employees) hired at any time 11 c. other than at the beginning of the school year and who submit an application on or 12 before the thirty-first day of employment shall be provided health/vision plan and 13 dental plan coverage effective on the first day of the second month following the 14 date of employment. Late applicants (application received after the thirty-first day 15 of employment, but prior to sixty [60] calendar days following employment) shall 16 be provided health/vision plan and dental plan coverage effective on the first day 17 of the third month following the first month of employment. Applications received 18 later than sixty (60) calendar days after the first day of employment shall not be 19 accepted and the employee must apply during the next September open enrollment 20 period in order to receive health/vision plan and dental plan coverage. 21

d. All employees on the payroll one-half or more of the paid days in a month (September through June) shall receive health/vision plan and dental plan coverage for the second month following such month (November through August).

e. An employee on the payroll for one-half or more of the paid days in June and returning to the payroll within the first ten (10) paid days in September shall receive Board-paid health/vision plan and dental plan coverage through September and October.

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f. Effective November 1, 2005, the entirety of Section 21 shall expire.

22. Commencing on July 22, 2002, MTEA shall be informed in advance of any change in any benefit of any health or dental plan contained in this collective bargaining agreement. In addition, MTEA shall be provided with a copy of any communication or any directive to a TPA or vendor which changes any benefit of any health or dental plan contained in this collective bargaining agreement. Should an arbitrator determine that this agreement has been violated, the Board shall pay the full cost of arbitrating each dispute, including reasonable attorney's fees incurred in enforcing this provision.

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23. **HEALTH AND PRODUCTIVY MANAGEMENT.** A health and productivity management (H&PM) program shall be established to promote the health and well-being of MPS employees, retirees, and their family members. The program shall contain the following components: annual health risk assessment (HRA), benefit communications, medical self-care, consumer health education, injury prevention, advanced directives, preventive medical benefits, voluntary targeted at-risk intervention, voluntary high-risk intervention, voluntary disease management, voluntary condition management, wellness incentives, and other components developed by the Joint Health and Productivity Management Committee.

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19 20 The MPS H&PM program shall be planned and implemented as follows:

- a. MPS shall retain a consultant to assist in developing a plan for a comprehensive, well-integrated H&PM program for MPS and to assist in making program adjustments.
- A Joint Health and Productivity Management Committee shall be b. 21 established, comprised of nine (9) representatives, one-third of whom are 22 designated by the superintendent, one-third by the MTEA, and one-third by 23 other MPS unions to work with the consultant to design the MPS H&PM 24 program and to provide ongoing oversight of the program. Committee meetings 25 shall be jointly scheduled. Whenever possible, decisions shall be made by 26 consensus among members present. If consensus is not reached, decisions shall 27 require a majority vote of members present. MPS shall provide technical 28 assistance and data required to develop the program. 29
- c. The Board shall develop a request for proposal (RFP) and solicit bids from among third party vendors qualified to implement the MPS H&PM program. Vendors to be considered shall include, but not limited to, Gordian Health Solutions, Inc.; Health Trac, Inc.; and Stay Well, Inc. Upon conclusion of the bidding process, the Board and the MTEA shall meet to negotiate the selection of an H&PM vendor giving due consideration to MBSD Board policies in this area.
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d. Language on the implementation and design of the H&PM program - specifically the May 8, 2007, MOU on H&PM - shall be included in the 2007-2009 MBSD/MTEA teacher contract.

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C. LIFE INSURANCE

The Board shall continue in effect its present policy of providing group life insurance for employees in an amount of coverage equal to annual earnings to the next even thousand dollars subject to the following:

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1. Effective September 1, 1993, the Board shall pay in full the premium on the first fifty thousand dollars (\$50,000) of coverage. The employee shall pay the remainder of the premium.

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2. The Board shall continue in effect, as at present, the life insurance provisions for enrolled employees with thirty (30) years of service who take an immediate annuity before the age of sixty-five (65). In addition, the Board agrees that enrolled employees who take an immediate annuity at age fifty-five (55) or after with fifteen (15) years or more of service may retain full life insurance coverage by paying the full premium for such coverage until age sixty-five (65).

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3. At attainment of age sixty-five (65) and thereafter, life insurance, as specified below, is provided without cost to enrolled retired employees. On March 1, following the sixty-fifth birthday, life insurance coverage is reduced to seventy-five percent (75%) of original coverage; on March 1, following the sixty-sixth birthday, it is reduced to fifty percent (50%) of coverage; and on March 1, following the sixty-seventh birthday and thereafter, coverage is reduced to twenty-five percent (25%) of original and remains at that amount.

At attainment of age sixty-five (65) and thereafter, life insurance as specified 30 4. below is provided without cost to enrolled active employees. On March 1, following 31 the sixty-fifth birthday, life insurance coverage is reduced to ninety-two percent (92%) 32 of coverage in force prior to age sixty-five (65); on March 1, following the sixty-sixth 33 birthday, it is reduced to eighty-four percent (84%) of coverage in force prior to age 34 sixty-five (65); on March 1, following the sixty-seventh birthday, it is reduced to 35 seventy-six percent (76%) of coverage in force prior to age sixty-five (65); on March 1, 36 following the sixty-eighth birthday, it is reduced to sixty-eight percent (68%) of 37 coverage in force prior to age sixty-five (65); on March 1, following the sixty-ninth 38 birthday, it is reduced to sixty percent (60%) of coverage in force prior to age sixty-five 39

(65); and on March 1, following the seventieth birthday and thereafter, coverage is reduced to twenty-five percent (25%) of coverage in force prior to age sixty-five (65) and remains at that amount.

D. INSURANCE DEDUCTIONS AND CREDIT UNION DEDUCTIONS

1. **DEDUCTIONS OF MTEA-SPONSORED INSURANCE PLANS**. The Board shall provide voluntary payroll deductions for MTEA-sponsored insurance plans to all members of the bargaining unit. The MTEA shall be provided with voluntary payroll deductions for a maximum of five (5) MTEA-sponsored insurance plans in addition to the voluntary payroll deduction opportunities which teachers had during the 1973-74 contract and credit union deduction. The following provisions shall apply to the implementation and maintenance of all MTEA-sponsored voluntary payroll insurance plans.

a. The administration shall provide two (2) copies of a separate payroll deduction report for each plan which shall be arranged alphabetically. These printouts shall show the scheduled deduction amount and actual amount taken for each individual and the total scheduled deduction and the total actual deduction amount for each insurance plan. They shall be provided to the MTEA within five (5) workdays after the pay date and shall be accompanied by a remittance for the amount of each category of each payroll deduction plan.

b. The administration shall provide the MTEA deduction authorization cards for such plans after printing the necessary information on the cards.

c. Deductions for MTEA-sponsored insurance plans shall be made on twenty (20) biweekly paychecks per school year on the same schedule as the MTEA dues deductions are made. Each deduction will be the same amount unless a new authorization card is submitted specifying a new amount to be deducted. Any reconciliation and corrections in amounts to be deducted, based on information improperly written or coded by the employee, the MTEA, or the insurance carrier shall be made by the MTEA and/or the MTEA's insurance carrier.

- d. An audit list of participants arranged alphabetically by bargaining units
 showing the status in each plan and current activity shall be provided to the MTEA
 each November and each May in the Board's standard payroll system format.

e. Insurance plan deductions will begin on the biweekly payroll check following the submission of a dues authorization card to central services. The administration will continue to process cards within six (6) workdays prior to the payroll check date. Under certain circumstances, more time may be required--up to ten (10) workdays.

- f. The MTEA and appropriate Board personnel shall cooperatively plan the implementation of each deduction plan to provide sufficient lead time for the establishment of the programming system needed for the plan.
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CREDIT UNION DEDUCTIONS. 2. The Board agrees to deduct for the 11 Milwaukee Metropolitan Credit Union and/or Educators Credit Union of the employee's 12 choice, upon receipt of the proper authorization card, the amount as stated on the 13 authorization card from the payroll check of any teacher. Such deduction will 14 commence or terminate on the biweekly payroll check following the submission of a 15 credit union authorization or revocation card to central services. The administration 16 will continue to process cards within six (6) workdays prior to the payroll check date. 17 Under certain circumstances, more time may be required--up to ten (10) workdays. 18

- 3. INFORMATION PROCESSING. The information processing schedules,
 methods of deductions, and initiation of the plan are totally dependent on appropriate
 programming being completed.
- 4. **BILLING**. The MTEA will be billed the actual costs of processing deductions for
 its insurance plans, unless the company administering the plan agrees to be responsible
 for any costs for processing the deductions.

E. PAYMENT OF SALARIES, TWELVE (12)-MONTH PAY PLAN, AND PAYROLL ADJUSTMENTS

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1. **PAYMENT OF SALARIES**

- a. **FREQUENCY AND NUMBER OF DAYS**. Teachers on the "regular teacher calendar" shall receive biweekly payroll checks as follows:
 - 1) The first check shall be a nine (9)-day payment providing the employee has worked at least nine (9) days.
 - 2) The next payroll checks shall be nine (9)-day paychecks.

1 2 3) The last paycheck shall be for the remaining number of days worked in the contract year. 3 4 For teachers working on a calendar other than the regular teacher calendar, the first 5 paycheck of the school year will be for the number of days scheduled prior to the 6 first teacher working date provided that the employee has worked or is eligible for 7 payment on these days. The next payroll checks shall be nine (9)-day paychecks. 8 The last paycheck shall be for the remaining number of days worked in the 9 contract year. 10 11 Additional time above the teacher's normal work calendar is to be reported at the 12 end of the payroll period during which it is worked. Payment for this additional 13 time will be made on the normal biweekly paydate following the period in which 14 the additional time is reported. 15 16 AUTHORIZED PAYROLL DEDUCTIONS. All payroll checks issued b. 17 during the school year will have deductions for U.S. Savings Bonds, Twelve 18 (12)-Month Pay Plan, and Credit Union, if applicable, and other deductions 19 required by law. 20 21 Payroll deductions set up under the "twenty (20)-deduction school year plan" (i.e., 22 organization dues, fair share, annuities, death benefit, Washington National 23 Insurance, United Fund, and other payroll deductions agreed upon within this 24 contract) will begin on the second biweekly payroll of the regular teacher's 25 calendar and run consecutively for the following twenty (20) normal pay dates. 26 27 **RELEASE OF PAYCHECK.** The Board may require identification to c. 28 release any paycheck to an employee. Suitable identification may include a 29 driver's license, social security card, or a Board identification card. 30 31 **DIRECT DEPOSIT.** Effective August 1, 2001, or as soon as practicable d. 32 thereafter, the Board shall make payroll direct deposit available on a voluntary 33 basis for a financial institution of the employee's choice. Where the employee does 34 not have an account at a financial institution, the Board will make one available 35 with the institution of its choice. 36 37 **PAYCHECK TRANSMITTAL.** Employees shall receive their paychecks 38 e. at the school or site where they perform their duties at the time the checks are 39

delivered. It is understood that exceptions could occur where employees have not 1 been at their assignments for the entire payroll period. In such cases, the 2 employees' checks shall be mailed to the address in the payroll file. When school 3 is in session on a day prior to a scheduled school break and the first day of the 4 break is a pay day, employees will receive their check on that last day of work 5 provided they have accumulated a sufficient number of days to justify such 6 payment. On pay dates that are scheduled during non-employment periods, checks 7 shall be mailed to the employees at the address in the payroll file. Social workers 8 or itinerant teachers, who are not consistently at their assigned location on pay 9 days, will have their checks mailed each pay day to the address in the payroll file. 10

12 On pay dates that are scheduled during non-employment periods, it is understood 13 that employees may request mailing of their checks to an address other than the 14 payroll file address.

The employee will provide a stamped addressed envelope to the payroll section, Department of Finance, at least six (6) workdays prior to the pay date affected. Under certain circumstances, more time may be required--up to ten (10) workdays. It is understood that this is an exception that will be applicable during holidays, summer, or other recess periods.

2. TWELVE (12)-MONTH PAY PLAN

a. Teachers wishing to participate in the twelve (12)-month pay plan may arrange to do so by filing a deduction request form and approved savings deposit contract. The MTEA will furnish the Board with savings deposit contracts executed by one (1) bank for use by all employees uniformly.

Participants in the plan authorize an established percent to be deducted from each paycheck issued during the school year. The payroll deduction for the plan will be deposited into the individual's special "twelve (12)-month account" at the bank, subject to rules and guidelines established in the savings deposit contract between each participant and the bank.

- b. Responsibilities for the funds once deposited to the individual's special "twelve (12)-month account" rests with the bank for proper disposition.
- c. Any teacher who is a participant hereunder may revoke this agreement by notifying in writing the MPS Department of Human Resources, P.O. Box 2181,

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Milwaukee, WI 53201-2181. Upon receipt of such notice, deductions and remittance to the bank for such teacher shall be discontinued, thereupon the Board shall be fully discharged of any liability hereunder. This agreement shall continue from year to year without renewal by the participant; but, in the event of the revocation of this agreement by a participant, such participant shall sign a new agreement to again participate hereunder. However, renewal of participation may begin only at the beginning of a school year.

d. Payroll deductions for new participants or teachers renewing participation will begin on the biweekly payroll check following the submission of the twelve (12)-month pay plan request form and savings deposit contract provided that the forms are received at least eight (8) workdays prior to the payroll check date. Under certain circumstances, up to twelve (12) workdays may be required to begin the deduction for twelve (12)-month pay plan.

3. PAYROLL CORRECTIONS

a. Errors not attributable to the employee, of three percent (3%) or more of the employee's net base pay shall be corrected on a supplementary check within the three (3) workdays following the notification of such error, if the employee so requests. Otherwise, when not requested or when errors are of less than three percent (3%) of the employee's net base pay for the payroll period, they shall be corrected on the next payroll check.

b. Failure to submit forms required to substantiate absences for payroll purposes shall be handled as follows:

The employee shall be notified of the necessity of supplying the form and will be paid in the pay period in which the form was due; a deduction will be made for the time in question in subsequent pay periods until such amount is repaid, unless the proper forms are filed.

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4. **INFORMATION ON CHECK STUB**. Effective on July 1, 1991, or six (6) months after completion of the bargaining on a successor to the 1989-90 master contract, whichever occurs later, each employee's salary division, increment date, and step placement will be printed on his/her check stub.

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F. PROTECTION OF TEACHERS

2		
3	1.	ASSISTANCE IN ASSAULT AND/OR BATTERY
4		
5		a. Teachers shall report all cases of assault and/or battery suffered by them in
6		connection with their employment to the principal as soon as practicable on forms
7		provided by the Board, which may be obtained at the office in each school.
8		
9		Principals shall transmit a copy of the report to the Office of the Superintendent.
10		The superintendent shall acknowledge receipt of such report immediately after the
11		report is received.
12		
13		The superintendent or his/her designee shall send a copy of the assault form to the
14		MTEA.
15		
16		b. The superintendent shall inform the teacher immediately of his/her rights
17		under the law and shall provide such information in a printed document to include
18		pertinent rules of the Department of Industry, Labor, and Job Development.
19		
20		c. If a teacher who has been assaulted and/or battered wishes to file a complaint
21		against the student, the police shall be called immediately by the principal so that
22		the police may properly investigate and find witnesses to the act. If the teacher is
23		physically not able to tell the principal whether or not he/she wishes to file a
24		complaint, the principal shall immediately call the police so that an investigation
25		can take place.
26		
27		d. The Office of the Superintendent shall request the city attorney's office, in all
28		such cases, to notify the teacher of its readiness to assist the teacher in each of the
29		following ways:
30		
31		1) By obtaining from police and/or from the principal relevant information
32		concerning the assailant.
33		
34		2) By accompanying the teacher in court appearances.
35		
36		3) By acting in other appropriate ways.
37		
38		e. No teacher shall be required to subject himself/herself to any clear and
39		imminent danger to his/her safety.

2. LEGAL COUNSEL

a. The Board agrees to provide legal counsel to defend any teacher in any civil action arising out of an alleged assault and/or battery on or by a teacher, which occurs in connection with his/her employment or any disciplinary action taken against the student by the teacher, where the superintendent finds that the teacher acted in accordance with the disciplinary policy established by the Board.

b. In the event the city attorney's office is unable to defend the teacher, the Board agrees to provide minimum bar fees to aid in the defense of any teacher in a civil or criminal action arising out of disciplinary action taken by the teacher in connection with his/her employment provided such teacher is found not guilty in the criminal action or judgment is rendered against the other party in a civil action or if the case is dismissed.

c. If the teacher is ordered to the district attorney's office, a warrant has been requested, or a complaint filed, the teacher shall immediately notify the MTEA and the director of the Division of Labor Relations. If the warrant is refused and the Board was unable to furnish legal counsel, the Board will pay minimum bar fees to the teacher for the attorney who defended the teacher.

3. INSURANCE

- a. Liability coverage for teachers shall be continued in the amount of five million dollars (\$5,000,000). It is agreed that Sections 895.35 and 895.46, Wisconsin Statutes, as amended, shall apply.
- b. 1) The Board will reimburse teachers against loss or damage incurred without negligence of teacher to personal property used in the course of employment while on duty in the school, on Board premises, or on a Board-sponsored activity from theft, fire, or willful damage not to exceed one hundred fifty dollars (\$150) on any one (1) occurrence. A form is available in each school office on which employees may claim reimbursement under this paragraph.
- 2) In the event personal property is stolen and/or damaged under conditions specified in paragraph 1 of this section, during a physical assault, the personal

1		property stolen and/or damaged shall be reimbursed in an amount not to
2		exceed three hundred dollars (\$300) on any one (1) occurrence.
3		
4		3) Disputes under this section shall be processed through the third step of
5		the grievance procedure. If a dispute involving fire or willful damage is not
6		resolved at the third step of the grievance procedure, it may be appealed to
7		arbitration in accordance with Part VII. If a dispute involving theft is not
8		resolved at the third step of the grievance procedure, it shall be submitted to a
9		permanent umpire for reimbursement disputes.
10		
11		4) The permanent umpire for reimbursement disputes shall serve for a term
12		of one (1) year. The umpire shall be selected in one (1) of the following ways:
13		
14		a) The parties agree upon a person to serve in this capacity.
15		1) The meeting alternative stailer memory from a menul of second (7)
16		b) The parties alternately strike names from a panel of seven (7)
17		arbitrators submitted by the WERC.
18		c. The Board shall provide insurance to cover malicious damage to employees'
19		c. The Board shall provide insurance to cover malicious damage to employees' cars and motorcycles parked at school during school hours or while on school
20 21		business. The present insurance policy shall be amended to include tape decks.
21		Such policy shall not cover the first twenty dollars (\$20) of damage in any one (1)
22		incident.
23		incluent.
25		4. COMPENSATION FOR LOST TIME . If an assault on an employee results in
26		loss of time, the employee shall be compensated in full for such time minus any
27		worker's compensation, disability, social security, or retirement benefits the employee
28		actually receives for such time and such paid absence shall in no event be deducted
29		from any sick leave. In no event is it intended that the total compensation paid to the
30		employee under this section shall exceed or fall below one hundred percent (100%) of
31		the net compensation due the employee.
32		1 1 2
33	G.	SICK LEAVE
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35		1. GENERAL PROVISIONS
36		
37		a. An employee shall earn sick leave at the rate of .067 hours for each hour paid
38		of the employee's regularly scheduled workday during the school year. Additional
39		paid assignments during the school year are exempt from sick leave accumulation.

1	Earned sick leave hours are credited to each employee at the end of each payroll
2	period.
3	b. Cisle lance and it have more be somed and and its days to a maximum total of
4	b. Sick leave credit hours may be earned and credited up to a maximum total of (100) hours (12.5) deep) for tag (10) months and (100)
5	one hundred (100) hours (12.5 days) for ten (10)-month employees, one hundred ten (110) hours (12.75 days) for always (11) month employees are hundred
6	ten (110) hours (13.75 days) for eleven (11)-month employees or one hundred
7	twenty (120) hours (15 days) for twelve (12)-month employees.
8	
9	c. An employee's sick leave credits shall be accumulated to a maximum of one
10	thousand one hundred sixty (1,160) hours (145 days) at full pay and accumulated
11	thereafter to an unlimited total of hours at half pay. Accumulations of full-pay and
12	half-pay sick leave benefits shall be kept in separate accounts and shall not be
13	transferable.
14	d One (1) day of side large may be used for illness in the immediate family
15	d. One (1) day of sick leave may be used for illness in the immediate family without a statement from a physician generally being required but a statement
16	without a statement from a physician generally being required, but a statement
17	shall be required from a doctor giving the nature and seriousness of the illness of the member of the immediate family and dealering the need for the appleure to be
18	the member of the immediate family and declaring the need for the employee to be with the ill member of the family if abaent for more than any (1) day.
19	with the ill member of the family if absent for more than one (1) day.
20	"Member of the immediate femily" is defined as hyphend wife shild stanshild
21	"Member of the immediate family" is defined as husband, wife, child, stepchild,
22	brother, sister, parent, or stepparent, wherever they may reside, or other relatives
23	living in the same dwelling unit.
24	e. In September each year, teachers will be provided with a statement relative to
25	the amount of accumulated sick leave standing to their credit at the close of the
26	school year the preceding June.
27	school year the preceding june.
28 29	f. When a teacher is ill on a day when school is closed due to an emergency or a
	holiday, the teacher shall not have the day deducted from sick leave accumulation.
30 31	nonday, the teacher shall not have the day deducted from sick leave accumulation.
	g. A teacher absent for one (1) day or more must inform the school of his/her
32	g. A teacher absent for one (1) day or more must inform the school of his/her intention to return no later than one-half (.5) hour prior to the end of the pupil day
33	on the day prior to the day of return to service. Failure to do so will prevent the
34 35	teacher from returning until the following afternoon, and the morning will be
	charged as one-half (.5) day of sick leave absence.
36 37	charged as one-man () day of sick leave absolute.
38	If a teacher had reported a one (1) day absence and desires to return for the
39	afternoon session, the teacher must inform the school prior to 10:30 a.m. of his/her
	are moon session, are teacher must morn the sentor prior to 10.50 a.m. Of ms/net

intention to return to service. Failure to do so will prevent the teacher from
 returning until the following day, and the employee will be charged with the full
 day of sick leave absence.

If a teacher reported a morning absence and decided to extend the absence to a full day, the teacher must inform the school prior to 10:30 a.m. of his/her intention to be absent for the full day.

9 2. **SUMMER ASSIGNMENTS**. Teachers shall accumulate sick leave during the 10 summer at the rate of .067 hours for each hour paid. Teachers may use up to the total 11 number of sick leave hours which may be earned during the summer assignment. Any 12 unused sick leave accumulated during the summer session will be credited to the 13 teacher's regular balance at the end of the summer session. In no event shall the total 14 accumulation exceed one hundred twenty (120) hours for that fiscal year. Teachers in 15 summer assignments will be allowed the prevailing funeral leave provisions.

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3. ABSENCE ON ACCOUNT OF DEATH

a. If explicitly reported on the time sheet, absence of a regularly appointed teacher due to the death of a wife, husband, parent, parent-in-law, stepparent, child, brother, sister, stepchild, or relative residing in the same household shall be permitted without loss of pay for not to exceed three (3) full school days provided the days are used within the calendar week (any seven [7] consecutive days) starting with the day of the death.

b. In case the death of a relative, as listed in subsection 3(a) above, occurs when such relative is in the armed services of the United States, these provisions may apply to leave for the purpose of attending memorial or religious services held because of such death, without regard to the place where death occurred or to the place where services are held.

c. Absence of one (1) day without loss of pay within the calendar week, starting
with the day of the death, shall be permitted in case of the death of a grandparent,
grandchild, brother-in-law, sister-in-law, son-in-law, daughter-in-law, uncle, aunt,
nephew, niece, or first cousin.

d. Regularly appointed teachers may be excused by the superintendent for one-half (.5) day without loss of pay to attend the funeral of a school colleague

1 2	who was employed in the same building as the teacher at the time of his/her death The number normally released is six (6).
3	
4	e. Absences on account of death as set forth in paragraphs a, b, c, and d above
5	shall not be deducted from sick leave.
6	
7	4. MISCELLANEOUS . A total of not more than two (2) days per year deductible
8	from sick leave may be taken for one (1) of the following reasons:
9	a. A required attendance at a court proceeding.
10	a. A required attendance at a court proceeding.
11	b. A required attendance at a legal proceeding for the purchase or sale of a home
12 13	in which the employee will reside.
14	
15	c. Absence due to summoning by a governmental agency, such as the Interna
16	Revenue or the draft board.
17	
18	d. Absence due to legal proceeding involving adoption of a child by the
19	employee.
20	
21	e. Absence due to attendance at a funeral of a close friend provided, however
22 23	that this time may not be used for the death of a relative or fellow teacher, a provided in subsection 3 above.
24	provided in subsection 5 doove.
25	f. Absence due to travel involved in funeral attendance.
26	
27	g. Where established religious discipline makes it mandatory upon the employed
28	to desist from his/her daily occupation.
29	
30	h. Absence to attend the graduation of a son or daughter from high school or at
31	institution of higher learning.
32	
33	i. Absence due to the attendance at the employee's wedding or the wedding o
34	the employee's son or daughter.
35	
36	j. Absence due to the participation/involvement of the employee in the activitie
37	at the school of a son or daughter with forty-eight (48) hours prior notice to the
38	principal, providing not more than ten percent (10%) of the teachers (but not les

1	than one [1] nor more than five [5] teachers) in each school will be using this leave
2	at the same time.
3	
4	k. In addition to the above named reasons, other emergency absences of a
5	reasonable nature may be granted by the superintendent. Upon return to school,
6	the teacher shall acknowledge in writing the reason for the absence and, if
7	approved by the superintendent, no deduction in salary shall be made. If the
8	superintendent is considering not approving the absence, he/she shall consider,
9	prior to taking appropriate action, the following:
10	
11	1) The individual request of the teacher
12	
13	2) Prior record of the teacher
14	
15	3) Unusual circumstances
16	
17	4) The fact that similar absence requests may or may not be approved in the
18	future
19	
20	5) Prior disapproval of the request
21	
22	Upon return to school, the teacher will acknowledge in writing that absence was due to
23	one of the enumerated reasons and shall be required to state the reason. The limit of
24	days and deductions from sick leave in this section shall not apply to employees
25	released for duty-connected court, city attorney or district attorney appearances, or
26	when released for functions connected with their employment.
27	
28	5. PERSONAL ABSENCE DAYS . A total of not more than two (2) days per year
29	deductible from sick leave may be used for personal absence. Personal days may be
30	used by employees for any reason provided the days off are previously approved with
31	the employee's immediate supervisor or the supervisor is promptly notified in the event
32	the days must be used for an unexpected circumstance.
33	
34	The use of personal absence days does not affect eligibility for absences under Part III,
35	Section G(4)(j), school activities. However, use of personal days will be included in the
36	calculation for incentive days.
37	

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6. LEAVE OF ABSENCE FOR SICKNESS

Teachers who have become permanently employed may, in the event of 3 a. illness, submit to a medical examiner of the Milwaukee Health Department a 4 written statement signed by a physician duly licensed to practice medicine in the 5 state of Wisconsin (or if not licensed in Wisconsin, a physician duly licensed to 6 practice medicine in the state in which located and accepted by a medical examiner 7 of the Milwaukee Health Department as reputable and competent) in which a leave 8 of absence is recommended and setting forth the nature, severity, and anticipated 9 duration of the illness; or, in lieu thereof, may request an examination by a medical 10 examiner of the Milwaukee Health Department, or may submit to the 11 superintendent a certificate of an authorized Christian Science practitioner in 12 which a leave of absence is recommended and indicating the anticipated duration 13 of the absence, certifying that such person is under Christian Science treatment. 14 Upon the recommendation of the Milwaukee Health Department or Christian 15 Science practitioner to the superintendent, and the superintendent's 16 recommendation to the Personnel Committee and approval by the Board, such 17 person may be granted a leave of absence for illness and be entitled to accumulated 18 sick leave at full or half pay, as the case may be, to the end of the semester or of the 19 school year, subject to curtailment of the leave as provided in Part III, 20 Section H(11), of this contract. 21

b. In any school year, a teacher shall be allowed, in the event of personal illness or quarantine duly so attested by the principal, thirty-two and one-half (32.5) days in addition to the twelve and one-half (12.5) days provided in Part III, Section G(1), before a formal application for leave is required, but such additional days shall be deducted from any accumulated sick leave to which he/she may have previously become entitled.

- c. Certification of leave for personal quarantine shall be subject to the current
 Rules and Regulations for Suppression and Control of Communicable Diseases
 issued by the city commissioner of health.
- d. A formal leave shall be required of a certificated employee of the Board not
 later than the forty-sixth day of absence during a half year or after an employee has
 exhausted his/her accrued sick leave credit if such accumulation exceeded
 forty-five (45) days.
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7. PROFESSIONAL ASSISTANCE PROCEDURE

a. In the event a member of the bargaining unit demonstrates a history of unsatisfactory classroom behavior, which it is suspected may have been caused by chemical abuse or mental or emotional disorders, the executive director of the MPS Department of Human Resources shall notify the employee and the MTEA and a conference will be held to determine whether appropriate professional assistance should be sought.

- b. If the employee is found to be medically disabled by appropriate medical
 personnel, he/she shall be granted sick leave for necessary treatment. If the
 employee does not have sufficient sick leave, up to twenty (20) days of sick leave
 may be advanced which will be deducted from future accumulations.
 - c. If it is determined medically that the employee's performance is unrelated to any chemical abuse or mental or emotional disorders, or the teacher refuses to participate in any program of appropriate medical treatment, the administration may proceed in accordance with the appropriate section of the contract, Part IV, Sections M or N. Where a principal has evaluated a teacher in a timely manner in accordance with Part IV, Section M, of the contract, but has proceeded under Professional Assistance Procedure, the time limits referred to in Part IV, Section M(9), shall be extended by the amount of time utilized by the procedure.
- 8. **SEPARATION FROM SERVICE**. The present provisions for termination of sick leave benefits upon separation from the service shall be continued with the stipulation that when an employee returns to service within one (1) year of the date of separation, he/she shall be credited with any unused accumulation of full-pay or half-pay benefits.
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9. CONTROL OF SICK LEAVE

- a. Leave of three (3) consecutive days shall ordinarily be permitted without requiring the employee to submit a doctor's certificate for his/her own illness provided the administrator who certifies time sheets for payroll purposes has other satisfactory evidence of bona fide illness.
- When any employee's leave extends beyond three (3) consecutive days, a statement from a physician, surgeon, dentist, osteopathic surgeon, chiropodist- podiatrist, osteopath, chiropractor, or psychiatrist, certifying the nature and seriousness of the

1		illness, or the certificate of an authorized	e
2		practitioner certifying that the employee is une	der Christian Science treatment shall
3		be furnished to the department or division he	ead and shall be filed with the time
4		sheet. Such certification may be required for	shorter terms of sick leave absence,
5		depending on the circumstances, after notice to	o the employee. The provision as to
6		illness in the immediate family shall be set fort	h in Part III, Section G(1)(d).
7			
8 9		b. The MTEA approves of appropriate actileave benefits.	ion in any action of misuse of sick
		leave benefits.	
10 11	10.	INCENTIVE DAYS . Incentive days will be e	earned in the following manner:
12			
13		a. Based on sick leave usage during the pr	• • • •
14		earn incentive days to be taken in the subsequ	uent school year in accordance with
15		the following schedule:	
16			
17		Absence Charged	Incentive
18		to Sick Leave	Days Earned
19			
20		0 - 16 hours	2.0 days
21		16.1 - 32 hours	1.0 days
22			
23		b. For purposes of determining eligibility un	der this provision, absences covered
24		under Part III, Section $G(4)(g)$, of the contract	are exempt.
25			
26		c. The incentive days may be used by emp	ployees for any reason provided the
27		days off are previously approved with the emp	ployee's immediate supervisor or the
28		supervisor is promptly notified in the event th	e days must be used for unexpected
29		emergency.	
30			
31		d. By the end of September, employees will	be notified by the principal whether
32		they do or do not have (an) incentive day(s) for	r use during that school year.
33		•	
34		e. If a teacher bargaining unit member choo	oses to use two (2) earned sick leave
35		incentive days during a school year, at least	
36		April 1.	
37			
38		f. If an employee so desires, he/she may ch	oose to receive pay for the incentive
39		day(s) in accordance with the following:	1 2

1	
2	1) An employee who has earned two (2) incentive days may elect to use one
3	(1) day and receive pay at his/her daily rate for the second day.
4	
5	2) An employee who has earned two (2) incentive days may elect to receive
6	pay at his/her daily rate for one (1) day and receive pay at the regular
7	substitute rate for the second day.
8	
9	3) An employee who has earned one (1) incentive day may use the day or
10	elect to receive pay at the regular substitute rate.
11	
12	All such requests shall be made by the employee no later than May 31 of each
13	year. The salary shall be paid to teachers on the payroll date following the close of
14	the first semester or the last pay date of the school year at the employee's option.
15	
16	g. If an employee does not use his/her earned incentive day(s) prior to June 30 of
17	each year, the unused day(s) shall be added to the employee's sick leave
18	accumulation.
19	
20	h. If school should be closed on a day(s) that an employee used an incentive
21	day(s), the incentive day(s) shall be restored to the employee.
22	
23	i. In any school year that an employee begins employment or returns to
24	employment after the beginning of the school year, the employee shall earn an
25	incentive day for use in the following school year if the employee earned and
26	maintained at least 8.5 days of sick leave earned in that school year.
27	
28	j. Employees will earn incentive days while on sabbatical leave.
29	
30	k. Summer and evening school sick leave usage will not affect the employee's
31	eligibility for an incentive day.
32	
33	1. Absences for funeral covered by Part III, Section $G(3)$, absences for religious
34	reasons, personal absence without pay, absences coded to industrial accident,
35	absences for professional leave, absences due to assaults, absences for convention
36	leave, absences for jury duty, and other absences not chargeable to sick leave are
37	not counted against the absence which qualify a teacher for an incentive day.
38	

1	m. Employees who earn incentive days for use in the following year but	who
2	retire shall be given incentive days automatically in one (1) of two (2) ways:	
3		
4	1) If the retiree needs the incentive days in order to achieve the se	venty
5	percent (70%) of accumulated sick leave to retain Board-paid health insu	
6	or if the days can be added to accumulated sick leave in order to achieve	forty
7	(40) days severance pay, the accrued incentive days will automatical	ly be
8	added to the accumulated sick leave.	
9	2) If the noting connect utilize the accurate incentive days to his a	n han
10	2) If the retiree cannot utilize the accrued incentive days to his o	
11 12	advantage as above, he/she will automatically be paid at the regular subs teacher rate in effect at the time of retirement.	lilule
13		
	LEAVES OF ABSENCE	
15 16	1. FOR INJURY, COMPENSABLE DISEASE, OR OTHER CASUALTIE	2
17		2
18	a. Any teacher who in the course of employment sustains a compensable i	niurv
19	or contracts a compensable disease under the Wisconsin Worker's Compens	• •
20	Law shall have a worker's compensation form filled out upon notifying	
21	administration. The administration will assume the responsibility of gettin	-
22	needed statements and filing the forms, a copy of which shall be sent to the M	-
23		
24	Teachers absent after filing the worker's compensation form, where such absen	nce is
25	related to the industrial accident, will have "Industrial Accident" written o	
26	time sheet where the injury or disease is not related to an assault. If assault re	lated,
27	the injury or disease shall be noted on the time sheet as "Industrial Accident D	ue to
28	Assault."	
29		
30	If the claim is immediately or subsequently denied by the city attorney's off	ice, a
31	deduction will be made from sick leave for days missed and the teacher and M	TEA
32	shall be so notified in writing. Time limits for filing grievances shall commen	ce on
33	the date of notification of denial of the employee's final appeal.	
34		
35	Any teacher who in the course of his/her employment sustains a compen	sable
36	injury or contracts a compensable disease under the Wisconsin Wo	
37	Compensation Law shall be given the option to accept sick leave benef	
38	provided in Part III, Section G, above. This option, which shall be in writing	•
39	be terminated without prejudice to temporary total or temporary partial disa	bility

benefits under the Worker's Compensation Act thereafter, but in no case shall sick
 leave and disability be allowed for the same period.

- b. Any teacher who is absent because of an injury or disease compensable under the Wisconsin Worker's Compensation Law and who selected either worker's compensation or sick leave benefits shall be entitled to receive full salary for the first eighty (80) school days of temporary total disability in lieu of compensation under the Worker's Compensation Law or sick leave benefits for said period. Such days of absence, not to exceed eighty (80) days for any individual in any school year, shall not be deducted from the sick leave credit of the teacher. If the IRS rules that money received in lieu of compensation is not subject to social security or taxes, the total compensation paid to the employee shall not exceed one hundred percent (100%) of net compensation previously received by the employee.
 - c. Leaves of absence granted to certificated personnel as a result of injury or disease compensable under the Wisconsin Worker's Compensation Law shall involve no change in increment date.
- d. Effective on the first day of the month following the date the MTEA notifies 19 its members that the Preferred Provider Arrangement (PPA) is an acceptable 20 option, an employee absent as a result of injury or disease compensable under the 21 Wisconsin Worker's Compensation Law shall be reimbursed by the Board for any 22 health insurance premiums paid by the employee up to the annuity effective date if 23 the employee is subsequently approved for disability pension by WRS and the 24 primary reason for the disability pension is a direct result of the injury or disease as 25 determined under the Wisconsin Worker's Compensation Law. As of the annuity 26 effective date, the eligibility for continuation of health insurance will be in 27 accordance with Part III, Section B(14) and (16). The MTEA agrees to study the 28 Board's worker's compensation PPA. If the MTEA finds the PPA to be an 29 unacceptable option, the MTEA will work with the Board to resolve the MTEA's 30 concerns. As soon as the PPA is found to be acceptable to the MTEA, the MTEA 31 shall inform its members of that acceptability. 32
- e. In the event any teacher is prevented from performing his/her duties by reason of an epidemic, fire, civil commotion within the city of Milwaukee preventing the teacher from reaching his/her assigned school, acts of the elements and other casualty beyond his/her control which results in the closing of the school to which he/she is assigned, he/she shall be entitled to receive his/her full salary, provided

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1		that during any such period, he/she shall perform such teaching and other
2		professional duties as the superintendent may assign to him/her.
3	2	
4	2.	MATERNITY LEAVE
5		
6		a. OPTIONS . In each case of pregnancy, the employee shall have one (1) of the
7		following three (3) options:
8		
9		1) TEMPORARY DISABILITY LEAVE . Temporary disability leave
10		constitutes the period the employee's doctor certifies she is medically unable
11		to work because of pregnancy or complications arising therefrom. This
12		certification shall be promptly furnished in writing to the Division of Staffing
13		Services. Temporary disability leave is treated in accordance with sick leave
14		and other related provisions of this contract.
15		2) CHILD REARING LEAVE AFTER TEMPORARY DISABILITY
16		
17		LEAVE. At the conclusion of temporary disability, a leave of absence without new shall be granted for any one (1) area of programmy if so requested
18		without pay shall be granted for any one (1) case of pregnancy, if so requested by the employee on a semester basis for a period not to exceed six (6) full
19		
20		semesters including the period of temporary disability. Upon certifying to the administration the anticipated beginning date of the temporary disability
21		because of pregnancy, the employee shall notify the administration in writing
22 23		whether she intends to take the child rearing leave beyond the period of
23 24		temporary disability. The employee may change this designation at any time
24 25		up to twenty (20) days after the birth of the child or her original designation
25 26		shall stand.
20		shan stand.
28		3) COMBINATION PRENATAL, TEMPORARY DISABILITY, AND
29		CHILD REARING LEAVE. In addition to temporary disability leave, a
30		teacher, at her option, shall be granted a leave of absence without pay, not to
31		exceed six (6) semesters, commencing at any time during pregnancy.
32		
33		a) At the time the employee requests her prenatal leave, the employee
34		shall notify the administration in writing, whether she intends to take the
35		child rearing leave beyond the period of temporary leave. The employee
36		may change this designation at any time up to twenty (20) days after the
37		birth of the child or her original designation shall stand.
38		

In addition to the certification of pregnancy for prenatal leave and b) 1 notice of child rearing leave, the employee shall promptly furnish in 2 writing to Certificated Staffing, the doctor's statement when he/she 3 certifies her to be medically unable to work because of pregnancy or 4 complications arising therefrom. 5 6 **TEACHER RE-EMPLOYMENT AFTER USING OPTION 2 OR 3** 4) 7 Teachers electing leave under option 2 or 3 above, shall be ABOVE. 8 considered out of assignment and shall be returned to employment subject to 9 reassignment under Part III, Section H(11) (Curtailment of Leave); or Part III, 10 Section H(12) (Return After Leave of Absence); and under Part V, Section J 11 (Assignment to a Particular School). 12 13 **TEMPORARY DISABILITY ABSENCES.** Temporary disability absences b. 14 of forty-five (45) workdays contained within a period of nine (9) consecutive 15 calendar weeks, attested to by the employee's physician, shall not be questioned. 16 17 In paid absences of a longer term, or if the temporary disability request is filed 18 more than thirty (30) workdays prior to the date of delivery, the administration may 19 require the employee to be examined by a physician from the Milwaukee Health 20 Department or by a physician selected by the employee from a panel of five (5) 21 obstetricians appointed by the Milwaukee Health Department. The cost of such 2.2 examination shall be borne by the Board. 23 24 **PAYMENT OF TEMPORARY DISABILITY BENEFITS.** The payment 25 C. of temporary disability benefits shall remain available as long as valid state or 26 federal guidelines require it. 27 28 ADOPTION LEAVE. A teacher who adopts a child shall, upon request, be d. 29 30 granted a leave without pay for up to six (6) full semesters. 31 **PATERNITY LEAVE.** Upon application, fathers may be granted a leave of 32 e. absence for child rearing as provided in Part III, Section H(2)(a)(2), or adoption 33 leave as provided in Part III, Section H(2)(d). 34 35 JURY DUTY. Teachers who are called for jury service shall receive full salary 3. 36 during the period of absence provided that teachers shall remit to the Board or authorize 37 an adjustment equal to the compensation paid to them for such jury service and attach 38 the summons to the payroll time sheet. 39

4. LEAVE FOR PROFESSIONAL STUDY, RESEARCH, OR SPECIAL TEACHING ASSIGNMENT

a. Upon recommendation of the superintendent and approval by the Board, teachers, having permanent tenure who have rendered satisfactory service in the Milwaukee Public Schools (MPS), may be granted a leave of absence for study, research, work on a dissertation or thesis, or special teaching assignments involving probable advantage to the system for one (1) year or for one (1) semester without pay. The regular salary increment accruing during such period shall be allowed, subject to the superintendent's approval of evidence of the courses completed in the case of leave for study, or of research, work on a dissertation or thesis, or teaching service performed in accordance with a prior-approved program.

- b. Upon recommendation of the superintendent and approval by the Board,
 teachers, having permanent tenure who have rendered satisfactory service in this
 system for not less than seven (7) years, may be granted a leave of absence for
 study, research, or to work on a thesis or dissertation, for either one (1) semester or
 for one (1) year, subject to the following provisions:
- 211) Twenty-five (25) sabbatical leaves shall be granted as requested each22year. The superintendent shall determine the number beyond twenty-five (25)23on the basis of budgetary limitations for the following school year. By24August 1 and December 1 of each year, the Board shall provide a list to the25MTEA of those teachers who have applied and those teachers granted26sabbatical leaves for the ensuing year.
 - 2) Selection shall be based on physical and mental fitness and the probable advantage to the system.
- They shall be paid at the rate of fifty percent (50%) of their current salary 3) as of the date such leave starts. This amount shall be paid in equal monthly installments during the period of the leave, subject to the fulfillment of requirements governing study or research leave established by the superintendent. In the event a teacher fails to get an acceptable grade in one (1) of the courses being taken or drops one (1) course being taken, where such course does not exceed three (3) credits, he/she shall be paid a percentage equal to the credits earned with an acceptable grade, divided by the nine (9) semester credits required, multiplied by fifty percent (50%) of current salary.

1 2 4) All forms necessary and proper to carry into effect the foregoing shall be furnished by the superintendent. 3 4 The regular salary increments accruing during such period shall be 5 5) allowed, subject to the superintendent's approval of the evidence of the 6 courses completed or research performed, in accordance with a 7 prior-approved program. Persons on sabbatical may move from one (1) pay 8 range to another as a result of gaining additional credits. 9 10 **CONVENTION LEAVE.** When it is evident that convention or conference 5. 11 attendance or the observation of an activity in another school building or school system 12 will contribute to the effectiveness of the instructional program, the superintendent may 13 grant convention or conference leave or permission to observe an activity in another 14 school building or school system to teachers without loss of pay. The superintendent 15 may limit the same as to time and the number of individuals involved. 16 17 6. **EXCHANGE TEACHERS LEAVE.** In any one (1) year, a reasonable number 18 of teachers, as determined by the superintendent, may be exchanged for teachers from 19 some other school administration district in the United States and in a foreign country. 20 Such exchange shall be initially recommended by the superintendent to the Personnel 21 Committee which shall recommend final action to the Board. Agreements for such an 22 exchange of teachers shall conform to the provisions of any international education 23 exchange program administered by the US Office of Education or be entered into 24 between the governing bodies of the school administrative districts concerned and shall 25 include, among other appropriate provisions and requirements, provisions for each of 26 the following: 27 28 A written acceptance of the reciprocal agreement on the part of the teachers a. 29 entering into the exchange. 30 31 b. A certificate of good mental and physical health on the part of both teachers. 32 33 An exchange of credentials and recommendations between the officials of the 34 c. schools involved. 35 36 d. The Board to continue its exchange teachers under regular salary status and 37 assume no responsibility for the salary or sick leave of the visiting teacher. 38 39

e. All exchange arrangements to be for a period of one (1) year with the possibility of extension for a second year.

 f. All rights and privileges of Milwaukee teachers to continue in effect during the exchange period.

7. **LEGISLATIVE LEAVES**. Upon election to full-time political office, teachers shall be granted leaves of absence for a length of time to concur with the term of office. Subsequent extensions of this leave shall be granted upon re-election to office or upon election to another full-time political office. However, the teacher so excused shall each year, on or before the anniversary date of the granting of such leave, express in writing his/her desire to remain on leave of absence, and his/her desire to return to his/her previous position upon termination of his/her term of office. No increment benefits will be gained during such period of time.

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8. MILITARY LEAVE

a. Upon proper notification to the superintendent, teachers who, as a part of their National Guard or Reserve military obligation, must attend short-term training encampments of not over seventeen (17) consecutive days during the school year shall be permitted to be absent without loss of pay provided that their pay for such training encampment is remitted to the Board.

b. Military leave of absence and credit therefore will be granted in accordance with the following:

1) Any teacher who enters any branch of the military or naval service of the United States during times of national emergency shall be granted a leave of absence without pay for such time (not to exceed four [4] years, except as involuntarily but honorably extended) as his/her service in said armed forces may be required by the United States Government.

2) All such leaves of absence shall be applied for and granted in accordance with the rules of the Board applicable to the certified employees and the following procedures.

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3) All such employees granted such leaves shall be deemed to have been in
the service of the Board during such military leaves, except for pay or salary
purposes, and shall be entitled to all automatic salary increments, seniority,

sick leave accumulations, and other benefits and privileges, if any, provided in the rules, resolutions, and regulations of the Board that would otherwise have accrued to them during the period of such military leaves. Upon notice of return from military leave, employees shall be furnished with the necessary forms and instructions for applying for reinstatement of insurance benefits. Upon request, the employee will be supplied with a statement of accumulated sick leave including any earned while on military leave.

4) Teachers serving in the three (3)-year probationary period at the time of entry into the military service shall be required, as a condition precedent to obtaining permanent tenure, to render actual teaching service for three (3) years.

5) Any employee on military leave of absence as specified above and within ninety (90) days after his/her separation from military service or the termination of hospitalization, if any, shall upon written application be restored to his/her position and similar assignment in the employment of the Board provided he/she shall furnish proof of discharge or separation from service under honorable conditions and be found by a physician, selected by the Board, to be in a satisfactory state of health for the performance of his/her duties.

6) Any employee who shall not within such ninety (90)-day period make such application for restoration to his/her position shall not be entitled to be restored thereto.

7) The Board shall, during such leave of absence, pay to the Wisconsin Retirement System, created and maintained under the provisions of Section 40.02(15) of the statutes, any sums that would have been payable by teacher members of said fund by means of payroll deductions during such leaves (not to exceed four [4] years, except as involuntarily but honorably extended by the United States Government).

8) When an employee takes a pre-induction or other examination and is obliged to be absent from his/her regular assigned duties in the Milwaukee Public Schools, he/she shall be compensated for such absence for a period not to exceed two (2) days.

MTEA (Teachers)

9) Employees who request a military leave during times other than a national emergency shall be granted such leave for a period not to exceed four (4) years. Credit for experience on the salary schedule (increments) shall be granted for those who have been honorably discharged. However, in all other respects, military leave granted under this paragraph shall be treated as an extended leave without entitlements of pay or benefits.

Should a period of national emergency be declared during the time that a person is on military leave under this section, all the benefits and privileges of a military leave granted during a period of national emergency shall apply to the person upon return from military leave.

9. OTHER LEAVES

a. **EXTENDED LEAVES**. Any tenured teacher may, upon recommendation of the superintendent, obtain a leave of absence by showing good cause therefore. After the superintendent has received written notice of the teacher's readiness to return, the superintendent shall reassign the teacher in accordance with the contract provisions. The teacher's salary shall begin with the first day of service under reassignment. Pending the receipt of the required health certificate, the teacher may serve on a day-to-day basis at his/her regular salary.

b. PERSONAL ABSENCE WITHOUT PAY

1) Any teacher who so requests may be granted personal absence of a reasonable nature by the superintendent without pay providing that adequate provisions have been made to assure the continuity of the instructional program. Request for personal absence shall be made in writing at least fourteen (14) calendar days in advance of the effective date of the leave, except in emergency situations.

2) Permission will generally be given for absences to attend work related activities or programs, conferences related to teachers' duties, or educational travel related to the subject taught which cannot be accomplished during the regular school year provided these activities are deemed to have probable value to the system. The types of absences granted with pay under Part III, Section H(5) (Convention Leave), will continue to be granted.

MTEA (Teachers)

3) In addition, personal absences of not more than seven (7) consecutive days in any three (3)-year period not contiguous to regular school break, may be granted for personal reasons provided the employee in the year prior to the request had taken eight (8) or fewer sick days.

c. **BRIEF ABSENCE**. Individual absences for brief periods during school hours when good cause is shown prior to their occurrence may be excused by the principal or appropriate administrator. Such cause shall be fully stated upon the biweekly time sheet by the principal or appropriate administrator and, if approved by the superintendent, no deduction in salary shall be made.

PRETENURE PHYSICAL EXAMINATION - LEAVE. Where a doctor d. 12 discovers an adverse medical condition in the initial employment examination 13 which is not sufficiently serious to deny employment but which may need 14 correction or medical control prior to receiving tenure, the doctor shall set forth the 15 problem and recommend solutions on the certificate and the teacher shall initial the 16 card. If the condition is correctable or medically controllable prior to the end of 17 the fifth semester, the employee may schedule a second medical examination prior 18 to the end of that semester. These employees will require an examination as early 19 as possible during their fifth semester of employment. Other employees shall not 20 be required to take a pretenure physical examination. No employee shall be denied 21 a health certificate unless the medical problem or physical disability is such that 22 there is a medical probability that it will adversely affect the employee in the 23 current or future performance of his/her duties. Where a doctor denied the health 24 certificate, he/she shall state the reason therefore in writing. If the personal doctor 25 of the employee disagrees with the findings of the Milwaukee Health Department, 26 a statement from the personal doctor may be submitted; and, after a consultation 27 with the doctor at the expense of the teacher, the Milwaukee Health Department's 28 decision shall prevail. Should the Health Department deny a health certificate after 29 reviewing the findings of the teacher's personal doctor, the teacher shall be granted 30 a medical leave of absence without pay for not more than one (1) year to correct or 31 medically control the problem. When the problem has been corrected or medically 32 controlled and upon receipt of a satisfactory health certificate from the Milwaukee 33 Health Department, the teacher shall be reinstated in accordance with this 34 agreement. It is understood that the teacher would begin the probationary period 35 over again as a first semester teacher. Teachers may be required to take a 36 tuberculosis examination every three (3) years at Board expense in accordance 37 with the regulations of the Milwaukee Health Department. Satisfactory evidence 38 of such periodic examination shall constitute compliance with this section. 39

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LEAVES OF ABSENCE FOR ASSOCIATION EMPLOYEES. 2 e. Employees of the Board who are hired by MTEA as full-time staff, upon 3 application, shall be given a leave of absence without pay each year until the 4 employee terminates his/her leave in accordance with the return after leave of 5 absence section of this contract. Each year prior to the expiration of the leave, the 6 employee shall express his/her desire to remain on leave. Upon return from leave, 7 the employee shall receive salary adjustments based upon his/her salary division 8 and creditable service exclusive of service increments. During the leave, the 9 employee shall be allowed to continue his/her health insurance and life insurance 10 benefits by remitting payments to the Board upon notice of the amount due. 11

- f. ABSENCE FOR MILWAUKEE TEACHERS' RETIREMENT FUND ASSOCIATION PRESIDENT. The president of the Milwaukee Teachers' Retirement Fund Association shall be allowed to attend to legislative business in Madison that requires his/her attendance upon three (3) days request, except in an emergency.
- 10. DURATION OF LEAVES

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a. No leave of absence, except for maternity or adoption, shall continue in force beyond one (1) year. The total time allowed for leaves of absence, except for legislative leaves, shall not exceed three (3) years in the aggregate within any seven (7)-year period, except to meet professional study requirements.

- The total time allowed for maternity, adoption, and paternity leaves shall not exceed four (4) years in the aggregate within any seven (7)-year period.
- If required by the superintendent, a period not to exceed one (1) semester after the termination of leave, and prior to reassignment, may be granted by the superintendent for the purpose of the above professional study of six (6) semester hours related to the field of preparation.
- b. When leaves become effective during a semester and continue into succeeding semesters, absence for thirty-six (36) school days or more of such initial semester shall be considered as a full semester for the purpose of interpreting these rules applicable to leaves. A shorter time shall not be considered in determining the duration of a single leave or the total time granted for leaves of absence. Nothing in this rule shall be applicable to the Board's resolution on war service leaves. No

 adjustment of an employee's increment date shall occur for absences when an employee receives regular salary or pay under Part III, Section G(1).

11. CURTAILMENT OF LEAVE

a. At the request of a teacher, and upon presentation of a certificate of satisfactory state of health for public school teaching service from a medical examiner of the Milwaukee Health Department, the superintendent may curtail a leave of absence and immediately reassign such person to active service. Assignment for the balance of the semester may be made to temporary vacancies. Any such curtailment of leave shall be reported to the Personnel Committee at its next regular meeting. The health examination will not be required for teachers returning from an approved study leave.

b. Maternity leaves may be curtailed after the loss or death of the child.

c. A leave of absence for illness, under the provisions of Part III, Section G(6), of this part, may be terminated upon recommendation by the superintendent to the Board if and when it is established that the teacher on such leave of absence has entered upon any gainful employment or profession or trade and is carrying on the same under circumstances which are inconsistent with the original intent of such leave of absence.

12. RETURN AFTER LEAVE OF ABSENCE

a. Teachers who have been granted any type of leave of absence shall notify the superintendent in writing on or before December 15 or July 1 preceding the opening of the semester following the expiration of leave, of their intention to resume work at the beginning of the ensuing school semester. Any teacher returning from leave must present to the superintendent a certificate of satisfactory state of health for public school teaching service from a medical examiner of the Milwaukee Health Department before reassignment by the superintendent. Pending the receipt of the required health certificate, such person may serve on a substitute basis with substitute pay. The health examination will not be required for teachers returning from an approved study leave.

b. All teachers, returning from any type of leave of absence and who have given notice pursuant to paragraph a above, shall be restored in one (1) of the following ways, except as otherwise provided in the contract:

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2	1) Where a vacancy exists, to the same position they held at the time the
3	leave was granted.
4	2) With any small and any start to a similar manifold to that half at
5	2) Where such vacancy does not exist, to a similar position to that held at
6	the time the leave was granted before newly employed teachers are assigned.
7	13. VIOLATION OF LEAVE OF ABSENCE PROVISIONS. Violation of any of
8 9	the provisions relating to sick leave or leaves of absence by an employee, or the making
10	of a false report regarding any type of leave, shall subject the employee committing
11	such violation or making such false reports to disciplinary action by the superintendent
12	or his/her designee and shall constitute a cause for discharge, suspension without pay, or
13	demotion in accordance with Part IV, Section N, of this contract.
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15	I. TAX DEFERRED ANNUITY PLANS
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17	The Board shall authorize teachers to make contributions to the 403b(1) tax deferred annuity
18	plan of the Wisconsin Retirement System-Department of Employe Trust Funds, to the
19	403b(1) tax deferred annuity plans (including Travelers) and the 403b(7) "Mutual Fund
20	Select Portfolio" offered by The Copeland Companies (the plan administrator), and to the
21	403b(1) and 403b(7) tax deferred annuity plans offered by the Aetna Life Insurance and
22	Annuity Company. The plan administrator is subject to the contract between the Board and
23	the MTEA in its administration of tax deferred annuities.
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25	J. APPLICATION OF EMPLOYEE BENEFITS PRIOR TO REGULAR YEAR
26	
27	1. Health insurance for employees beginning work previous to the regular school year
28	shall be available as set forth in Part III, Section $B(21)$, of the contract.
29	2. Life insurance shall be available to employees who begin work previous to the
30 31	regular school year at the time they begin work; in the same manner, it is available to
32	employees who begin work at the beginning of the regular school year.
33	employees who begin work at the beginning of the regular sentor year.
34	K. SEVERANCE PAY
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36	Upon retirement, employees shall be paid up to forty (40) accumulated full days of sick
37	leave in excess of seventy percent (70%) of the maximum full-day accumulation. Half days
38	are not convertible for this purpose.
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EARLY RETIREMENT FUND L.

1. Effective July 1, 1982, the Board will provide employees with an early retirement supplement and special retirement benefit supplement to the Wisconsin Retirement System plan. Retirement benefits will be payable effective July 1, 1982.

2. Employees of the Board who are in the teacher bargaining unit represented by the MTEA and who are participating as active unit employees in the Wisconsin Retirement System-Department of Employe Trust Funds on or after July 1, 1982, shall be eligible for the early retirement benefits.

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3. The administration of the early retirement fund will be determined by the Board.

4. Considered compensation, average annual compensation, and creditable service shall be determined in accordance with the rules of the Wisconsin Retirement System-Department of Employe Trust Funds, effective July 1, 1982.

5. Regular retirement benefits for those age sixty-five (65) and older shall be those specified in the Wisconsin Retirement System Plan effective January 1, 1982.

6. Upon attainment of age sixty-two (62), eligible employees may elect an early retirement option. Monthly pension payments payable for life will be computed in the same manner as the regular retirement benefits under the Wisconsin Retirement System effective January 1, 1982. The difference between the employees retirement benefit obtained from the Wisconsin Retirement Fund and that which the employee would receive if retirement were at age sixty-five (65) will be paid as a retirement benefit by the Board.

7. The basis for early retirement supplemental fund will be governed by the actuarial 29 report provided by A.S. Hansen Company, dated April 1, 1982. 30 Provisions and assumptions of proposed plan 1, exhibit 4, including exhibit 5, assumption 4, are being 31 utilized in computing the early retirement supplement fund. 32

8. A special supplemental benefit computed at one-twelfth (1/12) of two percent (2%)34 of the "average annual compensation" as defined by the Wisconsin Retirement System, 35 effective January 1, 1982, times the number of years, including fractional years between 36 the ages of sixty-two (62) and sixty-five (65), shall be established. Eighty-five percent 37 (85%) of the average annual compensation mix shall be the maximum amount 38 applicable to this benefit. This benefit is paid between the ages of sixty-two (62) and 39

sixty-five (65) and terminates at age sixty-five (65). If the employee retires before age 1 sixty-two (62), and after age fifty-five (55), the benefit will be prorated and paid 2 between the time of retirement and age sixty-five (65). Employees choosing to retire 3 prior to age sixty-two (62) would have benefits computed by reducing benefits by 4 five-tenths percent (.5%) per month (six percent [6%] per year) for each month the 5 participant's age is under sixty-two (62), but at least sixty (60), and four-tenths percent 6 (.4%) per month (four and eight-tenths [4.8%] per year) for each month between age 7 fifty-five (55) and age sixty (60). The difference between the normal retirement benefit 8 and the optional early retirement will be paid to the participant on a monthly basis for 9 life by the Board. 10

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9. A participant may elect optional forms of benefit payments in order to protect survivors in accordance with the optional plans and procedures specified by the Wisconsin Retirement System-Department of Employe Trust Funds. The option selected with the trust fund will be the option implemented in the early retirement supplement.

10. Notwithstanding, anything to the contrary in this contract, employees represented 18 by the ASC or PAMPS bargaining units, whether covered or not covered by the MBSD 19 Early Retirement Supplement and Benefit Improvement Plan (Administrator Plan); 20 employees who are exempt from the ASC bargaining unit but are covered by the 21 22 Administrator Plan; employees of the Board who are appointed pursuant to Wis. Stats. Section 119.32(3); and any other employees who are identified as covered by the 23 Administrator Plan through an employment contract between such employees and the 24 Board shall receive no MBSD Supplement Early Retirement Plan for Teachers (Teacher 25 Plan) "years of creditable service" as defined in the Teacher Plan, or any benefit from 26 the Teacher Plan for any period of such above specified employment on or after July 1, 27 2004. 28

PART IV

TEACHING CONDITIONS AND EDUCATIONAL IMPROVEMENTS

- 35 A. SCHOOL YEAR
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The regular school year shall be one hundred ninety-one (191) days. Where the school year is extended beyond one hundred ninety-one (191) days, teachers so assigned shall have their salaries augmented for each such day by adding 1/191 of their regular annual salary. The school year for school social workers, community human relations coordinators, human relations curriculum developers, and personnel assigned case management responsibilities shall be two hundred (200) days commencing one (1) week before the teachers return and ending four (4) days after the close of school. Where the school year is extended beyond two hundred (200) days, the employees so assigned shall have their salaries augmented for each such day by adding 1/200 of their regular annual salary.

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В.

TEACHING DAY

1. **HIGH SCHOOLS**. Study halls, hall duty, and attendance service shall be assigned so that individual teachers are not singled out with an unusually heavy workload arbitrarily or for illegal or other impermissible reasons. Volunteers shall be assigned first.

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2. TEACHER DAY

a. The normal school day for the high school faculty shall begin no sooner than 7:25 a.m. or later than 8:30 a.m. and end seven (7) hours and fifteen (15) minutes after the starting time.

b. The normal school day for middle school faculty shall begin no sooner than 7:30 a.m. or later than 8:30 a.m. and end seven (7) hours and thirty-three (33) minutes after the starting time.

c. The normal school day for elementary school faculty shall begin no sooner than 7:40 a.m. or later than 9:00 a.m. and end six (6) hours and fifty (50) minutes after the starting time.

d. The normal school day for the K-8 school faculty shall begin no sooner than
7:40 a.m. or later than 9:00 a.m. and end seven (7) hours after the starting time.
Teachers will have five (5) hours and fifty (50) minutes of student contact time and
a forty-five (45)-minute duty-free lunch. Five (5) minutes will be designated for
special help, ten (10) minutes for individual preparation, and ten (10) minutes for
common planning time.

- e. Existing contract provisions conflicting with a, b, c, and d above shall be modified to reflect the provisions a, b, c, and d above.
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f. The normal workday for school social workers shall be from 8:00 a.m. to 4:30 p.m. provided, however, that if the school social worker is in the field and completes the day's assignment at 4:00 p.m. (where the school closes at 4:00 p.m.), there shall be no need for the school social worker to return to the school office. Required school social worker staff meetings that may extend to one-half (.5) hour beyond the regular working hours (4:30 p.m.), when necessary, shall be limited, except in special situations, to once a month.

The normal workday for a school social worker may be modified to begin no sooner than 7:00 a.m. or later than 10:00 a.m. and end eight (8) hours and thirty (30) minutes after the starting time, subject to the approval by the school social worker, the school social worker supervisor, and the principal of the school that the social worker is serving. If, however, the school social worker is in the field and completed the day's assignment within thirty (30) minutes of the end of the workday (where his/her school closes at the time), there shall be no need for the school social worker to return to the school office. Required school social worker staff meetings that may extend to thirty (30) minutes beyond the regular working hours, when necessary, shall be limited, except in special situations, to once a month.

g. When it is necessary, a proposed shift may be instituted after negotiation with the MTEA, but in no case shall regular shifts be scheduled to begin earlier than 7:00 a.m. nor to end later than 5:00 p.m. The total period of teacher duty for such shifts shall be continuous and shall not exceed that of the normal school day.

h. The normal workday for human relations community coordinators, human relations curriculum developers, and personnel assigned the case manager responsibilities shall be 8:00 a.m. to 4:30 p.m.

3. BANKING TIME

a. Individual schools seeking to bank time will be permitted to request a modification of the teaching day for the school year. The modification of the teaching day would require an increase in student contact time through a corresponding reduction of teacher preparation/special help supervision or team planning time.

b. Individual schools will be permitted to request a modification of the teaching day if at least fifty-one percent (51%) of the teachers on the staff at each school

vote in favor of the full day student release time. The building representative in each school shall be responsible for conducting the vote of the teachers as well as reporting the vote and making a request in writing to the MTEA before implementation. Principals shall notify Administrative Accountability of the vote in writing.

c. As the result of the lengthening of the pupil day, students will be dismissed on the same five (5) full days on a districtwide basis. The time will be used for activities leading to improved academic achievements (e.g., staff planning, staff development, and teacher preparation/planning). The teachers on the staff shall determine the use of at least half of each release block and may decide that such time will be available for individual preparation/planning.

d. The workdays/hours of full-time traveling music teachers will not be reduced because of the release day.

4. COLLABORATIVE PLANNING TIME

a. Effective the 2006-2007 school year, provide two (2) hours of collaborative planning time each month for six (6) months each school year. The MPS administration shall designate the months. Teachers will be paid either the part-time certificated hourly rate or their individual hourly rate, whichever is appropriate.

b. Each school's administration and learning team shall survey the faculty in accordance with Part IV, Section L, on organization day about collaborative planning needs. It will be the responsibility of the administration and learning team to digest the faculty involvement and present a year-long comprehensive plan to the staff no later than the second banking time day.

- The MPS and MTEA shall develop an assessment tool to be provided to the c. faculty of each school no later than October 1 to enable an evaluation by the school staff of the implementation of the Collaborative Planning Time plan. This survey shall be completed on record staff planning day at the end of the first semester and record day at the end of the second semester, collected by the MTEA building representative and shall be forwarded to MPS and MTEA. The MPS and MTEA will analyze the data and meet to review the results no later than thirty (30) days after receipt of the surveys.

d. This agreement provides a commitment to a three (3)-year pilot which will sunset on June 30, 2009, unless renewed, extended, or modified by mutual agreement.

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5. ADDITIONAL ASSIGNMENTS

a. In addition to the regular school day, teachers are required to perform collateral duties related to their teaching functions. Parent conferences, special help for students, faculty and/or departmental meetings and supervision of non-income producing activities which are of a schoolwide nature are examples of such collateral functions. One (1) open house per semester shall be considered part of a teacher's assignment. The dates of all open houses shall be announced to the teachers no later than the fifth workday of the school year.

- The Board will establish procedures to assure that students are not admitted to secondary buildings, before the regular student admission time, without permission. Exceptions to the above will be determined by the principal.
- When it is necessary for principals to assign secondary teachers within the school allocations to building and other necessary supervision before or after the normal workday, teachers will be paid at the part-time certificated rate with a guaranteed one-half (.5) hour of work. Teachers assigned to building and other necessary supervision prior to the normal workday will not be required to work more than one-half (.5) hour before the normal workday begins.
- Secondary teachers will be assigned from a list of volunteers on a rotational basis. When no volunteers are available, assignments may be made by the principal from the faculty on a rotational basis and paid as above. Assignment of non-volunteers to such assignments shall not exceed one (1) week in length and non-volunteers shall not be assigned supervision both before and after the normal workday.
- Nothing in this contract should be construed as discouraging attendance at or participation in, on a voluntary basis, activities of a professional nature such as clubs or community activities.
- Assignments shall be a continuance of the normal school day, except in the case of being assigned to a commencement exercise or an open house.
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b. 1) In elementary schools, teacher assignments to extracurricular activities of a schoolwide nature, for which no additional compensation is paid or released time allowed, shall not exceed three (3) hours per week. One (1) open house per semester, when scheduled, shall be considered part of a teacher's assignment. Nothing in this contract should be construed as discouraging attendance at or participation in, on a voluntary basis, activities of a professional nature, clubs, or community activities. The three (3)-hour provision is designed as a guide in making necessary assignments and is not to be interpreted as a weekly requirement. Such assignments should be within the teacher's field of interest to the extent feasible. Within the above provisions, faculty meetings may be called in accordance with past practice.

In K-8 schools, teacher assignments to extracurricular activities of a 2) 13 schoolwide nature, for which no additional compensation is paid or release 14 time allowed, shall not exceed two (2) hours per week. One (1) open house 15 per semester, when scheduled, shall be considered part of a teacher's 16 assignment. Nothing in this contract should be construed as discouraging 17 attendance at or participation in, on a voluntary basis, activities of a 18 professional nature, clubs, or community activities. The two (2)-hour 19 provision is designed as a guide in making necessary assignments and is not to 20 be interpreted as a weekly requirement. Such assignments should be within 21 the teacher's field of interest to the extent feasible. 22 Within the above provisions, faculty meetings may be called in accordance with past practice. 23

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c. Assignment of the three (3) hours shall be a continuance of the normal school day, except in the case of being assigned to an open house.

All teachers may be required to attend faculty meetings or inservice sessions 28 d. not to exceed two (2) hours per month, at the employee's work site. The content of 29 such meetings or sessions shall be at the discretion of the Board and shall not be 30 subject to Part IV, Section I. The time commitments specified in this paragraph are 31 included in the time commitments required by the responsibilities in paragraphs a, 32 b, and c. The administration shall notify the teachers of the dates of inservice and 33 the expected duration of the inservice or faculty meeting at least one (1) calendar 34 week prior to the inservice or faculty meeting date if it is to last longer than one (1) 35 hour. 36 37

38 6. **DEDUCTIONS**. All deductions for partial absences will be made on the basis of 39 the eight (8)-hour day and forty (40)-hour week. However, it is recognized that the teacher normally spends more than this minimum amount of time in the performance of
 his/her duties. The daily rate, for purposes of calculating deductions, would be the
 number of days in the employee's regular scheduled work year divided into the
 employee's annual salary.

7. ADDITIONAL PAID ASSIGNMENTS

a. Certificated staff members, who are assigned to extracurricular income-producing activities, such as plays, concerts, and evening dances, conducted by the school, other than those included under Appendices B and C, shall be compensated for such services at the prevailing hourly rate as adopted for part-time certificated assignment.

Teachers who are asked to teach all or a part of a class, when the regular b. teacher is absent, shall be paid on the basis of the established part-time certificated rate properly prorated. Such compensation shall also be paid to teachers who substitute for the following: department chairpersons when they are absent for necessary attendance at central services meetings, teachers taking required physical examinations, teachers attending required central services meetings, and teachers absent for the music festival. Teachers in middle and high schools shall be authorized the part-time certificated rate when taking classes for others who are on field trips. This payment is authorized for assuming classes during the preparation period in addition to the teacher's normal class load. This provision shall be limited to a total of two thousand five hundred (2,500) secondary field trips each year.

c. In the event a teacher is absent in a middle or high school and a substitute does not arrive in time or no substitute is available, or no substitute is being assigned, a teacher may be asked to cover the absent teacher's class from a list of volunteers which is kept in the office. In the event that the volunteer list is exhausted, teachers will be asked to cover classes on a rotating basis within subject area or on a general rotating basis if no teacher is available in a subject area.

d. In the event a teacher is absent in an elementary school and a substitute does
not arrive on time or no substitute is available or no substitute is being assigned, a
regular classroom teacher may be assigned to be responsible for all or part of the
absent teacher's class or a specialty teacher may be assigned, and he/she shall be
compensated in accordance with paragraph b above.

1 2		e. The Board will review all possibilities of scheduling and making an effort to assure that the elementary school buses arrive and leave before the end of the
3		teacher workday.
		teacher workday.
4 5		f. If it becomes necessary to schedule elementary school bus departures after the
6		end of the teacher workday, the Board agrees to meet with the MTEA to explain
7		what efforts have been made in an attempt to correct the scheduling problem and
8		the circumstances for the late buses and identify the particular schools involved.
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10		g. If it becomes necessary to schedule elementary regular non-activity buses to
11		leave after the close of the teacher workday, student supervision shall be handled
12		as follows:
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14		1) If teachers are utilized, volunteers shall be solicited from among staff
15		assigned to the school.
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17		2) If there is an insufficient number of volunteers, principals will assign
18		educational assistants in accordance with the educational assistant labor
19		agreement.
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21		3) If an insufficient number of staff are available after following items 1 and
22		2 above, principals will assign teachers in the same manner as assignment is
23		made for student lunch supervision.
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25		4) Teachers will be paid at the part-time certificated rate of pay for such
26		supervision with a minimum of fifteen (15) minutes' pay for each day.
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28		h. In elementary schools where bus supervision is necessary after the normal
29		workday for a reason other than a scheduled departure after the end of the teacher
30		workday and educational assistants are not available, teachers who accept the
31		duties on a voluntary basis or are assigned on a rotational basis when there are no
32		volunteers shall be paid at the part-time certificated rate for the time worked.
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34	8.	LUNCH PERIOD
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36		a. Teachers shall be entitled to a duty-free lunch period equal in length to a
37		normal class period in high school, no less than fifty (50) minutes in the middle
38		school, and no less than one (1) hour in the elementary school. When an
39		elementary teacher moves from one (1) school to another, he/she shall receive

travel time in addition to the lunch period. Where travel time is restricted between 1 a morning and afternoon assignment, teachers shall be released fifteen (15) minutes 2 prior to dismissal time. Kindergarten teachers, in lieu of being released fifteen (15) 3 minutes prior to dismissal time, shall be paid one-half (.5) of an hour at the 4 part-time certificated hourly rate for each day traveled. When hazardous 5 conditions exist, kindergarten teachers who must travel to reach their afternoon 6 school shall be released up to fifteen (15) minutes. One (1) teacher per lunchroom, 7 supported by educational assistants within the limitations of the allocation, shall be 8 used to supervise elementary school lunchrooms. However, if the principal, after 9 consultation with the teaching staff, determines that the safety of the children 10 requires additional supervision, he/she may assign an additional teacher per 11 lunchroom for supervision. In the elementary school, where voluntary noon paid 12 supervision is not in effect, assignment to noon supervision shall be made on a 13 rotating basis with regular payment for such noon supervision prorated, with the 14 provision that in no case shall such assignment be made for more than one-half (.5) 15 of the lunch period. 16

b. The school social workers, human relations community coordinators, human relations curriculum developers, and personnel assigned case management responsibilities shall have a duty-free lunch period of one (1) hour.

c. If the lunch period as detailed above is changed as part of a modification of the student lunch period, the number of minutes reduced from the lunch period shall be commensurately reduced from the teacher day. The elementary school teacher lunch period shall not be reduced below forty-five (45) minutes.

DEPARTMENT CHAIRPERSON. When a department has fifty (50) sections 27 9. of classes or a major portion thereof, the chairperson of that department will be given a 28 released period. If a department does not qualify, it will be combined with one (1) or 29 more others to qualify for released time. Where small departments are combined to 30 qualify for released time, every effort will be made to provide released time during the 31 semester for these chairpersons. A released period for small departments may be shared 32 on a proportional basis. If it is not possible to release a chairperson in the manner 33 prescribed, a chairperson not so released will be paid in the following manner: 34

- Proportion of released period for this department multiplied by the number of days
- in the semester multiplied by the part-time certificated rate.
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1 If the chairperson prefers, he/she may, in lieu of payment, request release in 2 succeeding semesters, if it is possible to program in this manner.

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- 10. **ROTATION OF DUTIES**. Study halls, hall duty, lunchroom duty, and attendance service shall be assigned so that individual teachers do not have to perform these duties year after year without being relieved when specially requested.
- 11. **SECONDARY CLASSROOMS**. Principals shall attempt, where possible, to limit the number of classroom assignments, exclusive of homeroom, to three (3). However, it is recognized that with certain subject areas and programs, the attainment of this may not be possible.
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C. SPECIAL EDUCATION CLASS SIZES

Minimum and maximum class sizes for special education students shall be those required by
 the Department of Public Instruction.

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D. SPECIAL EDUCATION

To the extent possible, the administration will provide its best estimate as to
 which special education students are scheduled to be reassigned from elementary
 schools to middle schools or from middle schools to high schools. The estimate
 shall be provided to the receiving school by March 15 of the school year preceding
 the change in school assignment.

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26 2. Special education students shall be moved from elementary to middle schools or 27 from middle schools to high schools previous to the end of the third grading period 28 unless, through unusual circumstances, such a move could not be made or 29 anticipated by that time and a later move would be deemed necessary and in the best 30 interest of the student and/or classes involved.

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32 3. Regular education and special education teachers who work with any student 33 examined by the health department who is found to have a health condition which 34 may affect the student's school performance or impact on the teacher's health and 35 safety shall be provided with an oral or written statement concerning such health 36 condition to the extent that the district is provided with such information. The 37 disclosure shall occur as soon as possible following the examination.

4. Special education itinerant teachers and diagnostic teachers shall be provided adequate travel time to go from one location to another.

5. Effective with the 1996-97 school year, each special education classroom teacher who is not compensated for re-evaluation work through released time, reduced case/class loads, or otherwise shall be compensated one (1) hour per re-evaluation at the rate of one-tenth of one percent (0.1%) of the BA base per hour for each re-evaluation in excess of one (1) per school year.

6. Teachers who have the responsibility for recordkeeping of special education students enrolled in work programs shall have the cumulative folders of such students available to the teacher within the school building to which the teacher is assigned.

7. Teachers of severely handicapped pupils shall have the right to have their classes covered by an educational assistant, fellow teacher, or other person to permit them to attend to personal needs.

8. When it becomes necessary to release the regular teacher or diagnostic teacher
to meet with the multi-disciplinary team during the regular school day, provision
shall be made to relieve such teacher from classroom responsibilities in accordance
with Part IV, Section B(7).

 9. Teachers to whom students with special education needs have been assigned shall be provided multi-disciplinary team reports and educational assessments (excluding confidential information unrelated to the instructional needs based on state and federal law) that are meaningful to the teacher developing the classroom program for the child.

10. Special education classrooms will meet the building code requirements of the city of Milwaukee. Teachers who feel that their classrooms do not meet this standard may bring this to the attention of their building administrator or file a complaint with the city building inspector.

11. If the administration requires a special education teacher to use behavioral
 intervention techniques in his/her classroom, which necessitates expenditures, such
 expenditures shall be funded by the Board.

1 12. Expenses incurred with the approval of the program administrator in the 2 training of visually impaired students by orientation and mobility specialists are 3 reimbursable within the existing program budget.

- 13. A joint Board/MTEA committee shall be formed during the 1990-91 school year to make recommendations on how to reduce current special education paperwork requirements and to evaluate the computerized IEP program.
- The committee shall prepare a report by January 1, 1992, for consideration by both
 parties.
 - 14. A joint Board/MTEA committee shall be formed during the 1990-91 school year to study mainstreaming and integration including regular education initiative. The committee shall prepare a report by January, 1992, for consideration by both parties.

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E. BUILDING SECURITY

1. At the beginning of each school year, principals will review with teachers, the student disciplinary policy to be used in the school and will explain which administrator will be responsible for which grade level.

- 2. When the regular resources of the school are inadequate to insure the physical safety of teachers, a designated administrator is expected to call central services for additional assistance; when the nature of the problem so indicates, call upon the Milwaukee Police Department.
- 3. If the teachers feel a serious disturbance may develop, the principal shall
 provide an opportunity for the building representative to phone the MTEA office.
- 4. The MTEA building representative shall be released from his/her assignment during crisis periods, so that communication with teachers on the facts of the incident is accurate.
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- 5. Any student making a direct or implied threat to any faculty member shall immediately be referred to the principal or his/her designee with a 72 card for disciplinary action. The principal or his/her designee shall exclude that student from the teacher's class or assignment until a conference is held between the student, the

parent, the principal, and the teacher involved. Upon request of the teacher, the
 principal shall notify the Milwaukee Police Department.

6. Any student working to undermine the discipline in a school, either through direct action or the distribution of unauthorized publications, shall immediately be referred to the principal.

7. All teachers and MTEA staff who are issued identification cards shall show such cards upon request. All other persons authorized to be at any school shall have a school system identification card or permission from the principal in writing. When a person not so authorized refuses to leave the building, appropriate action shall be taken by the principal or his/her designee; and, where the situation warrants, the Milwaukee Police Department will be utilized. The MTEA staff representatives shall be furnished an identification card from central services.

 8. In schools having problems with unauthorized persons in the hall who are a threat to the physical safety of teachers, additional personnel shall be used.

9. No teacher shall be required to subject himself/herself to any clear or imminent danger to his/her safety.

F. DISCIPLINE

 1. When student conduct presents a threat to the physical safety of teachers, administrators shall take appropriate steps including the immediate removal of the students from the classroom to protect the physical safety of the teacher in accordance with the Board's legal obligation and responsibility.

29 2. When a teacher who has been physically assaulted recommends the suspension of 30 the student assailant, the student will normally be suspended. If the principal elects not 31 to suspend the student, the teacher who was assaulted may appeal the principal's 32 decision to the director, Department of Administrative Accountability, or administrative 33 specialist.

When the teacher recommends a particular disciplinary action for a student who poses a physical threat to the teacher's safety and the administrator processing the referral does not concur, the administrator shall communicate with the teacher in writing why he/she did not follow the recommendation.

3. Students who are or have been suspended from school for posing a threat to the 1 physical safety of a teacher(s) shall be excluded from the building and prohibited from 2 attending all classes and all other activities held at school. The student(s) shall remain 3 under immediate administrative supervision until the parent is contacted and the student 4 can be sent home or until the end of the school day (whichever comes first). In all 5 suspension cases, the suspended student(s) shall be escorted out of the building. If the 6 student(s) refuses to leave the school and/or grounds, and administrative means 7 exclusive of the use of teacher(s), or assistant(s) proves inadequate to remove the 8 student(s), other appropriate assistance shall be utilized. Prior to the reinstatement of 9 the student(s), the teacher and the administrators handling the matter shall confer with 10 regard thereto. 11

- 4. Where necessary, appropriate personnel shall be available to escort students
 referred for disciplinary action to the office when the student's conduct poses a threat to
 the teacher's physical safety.
 - 5. The administrator shall exclude from a particular class, any pupil whose threatening conduct has proven to be a constant discipline problem and has not been corrected through previous referrals until a conference can be conducted with the pupil, teacher, principal, and/or other administrator under his/her direction and any other specialist dealing with the problem student.
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- 6. If the problem is not resolved by the previous steps, the matter shall be referred to the director, Division of Student Services, for appropriate disposition.
- 26 7. Any reasonable and appropriate means including the use of physical force may be used by school personnel to prevent a threatened breach of discipline or to stop a 27 continuing breach of discipline. It is expected that physical force will be used only 28 when other means for preventing a breach of discipline or stopping its continuance have 29 been ineffective. Any reasonable and appropriate means, but not including the use of 30 physical force (corporal punishment) may be used in relation to any breach of discipline 31 which has been completed. Corporal punishment may not be used; however, reasonable 32 physical force may be used in self-defense. Self-defense is permissible where a teacher 33 finds it necessary to defend himself/herself or a third person, where the teacher 34 reasonably believes that such action is necessary for the safety of himself/herself or a 35 third person. Self-defense means the use of such force as is necessary to protect oneself. 36 It does not mean that any additional force may be used or that force may be used after 37 the individual is no longer in danger. 38
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8. **DISRUPTIVE BEHAVIOR MEASURES**

a. Students, who interfere with the educational process by repeated refusal to follow school rules, shall promptly be subject to one (1) or more available measures for changing unacceptable behavior; such as, but not limited to, counseling, demerit systems, detentions, withdrawal of privileges, student contracts, parent contacts (whether in writing, by phone, or in person), buddy systems, peer counseling, behavior classes, timeout room, modified curricula concentrating on reading and verbal skills, or in-school suspension. Alternative measures such as these should be utilized prior to out-of-school suspension, except in instances where there has been a serious breach of discipline.

- b. Students whose serious or continuous breaches of discipline presents a
 danger to the safety of one (1) or more teachers, or who bring weapons to
 school, shall be disciplined in accordance with the Parent/Student Handbook on
 Rights, Responsibilities, and Discipline (August, 1989, edition).
- c. If alternative measures as in paragraph a above and out-of-school suspensions are unsuccessful in improving the behavior of a chronically disruptive student, more intensive corrective measures shall be taken including the use of support personnel for special counseling, and, if space is available, remedial and/or behavior modification classes either at the student's school or at an appropriate alternative site. Additional funding for alternative elementary and secondary sites may be sought in accordance with Part I, Section C(2)(b).
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d. All alleged violations of Part IV, Section F(8), may be grieved through the third step of the grievance procedure.

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G. PROCEDURE FOR SCHOOLS WITH SPECIAL PROBLEMS

When conditions in any school evidence a potential threat to the physical safety of the teachers and/or would interfere with the working conditions as set forth in the contract, the following procedure shall apply:

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1. MTEA INVOLVEMENT

a. When the MTEA is informed by teachers or other sources that such conditions exist within any school, the MTEA shall immediately investigate the situation and notify the director, Department of Administrative Services, or administrative specialist they are going to be in the building. Such investigation shall include meetings with the principal and with members of the faculty and any other persons who may have information pertaining to the investigation. Within thirty (30) workdays of the notification of the investigation, the MTEA shall inform the administration of its findings in writing.

b. If after such investigation, the MTEA feels that the teachers' concerns are justified and require consideration, they shall file a written statement of the results to their investigation within five (5) workdays to the Office of the Superintendent.

2. ADMINISTRATIVE VERIFICATION

a. Within two (2) workdays after the receipt of the MTEA's investigation report, a three (3)-person administrative task force appointed by the superintendent shall investigate the conditions in the building. The administration shall notify the MTEA that they are going to conduct such investigation. Within three (3) days thereafter, the administrative task force shall report in writing to the superintendent the conditions which exist.

b. The administrative task force shall be authorized to call upon any division or department for advice and counsel and upon representatives of the MTEA in making such investigation.

3. CONFERENCE WITH SUPERINTENDENT

a. Within two (2) workdays upon the request of the MTEA, the superintendent or deputy superintendent shall hold a conference with the administration and the executive director of the MTEA; both parties shall share the information obtained from their respective investigation and reports. The administration shall verbally share those conditions that they found to exist independent of what the MTEA found. The parties will make every effort to resolve the matter informally.

b. Within three (3) workdays following the close of the conference, the superintendent shall notify all parties of his/her decision and the manner in which it shall be effected in writing.

4. **BOARD CONSIDERATION**. Where the matter is not resolved by the action of the superintendent, it shall be reported to the appropriate Board committee at its next regular meeting by the superintendent, at which time the MTEA will be given an opportunity to be heard.

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H. EXPERIENCE CREDIT FOR TEACHERS

1. Upon employment, teachers shall be given one (1) increment for each year of creditable outside service in accordance with Appendix A.

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15 16 2. Teaching experience, as an intern or as a member of the National Teacher Corps, in the Milwaukee Public Schools, will be given full credit consideration in accordance with Appendix A. This will involve the shifting of anniversary dates at the time of appointment to the beginning of the second semester if employed during the first semester or the beginning of the first semester if employed during the second semester.

3. Teaching experience as a substitute teacher, teaching ninety (90) or more days a school year in the Milwaukee Public Schools shall be given full credit consideration in accordance with Appendix A when being employed as a regular teacher. Substitute teachers will be given full credit consideration for inservice courses taken during a semester in which they have served for sixty (60) or more days if employed as a regular teacher.

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28 29 4. Experience as a member of the Peace Corps or teaching experience with the Armed Forces Dependent Schools will be given experience credit in a manner similar to that given honorable military service. Credit for honorable military service shall be granted equal to one (1) service increment for each nine (9) months of active service in accordance with Appendix A.

5. Where a teacher presents proof to Compensation, P.O. Box 2181, Milwaukee, WI 53201-2181, of additional teaching experience and/or college or inservice credits which would warrant his/her being upgraded to a higher pay schedule, such increased pay shall be retroactively granted to the beginning of the semester in which the teacher filed the credits with Compensation, P.O. Box 2181, Milwaukee, WI 53201-2181.

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Upon satisfactory completion of credits that will make a teacher eligible for reclassification, required documentation must be submitted to Compensation, P.O. Box 2181, Milwaukee, WI 53201-2181, in order to receive the reclassification. It is the teacher's responsibility to insure that this department receives all required evidence of training for salary advancement. The reclassification will be retroactive if the
 documentation is received by this department before the following dates (semester dates
 referred to are always Milwaukee Public Schools semesters).

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FALL CREDITS - The reclassification which results from credits completed during the fall semester will be retroactive to the beginning of that semester if documentation is received before April 1 of the immediately following semester.

9 SPRING CREDITS - The reclassification which results from credits completed during
 10 the spring semester will be retroactive to the beginning of that semester if
 11 documentation is received before the first day of the immediately following fall
 12 semester.

SUMMER CREDITS - The reclassification which results from credits completed during the Milwaukee Public Schools summer recess will be retroactive to the beginning of the immediately following fall semester if documentation is received before the end of that fall semester.

19 If the required documentation is received after the above deadlines, the reclassification 20 will be retroactive to the beginning of the semester in which the documentation was 21 received. If the documentation is received during the Milwaukee Public Schools 22 summer recess, reclassification is effective at the beginning of the immediately 23 following fall semester.

The documentation required for a college course is an official transcript from the school at which the course was taken. However, if the completion of a course will result in a reclassification, the teacher may temporarily use an official grade report. When a grade report is used, an official transcript must be submitted before the end of the semester following the semester in which the course was taken. Failure to comply with this requirement will result in retroactive withdrawal of reclassification.

- Reclassification will be granted in accordance with Part IV, Section H(5), even if the applicable deadline is not met if the teacher submits a receipt or other similar documentation, proving that a transcript from the applicable educational institution was ordered to be sent to the Board at least thirty (30) days prior to such deadline. Teachers who file a transcript at the Board office and desire verification of receipt may submit an additional copy of the transcript for contemporaneous time stamping.
- 38 39
- 6. Present basic provisions for evaluation of professional training shall be retained.

7. Postgraduate work performed by teachers to obtain primary and/or junior level Montessori certification shall be granted college credits for advancement on the salary schedule.

Currently employed Montessori teachers shall have their postgraduate Montessori certification courses retroactively evaluated and the credits applied for salary division advancement. Such certification shall be limited to the equivalent of thirty (30) college credits for reclassification purposes.

8. Occupational and physical therapists shall be allowed college credits toward advancement on the salary schedule for each of the following courses: Neuro-Muscular Developmental Training and the Aryes Sensory Integration Dysfunction Certification Workshop and other courses approved by the Department of Special Services. Courses taken prior to July 1, 1982, will be evaluated and the credits applied toward salary division advancement.

I. INSERVICE AND TUITION REIMBURSEMENT

- 1. INSERVICE

a. The Board and the MTEA agree that annual inservice needs exist for the professional staff. As part of developing an annual inservice training program, teachers once every other year shall be surveyed as to suggestions for courses for inservice training. Where teachers are hired to teach the courses, they will be paid their individual hourly rate.

- b. Where inservice is deemed to be necessary, teachers will be paid for
 inservice as follows:
 - 1) At their regular daily rate when the inservice is done during regular work hours.
 - 2) At the part-time certificated rate when the inservice is done after school during a regular workday.
 - 3) At their regular daily rate when the inservice is done on Saturdays or during the summer.

1	The teacher may choose to receive inservice credit rather than payment for the
2	inservice.
3	
4	c. When voluntary inservice is scheduled:
5	
6	1) Inservice activities may be conducted on any day except Sundays,
7	holidays, or recess periods (i.e., winter recess, spring recess, MTEA
8	Convention).
9	
10	2) It shall be scheduled for a time not to exceed the normal workday if
11	conducted on Saturdays or during the summer. One (1) hour within the day
12	will be set aside as a paid break if the inservice is greater than five (5)
13	hours in length.
14	2) If the incomplex is more than two and are helf (2.5) have and fine (5)
15	3) If the inservice is more than two and one-half (2.5) hours and five (5)
16	hours or less, teachers will be entitled to a paid fifteen (15)-minute break.
17	1) The MTEA shall receive a minimum of ten (10) workdows' notice of
18	4) The MTEA shall receive a minimum of ten (10) workdays' notice of
19	all inservice activities that are conducted outside the teacher's regularly
20	scheduled workday.
21 22	5) Any exceptions to the foregoing shall require prior written agreement
22 23	with the MTEA.
23	
25	2. SPECIAL EDUCATION TRAINING. Upon recommendation of the
26	superintendent, teachers wishing to take accredited courses in order to qualify for
27	teaching special education classes may have their tuition and books paid for, after
28	completion of the course, by the Board, within budgeted limits, subject to the following
29	limitations:
30	
31	a. The accredited courses must be taken on the teacher's own time.
32	
33	b. The teacher may be given such tuition and reimbursement for courses not
34	exceeding eighteen (18) credits.
35	
36	c. The teacher must earn acceptable grades in the courses taken.
37	
38	d. Any credits earned under this program will be counted in establishing
39	salary steps.

1	
1 2	e. Intern and permit teachers hired after the ratification of the 2005-2007
3	contract, receiving such reimbursement, must agree to remain with the district
4	in a special education teaching position for a minimum of two (2) years after
5	certification. Failure to do so will result in repayment of the reimbursed
6	monies.
7	
8	3. READING TRAINING . The Board shall provide tuition reimbursement
9	within budgeted limits for elementary teachers who do not have six (6) hours in
10	reading and who wish to take such hours, subject to the following conditions:
11	
12	a. Courses are to be taken on the teacher's own time.
13	
14	b. Teachers may be given tuition for the appropriate courses not exceeding six
15	(6) hours.
16	
17	c. Teachers must earn acceptable grades in the courses.
18	
19	d. Hours earned will be counted toward salary adjustments.
20	
21	4. HEALTH TUITION. Employees presently teaching health or interested in
22	teaching health, who are not certified to teach health, may apply for tuition
23	reimbursement for courses leading to certification. The standard policy for tuition
24	reimbursement as for other courses shall be followed. A sum of two thousand dollars
25	(\$2,000) shall be allocated per year.
26	
27	5. MATHEMATICS AND OTHER NEEDED CERTIFICATION. Employees
28	interested in teaching mathematics who are not certified in the area may apply for
29	tuition reimbursement for courses leading to certification. In addition, the Board, from
30	time to time, may identify other areas of certification or training for which
31	reimbursement will be granted. Notification shall be given to the MTEA of the new
32	areas of certification and/or training. Tuition reimbursement will be provided based on
33	the following:
34	
35	a. Courses are to be taken on the teacher's own time.
36	
37	b. Teachers must earn acceptable grades in the courses.
38	
39	c. Hours earned will be counted toward salary adjustments.

1 2		A sum of five thousand dollars (\$5,000) shall be allocated per year.
3 4	J.	NEW TEACHERS AND SCHOOL SOCIAL WORKERS ORIENTATION
5		
6		1. If the Board conducts a program for the introduction of new teachers and social
7		workers into the system, up to three (3) days of orientation prior to the beginning of
8 9		the employee's work year shall be provided. All new teachers and social workers involved in any orientation program will be compensated at their daily rate of pay.
10		
11		2. New employees shall be given an individual written contract together with a
12		copy of this document developed through negotiations with the MTEA. The terms
13 14		and provisions of each teacher's individual contract shall be in conformity with the terms and provisions of the negotiated contract between the Board and the MTEA.
15		
16		3. Where teachers are employed in Division A, a written explanation of their status
17		and the future application of the salary schedule shall be made.
18		
19 20		4. Any experienced employee involved in any orientation program will do so on a voluntary basis and will be compensated at his/her daily rate of pay.
21		
22	К.	FACULTY LOUNGES
23	T 1	
24 25		e Board shall continue to make available a room or rooms appropriately furnished for as a faculty lounge.
26	_	
27	L.	TEACHER INVOLVEMENT
28		
29		e involvement of teachers in the decision-making process is vital to the continued
30	-	provement of the educational program. This involvement must provide meaningful
31		ortunities for input of ideas, needs, and goals of all groups affected, rather than a vote
32		the issue. The decision is the responsibility of the administrators held accountable.
33		s section shall be subject to arbitration, but the arbitrator shall make no retroactive
34	awa	ard.
35		
36	М.	TEACHER AND SCHOOL SOCIAL WORKER EVALUATIONS
37		
38		1. The name(s) of the administrative evaluator(s) primarily responsible for the
39		evaluation and who shall sign the evaluation shall be made known to the employee in

1 2	writing within thirty (30) days of the commencement of the school year. Bargaining unit employees shall not evaluate other bargaining unit employees.
3	emproyees shan not evaluate calor calgaring and emproyees.
4	2. New teachers shall be employed on probation for three (3) years pursuant to the
5	terms of a one (1)-year individual contract. Said contract shall automatically be
6	renewed unless terminated, in accordance with the provisions of this section. Upon
7	attaining their fourth contract, teachers shall achieve tenure status. All non-tenured
8	teachers shall receive a written evaluation at least once per year during the first three
9	(3) years of employment.
10	
11	3. After permanent tenure status has been reached, evaluation shall be made as
12	follows:
13	
14	a. Annually for the first two (2) years under such status.
15	
16	b. At three (3)-year intervals thereafter.
17	
18	4. The evaluator(s), when making his/her report, shall use the teacher evaluation form
19	and identify the overall status which most nearly characterizes the teacher for whom the
20	evaluation is being made, and a complete written statement shall be submitted in
21	support of his/her appraisal. This evaluation should be based upon and should include
22	all of the following:
23	
24	a. A sufficient number of classroom visitations, observations, and personal
25	conferences.
26	h An analysis of naints of strongth and weakness, with specific examples
27 29	b. An analysis of points of strength and weakness, with specific examples.
28 29	c. Definite suggestions for ways in which improvement may be made, if such
30	be necessary.
31	be necessary.
32	Written feedback to the teacher must follow a formal observation. This feedback must
33	be provided by the evaluator on either the mutually agreed upon observation form or by
34	a summary narrative which addresses each expectation on the observation form. Upon
35	the request of a teacher, a post-observation conference must be held after every formal
36	observation which occurs.
37	
38	5. The teacher shall be informed of his/her status and the meaning of any evaluation
39	report by the evaluator(s) before it is submitted to central services. He/she shall be

permitted to copy the evaluation report and be allowed forty-eight (48) hours to study 1 the evaluator(s) comments and respond in writing to them, if the teacher so desires. 2 Any written response by the teacher shall be made a part of the original evaluation 3 report and shall remain in the teacher's evaluation file in central services. Teachers will 4 be requested to sign the evaluation report. The teacher's signature does not indicate 5 approval, but merely that it has been reviewed as set forth above. The evaluator(s) may 6 file and the teacher may request a special evaluation at a time other than the specified 7 times for evaluations. 8

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In the event a teacher receives a satisfactory evaluation with an attachment where 6. 10 the evaluator(s) recommends a transfer should be taken under advisement, the teacher 11 shall specify in writing on the attachment whether he/she concurs in the 12 recommendation for transfer. Where the teacher does not concur and upon request of 13 the evaluator(s) or teacher, the MTEA and the director, Department of Administrative 14 Accountability, or administrative specialist shall confer in the building with all parties 15 to resolve the problem. If, as a result of the conference, the director, Department of 16 Administrative Accountability, or administrative specialist concurs the in 17 recommendation of the evaluator(s) and before any action is taken in the matter, they 18 shall: 19

- a. Notify the teacher and the MTEA within ten (10) workdays in advance that a conference has been scheduled with the superintendent or his/her designee involving the teacher, MTEA, the evaluator(s), and the director, Department of Administrative Accountability, or administrative specialist. The notice will include a statement of the problem. The purpose of the conference shall be to explore possible areas of assistance necessary to overcome the difficulties which have been referred to in the evaluation report.
- b. The decision of the superintendent or his/her designee shall be reduced to writing and, together with the reasons, furnished to the teacher and MTEA. If the MTEA and/or the teacher are not in agreement with the decision, the MTEA may proceed through the final step of the grievance procedure, starting at the third step.
- 7. In the event the "Professional Growth Plan" is checked on the evaluation form, the
 teacher and the evaluator will meet to develop a joint professional growth plan.
 However, if the evaluator(s) and the teacher are unable to agree on a joint plan or the
 teacher is not willing to participate in its development, the evaluator(s) will develop a
 professional growth plan for the teacher. The professional growth plan should include

areas of concern, suggestions for remediation, assistance, resources, and goals. It is expected that the evaluator(s) and the teacher will meet periodically during the ensuing school year to review the teacher's progress with respect to this plan.

In the event a teacher receives an unsatisfactory evaluation and the teacher does 5 8. not concur, upon request of the evaluator(s) or teacher, the MTEA and the director, 6 Department of Administrative Accountability, or administrative specialist shall 7 confer in the building with all parties to attempt to resolve the problem. If, as a 8 result of the conference, the director, Department of Administrative Accountability, 9 or administrative specialist concurs in the recommendation of the evaluator(s) then 10 before any action is taken in the matter, the director, Department of Administrative 11 Accountability, or administrative specialist shall inform the teacher by letter that the 12 unsatisfactory evaluation constitutes a recommendation for non-renewal, if a non-13 tenured teacher, or termination, if a tenured teacher, in the Milwaukee Public 14 Schools. The letter shall also state the fact that the teacher has ten (10) workdays to 15 request a hearing before the superintendent or his/her designee on the matter. The 16 MTEA shall receive a copy of this letter. If the teacher requests a hearing, he/she 17 shall be sent a notice of the date set for the hearing and the charges involved. The 18 MTEA shall be sent a copy of this notice at least three (3) workdays prior to the 19 hearing. 20

a. The hearing shall be held within ten (10) workdays to hear the charges and the responses before the superintendent or his/her designee, at which time the teacher may be represented by the MTEA, legal counsel, or any other person of his/her choosing. Within five (5) workdays of the hearing, the teacher and MTEA shall be notified of the decision relative to the charges in writing and reasons substantiating such decision. Such decision shall be signed by the superintendent. Where the MTEA requests a delay in conferences beyond the time limits of the contract, all dates used in this paragraph will be adjusted to reflect this delay.

b. A non-tenured teacher may appeal the decision through the final step of the grievance procedure in accordance with Part IV, Section M(10)(11), and (12).

c. The decision for dismissal of the tenured teacher shall be forwarded to the
full Board to follow the established procedure, as set forth in the statutes. A
teacher who elects to proceed to arbitration shall be considered to have waived
the right to pursue this matter in the courts, except as provided in Chapter 298,
Wisconsin Statutes.

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- 9. Where the evaluator(s) evaluates a teacher on an unsatisfactory evaluation and the charges are substantiated, the superintendent or his/her designee may recommend reassignment of the teacher or retention of the teacher in the same assignment. The superintendent or his/her designee shall state the disposition of the recommendation in all records accompanying the unsatisfactory evaluation. Where the charges are not substantiated, the appropriate evaluation shall be made and filed as a replacement.
- 10. In the event the superintendent decides to recommend that the teacher's contract 9 not be renewed if non-tenured or terminated if tenured for the subsequent school year, 10 he/she shall, by April 1, notify the Board with a copy to the teacher of the 11 recommendation, together with the specific reasons upon which he/she relied. He/she 12 shall notify the teacher that he/she may, within five (5) workdays request a full and fair 13 hearing before the Personnel Committee if non-tenured and before the full Board if 14 tenured. Any hearing so requested shall be held prior to April 30. The decision of the 15 Committee shall be in writing and shall contain the specific reasons for the decision. It 16 shall be served upon the teacher and his/her representative as soon as possible, but in no 17 case later than May 15. 18
- 11. Should there be any dispute between the MTEA and the administration concerning
 just cause for their action, it shall be subject to final and binding arbitration, in
 accordance with the final step of the grievance procedure. The parties to this contract
 shall make all reasonable efforts to conclude the arbitration hearing prior to June 15.
 The arbitrator shall be requested to issue his/her decision prior to July 15.
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12. A non-tenured teacher, hired for the fall semester, who receives an unsatisfactory
evaluation, may, with the consent of the administration, waive the April 1 notice date.
June 1 shall become the new notice date. Any new teacher hired for the spring semester
who receives an unsatisfactory evaluation shall have June 1 as the notice date. Where
any teacher receives June 1 as his/her notice date, the following time schedule shall
prevail:

July 15 -- Hearing before the Personnel Committee
July 20 -- Decision by Committee
August 5 -- Arbitration hearing
August 15 -- Arbitrator's decision

- 13. Day-to-day assignment of teachers may only be used during that period necessary
 to find another appropriate, professional assignment, except as to teachers who have not
 been initially assigned to a particular building. When a period of time exists in which it
 is necessary to make day-to-day assignments of appointed teachers, the following
 procedures shall be implemented:
- a. The substitute dispatch office shall make every effort to place appointed
 teachers in appropriate assignments of a longer duration, especially assignments
 which may develop as vacancies.
- b. The evaluator(s) at a school to which an appointed teacher is assigned shall
 be notified. The evaluator(s) shall evaluate the teacher on each assignment in
 accordance with the provisions of the contract.
 - c. An evaluation in a long-term assignment, forty-five (45) days or longer, shall comply with the procedures established for regularly assigned teachers.
- A teacher in a short-term assignment may be evaluated after one (1) day of 19 d. service, but shall be evaluated after three (3) days of service. A vearly 20 evaluation based upon a compilation of the individual short-term evaluations 21 shall be made by the MPS Department of Human Resources. Any adverse 22 short-term evaluations shall be made known to the teacher and the teacher shall 23 have an opportunity to have a conference with the evaluator(s) to discuss the 24 evaluation. 25
- 14. Teachers shall have the right to see all information in their personnel folder, relating to their performance during employment in the Milwaukee Public Schools, including all evaluation records and information about a teacher's performance placed into files other than the personnel folder, such as in the general correspondence file, where indexed to the personnel file.
- When any document is retained by the administrator, the administrator shall do one (1) of the following:
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- a. Give notification to the teacher of the document.
- b. Indicate on the document, "Teacher not notified -- not indexed to personnel file," date and sign such notation.

Any document so labeled or filed without a teacher's knowledge shall not be used against the teacher without first notifying the teacher. The preemployment recommendations and the pre-employment practice teaching evaluations are to be confidential and not subject to review by the teacher.

Any recommendation letter of a principal, written specifically as a part of the application procedure for a non-unit position, shall not be considered as a part of the teacher's evaluation record and normally need not be shown to the teacher. It is understood that the MTEA, as the bargaining agent for all teachers, shall have the right to review a teacher's personnel folder when the need arises, with the teacher's consent, and such review shall be considered as a function of the collective bargaining agent's responsibilities.

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N. ALLEGATIONS OF MISCONDUCT

1. **MISCONDUCT**. No teacher shall be suspended, discharged, or otherwise penalized, except for "just cause." No teacher shall be involuntarily transferred, non-renewed, or placed on a day-to-day assignment as a disciplinary measure. In the event a teacher is accused of misconduct in connection with his/her employment, the accusation, except in emergency cases as referred to herein, shall be processed as follows:

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a. The principal or supervisor shall promptly notify the teacher on a form 24 memo that an accusation has been made against the teacher, which if true, could 25 result in proceedings under Part IV, Section N, of the contract. The memo will 26 also indicate that it will be necessary to confer on the matter and that at such 27 conference the teacher will be allowed to be represented by the MTEA, legal 28 counsel, or any other person of his/her choice. This notice shall be followed by 29 a scheduled personal conference during which the teacher will be informed of 30 the nature of the charges of alleged misconduct in an effort to resolve the 31 matter. Resolution of "day-to-day" problems which do not have a reasonable 32 expectation of becoming serious will not necessitate a written memo. 33

b. If the matter cannot be resolved under subsection a, the principal or supervisor, within five (5) workdays of the conclusion of such conference, shall specify the charges in writing and provide them to the teacher and the MTEA, with a copy to the director, Department of Administrative Accountability, or administrative specialist. The director, Department of Administrative Accountability, or administrative specialist shall hold a conference on a date which is both agreeable to the MTEA or the alternative primary representative of the teacher and within ten (10) workdays after the receipt of the principal's or supervisor's letter by the MTEA. The teacher may be represented at the conference by the MTEA, legal counsel, or any other person of his/her choice.

c. If the matter is not resolved in this manner, a hearing shall be held within ten (10) workdays to hear the charges and the response before the executive director of the MPS Department of Human Resources or his/her designee, at which time the teacher may be represented by the MTEA, legal counsel, or any other person of his/her choosing. Within five (5) workdays of the hearing, the teacher and the MTEA shall be notified of the decision relative to the charges in writing and the reasons substantiating such decision.

d. The superintendent shall, within five (5) workdays, review the decision of the executive director of the MPS Department of Human Resources or his/her designee and issue his/her decision thereon. The MTEA may, within ten (10) workdays, invoke arbitration, as set forth in the final step of the grievance procedure in cases not involving a recommendation for dismissal or suspension. A teacher who elects to proceed to arbitration shall be considered to have waived the right to pursue the matter in the courts, except as provided in Chapter 788, Wisconsin Statutes.

- e. 1) **NON-TENURED**. Where the superintendent, after review of the 24 MPS of Human Resources' executive 25 Department director's recommendation, recommends dismissal of a non-tenured teacher or 26 suspension of a teacher, the teacher may, within ten (10) workdays of 27 receipt of the decision of the superintendent, request a hearing before the 28 Personnel Committee which shall be held within forty-five (45) workdays 29 of the request. The Committee, after a full and fair hearing which shall be 30 public or private, at the teacher's request, shall make a written decision 31 specifying its reasons and the action and recommendations, prior to the 32 next full meeting of the Board. 33 34
- 2) **TENURED TEACHER**. In any case where the superintendent, after review of the MPS Department of Human Resources' executive director's recommendation, recommends dismissal of a tenured teacher, the matter shall be processed in accordance with the provisions of this section, except

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- that the full Board, rather than the Personnel Committee, shall conduct the hearing.
- f. The MTEA may, within ten (10) workdays, invoke arbitration, as set forth in the final step of the grievance procedure. A teacher who elects to proceed to arbitration shall be considered to have waived the right to pursue the matter in the courts, except as provided in Chapter 788, Wisconsin Statutes.
- g. To accommodate scheduling conflicts, the time limits of the misconduct procedure may be modified, on a case-by-case basis, by the mutual consent of the parties responsible for scheduling at the particular step of the procedure where the scheduling conflict arises.
- 2. EMERGENCY SITUATIONS. When an allegation of serious misconduct 14 which is related to his/her employment is made, the administration may conduct an 15 administrative inquiry which would include ordering the teacher to central services or 16 authorizing him/her to go home for a period not to exceed three (3) days. Authority to 17 order an employee to absent himself/herself from work shall be vested in the 18 superintendent or his/her designee. The administration shall notify the MTEA as to the 19 identification of its designees. In no case can the designee be a member of the 20 bargaining unit. The MTEA shall be notified previous to the decision. No teacher shall 21 be temporarily suspended prior to the administrative inquiry, nor without the 22 opportunity to respond to the charges and have representation of his/her choice as set 23 forth above. No teacher may be suspended unless a delay beyond the period of the 24 administrative inquiry is necessary for one (1) of the following reasons: 25
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- a. The delay is requested by the teacher.
- b. The delay is necessitated by criminal proceedings involving the teacher.
- c. Where, after the administrative inquiry, probable cause is found to believe that the teacher may have engaged in serious misconduct.
- In the event the teacher suspended is cleared of the charges, he/she shall be compensated in full for all salary lost during the period of suspension, minus any interim earnings. At the conclusion of the administration's inquiry, hearings of the resultant charges, if any, shall be conducted in accordance with Part IV, Section N(1)(b).

O. PARENT CONFERENCE DAYS

The parent/teacher conference schedule of two (2) days per year, if scheduled, shall be conducted during regular school hours on the days established by the negotiated calendar or if modifications are desired as follows:

 1. The principal will meet with the building representative(s) and discuss parent/teacher conference day options to be developed jointly by the principal, building representative, and parent representatives. After the options are developed, the building representative(s) will conduct a ballot of teachers. Parent representatives will provide meaningful parental input.

- 2. The principal and building representatives will meet to review the parent and teacher responses to the options. If a modified parent/teacher conference day schedule is established, the modification will provide a total number of hours for the parent/teacher conference day which are equal to the number of hours in the teacher day (exclusive of the lunch period) at each level (i.e., elementary, K-8, middle, and high).
- Principals are to send their written requests for the modified conference days to the
 Division of Labor Relations. Building representatives are to send a letter with the dates
 and hours for the conference(s) reflecting the will of the teachers to the MTEA.

4. If the MTEA and administration cannot agree on a parent/teacher conference modification, then the school will adhere to the negotiated day. On such days, conferences, if scheduled, shall be conducted during regular school hours or on consecutive hours equal to the normal school day not to exceed 9:30 p.m.

P. EDUCATIONAL ASSISTANTS

It is recognized and agreed that educational assistants are employed to supplement and assist teachers in the performance of their professional duties. It is further recognized that an educational assistant shall not be used to replace or supplant the teacher as the instructional leader.

Q. TEXTBOOKS, RESOURCE GUIDES

- 1. **TEACHER EDITIONS**. Where basic textbooks are ordered, teacher editions, where published, will also be ordered.

2. **RESOURCE GUIDES FOR SPECIAL EDUCATION**. Where requested, resource guides, such as the physical education guide, music guide, and TV schedules shall be provided to the special education teachers in the same manner as they are provided to regular classroom teachers.

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3. **USE OF TEXTBOOKS IN MIDDLE SCHOOLS**. In middle schools, students and teachers shall be allowed to use classroom textbooks until the close of the third last day of the school year.

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MTEA AND TEACHER REPRESENTATION

BUILDING REPRESENTATIVE AND SCHOOL REPRESENTATIVE 12 1. **COMMITTEE**. The MTEA may, in each school have a building representative and a 13 school representative committee. The administration shall recognize such committee 14 and shall meet with such committee, together with such other persons as deemed proper 15 to be at the meeting to discuss matters related to conditions of employment. Such 16 meetings must be conducted once a month, where a meeting is requested by either the 17 administration or the MTEA committee. More frequent meetings will be held where 18 the situation warrants. 19

- 2. **VOLUNTEERS/INTERNS**. Volunteers and interns shall not be used to replace or supplant bargaining unit employees.
- 24 S. SCHOOL FUND, BOARD RULES, AND LOCATIONAL BUDGET

1. **SCHOOL FUND PROCEDURE**. The school administration will prepare a booklet of administrative procedures relative to the use of the school funds which shall be furnished to the MTEA on September 1, 1975, and updated thereafter. At least once each school year, the status of the school fund will be discussed with the staff, and procedures for use of the school funds by faculty shall be presented after the completion of the Administrative Procedures Booklet.

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2. **BOARD RULES**. Each time additions, amendments, and/or the Rules of the Board are reprinted, sufficient copies will be furnished to the MTEA for distribution to MTEA building representatives, executive board members, and MTEA staff.

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37 **3. LOCATIONAL BUDGET.** Locational budget requests for each school, 38 including multi-unit requests shall be developed by the principal who will provide

- opportunities for teachers to express their needs prior to submission of the requests to
 the Department of Finance.
 - When the approved locational budget is returned to the school, teachers shall be provided the opportunity to learn of the total amounts and line item approved for each category.
 - Teachers shall be provided the opportunity to review with the principal or his/her designee the status of funds remaining in each category of the budget and the status of requisitions in process, completed, or canceled.
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T. OTHER TEACHING CONDITIONS AND EDUCATIONAL IMPROVEMENTS

- 1. **SPECIAL GROUPS**. Additional supplementary provisions for special groups referred to in Appendix E are a part of this contract.
- 2. **PARENT COMPLAINTS**. Whenever a parent registers a serious complaint against a teacher, the principal shall inform the teacher of the nature of the complaint and give a copy of the disposition to the teacher in writing. A teacher may respond in writing to the disposition. Such response shall be attached to the disposition.
- 3. UPHAM WOODS. Participation in programs at Upham Woods shall be voluntary. Teachers who participate in such programs shall have regularly scheduled relief time during which they may leave the camp area and engage in pursuits of a personal nature. This relief time shall be arranged on a rotating schedule by the camp director and participating staff members to ensure adequate supervision of the children.
- 4. PHYSICALLY UNATTACHED SITES. Teachers assigned to sites physically
 separated from a school will work under the direction of a principal if the site is
 attached to a regular school, or under the direction of a project director, or supervisor
 having responsibility for the program.
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- 5. **PHYSICAL CONDITIONS OF BUILDINGS**. Where physical conditions in a building or classroom affect the health and safety of teachers, the director, Department of Administrative Accountability, or administrative specialist and MTEA shall confer in the building within a reasonable period of time. If necessary, the City Health Department may be consulted.
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6 **PARENT OR LEGAL APPEALS UNDER CHAPTER 115.** In parent appeals 1 or legal actions arising in connection with Chapter 115, Wisconsin Statutes, which 2 involve members of the MTEA bargaining unit, the following shall apply: 3 4 The MTEA shall be furnished notice of such appeal once a hearing is 5 a. scheduled. 6 7 In the event that legal action is brought against a teacher arising out of the 8 b. performance of duties related to Chapter 115, Wisconsin Statutes; Chapter 895, 9 Wisconsin Statutes; and the contract shall apply. 10 11 TELEPHONES. A telephone shall be available in each school in a location 7. 12 suitable for teacher communication with parents and agencies and the conduct of 13 other school-related business. 14 15 **DUAL ASSIGNMENT**. Teachers assigned to more than one (1) school will not 8. 16 be singled out for duties inconsistent with the amount of duties that the teacher would 17 receive if they were assigned to one (1) school. 18 19 9. LOCAL SCHOOL GOVERNANCE. All schools shall have a system of local 20 school governance. 21 2.2 The MBSD and MTEA recognize that the 10. SAFETY AND SECURITY. 23 introduction of new technologies to assist and enhance the ability to provide safe and 24 secure teaching and learning environments is valued. No technology will be used to 25 observe any teacher without his/her knowledge. Each year each staff member in any 26 building with a security/surveillance system will be apprised of the location and 27 operation of any system that may record his/her image and/or spoken words. 28 29 30 Security/surveillance technology will not be used to document teacher performance or conduct that may lead to a negative evaluation. In the event security surveillance 31 technology appears to reveal conduct, which could lead to misconduct, the employee 32 involved and the MTEA will promptly be informed and given the opportunity to review 33 the material. 34 35 The MBSD and MTEA agree that the security/surveillance systems or any other 36 technology will not be used to record or observe MTEA union meetings; professional 37 committee meetings with schools; meetings of teachers engaged in professional 38

- activities before, during, or after his/her workday; or any other gathering of professional
 educators covered by the collective bargaining agreement.

The MBSD and MTEA agree that data and images obtained by MPS security and surveillance systems shall not be disclosed to the public except to the extent allowed by law.

U. COMMUNICABLE DISEASES

The Board shall take the following steps to safeguard teachers against communicable
 diseases:

1. Teachers shall be notified if any individual in the building is known to be a carrier of a communicable disease. Such notification shall be limited to the extent permitted by confidentiality of medical records.

- The Board will provide appropriate supplies and a description of proper procedures
 for dealing with students with communicable diseases.
- 3. Teachers who request to be tested to determine the presence of communicable
 disease antibodies in their blood should, upon individual request, receive such testing at
 Board expense.

 4. Teachers who are at a heightened risk shall be afforded the opportunity, on a voluntary basis, to be reassigned from contact with students known to have a communicable disease which pose a health threat to them.

PART V

TEACHER ASSIGNMENTS AND REASSIGNMENTS

33 A. ASSIGNMENT

- The MTEA recognizes the statutory power of the superintendent to assign teachers unless otherwise limited by this agreement.

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R.

ASSIGNMENTS WITH TEACHING CERTIFICATE

Teachers shall not be assigned outside the scope of their teaching certificates or their major or minor field of certification for more than one (1) year.

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C. ASSUMPTION OF TEMPORARY ADMINISTRATIVE DUTIES

1. Bargaining unit employees may on a voluntary basis temporarily assume the duties of acting principal, assistant principal, assistant in administration, or other supervisory positions. Upon conclusion of the temporary administrative assignment, the bargaining unit employee shall return to his/her regular bargaining unit assignment. No temporary administrative assignment shall continue beyond the end of the school year in which the assignment was accepted.

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2. Bargaining unit employees who temporarily assume the duties of acting principal, assistant principal, assistant in administration, or other supervisory positions shall be paid, in addition to their regular salary, at the rates set forth in the Appendix A application.

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3. Bargaining unit employees, in elementary schools where no assistant principal is assigned or where an assistant principal is assigned less than full time, who are designated as in-charge in the absence of the principal will be paid the amount as established in the Appendix A application in lieu of the rates established for the assumption of administrative duties.

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D. PREFERENCE OF ASSIGNMENT

Teachers each year may express in writing to their principal their preferences of grade assignment, subject areas, and extracurricular assignment, if any. Their requests shall be given consideration as vacancies occur within the school. Seniority and academic preparation will be major considerations, but not controlling in such assignment. Grade and class teaching assignments, even though incomplete, tentative, and subject to change, shall be made known in writing before the closing date of the semester.

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35 E. RESIGNATION

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1. Teachers who plan to resign at the end of the first semester shall give written notice of resignation to the superintendent by November 1. Teachers who plan to resign at the end of the second semester shall give written notice of resignation to the superintendent by April 1. Teachers who resign the last day of the school year or during
 the summer shall be eligible for normal fringe benefit payments that continue through
 the summer.

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2. All contracted teachers leaving their employment with the district at any time, for any reason, except retirement, the employee's documented health related reasons (career ending), or documented health care related reasons where the employee is the primary caregiver shall be required to reimburse the Board the amount of five hundred dollars (\$500) as liquidated damages if they have not provided written notice to the Department of Human Resources, Certificated Staffing, at least thirty (30) calendar days in advance of the last day to be worked.

- If monies are due a teacher from the Board as of the last day worked, the liquidated damages amount may be deducted from any remaining paychecks as a payroll deduction(s).
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F. SENIORITY DEFINITION

Seniority shall mean the number of years of service commencing the first day of the 19 semester in which the employee begins working after the first day of the semester. 20 Service rendered beyond the normal work year of the employee shall not be counted 21 toward seniority. For purpose of reduction in enrollment, layoff and transfers, seniority 22 shall further be determined among those of equal semester seniority by next considering 23 the date the employee actually began working, if this date precedes the first date of the 24 semester. If this date also coincides, the date on which the employee was offered 25 employment shall be considered. Leaves of absence for whatever reason shall not be 26 considered a break for seniority purposes whether or not increments are granted for such 27 leave. 28

Resignation causes a break in seniority. If the teacher is rehired within one (1) year 30 following the resignation, accumulated sick leave benefits are restored. If the resignation 31 exceeds one (1) year and the teacher is rehired, he/she has the same benefits as a new 32 teacher with no seniority, except as to the experience credit on the salary scale. A former 33 teacher is allowed credit for all Milwaukee experience regardless of the period of time 34 between the resignation and date of re-employment. Teachers who have tenure prior to 35 resigning are employed with tenure. Teachers who do not have tenure prior to resigning 36 receive no credit for their previous Milwaukee service toward the six (6) semesters 37 required for tenure. Administrators returning to the teacher bargaining unit shall receive 38 up to three (3) years of seniority for service as an administrator or supervisor. 39

G. REASSIGNMENT

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Once assigned to a building, teachers will not be involuntarily reassigned, except in cases of reduction in enrollment, voluntary transfers, assignment of relatives, conduct, or evaluation as defined below:

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REDUCTION IN ENROLLMENT. When a reduction in the number of teachers 1. 8 is necessary, qualified volunteers shall be first reassigned. If more than one (1) teacher 9 volunteers to be excessed, excessing shall be done in order by seniority. Then 10 reassignment shall be made on the basis of years of service in the Milwaukee system 11 with those teachers most recently appointed to the school system being reassigned first, 12 except where departmental, necessary extracurricular, kindergarten, primary, 13 intermediate, or upper grade level needs prevail. The Board may deviate from the 14 above to maintain a gender balance in physical education positions. 15

VOLUNTARY TRANSFERS. Request for reassignment from teachers seeking 2. 17 transfers shall be listed in terms of majors and minors or in terms of grades taught. In 18 the interest of expediting assignments, the initial round of reassignments are to be 19 processed on the basis of applications on file by June 1 of each year in vacancies known 20 up until July 1 of each year. For teachers who do not receive a reassignment in the 21 initial round, the second round of reassignments are to be processed on the basis of 22 applications on file by June 1 for vacancies which become known from July 2 through 23 and including July 31. MPS staffing specialists and MTEA staff members shall jointly 24 process the second round of reassignments. Where schools are restaffed at midyear, 25 26 reassignments will be processed on the basis of requests on file by December 15 of each year to vacancies known up until December 15. 27

Wherever two (2) or more teachers who have requested transfers are qualified to fill the open position, preference shall be given to the teacher or teachers with the greatest systemwide seniority, except as provided below. Once a transfer has been granted, the person may not exercise this seniority provision for three (3) years.

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Exceptions to the above will be made in the following cases:

a. Transfers will be allowed from an individual school's staff provided that no more than twenty-five percent (25%) of an individual school's staff need be allowed to leave the school in any one (1) year through transfer.

1	b. Schools which have or are beginning special modes of instruction shall be
2	listed and advertised separately. Applicants will be selected from among those
3	interested and qualified for such assignment in order of seniority except for ten
4	percent (10%) of the positions. Applications for special programs do not
5	preclude a teacher from also filing a regular transfer request. This provision
6	shall not apply to program improvement programs.
7	
8	c. When opening a new school, department chairpersons and counselors will
9	be identified from among those requesting transfer a semester in advance of the
10	opening of the school. Department chairpersons will be identified from among
11	teachers who had requested a transfer and who should have had sufficient
12	seniority to transfer into the building if the entire school would have been
13	opened a semester in advance.
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15	d. The Board may deviate from the above to maintain a gender balance in
16	physical education positions in individual schools.
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18	3. ASSIGNMENT OF RELATIVES. Where staff members marry, it is desirable to
19	have either the husband or wife transfer to a new school. However, such transfer is not
20	required.
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22	4. PERSONNEL PROCEDURES . Personnel procedures shall be handled as set
23	forth in the contract.
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25	5. EVALUATION . Evaluation shall be handled as set forth in the contract.
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27	H. LIST OF VACANCIES
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29	If schools are restaffed at midyear, the list of existing vacancies will be posted on school
30	bulletin boards on December 1.
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32	I. REASSIGNMENT REQUESTS
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34	Requests for reassignment shall be made not later than June 1 if they are to be considered
35	for the following school year. Requests for reassignment shall be made not later than
36	December 15 if they are to be considered for the second semester of a school year.
37	Reassignment requests filed not later than June 1 or December 15 will be kept active
38	until February 15 of each school year. On February 15 of each school year, all said
39	requests will be stored for a period of three (3) years before the forms are destroyed.

Teachers desiring a voluntary transfer for the subsequent school year must file a new 1 request for reassignment not later than June 1 for the following school year or not later 2 3 than December 15 for the second semester.

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J.

ASSIGNMENT TO A PARTICULAR SCHOOL

1. Teachers shall be assigned to a particular building where a vacancy exists, as long 7 as the teachers are qualified within their teaching certificates issued by the Department 8 of Public Instruction (DPI), possess special skills and training needed¹, and possess any 9 additional qualifications as established by the Board. In the event the Board decides to 10 impose additional qualifications beyond those established by the DPI, the Board shall 11 notify the MTEA of such additional qualifications and meet with the MTEA to discuss 12 whether such qualifications are reasonably job-performance related. The Board shall 13 grant tuition reimbursement to those teachers presently in assignments who must obtain 14 additional credits as a result of the imposition of qualifications beyond DPI certification. 15 Established tuition reimbursement procedures shall apply. For each three (3) credits or 16 other non-credit additional qualifications beyond DPI certification, teachers shall be 17 given one (1) full semester to complete said three (3) credits of additional qualifications. 18 The foregoing timelines will be extended if courses are not readily available. Where 19 teachers have left an assignment, pursuant to a specific provision of this contract, they 20 shall be reassigned in accordance with the following order of priorities:

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Teachers displaced from a particular building due to a reduction in a. enrollment in accordance with Part V, Section G(1), teachers requesting reassignment in accordance with Part V, Section G(3), teachers requesting reassignment in accordance with Part V, Section G(2), teachers returning from a leave of absence, and teachers being reassigned in connection with the section on evaluation. Exceptions to this section may be made to provide meaningful assignments to those teachers being transferred as a result of evaluation.

- Unassigned teachers as a result of premature curtailment of leave and b. unassigned teachers as a result of overhiring.
 - New teachers in the system who have not as yet taught in the Milwaukee c. Public Schools.
- Whenever there are two (2) or more qualified teachers to fill a vacancy in any one 2. 37 (1) of the above categories, preference shall be given to the teacher or teachers with the 38

See footnote 2, p. 122.

greatest systemwide seniority. The MTEA recognizes that there may be an occasion 1 where departmental, extracurricular, kindergarten, primary, intermediate, upper grade 2 level, or counseling needs cannot be met in a specific instance through the provisions of 3 this section. In such instance, the administration will give the teacher, upon request, 4 reasons for the departure from these provisions. If the teacher requests, such reasons 5 shall be reduced to writing. 6

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STAFFING OF SPECIALTY SCHOOLS K.

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1. **EXISTING TOTALLY SPECIALIZED BUILDINGS.** In any school which 10 has a program in a special mode of instruction such as but not limited to open education, 11 fundamental education, continuous progress, multi-unit individually guided education, 12 teacher pupil learning center, gifted and talented, and creative arts, vacant positions will 13 be filled from a list of qualified applicants. In the event the Board decides to establish 14 additional qualifications beyond those established by the DPI, the Board shall notify the 15 MTEA of such additional qualifications and meet with the MTEA to discuss whether 16 such qualifications are reasonably job-performance related. The Board shall grant 17 tuition reimbursement to those teachers presently in assignments who must obtain 18 additional credits as a result of the establishment of qualifications beyond DPI 19 certification. Established tuition reimbursement procedures shall apply. For each three 20 (3) credits or other non-credit additional qualifications beyond DPI certifications, 21 teachers shall be given one (1) full semester to complete said three (3) credits of 22 additional qualifications. Extensions to this timeline will be granted when courses are 23 not readily available.

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A qualified applicant is a teacher who has expressed an interest in the vacancy by filing an application, has the basic DPI certification required, possesses all additional qualifications established by the Board, and who meets at least one (1) of the following conditions:

- 30 31 32
- Previous experience in the particular specialty. a.

b. Has taken or completes before the beginning of the next semester, college 33 courses in the specialty, or vocational-technical courses where applicable, or 34 inservice training in the particular specialty. When the necessary college 35 courses, vocational-technical courses, or inservice training are not reasonably 36 available to the teachers wishing to participate, the school administration will 37 establish inservice programs that fulfill the training requirements. 38

For elementary specialties or modes of instruction, a qualified applicant is a teacher who has the applicable qualifications set forth above. For secondary specialties, the applicant must also have the applicable qualifications set forth in the paragraph above, but in particular instances may also be required to have specific training or a specific skill.²

7 Teachers assigned to a specialty school during the 1976-77 school year are qualified for that specialty in terms of the above criteria. One (1) inservice program designed for that 8 specialty and offered for the teachers in the specialty may be required. Said programs 9 shall not exceed sixty (60) hours over the three (3) years of the contract, the dates of 10 said programs to be negotiated with the MTEA. In the event the Board decides to 11 establish additional qualifications beyond those established by the DPI, the Board shall 12 notify the MTEA of such additional qualifications and meet with the MTEA to discuss 13 whether such qualifications are reasonably job-performance related. The Board shall 14 grant tuition reimbursement to those teachers presently in assignment who must obtain 15 additional credits as a result of the establishment of qualifications beyond DPI 16 certification. Established tuition reimbursement procedures shall apply. For each three 17 18 (3) credits or other non-credit additional qualifications beyond DPI certifications, teachers shall be given one (1) full semester to complete said three (3) credits of 19 additional qualifications. Extensions to this timeline will be granted when courses are 20 not readily available. 21

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In any school which has a Montessori program, vacant positions will be filled from a list of qualified applicants.

26 A qualified applicant is a teacher who has expressed an interest in the vacancy by filing an application, has the basic DPI certification and an American Montessori Society or 27 Association Montessori Internationale certification required, possesses all additional 28 qualifications established by the Board, and is willing to participate in inservice 29 programs designed for teachers in the specialty, if such inservice is deemed to be 30 necessary. In the event the Board decides to establish additional qualifications beyond 31 those established by the DPI, the Board shall notify the MTEA of such additional 32 qualifications and meet with the MTEA to discuss whether such qualifications are 33

 $^{^2}$ For example, a physical education teacher position in one (1) particular school may require the services of a teacher with life guard training and water safety skills. Qualified applicants for this position must express interest in this vacancy by filing an application, have the basic DPI physical education certification for the secondary level, and must either have acquired life guard training and water safety skills or will have acquired the above skills before actually beginning said assignment.

reasonably job-performance related. The Board shall grant tuition reimbursement to those teachers presently in assignments who must obtain additional credits as a result of the establishment of qualifications beyond DPI certification. Established tuition reimbursement procedures shall apply. For each three (3) credits or other non-credit additional qualifications beyond DPI certifications, teachers shall be given one (1) full semester to complete said three (3) credits of additional qualifications. Extensions to this timeline will be granted when courses are not readily available.

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In any elementary school which is a second language proficiency school, vacant 9 positions will be filled from a list of qualified applicants. A qualified applicant is a 10 teacher who has expressed an interest in the vacancy by filing an application, has the 11 basic DPI certification required for the grade level and subject, possesses all additional 12 qualifications established by the Board, and can speak, read, and write the school's 13 second language. In the event the Board decides to establish additional qualifications 14 beyond those established by the DPI, the Board shall notify the MTEA of such 15 additional qualifications and meet with the MTEA to discuss whether such 16 qualifications are reasonably job-performance related. The Board shall grant tuition 17 reimbursement to those teachers presently in assignments who must obtain additional 18 credits as a result of the establishment of qualifications beyond DPI certification. 19 Established tuition reimbursement procedures shall apply. For each three (3) credits or 20 other non-credit additional qualifications beyond DPI certifications, teachers shall be 21 22 given one (1) full semester to complete said three (3) credits of additional qualifications. Extensions to this timeline will be granted when courses are not readily available. 23

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For paragraph 1, assignments will be made in accordance with systemwide seniority to vacancies known by July 1, or by the date on which the general assignment of students to schools occurs, whichever date comes later.

- 2. **EXISTING SPECIALTY PROGRAMS WITHIN BUILDINGS**. In any school which has specialized courses, programs, or modes of instruction in addition to the regular program, vacancies shall be filled in the following order:
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- a. Qualified applicants currently at the school
- b. Other qualified applicants

For elementary specialties or modes of instruction, a qualified applicant is a teacher who has the applicable qualifications set forth in paragraph 1 plus all additional qualifications established by the Board. For secondary specialties, the applicant must

also have the applicable qualifications set forth in paragraph 1 and all additional 1 qualifications established by the Board, but in particular instances may also be required 2 to have specific training or a specific skill.³ In the event the Board decides to establish 3 additional qualifications beyond those established by the DPI, the Board shall notify the 4 MTEA of such additional qualifications and meet with the MTEA to discuss whether 5 such qualifications are reasonably job-performance related. The Board shall grant 6 tuition reimbursement to those teachers presently in assignments who must obtain 7 additional credits as a result of the establishment of qualifications beyond DPI 8 certification. Established tuition reimbursement procedures shall apply. For each three 9 (3) credits or other non-credit additional qualifications beyond DPI certifications, 10 teachers shall be given one (1) full semester to complete said three (3) credits of 11 additional qualifications. Extensions to this timeline will be granted when courses are 12 not readily available. 13

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In any school which has a bilingual program, vacant positions requiring the second 15 language will be filled from a list of qualified applicants. A qualified applicant is a 16 teacher who has expressed an interest in the vacancy by filing an application, has the 17 basic DPI certification required for the grade level and subject, possesses all additional 18 qualifications established by the Board, and can speak, read, and write the school's 19 second language. In the event the Board decides to establish additional qualifications 20 beyond those established by the DPI, the Board shall notify the MTEA of such 21 22 additional gualifications and meet with the MTEA to discuss whether such qualifications are reasonably job-performance related. The Board shall grant tuition 23 reimbursement to those teachers presently in assignments who must obtain additional 24 credits as a result of the establishment of qualifications beyond DPI certification. 25 26 Established tuition reimbursement procedures shall apply. For each three (3) credits or other non-credit additional qualifications beyond DPI certifications, teachers shall be 27 given one (1) full semester to complete said three (3) credits of additional qualifications. 28 Extensions to this timeline will be granted when courses are not readily available. 29

Assignment of qualified applicants to vacancies will be made first from applicants within the school in the order of systemwide seniority and second from other applicants on the basis of systemwide seniority to vacancies known by July 1 or by the date on which the general assignment of students to schools occurs, whichever date comes later. In the event the Board decides to establish additional qualifications beyond those established by the DPI, the Board shall notify the MTEA of such additional qualifications and meet with the MTEA to discuss whether such qualifications are

³ See footnote 2, p. 122.

1	reasonably job-performance related. The Board shall grant tuition reimbursement to
2	those teachers presently in assignment who must obtain additional credits as a result of
3	the establishment of qualifications beyond DPI certification. Established tuition
4	reimbursement procedures shall apply. For each three (3) credits or other non-credit
5	additional qualifications beyond DPI certifications, teachers shall be given one (1) full
6	semester to complete said three (3) credits of additional qualifications. Extensions to
7	this timeline will be granted when courses are not readily available.

- 3. **NEW SPECIALTY SCHOOLS AND PROGRAMS.** When a new specialty school or program is created, notice of the program and teacher qualification criteria will be publicized at the earliest possible opportunity. Teacher positions shall be filled in the following order:
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- From qualified applicants currently at the school in order of systemwide a. seniority.
- 15 16 17

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From other qualified applicants in order of systemwide seniority. b.

For an elementary program or school, a qualified applicant is a teacher who has the 19 applicable qualifications set forth above in paragraph 1 plus all additional qualifications 20 established by the Board. For secondary programs or schools, the applicant must also 21 have the applicable qualifications set forth in paragraph 1 and all additional 22 qualifications established by the Board, but in particular instances may also be required 23 to have specific training or a specific skill.⁴ In any school which has a bilingual 24 program, a qualified applicant for vacant positions requiring a second language will be 25 the same as that set forth in paragraph 2 including all additional qualifications 26 established by the Board. The cutoff date for the use of the seniority provision is the 27 same as that described in paragraph 2. In the event the Board decides to establish 28 additional qualifications beyond those established by the DPI, the Board shall notify the 29 MTEA of such additional qualifications and meet with the MTEA to discuss whether 30 such qualifications are reasonably job-performance related. The Board shall grant 31 tuition reimbursement to those teachers presently in assignment who must obtain 32 additional credits as a result of the establishment of qualifications beyond DPI 33 certification. Established tuition reimbursement procedures shall apply. For each three 34 (3) credits or other non-credit additional qualifications beyond DPI certifications, 35 teachers shall be given one (1) full semester to complete said three (3) credits of 36 additional qualifications. Extensions to this timeline will be granted when courses are 37 not readily available. 38

⁴ See footnote 2, p. 122.

In the special case of Rufus King College Preparatory School to be opened for the 2 1978-79 school year, teacher qualifications (as defined in K,1, with the exception of 3 inservice training) based upon curricular needs plus all additional qualifications 4 established by the Board, will be used. In all other respects paragraph 3 applies. In the 5 event the Board decides to establish additional qualifications beyond those established 6 by the DPI, the Board shall notify the MTEA of such additional qualifications and meet 7 with the MTEA to discuss whether such qualifications are reasonably job-performance 8 related. The Board shall grant tuition reimbursement to those teachers presently in 9 assignments who must obtain additional credits as a result of the establishment of 10 qualifications beyond DPI certification. Established tuition reimbursement procedures 11 shall apply. For each three (3) credits or other non-credit additional qualifications 12 beyond DPI certifications, teachers shall be given one (1) full semester to complete said 13 three (3) credits of additional qualifications. Extensions to this timeline will be granted 14 when courses are not readily available. 15

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4. STAFF COMPATIBILITY WITH A SPECIALIZED PROGRAM. If a 17 teacher feels that he/she is incompatible with the mode of instruction to which he/she is 18 assigned, that teacher shall at the earliest opportunity inform the principal so that the 19 principal can confer with the teacher. If the principal perceives that a teacher is 20 incompatible with a particular mode of instruction, the principal shall observe and 21 22 evaluate in accordance with Part IV, Section M. If after the result of either of these actions, the teachers and the principal concur in the recommendation to transfer, the 23 transfer will be initiated without reflecting upon the permanent evaluation file of the 24 teacher. If the principal initiates the action and the teacher does not concur, the 25 procedures incorporated in Part IV, Section M, shall be followed. In either case, the 26 provisions of Part V, Section J(1)(a), which provide meaningful assignments for those 27 transferred as a result of evaluation shall apply. 28

Nothing in this paragraph should be interpreted as preventing the principal from filing a
 regular evaluation.

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33 L. SCHOOL SOCIAL WORKERS NOTIFICATION PROCEDURE

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School social workers shall be notified of vacancies as such occur including newly created positions and vacancies resulting from reassignments.

1	Social w	orkers shall be notified by letter sent first class mail to their homes within fifteen
2	(15) wo	rkdays following the occurrence of any vacancy(ies). The letter of notification
3	shall cor	ntain the following information:
4		
5	1.	Name of program in which vacancy exists
6		
7	2.	School to be served
8		
9	3.	Location of social worker's office
10		
11	4.	Approximate pupil population responsibility
12		
13	5.	Length of work year
14		
15	Social w	vorkers may make application for transfer to any vacant position(s) within seven
16	(7) work	days when notification for that position(s) was mailed.
17		
18	When the	here is an increase or decrease in the number of positions within a particular
19	program	of social work services, and if changes in school assignments are necessary,
20	school a	assignments shall be made on a fair basis, after a discussion with those social
21	workers	whose school assignments are planned to be changed.
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23 M. FILLING VACANCIES

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Teacher vacancies occurring after November 15 and March 15 may be filled by longterm substitutes for the duration of the first and second semester, respectively. These substitutes are to be paid in accordance with the regular teacher salary schedule and are to receive full fringe benefits except for pensions.

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N. ABSENCE BEYOND FORTY-FIVE (45) DAYS

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Any employee defined as a teacher in 40.02(55) of the Wisconsin Statutes who is absent for more than forty-five (45) school days during a half year shall present a certificate of satisfactory state of health for public school teaching service from a medical examiner of the Milwaukee Health Department, and at least three (3) days prior to resumption of service, shall give written or oral notice to the superintendent of intention to return.

	OUT OF ASSIGNMENT
A teacher shall be considered out of assignment under any one (1) of the foll conditions:	
5 6 7	1. If absent more than sixty (60) school days during a semester.
8 9	2. If absent the first day of the school year without notice to central services giving a good and sufficient reason for the prospective absence.
.0 .1	3. Upon being granted a leave of absence.
.2 .3 P.	REASSIGNMENTS THROUGH SCHOOL INTERVIEWS
	schools/programs shall have the opportunity to participate in the interview process.
.6 .7 .8 .9	1. In January of each school year, schools/programs that have not participated in the school interview process during the previous school year shall decide if the school/program will participate in the interview process for the next school year.
21 22 23 24 25 26	2. Schools/programs may become eligible to participate in the interview process by a vote of at least fifty-one percent (51%) of the teaching staff. The election shall be conducted by the MTEA building representatives of the school/program. On or before February 1, the results of the vote must be sent to the MPS Department of Human Resources, Staffing Services.
27 28 29 60	All schools/programs electing to participate in the interview process shall elect their school/program interview team(s) during the first two (2) weeks of February. On or before the third Friday in February, the principal/program administrator must send the interview team list to the MPS Staffing Services.
1 2 3 4 5	3. At qualified schools/programs, all full-time teacher vacancies for the following school year, which are known by May 1, shall be filled through a process of school-based interviews as follows:
5 6 57 8 8 9	a. As soon as possible after May 1, vacant positions at schools/programs shall be posted on the MPS Human Resources Website and in all MPS schools and facilities with a copy to the MTEA. The postings shall also be mailed to employees on leave in accordance with established procedures.

1 A schedule of informational meetings at qualified schools/programs having 2 b. vacancies shall be included with the postings. The informational meetings shall 3 provide interested teachers with information about the school's/program's 4 philosophy, expectations of teachers, and special qualifications (if any are 5 required under Part V, Sections J and K). The meetings will take place on 6 school days after the regular workday. 7 8 The informational meetings shall be held beginning three (3) workdays c. 9 after the posting date of the vacancy list. The meeting(s) will be held at the 10 school/program site during the next six (6) workdays. 11 12 MPS teachers who wish to interview for posted vacancies shall submit the d. 13 appropriate application forms to each school/program of interest to them by the 14 deadline date. 15 16 School interview teams shall be allowed to begin to interview teacher e. 17 candidates for vacant positions commencing three (3) workdays after the 18 completion of the six (6)-day period for school informational meetings. 19 20 f. The school interview process shall occur in approximately two (2)-week 21 cycles. The first cycle of school interviews shall be limited only to currently 22 employed certified MPS teachers. On or before the last day of this approximate 23 ten (10)-workday cycle, the school/program shall forward the applications of 24 the selected teachers to the MPS Certificated Staffing office (faxes are 25 permissible). 26 27 Within five (5) workdays, MPS Certificated Staffing will send 28 g. reassignment notices to the affected teachers and to the selected school/ 29 If multiple schools/programs have selected the same teacher, program. 30 Certificated Staffing will contact the teacher to choose the school he/she wants. 31 32 h. After the completion of cycle one, MPS shall again post the vacancies 33 known at that point in time to begin cycle two of the process. 34 35 Cycle two of the interview process shall include current employed certified i. 36 teachers, student teachers, and interns who have been offered a contract for the 37 next school year and new hires to MPS who have been offered individual 38 contracts by MPS Certificated Staffing. Cycle two shall also occur for 39

approximately two (2) weeks. On or before the last day of this approximate ten (10)-workday cycle, the school/program shall forward the applications of the selected teachers to MPS Certificated Staffing (faxes are permissible). Reassignments made during this cycle shall occur the same as (g) above.

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j. The approximate two (2)-week cycles listed above shall continue during the months of June and July. The school interview process shall not occur during the month of August and shall begin again with the third Friday staffing in September of each year.

k. A teacher may withdraw his/her name from consideration for the position he/she interviews through the close of business, 5:00 p.m., on the day following the interview. Withdrawal requests must be made in writing and presented in person to MPS Certificated Staffing by the teacher or his/her representative. Failure to withdraw an application may result in the teacher's assignment to the school/program at which he/she interviewed.

1. Teacher interviews shall be conducted by the school's/program's interview 18 team, consisting of an on-site administrator, teachers, and at least one (1) 19 parent. A majority of the team shall be teachers. Schools/programs have the 20 option of establishing more than one (1) team based on the number of and 21 nature of their vacancies. Through a uniform process conducted by the MTEA 22 building representative, the teachers at each school/program shall elect the 23 teachers for the team. The MPS administration shall be solely responsible for 24 providing training to all persons involved in the interview process regarding 25 discrimination laws and other statutes and regulations that impact on how 26 interviews must be conducted. The MBSD agrees that teachers serving on 27 school interview teams are acting within the scope of their employment. The 28 MBSD shall defend and hold harmless such teachers for actions within the 29 scope of their employment as defined by Wis. Stats. Sections 895.35 and 30 895.46. The Board agrees to indemnify and to hold the MTEA harmless for 31 damages, including legal fees, in any suit, action, claim, or other federal, state, 32 or local government proceeding which is brought against the MTEA to 33 challenge this clause or its application. The application of this indemnification 34 provision is contingent upon the cooperation of the MTEA in the investigation 35 and defense of any such suit, action, claim, or other proceeding. 36 37

m. The school interview team shall review the application forms and determine which applicants to interview.

- n. Team members may attempt to reach consensus in selecting an applicant to fill a vacancy. If consensus is not reached, a majority must agree to select an applicant.
 - o. The selection of a new teacher by the interview team at a school/program shall not result in the layoff of any presently employed MPS teacher(s).
- p. After completion, the MPS Department of Human Resources, Certificated Staffing, shall prepare an alphabetical listing of all teachers who have been reassigned through the school interview process, along with their present school/program assignment and position and their new school/program assignment and position. MPS shall provide the MTEA with a copy of this listing and the information it routinely provides to the MTEA during the regular staffing process.

- q. Representatives of MPS Certificated Staffing and the MTEA shall meet in March of each school year to determine the exact dates of postings, informational meetings, and each school interview staffing cycle.
- 4. The interview process shall also apply to vacant full-time social worker, elementary guidance counselor, librarian, and specialist (art, music, and physical education) positions at qualified schools. However, at schools where it is known that a position in any of these categories is being expanded to a full-time position for the following school year, the person currently in the position shall assume the full-time position if he/she holds seniority rights to the current position at the school, unless the person chooses to declare himself/herself excessed effective at the end of the school year. (The inclusion of full-time social worker and elementary guidance positions in the interview process shall not change any of the grievance decisions, arbitration awards, memoranda of understanding, and the past practices for these categories of employees.)
- 5. Teachers selected by interviews shall be considered reassigned for the following school year and may not exercise their rights to a voluntary transfer under the seniority or interview transfer provisions of the contract for three (3) years.

6. For schools that do not have an on-site administrator, an interview team shall consist of one (1) parent of a student attending the school and two (2) teachers assigned to the school, elected in accordance with paragraph 2 above.

If a teacher assigned to a school believes that he/she is incompatible with the 7. 1 school, that teacher shall confer with his/her evaluator(s). An incompatibility 2 evaluation form shall be written and the teacher shall, at the earliest opportunity, be 3 reassigned to another MPS school or be placed on day-to-day assignment. Teachers 4 who have received an unsatisfactory evaluation form may not be reassigned under this 5 provision. When the transfer is made, the evaluation form shall be destroyed and there 6 shall be no documentation of the reassignment in the permanent file of the teacher. 7

Any school which has participated in the interview process for at least two (2) 8. staffing cycles may revoke that authority based upon an affirmative vote of at least fiftyone percent (51%) of the teaching staff assigned to the school.

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O. SCHOOL RECONSTITUTION PROCESS

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Prior to January 31 of each school year, the superintendent may notify any MPS school 15 that it has been identified for reconstitution. Prior to December 15 of each school year, 16 the staff members at any MPS school may request that the superintendent identify their 17 18 school for reconstitution when at least two-thirds of the teaching staff assigned to the school supports the request in a vote conducted by the MTEA building representative. 19

The following process shall be implemented at schools identified for reconstitution: 21

1. The school shall develop a comprehensive educational plan to improve student 23 achievement. 24

The plan shall be developed through a democratic, consensus-building process in which staff members, parents, and other school community members shall have an opportunity to be actively involved in the development of the overall vision and specific plan for the school.

Commencing in February, following identification of a school for reconstitution, 2. 31 staff members at the school shall begin the process of inservice/planning required to 32 develop a comprehensive educational plan for the school. Time for the staff to engage 33 in the planning process may be provided by any combination of the following: 34

36 a.

Teachers may be required to attend inservice activities without additional compensation in accordance with Part IV, Section B(5)(d), of the contract.

b. Up to one-half of each banking day may be used for planning activities related to reconstitution. If the teaching staff concurs by at least a two-thirds vote, additional time up to a full day of each banking day may be used for planning related to reconstitution.

c. Each week teachers may be required to attend a one (1)-hour, after-school plan development/inservice meeting for the entire teaching staff related to reconstitution. The maximum amount of time teachers shall be required to attend these meetings shall not exceed four (4) hours per month (inclusive of the two [2]-hour requirement contained in Part IV, Section B[5][d], of the contract). With agreement of the teaching staff (two-thirds vote), the four (4) hours per month may be scheduled as two (2), two (2)-hour blocks of time per month, or in any other manner not to exceed four (4) hours per month during the school year. Teachers shall attend inservices without additional compensation in accordance with Part IV, Section B(5)(d), of the contract. Teachers shall be paid at the part-time certificated rate of pay for attending inservices beyond the two (2)-hour limit in Part IV, Section B(5)(d), and at the individual hourly rate for participating in plan development sessions.

- d. At the discretion of the superintendent, students at a school identified for reconstitution may be released for half days or full days for the purpose of providing time for staff inservice and/or planning activities.

3. An educational plan shall be considered completed by the school after it is supported by a two-thirds vote of the teaching staff and supported by the principal following discussion with the school council. Teaching staff shall include all certificated, MTEA-represented employees assigned to the school.

4. The educational plan shall then be submitted to a broadly-based MPS Districtwide
Reconstitution Committee comprised of no more than seven (7) members appointed by
the superintendent. The committee shall contain MPS administrators and community
members and at least one (1) member recommended for appointment by the MTEA.
The educational plan shall be submitted to the committee after it is complete, but no
later than November 1 of the school year following identification of a school for
reconstitution.

- The MPS Districtwide Reconstitution Committee may send the plan back to the school for further development or recommend the plan to the superintendent.

- 1 The superintendent may send the plan back to the school for further development or 2 approve the plan no later than February 1 of the school year following identification 3 of a school for reconstitution.
 - 5. The educational plan shall be implemented at the start of the school year following approval of the plan by the superintendent.
 - 6. In order to provide assurances that staff members are committed to the new educational plan at reconstituted schools, the following processes are established:
 - a. All teacher-unit staff members assigned to a school identified for reconstitution shall have the opportunity to participate in the process of developing the educational plan.
- The MPS administration shall notify teachers, who may be newly assigned to a school undergoing reconstitution, that they are expected to be involved in developing an educational plan. Teachers who choose not to commit to the planning process shall not be permanently assigned.
- Those permanently assigned staff members who are not interested in participating in the development of a plan shall be excessed in June of the school year in which the school is identified for reconstitution.
- Those staff members who remain at the school, but who fail to participate in the planning process, shall be designated as excessed by the principal in June following approval of the new educational plan by the superintendent and reassigned in accordance with the contract. Participation, as used in this section, means attending ninety percent (90%) of the plan development/ inservice sessions, unless unable to attend for a reason recognized under Part III, Sections G and H, of the contract, or unless excused by the principal.
- b. After the new plan has been approved by the superintendent, each teacherunit staff member shall have the opportunity to determine if he/she is incompatible with the new educational plan. If so, the staff member shall be treated as excessed and reassigned in accordance with the provisions of Part V of the contract prior to implementation of the new educational plan.
 - c. If, after the new educational plan has been implemented, a teacher determines that he/she is incompatible with the program at a reconstituted

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school, that teacher shall confer with the principal at the earliest opportunity. 1 An incompatibility evaluation shall be written by the principal. In an instance 2 where a teacher has received written notice from the principal that he/she is 3 being considered for an unsatisfactory evaluation, the principal may, but is not 4 required to, write an incompatibility evaluation for the teacher. When the 5 transfer is made, the evaluation shall be destroyed and there shall be no 6 documentation of the reassignment in the permanent evaluation file of the 7 teacher. The provisions of Part V, Section J(1)(a), which provide meaningful 8 assignments for those transferred as a result of evaluation shall apply. The 9 process may also be initiated by the principal subject to the provisions of 10 Part IV, Section M, and Part V, Section K(4), of the contract. 11

7. The parties understand that the provisions of Part V, Section Q, (School Reconstitution Process), are experimental in nature and shall expire upon one (1) year notice by either party to the other of its intent to sunset the provisions. Such notice shall not be given before June, 2000.

PART VI

SUMMER SCHOOL

23 A. ASSIGNMENT

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No available position in the Milwaukee summer schools shall be filled by a teacher not employed by the Board during the regular school term, if there is a qualified applicant for such position who is employed by the Board.

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B. LENGTH OF ASSIGNMENT

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When the applications from qualified teachers employed by the Board for summer school 31 teaching positions exceed the job positions available, all applicants not assigned to the 32 summer school staff in any year shall be considered first for assignment during the 33 following summer school program if they apply. To assure some continuity, teachers 34 assigned to the summer school staff shall be eligible to serve for two (2) successive 35 summer school terms, provided summer school subjects or programs for which they 36 qualify are being offered the second year. Teachers will not be eligible for assignment 37 the third successive summer term, except where a lack of eligible applicants necessitates 38

1	such assignment. In interpreting the above language, the following priority shall be used
2	when filling summer school teaching assignments:
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4	1. Any teacher who has completed the first year of a two (2)-year term must be given
5	first priority if the teacher applies for the second year.
6	
7	2. Any teachers who applied for the previous year and were not assigned and who
8	have again applied are given second priority.
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10	3. Any other teacher applicants who qualified and who were not assigned the
11	previous year shall be given third priority. These may be experienced teachers who
12	have not applied for a year or two (2) or who had applied the previous year but refused
13	the assignment after May 1 if offered prior to that date.
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15	4. Teacher applicants who have completed two (2) successive years or more of
16	summer employment shall be given fourth priority.
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18	5. Administrative applicants for teaching assignments shall be given fifth priority.
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20	6. Late applicants shall be given sixth priority.
21	Each teacher assigned to a summer school staff shall notify the superintendent of his/her
22	desire to accept such assignment no later than May 1 of the year in which said teacher
23 24	has been assigned a position.
24 25	has been assigned a position.
26	Hiring of teachers within each of the above priorities shall be based on hiring those
27	teachers who have taught the least number of summer schools within the last five (5)
28	years first, and if that is equal, the teachers shall be hired in order of seniority, from the
29	most senior to least senior.
30	most senior to reast senior.
31	A person who works as a substitute replacing a teacher hired from the priority list shall
32	not have that employment count as a summer school taught for determining his/her
33	priority for the following summer. A substitute for purposes of this paragraph shall not
34	mean a teacher hired to replace another from the priority list within the first three (3)
35	days of summer school.
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37	A teacher who is absent sixteen (16) or more days due to verified personal or immediate
38	family illness will not have that employment count as a summer school taught. The

person will retain for the following summer the priority he/she had when selected the previous summer.

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It shall be the responsibility of the teacher to indicate this fact on the subsequent summer school application.

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A teacher employed from the priorities who is employed for fifteen (15) or more days
and who must drop the assignment for personal or immediate family illness or other
reasons shall have that employment count for determining his/her priority for the
following summer.

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12 C. ORIENTATION

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14 If orientation for summer school is conducted, it shall be held on the day following the 15 regular school term or the day preceding commencement of summer school.

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D. SUMMER SCHOOL DEPARTMENT CHAIRPERSON

Department chairpersons will assume a full teaching schedule. In addition, the followingprovisions shall apply:

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24 25 1. One (1) additional day of five (5) hours prior to the opening of school. Adding seventy percent (70%) of the daily salary of the department chairperson will be allowed.

26 2. One (1) additional day of five (5) hours at the close of summer school or the 27 equivalent at seventy percent (70%) of the daily salary of the teacher will be paid at the 28 end of the summer school. This time may be served in the afternoon of the last week 29 and five (5) hours of service in that week shall be certified as a day of pay at the seventy 30 percent (70%) rate.

32 3. Up to five (5) hours of time at the discretion of the principal at the certificated 33 hourly rate will be paid during the summer session.

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E. PAYROLL AND HIRING PRACTICES

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Each teacher shall be paid seventy percent (70%) of his/her daily rate. Effective
 July 1, 1991, salary increases effective July 1, shall be implemented for the duration of
 the summer assignment.

1	2. Teachers who are resigning, but who teach until the close of the semester in June,
2 3	may be hired for summer school if they have applied and are hired according to the
4	priorities for summer school employment set forth in Part VI, Section B.
5	promies for summer school employment set forur in r art vil, section D.
6	3. Teachers who resign and who do not teach until the close of school in June will
7	not be hired for summer school if there is a qualified applicant who is employed by
8	the Board who has applied.
9	
10	4. Teachers returning from a sabbatical or an approved study leave or on maternity
11	leave receive seventy percent (70%) of their updated salary for summer school teaching
12	as of June, should they be hired under the priorities for summer school employment as
13	set forth in Part VI, Section B.
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15	5. Salary deductions for absence or tardiness are based on a five (5)-hour day as
16	compared to an eight (8)-hour day during the regular school year.
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18	PART VII
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20	GRIEVANCE AND COMPLAINT PROCEDURE
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23	A. PURPOSE
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25	The purpose of this grievance procedure is to provide a method for quick and binding
26	final determination of every question of interpretation and application of the provisions
27	of this contract, thus preventing the protracted continuation of misunderstandings which
28	may arise from time to time concerning such questions. The purpose of the complaint
29	procedure is to provide a method for prompt and full discussion and consideration of
	matters of nersonal irritation and concern of a teacher with some aspect of employment
30	matters of personal irritation and concern of a teacher with some aspect of employment.
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30 31 32	B. DEFINITIONS
30 31 32 33	B. DEFINITIONS
30 31 32 33 34	 B. DEFINITIONS 1. A grievance is defined to be an issue concerning the interpretation or application of
30 31 32 33	 B. DEFINITIONS 1. A grievance is defined to be an issue concerning the interpretation or application of provisions of this contract or compliance therewith provided, however, that it shall not
30 31 32 33 34 35	 B. DEFINITIONS 1. A grievance is defined to be an issue concerning the interpretation or application of
30 31 32 33 34 35 36	 B. DEFINITIONS 1. A grievance is defined to be an issue concerning the interpretation or application of provisions of this contract or compliance therewith provided, however, that it shall not be deemed to apply to any order, action, or directive of the superintendent or anyone
30 31 32 33 34 35 36 37	 B. DEFINITIONS 1. A grievance is defined to be an issue concerning the interpretation or application of provisions of this contract or compliance therewith provided, however, that it shall not be deemed to apply to any order, action, or directive of the superintendent or anyone acting on his/her behalf, or to any action of the Board which relates or pertains to their

2. A complaint is any matter of dissatisfaction of a teacher with any aspect of his/her employment which relates primarily to wages, hours, and working conditions and which does not involve a grievance as defined above. It may be processed through the application of the third step of the grievance procedure.

3. A continuing grievance or complaint is a situation where the time limits have been exceeded, but the condition continues to exist. Each day may constitute a new grievance or complaint. However, there shall be no retroactivity prior to the date of the filing of the written grievance or complaint, except that in the case of errors having a monetary impact not occurring as a result of teacher negligence, corrected payment shall be made retroactive for a period not to exceed one (1) year.

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C. RESOLUTION OF GRIEVANCE OR COMPLAINT

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16 If the grievance or complaint is not processed by the MTEA or the grievant within the 17 time limits at any step of the grievance or complaint procedure, it shall be considered to 18 have been resolved by previous disposition. Failure by the administration or the Board to 19 communicate their disposition in writing within the specified time limit shall permit the 20 MTEA to appeal the grievance or complaint to the next step of the grievance procedure 21 or arbitration. Any time limits in the procedure may be extended or shortened by mutual 22 consent.

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D. STEPS OF GRIEVANCE OR COMPLAINT PROCEDURE

26 Grievances or complaints shall be processed as follows:

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FIRST STEP. Where a complaint is involved, a teacher shall, within five (5) workdays 28 after he/she knew or should have known of the incident, submit the same to the principal 29 orally. Where a grievance is involved, the teacher shall promptly, but in no case longer 30 than thirty (30) workdays after he/she knew or should have known of the incident, submit 31 the same to the principal orally. The principal shall orally respond to the grievance or 32 complaint within five (5) days. If the grievance or complaint is not adjusted in a 33 satisfactory manner orally, the grievant or complainant shall, within two (2) workdays, 34 submit the same in writing to the principal. The principal shall advise the grievant or 35 complainant of his/her disposition in writing within five (5) workdays after receipt of the 36 written grievance or complaint. A copy of the disposition shall be sent to the MTEA, the 37 grievant or complainant, and Labor Relations. 38

SECOND STEP. If the grievance or complaint is not adjusted in a manner satisfactory to the employee or the MTEA within five (5) workdays after receipt of the written answer, then the grievance or complaint may be set forth in writing by a representative of the MTEA. The grievance shall set forth the particular section of the contract under which the grievance is brought. Either the grievant and the MTEA shall sign the grievance or complaint, or the MTEA shall sign the grievance or complaint naming the individual(s) affected.

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9 Copies of the same shall be transmitted to the director of the Division of Labor Relations 10 for transmittal to the appropriate department head for discussion. Such discussion shall 11 be held within ten (10) workdays at a mutually convenient time arranged by such 12 department head. Within ten (10) workdays after discussion, a disposition of the 13 grievance or complaint shall be written and distributed with a copy for the MTEA and the 14 grievant or complainant.

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THIRD STEP. If the written grievance or complaint is not adjusted in a manner satisfactory to the teacher or the MTEA within ten (10) workdays of the written disposition of the department head, it may be presented to the superintendent or his/her designee for discussion. Such discussion shall be held within ten (10) workdays at a mutually convenient time fixed by the superintendent or his/her designee. Within ten (10) workdays thereafter, the superintendent shall send a written disposition to the MTEA.

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FOURTH STEP. If the grievance is not adjusted in a manner satisfactory to the MTEA within twenty (20) workdays of the written disposition of the superintendent, it may be presented to final binding arbitration in accordance with the following procedures.

The final decision of the impartial referee, made within the scope of his/her jurisdictional authority, shall be binding upon the parties and the teachers covered by this contract.

- 1. **JURISDICTIONAL AUTHORITY**. Jurisdictional authority is limited to consideration of grievances as herein above defined.
 - The impartial referee procedure shall be subject to the following:
 - a. The certifying party shall notify the other party in writing of the certification of a grievance.

- b. The certifying party shall forward to the impartial referee a copy of the grievance and the other party's answer and send a copy of such communication to the other party.
 - c. Upon receipt of such documents, the impartial referee shall fix the time and place for a formal hearing of the issues raised in the grievance not later than thirty (30) days after receipt of such documents unless a longer time is agreed to by the parties.
- d. Upon the fixing of a referee hearing date, the parties may arrange mutually
 agreeable terms for a prehearing conference to consider means of expediting the
 hearing by, for example, reducing the issues to writing, stipulating fact,
 outlining intended offers of proof, and authenticating proposed exhibits.
- e. In those cases where either party deems it necessary, it may be arranged that a transcript of the hearing be made by a qualified court reporter. The party making such arrangements shall bear the full cost thereof. The other party may purchase a copy. If the impartial referee requests that he/she be furnished with a copy, the expense of the original copy and the reporter's attendance charge shall be borne equally by the parties.
- The goal of the arbitration procedure is to provide prompt but judicious f. 22 consideration of grievances. In most grievances, the time span between hearing 23 and decision should not exceed eight (8) weeks. If briefs are to be filed, a 24 period of up to three (3) weeks should be allowed for the filing of briefs after 25 receipt of transcripts. Thereafter, the arbitrator may extend the filing date for an 26 additional two (2) weeks, upon request for extenuating circumstances. If, after 27 the initial three (3) weeks for filing briefs, either party fails to request a two 28 (2)-week extension, or if after requesting a two (2)-week extension the party 29 fails to file their brief, it shall be considered a waiver of the right to brief the 30 case and the arbitrator shall proceed to prepare and issue the award. 31
 - g. The arbitrator's award shall be transmitted within three (3) weeks after the receipt of briefs, except in very lengthy and/or complex cases.
- h. The impartial referee shall lay down the rules for orderly conduct of the hearing.
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1 2 3		i. In making his/her decision, the impartial referee shall be bound by the principles of law relating to the interpretation of contracts followed by Wisconsin courts.
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5		j. The expenses of the impartial referee shall be borne equally by the parties,
6		except that the party requesting reconsideration or rehearing shall bear the full
7		expenses of the impartial referee incurred in such reconsideration or rehearing.
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9		2. APPOINTMENT OF IMPARTIAL REFEREE. The impartial referee shall be
10		selected as follows:
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12		a. The certifying party shall request the WERC to submit to the parties a list
13		of names of five (5) persons suitable for selection as impartial referee.
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15		b. If the parties cannot agree upon one (1) of the persons named on the list,
16		the parties shall strike a name alternately, beginning with the MTEA, until one
17		(1) name remains. Such remaining person shall act as impartial referee. In
18		subsequent selections, the parties shall alternate the first choice to strike a
19		name.
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20 21	E.	PRESENCE OF COMPLAINANT OR GRIEVANT
	E.	
21	E.	1. The person taking the action may be present at every step of the procedure and
21 22	E.	
21 22 23	E.	1. The person taking the action may be present at every step of the procedure and shall be present at the request of the MTEA or the administration.
21 22 23 24	E.	 The person taking the action may be present at every step of the procedure and shall be present at the request of the MTEA or the administration. Grievances or complaints at the second step and grievances at the third step may be
21 22 23 24 25	Ε.	 The person taking the action may be present at every step of the procedure and shall be present at the request of the MTEA or the administration. Grievances or complaints at the second step and grievances at the third step may be processed during the day at the grievant's school. If impossible to schedule a meeting at
21 22 23 24 25 26	E.	 The person taking the action may be present at every step of the procedure and shall be present at the request of the MTEA or the administration. Grievances or complaints at the second step and grievances at the third step may be processed during the day at the grievant's school. If impossible to schedule a meeting at the grievant's school, the teacher may be released without loss of pay or sick leave to
21 22 23 24 25 26 27	E.	 The person taking the action may be present at every step of the procedure and shall be present at the request of the MTEA or the administration. Grievances or complaints at the second step and grievances at the third step may be processed during the day at the grievant's school. If impossible to schedule a meeting at
21 22 23 24 25 26 27 28	E.	 The person taking the action may be present at every step of the procedure and shall be present at the request of the MTEA or the administration. Grievances or complaints at the second step and grievances at the third step may be processed during the day at the grievant's school. If impossible to schedule a meeting at the grievant's school, the teacher may be released without loss of pay or sick leave to
21 22 23 24 25 26 27 28 29	Ε.	 The person taking the action may be present at every step of the procedure and shall be present at the request of the MTEA or the administration. Grievances or complaints at the second step and grievances at the third step may be processed during the day at the grievant's school. If impossible to schedule a meeting at the grievant's school, the teacher may be released without loss of pay or sick leave to meet with the appropriate party. Every effort shall be made not to absent a teacher from a class assignment.
21 22 23 24 25 26 27 28 29 30	E. F.	 The person taking the action may be present at every step of the procedure and shall be present at the request of the MTEA or the administration. Grievances or complaints at the second step and grievances at the third step may be processed during the day at the grievant's school. If impossible to schedule a meeting at the grievant's school, the teacher may be released without loss of pay or sick leave to meet with the appropriate party. Every effort shall be made not to absent a teacher from
21 22 23 24 25 26 27 28 29 30 31		 The person taking the action may be present at every step of the procedure and shall be present at the request of the MTEA or the administration. Grievances or complaints at the second step and grievances at the third step may be processed during the day at the grievant's school. If impossible to schedule a meeting at the grievant's school, the teacher may be released without loss of pay or sick leave to meet with the appropriate party. Every effort shall be made not to absent a teacher from a class assignment.
21 22 23 24 25 26 27 28 29 30 31 32	F.	 The person taking the action may be present at every step of the procedure and shall be present at the request of the MTEA or the administration. Grievances or complaints at the second step and grievances at the third step may be processed during the day at the grievant's school. If impossible to schedule a meeting at the grievant's school, the teacher may be released without loss of pay or sick leave to meet with the appropriate party. Every effort shall be made not to absent a teacher from a class assignment.
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21 22 23 24 25 26 27 28 29 30 31 32 33 34 35	F. In content of the formation of the fo	 The person taking the action may be present at every step of the procedure and shall be present at the request of the MTEA or the administration. Grievances or complaints at the second step and grievances at the third step may be processed during the day at the grievant's school. If impossible to schedule a meeting at the grievant's school, the teacher may be released without loss of pay or sick leave to meet with the appropriate party. Every effort shall be made not to absent a teacher from a class assignment. GROUP GRIEVANCE Order to prevent the filing of a multiplicity of grievances on the same question of rpretation or compliance where the grievance covers a question common to a number eachers, it shall be processed as a single grievance, commencing at the third step. If group grievance shall set forth thereon the names of the persons or the group and the
21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36	F. In cointe of t Any title	 The person taking the action may be present at every step of the procedure and shall be present at the request of the MTEA or the administration. Grievances or complaints at the second step and grievances at the third step may be processed during the day at the grievant's school. If impossible to schedule a meeting at the grievant's school, the teacher may be released without loss of pay or sick leave to meet with the appropriate party. Every effort shall be made not to absent a teacher from a class assignment. GROUP GRIEVANCE order to prevent the filing of a multiplicity of grievances on the same question of rpretation or compliance where the grievance covers a question common to a number eachers, it shall be processed as a single grievance, commencing at the third step.

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G. PROCEDURE FOR GRIEVANCES WHICH ARE NOT UNDER THE JURISDICTION OF A PRINCIPAL

5 Any grievance or complaint based upon action of authority higher than the principal shall 6 be initiated directly with the person having such jurisdiction of the matter.

7 8 9

H. CONDUCT MATTERS

Disciplinary action by the superintendent and/or Board shall be processed in accordance with the federal and state constitutions, statutes, and this contract. They shall be subject to the fourth step of the grievance procedure.

13

I. WAIVER BY THE GRIEVANT

14 15

A teacher who elects to proceed to arbitration shall be considered to have waived the right to pursue the matter in the courts, except as provided in Chapter 788, Wisconsin State Statutes.

19 20

J. PROHIBITED PRACTICES

21

In the event the MTEA alleges a prohibited practice, it shall put in writing the facts in the case. The MTEA and the director of the Division of Labor Relations shall meet and discuss the appropriate route. Within ten (10) workdays, the administration shall reply in writing what it believes is the appropriate route of processing the matter as presented. The MTEA shall then proceed in the appropriate manner. The initial filing of a prohibited practice allegation pursuant to this section shall constitute compliance with the time limits of the grievance procedure of the contract.

29 30

K. NON-DISCRIMINATION CLAUSE

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The MTEA and the Board agree that it is the established policy of both parties that they shall not discriminate against any employee on the basis of sex, race, creed, national origin, marital status, political affiliation, physical handicap, or union activities.

35

The Board agrees that where women and minorities are concerned, the principle of equality of treatment shall be maintained.

1 2	Grievances involving this section shall be presented to the Board. If the matter is not satisfactorily resolved within thirty (30) days of being filed with the Board, the MTEA
3	may proceed in the following manner. Alleged violations of this section shall not be arbitrable. They shall be submitted to the WERC for determination as prohibited
4 5	practices (contract violation) pursuant to Section $111.70(3)(a)(5)$, Wisconsin Statutes.
5 6	They shall not be handled pursuant to Section J above.
8 7	They shall not be handled pursuant to see for 5 above.
8	
9	PART VIII
10	
11	NO STRIKE CLAUSE
12	
13	The MTEA and the Board subscribe to the principle that differences shall be resolved by
14	peaceful and appropriate means without interruption of the school program. The MTEA,
15	therefore, agrees that there shall be no strikes, work stoppages, slowdown, or other
16	concerted refusal to perform work by the employees covered by this contract during the
17	life of the contract. Upon notification from the Board of any unauthorized work
18	stoppage, the MTEA shall make public that it does not endorse such stoppage. Having
19	given such public notice, the MTEA shall be freed from all liability for any breaches of
20	this part.
21	
22	
23	PART IX
24 25	BASIS FOR AGREEMENT
26	
27 28	A. AGREEMENT ON BEHALF OF MTEA
28 29	The MTEA hereby and herewith covenants, agrees, and represents to the Board that it is
30	duly authorized and empowered to covenant for and on behalf of all employees in the
31	bargaining unit and represents that it will faithfully and diligently abide by and be strictly
32	bound to all the provisions of this contract as herein set forth. The parties agree that in
33	conferences and negotiations, the MTEA will represent all employees in the bargaining
34	unit.
35	
36	B. AGREEMENT ON BEHALF OF THE BOARD
37	
38	The Board hereby and herewith covenants, agrees, and represents to the MTEA that it is
39	duly authorized and empowered to covenant for and on behalf of the Board and

represents that it will faithfully and diligently abide by and be strictly bound to all of the
 provisions of this contract as herein set forth.

- 3
- 4
- C. AID TO CONSTRUCTION OF THE PROVISIONS OF CONTRACT

It is intended by the parties hereto that the provisions of this contract shall be in harmony
with the duties, obligations, and responsibilities which by law devolve upon the Board
and superintendent, and these provisions shall be applied in such manner as to preclude a
construction thereof which will result in an unlawful delegation of powers unilaterally
devolving upon the Board and superintendent.

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D. SAVING CLAUSE

14 If any part or section of this contract, or any addendum thereto, should be held invalid by 15 operation of law or by any tribunal of competent jurisdiction, or if compliance with or 16 enforcement of any part or section should be restrained by such tribunal, the remainder of 17 this contract and addenda shall not be affected thereby, and the parties shall enter into 18 immediate collective bargaining negotiations for the purpose of arriving at a mutually 19 satisfactory replacement for such part or section.

PART X

NON-RECRIMINATION CLAUSE

The Board and those acting on its behalf shall not recriminate in any way against any bargaining unit employee on the basis of his/her participation in the strike or prestrike activities. However, this provision does not preclude the Board from participation in criminal proceedings initiated by an aggrieved person.

30

Teachers who received letters under Part IV, Section N, during the strike will have the letters withdrawn if the employees concerned attend a conference with an appropriate central services administrator. The employee may be represented at the conference.

34

35 Athletic events postponed during the strike will be rescheduled, if feasible.

36

The MTEA and all its bargaining unit employees agree that they shall not recriminate in any way against the Board and those active on its behalf or against other teachers or any Board employees as a result of their participation or non-participation in said strike or

1 2	prestrike activities. This provision does not preclude the MTEA from participation in criminal proceedings initiated by an aggrieved person.
3	
4	The Board and the MTEA recognize their responsibility to re-establish a cooperative
5	work attitude among employees. Both the Board and the MTEA will take affirmative
6	action to re-establish such a work attitude.
7	
8 9	PART XI
10	
11	RESIDENCY
12	All the share to be marked and have the Decoder ball as interimed in the inner idea of the sites
13	All teachers to be newly employed by the Board shall maintain their residence in the city
14	of Milwaukee. However, this provision shall be effective only when all new Board
15	employees, including supervisory and managerial personnel, are required to maintain their regidence in the site of Milwaylees. This previous he shallonged by exact with
16	their residence in the city of Milwaukee. This provision may be challenged by court suit brought by the MTEA.
17	blought by the MTEA.
18 19	
20	PART XII
21	
22	REDUCTION IN WORK FORCE
23 24	A. REDUCTION IN WORK FORCE PREVENTION PROCEDURES
25	
26 27	1. In order to minimize the number of bargaining unit employees to be laid off, the administration shall attempt the following preventive reduction in work force measures:
28	administration shall attempt the following preventive reduction in work force measures.
29	a. Normal attrition of bargaining unit employees.
30	a. Romai autonol of barganning and employees.
31	b. Solicitation of qualified volunteers.
32	
33	c. Offer to extend all unpaid leaves for one (1) school year to persons in the
34	bargaining unit, without regard to the limitation under Part III,
35	Section $H(10)(a)$, of the contract.
36	
37	d. Approve all unpaid leave requests for one (1) school year, for any reason,
38	for persons in the bargaining unit, without regard to the limitations under
39	Part III, Section $H(10)(a)$, of the contract.

2. The Board will provide the necessary funds for an actuarial report for a supplemental early retirement plan. The target date for completing the actuarial report will be April 1, 1982.

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B. LAYOFF PROCEDURE

All layoffs shall be based on inverse order of seniority within qualifications as set forth in the following procedures provided that the racial balance of schools is not disturbed.

- 9 10
- SOLICIT OUALIFIED VOLUNTEERS FOR LAYOFF. At least fifteen (15) 1. 11 calendar days prior to a layoff, the administration shall use the Staff Bulletin to solicit 12 volunteers who wish to be considered for layoff. A qualified volunteer is an employee 13 who is employed in a position identified for reduction and/or whose position can be 14 filled by an employee who might otherwise be laid off. All employees who volunteer 15 for layoff and who are qualified for volunteers shall be laid off first. An employee who 16 volunteers for layoff shall volunteer for one (1) school year, after which the volunteer is 17 subject to all recall procedures. If the layoff is not for the duration of the entire school 18 year and if all employees other than volunteers are recalled within the volunteer's area 19 of certification/licensure, the volunteers are then subject to the recall procedures. If 20 there are more qualified volunteers than the number of positions to be reduced, 21 volunteering for layoff shall be in order of the volunteer's systemwide seniority. No 22 employee shall be involuntarily laid off if enough qualified volunteers are available. 23
- 24

CERTIFICATION/LICENSURE REQUIREMENTS TO 25 2. IN ORDER 26 **EXERCISE SENIORITY.** An employee must hold a full certification/license on May 15 in order for an employee to exercise seniority rights within that area of 27 certification/licensure. An employee holding a temporary certification/license or 28 permit, a certification/license which has expired, or is eligible for additional 29 certification, must present verification from his/her certifying institution or the DPI 30 prior to July 1, that the employee can obtain (a) full certification/licensure, (b) renew an 31 expired certification/license, or (c) obtain additional certification no later than the 32 organization day of the following school year in order to utilize systemwide seniority in 33 the area he/she holds temporary certification/license, an expired certification/license, or 34 is eligible for additional certification. If it is not possible for an employee to verify (a), 35 (b), or (c) no later than the organization day of the following school year, the employee 36 shall not have seniority rights in the area of temporary certification/licensure, the area of 37 a certification/license which has expired, or the area he/she sought additional 38 certification/licensure. If an employee verified (a), (b), or (c) and fails to be eligible for 39

(a), (b), or (c) by organization day of the following school year, he/she shall be replaced
 with the most senior employee on layoff having certification/licensure in the area in
 which the employee held temporary certification/licensure, held an expired license, or
 sought additional certification/licensure.

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3. **EMPLOYEES IDENTIFIED FOR LAYOFF**. The administration shall determine the number of employees systemwide to be laid off by subject areas, grade levels, certification/licensure areas, and/or other areas of assignment not included in the foregoing, and establish a list of qualified volunteers and other certified bargaining unit employees, by name, who have the least amount of systemwide seniority by their certification/licensure area(s) and/or other areas of assignment not included in the foregoing that is equal to the number identified above.

Bargaining unit members who have additional certification/licensure may use this certification to displace less senior employees in those areas of licensure.

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C. NOTIFICATION OF LAYOFF

1. **PRIOR NOTICE IN WRITING.** Bargaining unit employees who have been 20 identified under Part XII, Section B(3), for layoff, shall be notified in writing of the 21 layoff by the Board at least thirty (30) days prior to said layoff. If an unforeseen 22 reduction occurs in a state or federally funded program with less than thirty (30) days 23 notice, and the district decides a layoff shall result therefrom, a layoff notice will be sent 24 at least fifteen (15) days prior to layoff.

25 26

27

28 29 2. **NOTIFICATION TO MTEA**. The MTEA will be given a list of those employees who have been tentatively identified for layoff at least five (5) days prior to the notice to the employee as specified in Part XII, Section C(1).

NOTICE BY CERTIFIED MAIL, RETURN RECEIPT REQUESTED. 30 3. The notification of layoff shall be sent by certified mail, return receipt requested, to 31 the employee's address on the payroll file. It shall be the employee's responsibility 32 to keep the address on the payroll file current by filing a change of address card with 33 the Department of Finance. The Board shall mail to the MTEA a copy of each 34 employee's notification within one (1) workday from the date that the notification is 35 mailed to the employee. 36 37

4. **NOTICE CONTENTS AND INFORMATION**. The notification of layoff shall contain the fact that the employee is laid off, the fact that he/she is subject to recall in

1 2		accordance with Part XII of the contract, and a copy of the negotiated layoff provisions under Part XII of the contract.		
3				
4	D.	RESTAFFING AFTER LAYOFF		
5				
6		1. VACANCIES		
7				
8		a. Following identification and notice to employees being laid off, normal		
9		restaffing occurs in accordance with Part V of the contract as modified by Part XII, Section $D(2)$ and (3), below.		
10 11		Fait All, Section $D(2)$ and (3), below.		
12		b. Vacancies not able to be filled by the procedures in Part XII, Section		
13		D(1)(a), above shall be filled by employees on layoff status in accordance with		
14		Part XII, Section F, of the contract.		
15				
16		2. CURTAILMENT OF LEAVES DURING LAYOFF. Any employee who is		
17		curtailing a leave during a period of layoff shall be placed in a vacant position for which		
18		he/she is qualified, if the employee has greater seniority than other employees similarly		
19		qualified on layoff status. If the employee curtailing his/her leave does not have greater		
20		seniority as stated, then he/she shall not be allowed to curtail said leave.		
21				
22		3. RETURNING FROM LEAVE DURING LAYOFF. An employee returning		
23		from leave during a period of layoff shall be placed in a vacant position for which		
24		he/she is qualified if the employee has greater seniority than other employees similarly		
25		qualified on layoff status. If the employee returning from leave does not have greater		
26		seniority as stated, then he/she shall be placed on layoff status.		
27	Б			
28	E.	RIGHTS OF EMPLOYEES ON LAYOFF		
29		1 LENCTH OF DECALL DICHTS Devel with the shall be extended to an		
30		1. LENGTH OF RECALL RIGHTS. Recall rights shall be extended to an		
31		employee for three (3) years from the date of layoff.		
32		2. HEALTH INSURANCE . An employee who is laid off shall be treated in the		
33 24		same manner as an employee on an unpaid leave. Self-paid coverage must be		
34 35		continuous from the time of layoff. Eligibility ceases after the 36th month following the		
36		month in which Board-paid coverage stopped.		
37		menter a main Bourd para conceração stoppedi		
38		3. DENTAL INSURANCE . An employee who is laid off shall be treated in the		
39		same manner as an employee on an unpaid leave. Self-paid coverage must be		

continuous from the time of layoff. Eligibility ceases after the 36th month following the month in which Board-paid coverage stopped. If the carrier rules limit coverage to a period of less than thirty-six (36) months, these rules will apply providing that the coverage extends at least twenty-four (24) months following the month in which Board coverage ceases.

4. **GROUP LIFE INSURANCE**. Employees enrolled in the group life insurance plan at the time of layoff may continue in the plan. These employees will be treated in the same manner as an employee on an unpaid leave. Self-paid coverage must be continuous from the time of layoff. Eligibility ceases after the 36th month following the month in which Board coverage stopped. If carrier rules limit coverage to a period of less than thirty-six (36) months, these rules will apply providing that the coverage extends at least twenty-four (24) months following the month in which Board coverage ceases.

5. **DEATH BENEFIT**. An employee on layoff, who is enrolled in the death benefit, may continue the benefit on a self-paid basis by paying the premium as billed by the Board on a monthly basis.

6. ACCUMULATED SICK LEAVE. An employee on layoff shall retain unused accumulated sick leave at the time of layoff. Upon recall, employees shall be credited with the amount of sick leave accumulated earned up to the time of layoff. Employees who retire while on layoff shall be able to use their accumulated sick leave to qualify for benefits available to employees upon retirement; e.g., severance pay and health insurance.

7. INCENTIVE PAY. An employee on layoff who has earned an incentive day
for use in the following school year and who is laid off for the following school year
shall retain the incentive day for use upon recall. The employee may at his/her
option, at any time during layoff, be reimbursed for the incentive day at the
employee's individual daily rate of salary.

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8. **OTHER EMPLOYMENT**. An employee on layoff shall not be prevented from securing other employment during the period he/she is laid off. The Board agrees that any laid-off employee who accepts other employment retains recall rights. If the employee is notified of a recall while employed with a different school district, the employee shall be allowed to conclude the school year with the other district provided there are employees on layoff in the employee's area of certification/ licensure that can be recalled. If not, then the employee would be subject to the recall procedure.

- 9. ACCUMULATED VACATION. An employee being laid off shall use his/her accumulated vacation prior to the effective date of the layoff. The employee may, at his/her option, retain accumulated vacation for use upon recall.
 - 10. **SUMMER SCHOOL**. Teachers on layoff status may be hired for summer school if they have applied and are hired according to the priorities for summer school employment set forth in Part VI, Section B, of the MBSD/MTEA teacher contract. The employment of teachers on layoff status for summer school is not interpreted as a recall to a position in accordance with Part XII, Section F.

F. RECALL PROCEDURE

- 1. **DETERMINATION OF RECALL**. The Board shall determine the subject areas and number of positions in which recall will be made and the number of employees to be recalled.
- 2. ADDITIONAL CERTIFICATION WHILE ON LAYOFF. Whenever an employee on layoff status obtains additional certification/licensure and files it with the MPS Department of Human Resources, he/she shall also be eligible for recall in his/her additional area of certification/licensure.
- 3. FROM LAYOFF. An employee on layoff shall be recalled to a vacancy for
 which the employee is qualified in order of systemwide seniority. An employee who
 has not requested a vacancy which is staffed in accordance with Part V, Section K, of
 the contract shall be offered such assignment and shall have the right to refuse such
 assignment without waiving recall rights as defined in Part XII, Section F.
- 4. **NOTIFICATION OF RECALL**. The notification of recall shall be sent by certified mail, return receipt requested, to the employee's address on the payroll file. It is the employee's responsibility to keep his/her address on the payroll file current by filing a change of address card with the Department of Finance. The Board shall mail to the MTEA a copy of each employee's recall notification within one (1) workday from the date that the notification is mailed to the employee.
- 5. **RESPONSE TO RECALL**. An employee will have ten (10) days from receipt of the recall notice to respond, and a maximum of thirty (30) days from the receipt of the notice to report to work.

FAILURE TO RESPOND OR REFUSAL OF RECALL. If an employee on 6. layoff does not respond to the offer to be recalled within the ten (10) days or he/she refuses to be recalled, the employee then waives any further rights as set forth in Part XII, Section E, except those benefits which are prepaid prior to layoff. In the event that an employee is unable to report within the prescribed time limits by reason of illness, injury, or other personal emergency, he/she shall not forfeit his/her recall rights provided notice of such circumstances is given to the employer in writing within the time period that the employee is required to respond to the recall notice and provided he/she notified the employer when he/she is able to be recalled. Volunteers for layoff and employees on layoff who have accepted other employment with a different school district are subject to the recall procedures as modified by Part XII, Sections B(1) and E(8).

- 7. **NO NEW EMPLOYEES OR SUBSTITUTES IN VACANT POSITIONS**. No vacant position shall be filled by a substitute or a newly hired employee while there are employees on layoff who are qualified to fill the vacant position. The previous sentence is to be considered a waiver of Part V, Section M, of the contract while employees in the bargaining unit are on layoff in the certification/licensure area of the vacant position to be filled.

G. GENERAL PROVISIONS

- 1. **SENIORITY OF ADMINISTRATORS/SUPERVISORS**. Computation of seniority for layoff shall include all years of service in the teacher bargaining unit plus up to three (3) years of service in an administrative/supervisory capacity. Said seniority shall be equal to the number of years of continuous, full-time service. In assignment to positions in the bargaining unit and while serving in said positions, former administrators/supervisors will be subject to all aspects of the contract.
- 2. **DPI CERTIFICATION/LICENSURE**. Wherever the terms certification/ license, certification/licensure, certified licensed, or any other terminology referring to certification/license are used, it means DPI Certification/Licensure.

- 3. **QUALIFIED**. Wherever the term qualified is used in Part XII, Sections D and F, it shall mean the qualifications established by the DPI and additional requirements established by the Board if any such additional requirements are necessary to retain a teaching staff which is minimally qualified to teach the programs, courses, and curriculum which the school district wants to provide.

1			
2			PART XIII
3			
4			MENTOR PROGRAM
5			
6		1.	CITYWIDE MENTOR PROGRAM
7			
8			a. A joint mentor board composed of seven (7) teachers selected by the
9			MTEA and six (6) administrators appointed by the superintendent will be
10			responsible for the establishment and the definition of the mentor role within the meaning of the contract and the method for selection and identification of
11 12			mentors.
13			mentors.
14			b. The joint mentor board will select eighteen (18) full-time mentors.
15			o. The joint menter bound will select eighteen (10) fun time menters.
16			c. The joint mentor board will determine which new teachers shall be served
17			in the mentor program.
18			
19			d. The workload for each mentor shall be determined by the joint mentor
20			board.
21			
22	,	2.	Mentors shall be chosen by the joint mentor board.
23			
24	-	3.	The following criteria shall apply to mentor selection:
25			
26			a. Minimum of five (5) years successful teaching experience in the
27			Milwaukee Public Schools.
28			
29			b. Appointment for one (1) year, renewable by the joint mentor board.
30			2. Each monton more work as a monton for a movimum of three (2) out of any
31			c. Each mentor may work as a mentor for a maximum of three (3) out of any five (5) years
32			five (5) years.
33 34			d. Three (3) letters of recommendation, at least two (2) of which must be from
34 35			fellow teachers.
36			
37			e. Mentors shall be included in Appendix H.
38			

1 2 3		The mentor shall retain his/her right to the teaching assignment held at the time of ction, however, this right shall not extend beyond the end of the school year in ch the mentor assignment began.
5 4	VV 111	en die memor assignment began.
4 5	5	If a substitute teacher is assigned to replace the mentor in his/her teaching
6		gnment, the substitute teacher shall be entitled to teacher equivalent salary and
7		efits for the duration of the assignment.
8		
9	6.	No mentor shall be eligible for any administrative/supervisory position for one (1)
10	year	r following the end of the mentor assignment.
11		
12	7.	No mentor, who becomes an administrator/supervisor, may have any
13		olvement/responsibilities in the evaluation of any non-tenured teacher with whom
14	he/s	he worked.
15	0	
16 17	8. enu	All decisions of the joint mentor board on any subject, without limitation by meration, including the selection of all mentors, shall require the affirmative vote of
18		e (9) members of the joint mentor board.
19		
20	9.	Nothing in this section shall preclude Board involvement without joint mentor
21	boa	rd approval in local school teacher assistance/orientation type inservice programs.
22 23	10	This section shall sunset as of July 1, 2000.
24	10.	This section shan subset as of sury 1, 2000.
25		
26		PART XIV
27		
28		TEACHER EVALUATION AND MENTORING (TEAM)
29		
30	Interven	tion Program:
31		
32	The TEA	AM program is to provide positive intervention and evaluation to teachers who
33	show a r	need for assistance in their classroom performance.
34		
35	1.	Citywide Teacher Evaluation and Mentoring Program (TEAM)
36		
37		a. A Joint Peer Review Board (Joint Board) composed of six (6) teachers
38		selected by the MTEA and five (5) administrators selected by the
39		superintendent will be responsible for the establishment and the definition of

1	the TEAM teacher role within the meaning of the contract and the method for
2	selection and identification of the TEAM teacher and other responsibilities and
3	operational aspects of the program.
4	
5	b. The Joint Board will be co-chaired by a member of the MTEA appointed
6	by the MTEA and an administrator appointed by the superintendent. The
7	MTEA co-chair will also serve as full-time released coordinator of the TEAM
8	program.
9	
10	c. To meet, at least seven (7) members of the Joint Board must be present. If
11	consensus cannot be reached, decisions of the Joint Board shall require a vote,
12	by secret ballot. The Joint Board may take action on a matter with the
13	affirmative vote of at least seven (7) members.
14	
15	d. The Milwaukee Board of School Directors (School Board) shall provide
16	funds for at least six (6) full-time TEAM teachers. The duties of the TEAM
17	teachers will be determined by the Joint Board.
18	
19	e. The Joint Board will determine which teachers shall participate in the
20	TEAM program.
21	
22	f. The workload for each TEAM teacher shall be no more than five (5)
23	participant teachers.
24	
25	g. TEAM teachers shall be chosen by the Joint Board from the MTEA teacher
26	bargaining unit.
27	
28	h. The following criteria shall apply for TEAM teacher selection:
29	
30	1) Completion of nine (9) years successful teaching experience in the
31	Milwaukee Public Schools at the time of application.
32	
33	2) Three (3) letters of recommendation, at least two (2) of which must be
34	from fellow teachers.
35	
36	3) Each TEAM teacher shall have an initial appointment for one (1) year,
37	renewable annually by the Joint Board.
38	

1		4) Each TEAM teacher may work as a TEAM teacher for a maximum of
2		three (3) out of any five (5) years.
3		
4		i. TEAM teachers shall work a two hundred (200)-day schedule and be paid
5		in accordance with Appendix Q.
6		
7		j. The TEAM teacher shall retain his/her right to the teaching assignment
8		held at the time of selection. This right shall not extend beyond the end of the
9		school year in which the TEAM teacher's assignment began except that a
10		TEAM teacher initially appointed for the second semester will retain his/her
11		right to the teaching assignment through the end of the subsequent school year.
12		
13		k. If a substitute teacher is assigned to replace the TEAM teacher in his/her
14		teaching assignment, the substitute teacher shall be entitled to teacher
15		equivalent salary and benefits for the duration of the assignment.
16		
17		1. No TEAM teacher shall be eligible for any administrative/supervisory
18		position for one (1) year following the end of the TEAM teacher assignment.
19		
20		m. TEAM teachers shall not testify or be involved in any termination
21		proceedings before the school board or in arbitration regarding the performance
22		of teachers with whom they have worked. Neither private conversations
23		between the participant teacher and the TEAM teacher, nor the TEAM teacher's
24		anecdotal notes may be used in termination hearings.
25		
26		n. TEAM teachers may be indemnified and held harmless while in
27		performance of their duties.
28		
29	2.	Guidelines for the program are as follows:
30		
31		a. Any teacher who has completed three (3) years or more of MPS teaching
32		service and who demonstrates serious performance deficiencies is eligible for
33		participation in the TEAM program.
34		
35		b. Any teacher can be referred for participation in the TEAM program by:
36		
37		1) A principal/supervisor after a minimum of two (2) observations
38		
39		2) A colleague

1	
2	3) Self-referral
3	5) Son rolondi
4	The individual who initiates the referral shall include specific areas for needed
5	performance improvement on a signed form developed by the Joint Board.
6	performance improvement on a signed form developed by the volue bound.
7	c. Teachers will enter the program at the beginning of a semester except as
8	decided by the Joint Board.
9	decided by the solid Dourd.
10	d. If after reviewing the information provided on the referral form and
11	considering any other available information, the Joint Board determines a
12	referral to be valid, a TEAM teacher will be assigned to investigate each referral
13	and report back to the Joint Board after a minimum of two (2) observations,
14	with a recommendation as to whether or not participation is appropriate.
15	
16	e. The Joint Board will make the final decision on whether assistance shall be
17	offered.
18	
19	f. The teacher shall have the right to accept or refuse the offer of
20	participation. A teacher who refuses to participate in the TEAM program will
21	have the refusal documented in his/her evaluation records.
22	
23	g. If the referred teacher accepts the offer of participation, the TEAM teacher
24	will work with the participating teacher for a minimum of two (2) full
25	semesters.
26	
27	h. The TEAM teacher, principal/supervisor, and the participant teacher will
28	meet to set reasonable goals and to determine the responsibilities of each party.
29	Regular meetings will occur to determine progress and to set continuing goals.
30	Documentation of these meetings as prepared by the principal/supervisor
31	including any responses of the participant teacher may be used in evaluation
32	procedures regarding the participant teacher.
33	
34	i. The Joint Board will be provided with regular updated written and oral
35	reports on the progress of the participant teacher by the TEAM teacher on a
36	schedule determined by the Joint Board.
37	

1 2	j. Any teacher who is currently participating in the TEAM program shall not be voluntarily reassigned unless it is recommended by the Joint Board and the
3	teacher agrees to the reassignment.
4	
5	k. Any teacher who is currently participating in the TEAM program shall not
6 7	utilize provision Part V, Sections G, J, and P, regarding voluntary transfer unless it is recommended by the Joint Board.
8	uness it is recommended by the joint board.
8 9	1. The Joint Board will make a formal written determination as to whether the
10	participant teacher exited the TEAM program successfully or unsuccessfully,
11	including the reasons upon which the determination is based.
12	moraung me reasons apon when the accommation is based.
13	m. The district will not use the materials or assessment of teachers generated
14	by participation in the TEAM program in any non-renewal, termination, or
15	disciplinary procedure except for:
16	
17	1) Date the participant teacher entered the TEAM program
18	
19	2) Date the participant teacher exited the TEAM program
20	
21	3) Whether the participant teacher exited the TEAM program
22	satisfactorily or unsatisfactorily, including the written determination of the
23	Joint Board described in the preceding paragraph
24	
25	4) The goals which were mutually established by the TEAM teacher, the
26	principal/supervisor, and the participant teacher
27	
28	5) A listing of meetings or site visits involving the TEAM teacher and the
29	participant teacher, including a log of dates and times
30	
31	6) Any documentation prepared by the principal/supervisor and shared
32	with the TEAM teacher and participant teacher
33	
34	7) Any documentation in the possession of the Joint Board
35	
36	n. Either or both of the co-chairs of the Joint Board may be called to give
37	evidence at termination procedures referred to in Part XIV.
38	

1	0.	The timeline for the operation	n of the program shall be	as follows:
2		~ -	a	
3		Semester I	Semester II	
4				
5		No later than May 15	No later than	Notification of entry
6			December 15	
7				
8		Beginning of the	Beginning of the	Entry into program
9		first semester	second semester	
10				
11		End of the	End of the	Exit from program
12		second semester	first semester	
13				
14		Within 10 calendar	Within 10 calendar	Superintendent's
15		days of Jt. Bd	days of Jt. Bd	notice to Board*
16		determination of	determination of	
17		unsuccessful exit	unsuccessful exit	
18				
19		Within 40 calendar	Within 40 calendar	Board hearing
20		days of supt. notice	days of supt. notice	
21		to Board	to Board	
22				
23		Upon conclusion	Upon conclusion	Termination
24		of the Board hearing	of the Board hearing	
25				
26		ll notices to the teacher requ		
27		ivered personally or sent by fit	rst class mail to the last	known address of the
28	tead	cher.		
29				
30	р.	Participant teachers, teacher		•
31		AM program and who have r	-	
32) days of exiting the TEAM μ		
33	par	ticipation in the TEAM progra	m but have chosen to re	sign within thirty (30)
34	day	s of the offer, shall be eligibl	e for career counseling	to be provided by an
35	age	ncy determined by the Joint B	Board and paid for by the	e School Board. This
36	care	eer counseling may consist	of individual counseli	ng sessions, resume
37	1 1	paration, and appropriate job s	ũ.	t shall not exceed five
38	hun	ndred dollars (\$500) for any on	e (1) person.	
39				

1	q. The School Board shall not challenge any unemployment compensation
2	claim of and shall extend Board-paid health insurance for up to six (6) months
3	to any teacher who resigns and is one of the following at the time of
4	resignation:
5	
6	1) A participant teacher
7	
8	2) A teacher who has exited unsuccessfully from the TEAM program
9	
10	3) A teacher who has been offered participation in the TEAM program
11	but has chosen to resign within thirty (30) days of the offer
12	
13	r. Participation in the TEAM program shall not prohibit any participant
14	teacher from exercising his/her legal and contractual rights, including the
15	grievance and arbitration procedures. Similarly, nothing shall prohibit the
16	school district at the conclusion of the TEAM program from bringing action to
17	terminate against any participant teacher, except as stipulated in this agreement.
18	
19	s. Nothing in this agreement shall prohibit the teacher's principal/supervisor
20	from conducting reasonable classroom observations and submitting a summary
21	evaluation to the Joint Board as part of the TEAM program or separately.
22	
23	3. If the superintendent recommends termination of a teacher who has been
24	unsuccessfully exited from the TEAM program and who has completed two (2) full
25	semesters in the program, such notification from the superintendent to the Board must
26	occur in accordance with the timeline in item 2(0).
27	
28	4. In the event the superintendent decides to recommend that the teacher's contract be
29	terminated in accordance with the timeline in item 2(0), he/she shall notify the Board
30	with a copy to the teacher of the recommendation, together with the specific reasons
31	upon which he/she relied. He/she shall notify the teacher that he/she may, within ten
32	(10) calendar days of the mailing date of the notice, request a full and fair hearing
33	before the full Board. Any hearing so requested shall be held in accordance with the
34	timelines above. The decision of the Board shall be based on a full and fair
35	consideration of the evidence adduced at the hearing and include specific reasons for the
36	decision. The Board's written decision will be provided to the teacher, the MTEA, and
37	the teacher's individual representative (if any) within fourteen (14) calendar days.
38	

1	5. Should there be any dispute between the MTEA and the School Board concerning	5	
2	just cause for action of the School Board, it shall be subject to final and binding	5	
3	arbitration, in accordance with the final step of the grievance procedure. The parties to)	
4	this contract shall make all reasonable efforts to agree to conclude the arbitration no)	
5	later than forty-five (45) workdays after notification of the action taken by the Schoo	1	
6	Board.		
7			
8			
9	PART XV		
10	SDECIAL EDUCATION MOST DESTRICTIVE DI ACEMENT (MDD)		
11 12	SPECIAL EDUCATION MOST RESTRICTIVE PLACEMENT (MRP) CADRES, MENTORS, AND MENTOR BOARD		
13 14 A .	. SPECIAL EDUCATION MOST RESTRICTIVE PLACEMENT (MRP)	
15	CADRES	′	
16			
17	1. The Board agrees to annually develop seven (7) cadres of special education	1	
18	teachers who are assigned to MRP classes. Each cadre should be made up of not more		
19	than ten (10) teachers. Cadres shall be organized around teachers of students of similar		
20	age/grade level and disability. Priority shall be given to teachers with less than five (5)		
21	years of special education teaching experience.		
22			
23	2. A mentor teacher, under the supervision of a special education leadership liaison	1	
24	(SELL) shall be assigned to each cadre and will be responsible for scheduling and	1	
25	chairing meetings.		
26			
27	3. Cadres will meet for the purpose of:		
28			
29	a. Professional development/training		
30			
31	b. Case reviews		
32			
33	c. Coping strategies/emotional support		
34			
35	d. Identifying school level concerns		
36			
37	4. Cadres shall meet for a total of up to forty (40) hours during the course of a schoo	1	
38	year. The meetings shall occur outside of the regular teacher day. Teachers shall be		
39	paid at the part-time certificated hourly rate for time spent in meetings after the schoo	1	

1 day and their individual hourly rates on Saturday.

5. Mentor teachers, with the prior approval from the SELL, may choose to invite people with special knowledge or expertise to meet with the group from time to time. These may include school psychologists, social workers, diagnostic teachers, and other individuals within or outside the district.

6. In addition to their work managing the meetings of their cadre group, the mentors will work in classrooms with individual members of their cadre to model teaching methods, offer support, assist in locating resources, and serving on the mentor board.

7. Teachers who have participated in a cadre for one (1) year shall be afforded the opportunity in the second year to meet with their mentor and cadre for follow-up support on a once a month basis for up to twenty (20) hours in a school year. Each participating teacher shall be paid at the part-time certificated rate for time spent in meetings after the school day and at their individual hourly rate on Saturday.

B. SPECIAL EDUCATION MRP MENTORS

1. Teachers may apply for the special education MRP mentor position by completing an application form.

2. As an exception to Part V, Sections G and Q, a joint team will be established to interview applicants for the special education MRP mentor positions. The team will consist of six (6) representatives. The MPS and MTEA will each appoint three (3) representatives to the interview team.

- 28 3. The posting will include a description of the program and the qualifications.
- 30 4. The following criteria shall apply to the mentor selection:
- a. Minimum of five (5) years fully certified, successful teaching experience in
 the Milwaukee Public Schools.
- b. Experience and training in the disability area and grade/age level to which
 they will be assigned as a mentor.
- c. Appointment for two (2) years, with an option to renew for third year,
 renewable by the parties.

d. Each mentor may work for a maximum of three (3) out of any five (5) years.
e. Three (3) letters of recommendation, at least two (2) of which must be from
fellow teachers.
f. Mentors shall be included in Appendix Q.
5. The mentor shall retain his/her right to the teaching assignment held at the time of
selection, however, this right shall not extend beyond the end of the school year in
which the mentor assignment began.
6. If a substitute teacher is assigned to replace the mentor in his/her teaching
assignment, the substitute shall be entitled to teacher equivalent salary and benefits for
the duration of this assignment.
e e e e e e e e e e e e e e e e e e e
7. No mentor shall be eligible for any administrative/supervisory position for one (1)
year following the end of the mentor assignment.
8. No mentor, who becomes an administrator/supervisor, may have any involvement
in the evaluation of any non-tenured teacher with whom he/she worked.
C. MENTOR BOARD
C. MENTOR BOARD
The mentors will meet as a group at least once a month during the school year with
representatives from the MPS Department of Special Services, Department of
Administrative Accountability, Department of Leadership Support, and the MTEA for the
purpose of coordinating efforts, providing resources, identifying school level concerns, and
determining necessary intervention.
determining necessary intervention.
Part XV will sunset on June 30, 2009.
rait AV will subset off Julie 30, 2009.
PART XVI
IAKI AVI
JOB-SHARING PILOT PROGRAM
1. Job sharing is defined as a voluntary program designed to provide opportunities for
two (2) employees to equally share one (1) full-time equivalent teaching position for a

1 full school year.

2

2. The Board agrees to identify up to twenty-five (25) shared positions during the 3 term of this agreement. During the 2006-2007 school year, this provision shall apply 4 only to teachers on leave or teachers approved for an appropriate leave. Beginning with 5 the 2008-2009 school year, all teachers shall be eligible. 6 7 The Board will determine the high need areas (i.e., special education, bilingual) 8 3. and the specific categories in which the job-sharing arrangements will be piloted and 9 the number of shared positions allocated to each high need area. These opportunities 10 will be announced by no later than the end of the first semester of each school year. 11 12 A shared teaching position shall consist of one hundred ninety-one (191)-day 4. 13 position shared by two (2) teachers at the equivalent of ninety-five and one-half (95.5) 14 days each, or in the case of two hundred (200)-day positions, at the equivalent of one 15 hundred (100) days each. The method of sharing and the individual work schedules 16 shall be established by the school/department after the volunteers and the positions to be 17 shared have been identified, but no later than the first week of the school year. 18 19 5. Process for Requesting a Job-Sharing Arrangement: 20 21 Applicants for a job-sharing arrangement will submit a request to the 22 a. Department of Human Resources for the potential job-share positions no later than 23 February 1 of the year preceding the year of the intended job-share agreement. 24 25 26 b. A request to renew or vacate the job-sharing arrangement must be submitted annually to the Department of Human Resources no later than February 1. 27 28 Within five (5) workdays after the deadline for submission of the initial c. 29 interest forms, the Department of Human Resources will mail each applicant a list 30 of all of the other teachers with like licenses who are interested in job sharing. 31 32 d. Applicants will have approximately three (3) weeks to find a job-share 33 partner, delineate how they intend to split a position, and submit a job-share 34 partner application form to the Department of Human Resources. The deadline for 35 applications will be set by the Department of Human Resources. 36 37 Applicants to a job-sharing position must apply as a team for vacancies in the e. 38 subsequent school year in accordance with the normal reassignment process. The 39

1 2 3	seniority date of the more senior member of the applicant team shall be used in determining eligibility for a vacancy where seniority is the determining factor.
4 5	6. Teachers participating in a job-sharing arrangement may only return to available full-time positions after notice of their intent to return to full-time employment.
6	Teachers returning to full-time employment will only be returned at the beginning of a
5 7	school year or at the beginning of a semester, unless other acceptable arrangements are
8	made with the Department of Human Resources.
9	1
10	7. In the event that a job-sharing position is eliminated, each of the participants may
11 12	exercise any and all rights as full-time employees.
13	8. Each teacher in a job-sharing position must be certified to teach those subject/
14	grade levels required for the shared job.
15	
16	9. All shared positions shall be split on a fifty/fifty (50/50) basis.
17	
18	10. Teachers who share a position shall be paid their daily rate for each full day of
19	employment and a lesser amount if they work on a partial day basis.
20	
21	11. Teachers in shared positions will not receive a paid lunch period unless employed
22	for a full workday.
23	
24	12. Any teacher who shares a position shall be locked into said position for the
25	remainder of the school year in which said position was accepted.
26	
27	13. If one (1) of the teachers in a shared position vacates the position during the school
28	year or is temporarily absent due to illness, FMLA, or worker's compensation, the
29	remaining teacher shall assume the position on a full-time basis for the duration of the
30	leave or the balance of the school year if the district is unable to find appropriate
31	substitute coverage or determines it is operationally unfeasible.
32	
33	14. Any teacher sharing a position on a semester basis will waive his/her rights to
34	unemployment benefits during that semester in which he/she does not work and agrees
35	not to file for or collect any unemployment benefits during said semester. If this item is
36	found unlawful, the semester sharing basis shall become null and void and any teacher
37	sharing a position in such a manner will forthwith share a position in a manner
38	consistent with the remainder of this agreement.
39	

1 2		Where departmental or school meetings are required (i.e., faculty meetings, open use, and parent/teacher conferences), teachers in a shared position will work out a				
3		t of these responsibilities and a means to share necessary information.				
4	spin					
5	16.	Sche	edule changes for teachers in shared positions may be modified for emergency			
6			ional needs only. The decision to modify a schedule shall be at the discretion			
7			lool/department.			
8						
9	17.	Teac	chers who share a position shall be entitled to the following negotiated benefits:			
10						
11		a.	Health insurance			
12						
13		b.	Dental insurance			
14						
15		c.	Tuition reimbursement			
16						
17		d.	Sick leave accumulation and usage			
18						
19		e.	Proportionate life insurance			
20		£	Descritions to mension as a med			
21		f.	Proportionate pension accrual			
22		~	Descentionate materials in the areas of accoult on initial for the manifold of			
23		0	Proportionate protection in the areas of assault or injury for the remainder of			
24			school year in which the teacher was sharing said position and full benefits eafter in accordance with the contract between the Board and the MTEA			
25		ulere	earter in accordance with the contract between the Board and the MTEA			
26 27		h.	Full protection in the areas of automobile or personal property coverage			
28			The protection in the areas of automobile of personal property coverage			
29	18	Teac	chers shall accrue full seniority while filling a shared position. Their			
30			ry date shall not be changed as a result of accepting a shared position.			
31		., e 15a				
32	19.	Part	XVI will sunset on June 30, 2009.			
33			· · · · · · · · · · · · · · · · · · ·			
-						

MILWAUKEE TEACHERS' EDUCATION ASSOCIATION NEGOTIATING TEAM			
s Oulahan, President			
a Harris, Member			
el Langyel, Member			
Lehmann, Member			
otesto, Jr., Member			
antiago, Member			
le Thomas, Member			
Woods, Jr., Member			
1 J. Carmen, MTEA Executive Director			
Costello, MTEA Assistant Executive Director			

	MILWAUKEE BOARD OF SCHOOL DIRECTORS		
OFFICERS			
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William G. A	Andrekopoulos, Superintendent of Schools		
Lynne Sobcz	zak, Director/Board Clerk		
	Ford, Executive Director of Human Resources		
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Barbara Hor	ion, Chair		
Danny Gold	perg, Member		
Kenneth L. J	ohnson, Member		
Jennifer Mor	ales, Member		
Jeff Spence,	Member		

1 2 3 4 5	APPENDIX A SALARY SCHEDULE FOR 191-DAY TEACHERS AND TEACHER-LIBRARIANS JULY 1, 2005 - JANUARY 29, 2006 SEMESTER I						
6 7	Steps	BA	BA+16	MA	MA+16	MA+32	Non-degree
7 8 9	1	32,926	34,458	36,911	38,447	39,979	31,392
10 11	2	34,386	35,992	38,562	40,170	41,775	32,779
12 13	3	35,848	37,525	40,213	41,890	43,572	34,166
14 15	4	37,307	39,058	41,864	43,617	45,369	35,554
16 17	5	38,767	40,592	43,514	45,339	47,164	36,941
18 19	6	40,226	42,127	45,163	47,063	48,960	38,329
20 21	7	41,688	43,659	46,813	48,787	50,758	39,716
22 23	8	43,148	45,193	48,464	50,507	52,554	41,102
24 25	9	44,608	46,729	50,115	52,233	54,350	42,490
26 27	10	46,069	48,260	51,764	53,957	56,147	43,878
28 29	11	47,529	49,793	53,415	55,679	57,943	45,266
30 31	12	48,992	51,327	55,416	57,755	59,738	45,857
32 33	13	49,700	52,155	57,607	59,131	61,534	
34 35	14			58,718	60,286	62,751	
36 37	15			59,836	62,266	64,971	
38	16			60,956	64,248	67,194	

1 2 3 4	SALARY SCHEDULE FOR 191-DAY TEACHERS AND TEACHER-LIBRARIANS JANUARY 30, 2006 - JUNE 30, 2006 SEMESTER II						
5	Steps	BA	BA+16	MA	MA+16	MA+32	Non-degree
6 7 8	1	33,173	34,716	37,188	38,735	40,279	31,627
9	2	34,644	36,262	38,851	40,471	42,088	33,025
10 11 12	3	36,117	37,806	40,515	42,204	43,899	34,422
12 13 14	4	37,587	39,351	42,178	43,944	45,709	35,821
15	5	39,058	40,896	43,840	45,679	47,518	37,218
16 17	6	40,528	42,443	45,502	47,416	49,327	38,616
18 19	7	42,001	43,986	47,164	49,153	51,139	40,014
20 21	8	43,472	45,532	48,827	50,886	52,948	41,410
22 23	9	44,943	47,079	50,491	52,625	54,758	42,809
24 25	10	46,415	48,622	52,152	54,362	56,568	44,207
26 27	11	47,885	50,166	53,816	56,097	58,378	45,605
28 29	12	49,359	51,712	55,832	58,188	60,186	46,201
30 31	13	50,073	52,546	58,039	59,574	61,996	
32 33	14			59,158	60,738	63,222	
34 35	15			60,285	62,733	65,458	
36 37	16			61,413	64,730	67,698	

1 2 3 4	SALARY SCHEDULE FOR 191-DAY TEACHERS AND TEACHER-LIBRARIANS JULY 1, 2006 - JANUARY 28, 2007 SEMESTER I						
5	Steps	BA	BA+16	MA	MA+16	MA+32	Non-degree
6 7 8	1	33,671	35,237	37,746	39,316	40,883	32,101
9	2	35,164	36,806	39,434	41,078	42,719	33,520
10 11 12	3	36,659	38,373	41,123	42,837	44,557	34,938
13	4	38,151	39,941	42,811	44,603	46,395	36,358
14 15 16	5	39,644	41,509	44,498	46,364	48,231	37,776
17	6	41,136	43,080	46,185	48,127	50,067	39,195
18 19 20	7	42,631	44,646	47,871	49,890	51,906	40,614
21	8	44,124	46,215	49,559	51,649	53,742	42,031
22 23 24	9	45,617	47,785	51,248	53,414	55,579	43,451
25	10	47,111	49,351	52,934	55,177	57,417	44,870
26 27 28	11	48,603	50,918	54,623	56,938	59,254	46,289
29	12	50,099	52,488	56,669	59,061	61,089	46,894
30 31 32	13	50,824	53,334	58,910	60,468	62,926	
33	14			60,045	61,649	64,170	
34 35 36	15			61,189	63,674	66,440	
37	16			62,334	65,701	68,713	

1 2 3 4	SALARY SCHEDULE FOR 191-DAY TEACHERS AND TEACHER-LIBRARIANS JANUARY 29, 2007 - JUNE 30, 2007 SEMESTER II						
5	Steps	BA	BA+16	MA	MA+16	MA+32	Non-degree
6 7 8	1	34,008	35,589	38,123	39,709	41,292	32,422
9	2	35,516	37,174	39,828	41,489	43,146	33,855
10 11 12	3	37,026	38,757	41,534	43,265	45,003	35,287
13	4	38,533	40,340	43,239	45,049	46,859	36,722
14 15 16	5	40,040	41,924	44,943	46,828	48,713	38,154
17	6	41,547	43,511	46,647	48,608	50,568	39,587
18 19 20	7	43,057	45,092	48,350	50,389	52,425	41,020
21	8	44,565	46,677	50,055	52,165	54,279	42,451
22 23 24	9	46,073	48,263	51,760	53,948	56,135	43,886
25	10	47,582	49,845	53,463	55,729	57,991	45,319
26 27 28	11	49,089	51,427	55,169	57,507	59,847	46,752
29	12	50,600	53,013	57,236	59,652	61,700	47,363
30 31 32	13	51,332	53,867	59,499	61,073	63,555	
33	14			60,645	62,265	64,812	
34 35 36	15			61,801	64,311	67,104	
36 37	16			62,957	66,358	69,400	

APPLICATION OF APPENDIX A

1. Teachers on the 1989-90 teacher and recreation specialist salary schedules will be 3 placed on the 1990-91 adjusted teacher salary schedule after having their 1989-90 salary 4 increased by five percent (5%). Placement on the appropriate lane and on the dollar 5 amount in that lane of the 1990-91 salary schedule will not result in any loss of salary 6 greater than twenty dollars (\$20) after the five percent (5%) raise. The 1990-91 salary 7 schedule reflects the 1989-90 adjusted salary schedule increased by five percent (5%). 8 Employees whose salary exceeds any salary amount in their lane on the adjusted salary 9 schedule will be "Red Circled." Red circled employees will receive the same percentage 10 increase that is applied to the base of the salary schedule each year, but not to exceed the 11 maximum differential shown on the following schedule: 12

BA	BA + 16	School Year
\$2,687.50 \$2,725.00	\$1,887	1990-91
\$2,725.00	\$1,925	1991-92

The above reflects the maximum amount by which the red circled employee may exceedthe top step of the lane for the noted school year.

21

1 2

Employees new to the bargaining unit will be placed on the 1990-91 salary schedule in the appropriate lane to reflect their degree, credits, and years of service. The BA base salary will no longer apply in determining the dollar amount value for prior experience. Prior experience as defined by the contract will involve placement on the salary schedule at the appropriate number of years and in the appropriate lane.

27

Effective with the 1990-91 school year, prior teaching experience of less than a full year will be recognized for placement on the salary schedule. The following two (2) examples illustrate the application:

31

a. If an employee has full-time teaching experience (i.e., any work for which payment is made based on the teacher salary schedule) from another district of a semester in length, he/she shall be given his/her increment after one (1) semester of employment with the Board.

36

b. If an employee has a year of half-time teaching experience with another district,
he/she shall be given his/her increment after one (1) semester of employment with the
Board.

1						
2			experience will be increased from			
3	five (5) years based on the fo	llowing schedule:				
4		X7 C				
5		Years of	Years Granted			
6	School Year	Prior Experience	on Salary Schedule			
7	1000.01	C	C C			
8	1990-91 1991-92	6 7	6 7			
9	1991-92	Ι	/			
10 11	Effective July 1, 2002, and th	ereafter newly employed t	teachers working with only a permit			
12	- · · · · ·		on (DPI) shall be placed on the BA			
13	lane at step 0 of the teacher sa					
14	lane at step 0 of the teacher sa	any senearce (rependix r)•			
15	After the completion of the in	itial year of employment a	permit teacher shall be advanced to			
16	-		teacher shall remain at this step and			
17	lane until he/she obtains a regi	•				
18						
19	Upon successful completion	of an approved certificati	ion program and the issuance of a			
20	regular license, the teacher shall be placed in the appropriate lane of the salary schedule					
21	consistent with the credits the	e teacher has earned and fi	iled with the Department of Human			
22	Resources and moved to step 2	2 of the salary schedule.				
23						
24			y a permit issued by DPI shall be			
25	-		salary schedule during the 2002-03			
26	•	6	nal step or lane advancement on the			
27	-	-	se by the DPI. Upon successful			
28			ne issuance of a regular license, the			
29	1	11 1	salary schedule consistent with the			
30			partment of Human Resources and			
31	moved to the next step of the s	salary schedule.				
32						
33	2. SALARY SCHEDULE	l de la construcción de la constru				
34	Effective Later 1 2005	11 april and the 2005 2006	alam abadula will be increased be			
35	one and a half percent (1.		salary schedule will be increased by			
36	one and a nan percent (1.	<i>J</i> /0 <i>J</i> .				
37 38	Effective January 30, 200)6 all cells on the 2005 20	06 salary schedule will be increased			
38 39	by three-quarters percent	-	so salary senedule will be increased			
ود	by unce-quarters percent	(

1					
2	Effective July 1, 2006, all cells on the 2006-2007 salary schedule will be increased by				
3	one and a half percent (1.5%).				
4	one und a nam percent (1.570).				
5	Effective January 29, 2007, all cells	s on the 2006-2007 salary schedule will be increased			
6	by one percent (1.0%) .	, on the 2000 2007 satary schedule will be increased			
7	by one percent (1.070).				
8	Effective July 1, 1992, an increment	nt step shall be added to the maximums of the MA,			
9	•	ing the following ratios to the BA base.			
10		ing the following futios to the Diff ouse.			
11	Division	Index Ratio			
12	DIVISION				
13	MA	1.9330			
14	MA+16	1.9867			
15	MA+32	2.07115			
16	11111 52	2.01115			
17	Red circled employees shall receive	e increases equal to the dollar increase of step 12 of			
18	their respective divisions.	indicases equal to the donar mercase of step 12 of			
19					
20	A teacher at the maximum of the N	AA, MA+16, or MA+32 division for one (1) year or			
21		st semester of the 1992-93 school year shall move to			
22	• •	ective division effective at the beginning of the first			
23	±	r. A teacher at the maximum of the MA, MA+16, or			
24	•	(1) year as of the beginning of the first semester of			
25	the 1992-93 school year shall move to the new maximum of his/her respective division				
26	on his/her next increment date.				
27					
28	Effective July 1, 2002, increase may	ximums in base salary schedules as follows:			
29	• • •				
30	For schedules with step and	lane structure and varying increment amounts, the			
31	dollar amount of the difference between the step below the maximum and the				
32	maximum step in the MA, MA	+16, and MA+32 lanes shall be doubled.			
33	-				
34	For schedules without steps	and lanes and with standard increment amounts,			
35		e-half of the standard increment.			
36	-				
37	The retroactive increases on earning	gs from July 1, 2001, through September 30, 2002,			
38	shall not be payable to any person w	who separated from service prior to October 1, 2002,			
39	with the exception of persons who r	etired.			

2 The present policies for the evaluation of credits and the advancement between lanes 3. 3 shall continue for employees who were placed on the adjusted 1990-91 salary schedule with the exception that a lane move will result in a lateral movement on the salary 4 schedule. For example, an employee moving from the BA lane, step 2, to the BA+16 5 lane would go to the BA+16 lane at step 2. The MA lane will continue to reflect an 6 earned MA or equivalent of thirty-two (32) credits beyond the BA except for new 7 employees beginning with the 1990-91 school year and subject to the rules stated in 8 The credits necessary for movement between the various lanes will paragraph 3. 9 comprise a majority of college credits. 10

11

1

4. Employees new to the bargaining unit beginning with the 1990-91 school year will
need an earned MA degree to advance beyond the BA+16 lane. Employees who were
members of the bargaining unit prior to June 30, 1990, may move beyond the BA+16
lane without an earned MA by June 30, 2000.

16

If an employee fails to move prior to July 1, 2000, he/she will remain in his/her lane until
he/she earns an MA.

19

5. If an employee is re-employed, the employee's salary at the time he/she left the district will be updated to reflect general increases and any increments to which the employee is entitled. The employee will then be placed on the adjusted salary schedule on the dollar amount in his/her lane that will not result in any loss of salary for the individual employee greater than twenty dollars (\$20) or on the salary step applicable for newly hired teachers, whichever is greater.

26 27

6. INCREMENT DATES

28

a. As of the 1991-92 school year, an employee who is hired or who has an increment
date between August and January will have an increment date as of the beginning of the
school year each year until the employee reaches the maximum of his/her salary lane,
unless an adjustment to the increment date is necessary as set forth in paragraph 6(c)
below. Employees hired for the second semester are considered to have a February
increment date.

35

b. As of the 1991-92 school year, an employee who is hired or who has an increment
date between February and June will have an increment date as of the beginning of the
second semester of the school year each year until the employee reaches the maximum

1 of his/her salary lane, unless an adjustment to the increment date is necessary as set 2 forth in paragraph (6)(c) below.

3 4

5

6

7

8

9

c. Adjustments to increment dates will only be made if an employee is absent without pay for the semester. If this occurs, the employee's increment date would be moved forward to the beginning of the next semester. The present practice of granting increments for teachers on sabbatical leaves or study leaves shall continue. An employee who takes a study leave or sabbatical leave shall not receive an increment if the employee fails to earn the credits necessary for completion of the leave and curtails the leave before the end of the semester.

10 11

7. Effective July 1, 1996, the Board will pay six and one-half percent (6.5%) of the
individual teacher's gross salary to the Wisconsin Retirement System as the employee's
share of the pension payment. Effective January 1, 1997, the Board will pay six and
four-tenths (6.4%) of the employee's gross salary.

16

8. Employees with an earned Ph.D. or Ed.D. will receive one thousand fifty dollars
(\$1,050) above their annual salaries for the 2002-03 school year and thereafter.

19

9. Daily summer school salaries will be computed on the basis of seventy percent
(70%) of the certificated employee's regular daily rate of pay.

22

Driver education teachers will receive seventy percent (70%) of the certificated employee's regular daily rate of pay for the first five (5) hours of each day and the part-time certificated rate for all hours beyond five (5) hours.

26

31

Curriculum writers will be paid on the basis of seventy percent (70%) of the certificated
employee's regular daily rate of pay for five (5) hours of work during the summer. Work
performed after school or on weekends shall be paid at the employee's individual hourly
rate.

10. ADJUSTMENT CLASS TEACHERS. Certificated staff, who assume positions in 32 special schools or designated classes for problem students established for the purpose of 33 providing instructional programs for such students, shall be paid two thousand four 34 hundred twenty-two dollars (\$2,422) for 1990-91 and two thousand five hundred 35 forty-three dollars (\$2,543) for 1991-92 per year above their positions on the regular 36 schedule at the regular hourly rate to compensate for required extended orientation and 37 supervision. Any assigned noon hour duty will be compensated at the established hourly 38 rate for certificated personnel. 39

1 2 11. ELEMENTARY SCHOOL NOON SUPERVISION. Teachers assigned to noon 3 hour duty will be compensated at the established hourly rate for certificated personnel, payable biweekly. 4 5 12. PART-TIME CERTIFICATED RATE 6 7 7/01/05 - 1/29/06 PART-TIME (Certificated) \$22.98 per hour 8 1/30/06 - 6/30/06 PART-TIME (Certificated) \$23.15 per hour 9 7/01/06 - 1/28/07 PART-TIME (Certificated) \$23.50 per hour 10 1/29/07 - 6/30/07 PART-TIME (Certificated) \$23.74 per hour 11 12 13. ASSUMPTION OF ADMINISTRATIVE DUTY 13 14 7/01/05 - 1/29/06 \$13.56 per day 15 \$13.66 per day 1/30/06 - 6/30/06 16 7/01/06 - 1/28/07 \$13.86 per day 17 1/29/07 - 6/30/07 \$14.00 per day 18 19 14. ASSUMPTION OF ADMINISTRATIVE DUTY PAY - NO OR PART-TIME 20 ASSISTANT PRINCIPAL 21 22 7/01/05 - 1/29/06 \$406 per semester 23 \$409 per semester 1/30/06 - 6/30/06 24 \$415 per semester 25 7/01/06 - 1/28/07 \$419 per semester 26 1/29/07 - 6/30/07 27 15. DOCTORAL PAY 28 29 30 \$1,050 per year 31 32

1		APPENDIX B	
2			
3		CHOLASTIC ATHLETICS	
4	JULY 1,	, 2005 - JANUARY 29, 2006	
5		SCHEDULE A	
6			
7			After One (1) Year
8			In That Position
9		Beginning Amount	Same Sport
10		¢2 (11	¢1 100
11	HEAD COACH IN:	\$3,611	\$4,188
12	Baseball		
13	Basketball		
14	Football		
15	Gymnastics		
16	Soccer		
17	Softball		
18	Swim		
19	Track		
20	Volleyball		
21	Wrestling		
22		¢2.425	Φ 2 (11
23	HEAD COACH IN:	\$2,425	\$3,611
24	Cross Country		
25	Golf		
26	Tennis		
27		¢2 (11	¢4 100
28	EQUIPMENT MANAGER	\$3,611	\$4,188
29	(Per Semester)		
30	CHEEDI FADED ADVISOD	¢2 (11	¢4 100
31	CHEERLEADER ADVISOR	\$3,611	\$4,188
32			
33	Aggistant appahag would reasive a	executive fixed moment (750/) of	the head each's colour
34	Assistant coaches would receive s	seventy-live percent (75%) of	the nead coach's salary
35	(based on their experience).		
36	First assistant coaches in football	will be compared eights for	cont (200%) of the head
37	coach's salary, based on their exper-		· /
38	the head coach.	ience, provided mey report the l	inst day of plactice with
39	ult litau tuatil.		

1 2 3		CHOLASTIC ATHLETICS Y 30, 2006 - JUNE 30, 2006 SCHEDULE A	
4			
5			After One (1) Year
6			In That Position
7		Beginning Amount	Same Sport
8			-
9	HEAD COACH IN:	\$3,638	\$4,219
10	Baseball		
11	Basketball		
12	Football		
13	Gymnastics		
14	Soccer		
15	Softball		
16	Swim		
17	Track		
18	Volleyball		
19	Wrestling		
20			
21	HEAD COACH IN:	\$2,443	\$3,638
22	Cross Country		
23	Golf		
24	Tennis		
25			
26	EQUIPMENT MANAGER	\$3,638	\$4,219
27	(Per Semester)		
28			
29	CHEERLEADER ADVISOR	\$3,638	\$4,219
30			
31			
32	Assistant coaches would receive se	eventy-five percent (75%) of t	he head coach's salary
33	(based on their experience).		
34			
35	First assistant coaches in football w		
36	coach's salary, based on their experie	ence, provided they report the fi	irst day of practice with
37	the head coach.		
38			

1 2 3		CHOLASTIC ATHLETICS 2006 - JANUARY 28, 2007 SCHEDULE A	
4			
5			After One (1) Year
6			In That Position
7		Beginning Amount	Same Sport
8			•
9	HEAD COACH IN:	\$3,693	\$4,282
10	Baseball		
11	Basketball		
12	Football		
13	Gymnastics		
14	Soccer		
15	Softball		
16	Swim		
17	Track		
18	Volleyball		
19	Wrestling		
20			
21	HEAD COACH IN:	\$2,480	\$3,693
22	Cross Country		
23	Golf		
24	Tennis		
25			
26	EQUIPMENT MANAGER	\$3,693	\$4,282
27	(Per Semester)		
28			
29	CHEERLEADER ADVISOR	\$3,693	\$4,282
30			
31			
32	Assistant coaches would receive se	eventy-five percent (75%) of t	the head coach's salary
33	(based on their experience).		
34		••••	
35	First assistant coaches in football w		. ,
36	coach's salary, based on their experience, provided they report the first day of practice with		
37	the head coach.		
38			

1 2 3		CHOLASTIC ATHLETICS XY 29, 2007 - JUNE 30, 2007 SCHEDULE A	
4			
5			After One (1) Year
6			In That Position
7		Beginning Amount	Same Sport
8			
9	HEAD COACH IN:	\$3,730	\$4,325
10	Baseball		
11	Basketball		
12	Football		
13	Gymnastics		
14	Soccer		
15	Softball		
16	Swim		
17	Track		
18	Volleyball		
19	Wrestling		
20			
21	HEAD COACH IN:	\$2,505	\$3,730
22	Cross Country		
23	Golf		
24	Tennis		
25			
26	EQUIPMENT MANAGER	\$3,730	\$4,325
27	(Per Semester)		
28			
29	CHEERLEADER ADVISOR	\$3,730	\$4,325
30			,
31			
32	Assistant coaches would receive se	eventy-five percent (75%) of t	he head coach's salary
33	(based on their experience).		2
34			
35	First assistant coaches in football v	vill be compensated eighty perce	cent (80%) of the head
36	coach's salary, based on their experi		· · · · · ·
37	the head coach.		J
38			
39			

- 1 APPLICATION FOR APPENDIX B July 1, 2005 June 30, 2007
- After one (1) year in the position in the same sport, the personnel listed above shall
 receive the higher rate.
- 5 6

2. Cheerleader advisors shall be placed on the Schedule A with major sports and at the beginning rate. The payment to the cheerleader advisors shall be for the entire school year, rather than for each sport season.

8 9

7

Coaches in all interscholastic sports paid on Schedule A shall be paid on the biweekly
 pay dates with a two (2)-week holdback at the rates in effect.

12

4. A job description has been developed by and for equipment managers; it is understood
that all equipment managers shall follow the procedures as outlined. A copy is available
from the MPS Department of Human Resources.

- In any given sport, the defined payroll period shall be the WIAA stated start of the
 season through the WIAA sectional tournament.
- 19

16

6. In those sports having WIAA sponsored state tournaments, varsity coaches in the specific sports in those schools actually participating in such state tournaments shall be paid proportionate rates for the time beyond the WIAA sectional tournament.

23

7. Coaches may be paid for overlapping assignments when such services do not involveany overlapping clocktime.

26

8. In the case of football, the season is defined by Board policy as ten (10) weeks. In case
of an extension of the season due to scheduling, all varsity and junior varsity football
coaches at those schools involved shall be proportionately compensated for this additional
time provided they work the same time as the head coach and first assistant coach.

31

9. The additional compensation allowances for teachers provided by Appendix B shall be applicable only to services rendered outside the regular school hours, excluding compensation for any such extracurricular services rendered by any secondary teacher during the required minimum of two and one-half (2.5) hours per week. All assignments to positions designated in Appendix B shall be certified by the principal with the approval of the director of the Department of Administrative Accountability or administrative specialist concerned.

1	APPENDIX C			
2				
3	SCHEDULE E - EXTRACU			
4	JULY 1, 2005 - J	UNE 30, 2	007	
5	Directors, Leaders, Advisors,			
6 7	Managers, or Sponsors of:			
8	Managers, or Sponsors or.			
9	Intramural Activities (See paragraph 1)	450	(high school)	
10			(middle school)	
11			(Each school having a seventh	
12			and eighth grade within a K-8	
13			structure)	
14				
15	Music Directors (per director - per year -	50	hours	
16	See paragraph 13)	115	hours minimum per school	
17				
18	Band, football games (non-marching)		hours (high school)	
19	Band, football games (marching)	150	hours (high school)	
20		250	1	
21	Plays and Musicals	250	hours	
22	Forensics: 60 hours for an assistant if 30	120	hours	
23	or more students participate	120	nours	
24 25	of more students participate			
26	Debate: 60 hours for an assistant if 30	120	hours	
27	or more students participate	120	nouis	
28				
29	Math (middle or high)	30	hours	
30				
31	Chess	50	hours	
32				
33	Stage, Auditorium, Set Construction, and	115	hours	
34	Lighting (See paragraph 2)			
35				
36	Student Usher Manager, Ticket Takers,	150	hours	
37	Room and Hall Supervisors			
38				

1	Cheerleaders (high school only)	125	hours
2	Drill Team and Baton Twirlers	65	hours
3	(high school and middle school)		
4			
5	Academic Enrichment Projects	140	hours
6	(See paragraphs 4 and 6)		
7			
8	Inter-high Council Advisors	60	hours
9	(One middle school and one high school)		
10			
11	Bookstore Manager (See paragraph 9)		
12	Librarian (See paragraph 9)		
13	Marching Band Director (one day)		
14	Guidance Counselors (See paragraph 10)		
15	Vocational Counselors (See paragraph 11)		
16	Orchestra Director (one day)		
17			
18			
19	APPLICATION		
20			
21	SCHEDULE E	- APPENDI	XC
22	For July 1, 2005, th	rough June	30, 2007
23			
24	1. The minimum base is to be established at		•
25	and five hundred fifty (550) hours (middle schools) and one hundred (100) hours (K-8		
26	schools) for up to one thousand five hundred (1,500) pupil enrollment and progressive		
27	allocations of one (1) hour for every additional three (3) pupils beyond one thousand five		
28	hundred (1,500) enrollment.		
29			
30	2. If the stage, set construction, lighting, and		
31	hourly allotment per school per year is to be c		
32	duties are divided, the amount shall be prorated	d according t	to the time spent on each job.
33			
34	3. Teachers who work as ticket takers, hal		upervisors, etc., shall be paid the
35	part-time certificated rate for each hour of emp	oloyment.	
36			
37	4. "Academic enrichment" is defined as a		
38	opportunity of enriching their educational		
39	beginning immediately after conclusion of the	regular scho	bol day or any time on non-school

days. This activity shall be certified by the principal with the approval of the director,
 Department of Administrative Accountability, or administrative specialist. Academic
 enrichment includes only activities other than those covered under other sections of
 Schedule E.

5

5. The additional compensation allowances for teachers provided by Schedule E shall be
applicable only to services rendered outside regular school hours, excluding compensation
for any such extracurricular services rendered by any teacher during the required minimum
of two and one-half (2.5) hours per week. Teachers will be required by principals to file a
report of hours worked.

11

6. All assignments to positions designated in Schedule E shall be certified by the principal
with the approval of the director, Department of Administrative Accountability, or
administrative specialist concerned.

15

7. Amounts listed in Schedule E are maximums. Prorating of the allowable compensation
 shall be based on the hourly rate of the teachers' part-time services.

18

19 8. It is understood that the persons assigned to these extracurricular activities will carry out 20 all the necessary functions of the activity, and the hourly rate will be applied only for the 21 purposes of prorating allowable compensation where the person assigned does not put in at 22 least the total number of hours allocated. In cases where responsibilities for assignments are 23 divided between two (2) or more teachers, prorating of the allowable compensation shall be 24 based as nearly as possible on the hourly rate for teachers' part-time services.

25

9. The amount of service in each of these two (2) areas authorized for each at the middle and high schools shall not exceed five (5) days at the individual's regular daily rate. If a middle school principal assigns the same individual to the dual responsibility of bookstore manager and school finance person, the principal may authorize up to two (2) additional days of service at the individual's regular daily rate.

31

32 10. Limited to:

33

40 hours per school of 1,200 enrollment or less.

- ³⁵ 64 hours per senior high school of 1,201-1,500 enrollment.
- 36 80 hours per senior high school of 1,501 enrollment and above.
- 37

The above hours will be assigned before the opening of school and will be assigned on a rotating basis except where an unusual need can be demonstrated. Counselors not assigned

- 1 one (1) summer will be given first priority in succeeding summers. The counselors shall be 2 paid at their individual rate.
- 3 4
 - 11. Vocational counselors coordinating the work experience program will be allowed ten (10) days above the school year at their daily rate of pay.
- 5 6 7

- 12. Employees paid on Schedule E shall be paid at the end of the semester at the rates in effect on a separate check.
- 10 13. The hours allotted for music director are not to be considered an individual maximum if
 there are additional hours available in this category.
- 12

14. After-School Instructional Pay Rates. Bargaining unit employees employed in the after school vocational skills program, or employed in similar teaching situations after the regular
 workday, or in after-school curriculum development shall be paid their individual hourly rate
 for each hour of such employment.

- 18 This provision will not apply to activities paid under Schedule E, drivers education, or the 19 instrumental music program.
- 20

17

15. Learning coordinators may, on a voluntary basis, work two (2) days beyond the end of
the school year and three (3) days prior to the beginning of the school year compensated at
their individual daily rate.

24

16. Marching band directors whose bands participate in the state tournament beyond the season shall be compensated for an additional one-eighth (1/8) of the total number of allocated hours for marching band directors. All other aspects of criteria for payment under Schedule E payments shall apply with the exception that if the director misses lunch and/or preparation periods because of tournament activities, those hours will be paid from the additional one-eighth (1/8) hours available.

31

17. Effective with the 1990-91 school year, high school pom pom advisors will receive
 eighty-five (85) hours per year under Schedule E.

1		APPENDIX D	
2			
3	RATES FOR INST	RATES FOR INSTRUMENTAL MUSIC TEACHERS	
4		SCHEDULE M	
5	(rates apply to N	Iilwaukee Public Schools teachers)	
6			
7	JULY 1,	2005 – JANUARY 29, 2006	
8			
9	Years of		
10	Experience	Rates Per 45-Minute Class Period	
11			
12	0	\$18.51	
13		10.05	
14	1	19.25	
15	2	10.07	
16	2	19.97	
17	2	20 (8	
18	3	20.68	
19	4	21.30	
20 21	4	21.50	
21 22	5	22.07	
22	5	22.07	
23	6	22.80	
24	0	22.00	
25	7	23.46	
20	,	25.10	
28	8	24.20	
29	~	220	

1	JANUARY	JANUARY 30, 2006 – JUNE 30, 2006	
2			
3	Years of		
4	Experience	Rates Per 45-Minute Class Period	
5			
6	0	\$18.65	
7	_		
8	1	19.39	
9	2	20.12	
10	2	20.12	
11	3	20.84	
12	3	20.84	
13 14	4	21.46	
15	-	21.40	
16	5	22.24	
17	-		
18	6	22.97	
19			
20	7	23.64	
21			
22	8	24.38	
23			

1	JULY 1, 20	06 – JANUARY 28, 2007
2		
3	Years of	
4	Experience	Rates Per 45-Minute Class Period
5		
6	0	\$18.93
7	_	
8	1	19.68
9	2	20.42
10	2	20.42
11	3	21.15
12 13	5	21.13
13 14	4	21.78
15	•	21.70
16	5	22.57
17		
18	6	23.31
19		
20	7	23.99
21		
22	8	24.75
23		
24		

1	JANUAR	JANUARY 29, 2007 – JUNE 30, 2007	
2			
3	Years of		
4	Experience	Rates Per 45-Minute Class Period	
5			
6	0	\$19.12	
7			
8	1	19.88	
9			
10	2	20.62	
11	2	21.24	
12	3	21.36	
13	1	22.00	
14	4	22.00	
15	5	22.80	
16	5	22.80	
17 18	6	23.54	
18	0	25.54	
20	7	24.23	
20	7	27.23	
21	8	25.00	
22	0	25.00	
2.5			

1	APPLICATION FOR APPENDIX D
2	
3	July 1, 2005 - June 30, 2007
4	
5	1. Teachers who teach under this schedule during the regular school year
6	(September-June) between one hundred twenty (120) and one hundred sixty (160) class
7	periods will, at the fall semester of the following year, be moved up one (1) step in the above
8	range.
9	
10	2. General increases in the ranges will become effective July 1 in accordance with this
11	schedule.
12	
13	3. The above per period rate at the starting step reflects at least three-fourths (.75) of the
14	negotiated hourly rate for teachers.
15	4 New or actuming teach are to the Seturday classes shall be given and it for up to five (5)
16	4. New or returning teachers to the Saturday classes shall be given credit for up to five (5)
17	years of experience in similar teaching experiences as defined in paragraph 1 above.
18	5. Regular music teachers in the Milwaukee Public Schools who are qualified to teach a
19 20	specific instrument will be given preference in such assignments.
20	specific instrument will be given preference in such assignments.
21	
23	APPENDIX E
24	
25	SUPPLEMENTARY PROVISIONS FOR
26	SPECIAL GROUPS
27	
28	The following provisions are a part of the agreement to be applied to the special groups in
29	accordance with the terms set forth for specific provisions.
30	
31	
32	DRIVER EDUCATION INSTRUCTORS
33	
34	1. Any instructor injured in the course of his/her employment, while giving
35	behind-the-wheel instruction, shall receive his/her full salary for up to the first eighty (80)
36	workdays where such injury prevents him/her from carrying out his/her assignment.
37	
38	2. Persons being assigned to driver education during the summer will be notified of their
39	assignment prior to May 1 in each year.

2 3. Persons who apply for assignment in driver education during the regular school year
3 where it is impossible to assign them to weekday programs will be given preference in
4 assignment for Saturday programs.

5 6

4. Wherever possible, teachers shall be assigned to driving centers in the area of their home.

7 8

5. Wherever possible, persons assigned to the summer program, who are required to serve
in the Military Reserve, may nevertheless be assigned to summer duty providing their
military service may be taken either the first two (2) weeks or the last two (2) weeks of the
program.

13

6. Driver education teachers will receive seventy percent (70%) of their regular daily rate of pay in effect at the close of the regular school term for the first five (5) hours of each day and the part-time certificated hourly rate for all hours beyond five (5) hours. Such compensation shall also be provided for the number of days on which such teacher works, whatever the number, beyond the regular summer school session.

19

7. Orientation and inservice for driver education summer school teachers will be equal in
 duration to that which all other senior high teachers receive.

22

8. Driver education center chairpersons shall be compensated at the hourly rate up to a maximum of two hundred twenty-five (225) hours per year for time spent in running the spring and fall programs. Time cards shall be certified by the principal, and the compensation shall be paid to the chairpersons on their regular salary check.

9. All behind-the-wheel teachers shall be given one (1) extra hour of pay for every two (2)
groups of students completing behind-the-wheel instruction during the spring and fall
programs.

31

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- 34

GUIDANCE COUNSELORS

Librarians and counselors, as professional employees, are expected to schedule their
 assigned duties and work breaks with a minimal amount of interference with the educational
 program. Librarians and counselors may be excluded from responsibilities under Part IV,
 Section B, High Schools, paragraph 1.

4	
5	3. Guidance counselors will not be assigned class coverage for absent teachers unless there
6	are no other teachers available to perform such duties.
7	
8	
9	VOCATIONAL COUNSELORS
10	
11	1. The vocational counselor coordinating the work experience program will be allowed an
12	additional seven (7) days prior to the commencement of the school year and three (3) days
13	following the close of the school year to perform required duties.
14	
15	2. At the appropriate time each year, the secondary school principal shall confer with the
16	vocational counselors concerning budget items which may become part of the vocational budget.
17 18	budget.
19	
20	SCHOOL LIBRARIANS
21	
22	1. If school librarians are considered as department chairpersons for the purpose of taking
23	part in department chairpersons' meetings, the librarian shall be released once per month to
24	attend meetings. If the administration decides to keep the library open and if it is to be
25	staffed with a teacher while the librarian is in attendance at these meetings, the teacher shall
26	be paid at the part-time certificated rate.
27	
28	2. Where the principal finds it feasible and necessary, up to one (1) period a day may be
29	allocated for the school librarian to train and work with students and lay educational
30	assistants.
31	
32	3. When librarians are requested to work between the end of the school year and the
33	beginning of summer school, they shall receive full pay if they desire to work on the days.
34 25	4. Librarians and counselors, as professional employees, are expected to schedule their
35 36	4. Eloratians and counselors, as professional employees, are expected to schedule then assigned duties and work breaks with a minimal amount of interference with the educational
36 37	program. Librarians and counselors may be excluded from responsibilities under Part IV,
38	Section B, High Schools, paragraph 1.

Guidance counselors shall be entitled to the lower of the flat per diem mileage

allowance or, as an alternative, the option of the variable cents per mile as specified in the
 mileage section of the contract.

2.

1

3

COORDINATING TEACHERS OF COOPERATIVE PROGRAMS

A fund of ten thousand dollars (\$10,000) shall be established annually for coordinating
 teachers of cooperative programs to use for expenses while attending inservice activities to
 promote professional development. These funds shall be applied for by the teachers
 involved and shall be subject to the approval of the administration.

8

Coordinating teachers of cooperative programs shall be allowed three (3) inservice 2. 9 credits toward the next training step on the salary schedule for four hundred seventy-five 10 (475) hours of approved work experience related to their need for continued certification. 11 The maximum amount of inservice credits accumulated in this manner shall be nine (9) in a 12 teacher's career. Upon application, teachers of cooperative programs shall be allowed to 13 claim inservice credits for previous work experience utilized for maintaining certification. 14 No monetary retroactivity for reclassification purposes shall be given, but the credits may be 15 applied for movement to the next training division in the manner provided elsewhere in the 16 contract. 17

18

As in the past, coordinating teachers of cooperative programs shall receive an additional
 twenty (20) days prior to the beginning of the school year to perform required duties.

21

25 26

27 28

4. Coordinating teachers of cooperative programs shall be entitled to the higher of the flat
per diem mileage allowance or, as an alternative, the option of the variable cents per mile as
specified in the mileage section of the contract.

COACHES

Coaches shall be expected as part of their assignment to start all sports practices in
 accordance with the WIAA stated starting date of the respective sports season.

2. Every attempt shall be made to continue to get all sports schedules out as early as possible.

34

31

35 3. Procedures for assignment and termination of coaches for interscholastic athletics:

36

The provision of paragraph 3 shall also apply to assistant coaches and equipment managers.

For equipment managers, the references in paragraph 3 to a WIAA season shall mean the school year.

1 **APPOINTMENT.** All coaches shall be appointed by the principal for a specific 2 a. coaching assignment on a yearly basis, and such assignment shall continue from year to 3 year unless the coach is given notice in accordance with paragraph c(2) below. These 4 assignments are independent of basic employment and tenure rights. 5 6 b. **VACANCIES.** In the event a head coaching vacancy exists: 7 8 1) Except as provided in paragraph 2 below, such vacancy shall be advertised 9 districtwide. The principal shall give first consideration to the applications of 10 qualified teachers on his/her teaching staff. 11 12 When a head coaching vacancy occurring for emergency reasons ten (10) 2) 13 days or less prior to the beginning of or at any time during the coaching season, the 14 principal shall fill the vacancy for the remainder of the season by giving first 15 consideration to qualified teachers within the system with preference for qualified 16 teachers on his/her staff. 17 18 3) If the principal intends to appoint a teacher other than a member of his/her 19 teaching staff, he/she shall, prior to making the announcement of such 20 appointment, inform any unsuccessful applicants from his/her teaching staff and 21 discuss his/her reasons if the teacher so requests. 22 23 4) The appointee shall be assigned to a teaching vacancy within the school where 24 the coaching position exists, if it is possible to make such assignment in conformity 25 26 with the MTEA contract and the certification of the appointee. The MPS Department of Human Resources shall make the assignment. 27 28 CHANGE FROM COACHING ASSIGNMENTS c. 29 30 1) When a coach wishes to terminate his/her coaching assignment, he/she shall 31 notify his/her principal in writing at least sixty (60) days prior to the official 32 opening date of practice for the particular sport as outlined by the WIAA. 33 34 2) In the event a coach is to be removed from his/her coaching assignment, the 35 principal shall notify the coach in writing at least sixty (60) days prior to the 36 official opening date of practice for the particular sport as outlined by the WIAA. 37 Upon request by the coach, the principal shall notify the coach in writing of the 38 reasons for his/her removal. 39

1	
2	3) A principal may remove a teacher from his/her coaching assignment at any
3	time for just cause with the approval of the superintendent. The action of removal
4	during the season by the principal shall be reviewable through the third step of the
5	grievance procedure. Upon request by the coach, the principal shall notify the
6	coach in writing of the reasons for his/her removal. A teacher reassigned from a
7	school in which he/she is teaching shall be considered released from his/her
8	coaching assignment unless the coach is notified otherwise.
9	
10	d. PROVISION OF QUALIFICATIONS . The administration shall provide current
11	copies of the job-related qualifications established for head and assistant coaching
12	positions to the MTEA and, upon request, to the teachers.
13	4. Coaches will not be assigned to collect athletic fees or determine scholastic, medical, or
14	WIAA eligibility.
15 16	WIAA englohity.
17	5. Both women and men shall be considered to fill vacancies that occur in the position of
18	athletic director in high schools.
19	
20	6. Head girls' interscholastic coaches and head boys' interscholastic coaches shall be given
21	an opportunity to participate in all meetings concerned with the interscholastic athletic
22	program in their schools.
23	
24	7. Equipment managers shall assume the responsibility for equipment utilized in the girls'
25	interscholastic program.
26	
27	8. A joint Board/MTEA study committee shall be formed no later than November 1, 1990,
28	to study a coaching/student ratio. This committee shall issue its report no later than
29	March 15, 1991, for consideration by both parties.
30	
31	
32	AUDIOVISUAL BUILDING DIRECTORS
33	IN MIDDLE AND HIGH SCHOOLS
34	
35	1. A job description has been completed describing the responsibilities and duties of the
36	directors.
37	

1		nen opening a new school or appointing a new audiovisual building director, the	
2	director shall be selected by the principal giving consideration to experience, interest, and		
3	audiovi	sual credits.	
4	о т		
5		achers designated as audiovisual building directors who take the appropriate courses	
6		the above requirements may have their tuition paid for by the Board within budgeted	
7	limits si	abject to the following conditions:	
8 9	a.	Courses are to be taken on the audiovisual building director's own time.	
10			
11	b.	Audiovisual building directors may be given tuition reimbursement for the propriate courses not exceeding four (4) credits.	
12	app	Stophate courses not exceeding four (4) creatis.	
13 14	c.	Audiovisual building directors must earn acceptable grades in the courses.	
15			
16	d.	Credits earned shall be counted toward salary adjustments.	
17			
18	4. Summer school audiovisual shall only be taught by a teacher who possesses the		
19 20	minimu	m requirements of four (4) credits in audiovisual instruction.	
21			
22		BAND DIRECTORS	
23			
24		gh school band directors shall be paid the amount set forth in Appendix C for each	
25	year, pr	edicated upon putting in a minimum of one hundred five (105) hours of time. Refer	
26	to Appl	ication of Appendix C.	
27			
28		nd directors shall be allowed to report to their respective schools one (1) day early to	
29	perform	required duties.	
30			
31			
32		ORCHESTRA DIRECTORS	
33	~ .		
34		ra directors in secondary schools shall be allowed to report to their respective schools	
35		day early to perform duties necessary for instrumental class preparation. They shall	
36	be paid	at their regular daily rate.	
37			
38			

1	TRADE AND TECHNOLOGY TEACHERS
2	
3	1. Where a new teacher is assigned to a shop or where a present teacher is assigned to a
4 5	new shop in a different school or where a new teacher is hired and assigned to a shop during the school year, the teacher shall be allowed to start five (5) days prior to the beginning of
5 6	school to perform required duties.
7	school to perform required duties.
8	2. When trade and technology classes are organized so as to require the teaching of more
9	than one (1) level of instruction in any one (1) class, the subject teacher and/or department
10	chairperson will be involved in the determination of which levels of instruction are to be
11	combined into one (1) class.
12	
13	3. Wherever possible, shop instructors shall be assigned according to their major in trade
14	and technology.
15	
16	4. If a trade and technology teacher is assigned by a principal to make emergency repairs $\frac{1}{2}$
17	after 4:00 p.m., he/she shall be paid at the regular hourly rate established for extracurricular work within budgeted limits.
18	work within budgeted limits.
19 20	5. If necessary school printing requires a trade and technology teacher to work after 4:00
20	p.m., and if he/she is so assigned by the principal, he/she should be paid at the regular hourly
22	rate established for extracurricular work within budgeted limits.
23	
24	6. Personnel who do not hold a recognized teaching degree shall not be hired to teach
25	trade and technology classes, except where qualified teachers cannot be found.
26	
27	
28	INTERSCHOLASTIC ACADEMICS
29	CHESS, MATH, DEBATE, AND FORENSICS
30	
31	Judges will be paid at the part-time certificated rate for each hour worked up to one hundred
32	twenty-five dollars (\$125) for any one (1) day.
33	
34 25	SCHOOL SOCIAL WORKERS
35 36	SCHOOL SOCIAL WORKERS
37	1. School social workers shall have a duty-free lunch period of one (1) hour at the
38	elementary and secondary level and in special program assignments.
39	

School social workers shall be entitled to the higher of the flat per diem mileage
 allowance or, as an alternative, the option of the variable cents per mile as specified in the
 mileage section of the contract.

4 5

6

3. Social workers shall be eligible for reimbursement for conference attendance within limits of the divisional budget in the same manner as school psychologists.

7 8

9 10

FAMILY AND CONSUMER EDUCATION

Effective July 16, 1980, where supplies and materials cannot be delivered through vendors, one (1) family and consumer education teacher in the family and consumer education department shall be released not more than once per week during the teacher's preparation period to obtain the supplies and materials, with the teacher being reimbursed on the lower mileage allowance of Appendix F of the contract. The teacher will also be released from his/her equivalency period assignment if the period can be scheduled before or after the teacher's preparation period.

18

19 If the equivalency period cannot be so scheduled, the teacher may use his/her lunch period in 20 connection with the preparation or equivalency period and eat lunch during the remaining 21 period.

- 22
- 23
- 24 25

CHEERLEADER ADVISORS

In the event bus transportation is not provided or the advisor is not released in time to ride the bus provided, the cheerleader advisor shall be paid the higher mileage allowance under Appendix F if he/she must use his/her vehicle for travel to an event in connection with his/her advisor capacity.

- 30
- 31

1		, ,	ANUARY 29, 2006			
2	TRAVE		ENTAL MUSIC TEA	CHERS		
3		SALARY S	SCHEDULE			
4						
5		(Rate Per Class Instruction Hour)				
6		***		*** * * *		
7	Class A	\$28.59	Class J	\$22.13		
8	Class B	27.77	Class K	21.37		
9	Class C	27.04	Class L	20.71		
10	Class D	26.37	Class M	20.02		
11	Class E	25.69	Class N	19.30		
12	Class F	24.93	Class 0	18.57		
13	Class G	24.23	Class P	17.95		
14	Class H	23.48	Class Q	17.19		
15	Class I	22.86				
16						
17						
	JANUARY 30, 2006 – JUNE 30, 2006					
18		JANUARY 30, 20	06 – JUNE 30, 2006			
18 19	TRAVE		06 – JUNE 30, 2006 NTAL MUSIC TEA	CHERS		
	TRAVE	LING INSTRUME	-	CHERS		
19	TRAVE	LING INSTRUME	ENTAL MUSIC TEA	CHERS		
19 20	TRAVE	LING INSTRUME SALARY S	ENTAL MUSIC TEA	CHERS		
19 20 21	TRAVE	LING INSTRUME SALARY S	ENTAL MUSIC TEA SCHEDULE	CHERS		
19 20 21 22	TRAVE Class A	LING INSTRUME SALARY S	ENTAL MUSIC TEA SCHEDULE	CHERS \$22.30		
19 20 21 22 23		CLING INSTRUME SALARY S (Rate Per Class	CNTAL MUSIC TEA SCHEDULE Instruction Hour)			
19 20 21 22 23 24	Class A	CLING INSTRUME SALARY S (Rate Per Class \$28.80	CNTAL MUSIC TEA SCHEDULE Instruction Hour) Class J	\$22.30		
19 20 21 22 23 24 25	Class A Class B	CLING INSTRUME SALARY S (Rate Per Class \$28.80 27.98	ENTAL MUSIC TEA SCHEDULE Instruction Hour) Class J Class K	\$22.30 21.53		
19 20 21 22 23 24 25 26	Class A Class B Class C	CLING INSTRUME SALARY S (Rate Per Class \$28.80 27.98 27.24	ENTAL MUSIC TEA SCHEDULE Instruction Hour) Class J Class K Class L	\$22.30 21.53 20.87		
19 20 21 22 23 24 25 26 27	Class A Class B Class C Class D	CLING INSTRUME SALARY S (Rate Per Class \$28.80 27.98 27.24 26.57	ENTAL MUSIC TEA SCHEDULE Instruction Hour) Class J Class K Class L Class M	\$22.30 21.53 20.87 20.17		
19 20 21 22 23 24 25 26 27 28	Class A Class B Class C Class D Class E	CLING INSTRUME SALARY S (Rate Per Class \$28.80 27.98 27.24 26.57 25.88	ENTAL MUSIC TEA SCHEDULE Instruction Hour) Class J Class K Class L Class M Class N	\$22.30 21.53 20.87 20.17 19.44		
19 20 21 22 23 24 25 26 27 28 29	Class A Class B Class C Class D Class E Class F	CLING INSTRUME SALARY S (Rate Per Class \$28.80 27.98 27.24 26.57 25.88 25.12	ENTAL MUSIC TEA SCHEDULE Instruction Hour) Class J Class K Class L Class M Class N Class 0	\$22.30 21.53 20.87 20.17 19.44 18.71		
19 20 21 22 23 24 25 26 27 28 29 30	Class A Class B Class C Class D Class E Class F Class G	CLING INSTRUME SALARY S (Rate Per Class \$28.80 27.98 27.24 26.57 25.88 25.12 24.41	ENTAL MUSIC TEA SCHEDULE Instruction Hour) Class J Class K Class K Class L Class M Class N Class 0 Class P	\$22.30 21.53 20.87 20.17 19.44 18.71 18.08		
19 20 21 22 23 24 25 26 27 28 29 30 31	Class A Class B Class C Class D Class E Class F Class G Class H	CLING INSTRUME SALARY S (Rate Per Class \$28.80 27.98 27.24 26.57 25.88 25.12 24.41 23.66	ENTAL MUSIC TEA SCHEDULE Instruction Hour) Class J Class K Class K Class L Class M Class N Class 0 Class P	\$22.30 21.53 20.87 20.17 19.44 18.71 18.08		
19 20 21 22 23 24 25 26 27 28 29 30 31 32	Class A Class B Class C Class D Class E Class F Class G Class H	CLING INSTRUME SALARY S (Rate Per Class \$28.80 27.98 27.24 26.57 25.88 25.12 24.41 23.66	ENTAL MUSIC TEA SCHEDULE Instruction Hour) Class J Class K Class K Class L Class M Class N Class 0 Class P	\$22.30 21.53 20.87 20.17 19.44 18.71 18.08		

1 2 3	TRAVE	LING INST	006 – JANUARY 28, 2007 RUMENTAL MUSIC TEA ARY SCHEDULE	CHERS	
4					
5		(Rate Per	r Class Instruction Hour)		
6					
7	Class A	\$29.23	Class J	\$22.63	
8	Class B	28.40	Class K	21.85	
9	Class C	27.65	Class L	21.18	
10	Class D	26.97	Class M	20.47	
11	Class E	26.27	Class N	19.73	
12	Class F	25.50	Class 0	18.99	
13	Class G	24.78	Class P	18.35	
14	Class H	24.01	Class Q	17.58	
15	Class I	23.38			
16					
17					
18		JANUARY	29, 2007 – JUNE 30, 2007		
19	TRAVE	LING INST	RUMENTAL MUSIC TEA	CHERS	
20		SAL	ARY SCHEDULE		
21					
22		(Rate Per	r Class Instruction Hour)		
23					
24	Class A	\$29.52	Class J	\$22.86	
25	Class B	28.68	Class K	22.07	
26	Class C	27.93	Class L	21.39	
27	Class D	27.24	Class M	20.67	
28	Class E	26.53	Class N	19.93	
29	Class F	25.76	Class 0	19.18	
30	Class G	25.03	Class P	18.53	
31	Class H	24.25	Class Q	17.76	
32	Class I	23.61			
33					
34					
35		TRAVELI	NG MUSIC TEACHERS		
36					
37	1. The work year of	traveling mu	sic teachers shall consist o	of two (2) se	emesters of
38			r one shall consist of one (1)		
39	recruiting and scheduling	g and sixteen	(16) weeks of lessons. Sem	ester two shal	l consist of

seventeen (17) weeks of lessons, which may include, when needed, and after discussion and
 approval by the curriculum specialist, one (1) week (five [5] days) of make-up lessons.

3

2. Traveling music teachers who work twenty-five (25) class periods per week or more or
twenty (20) hours per week or more shall receive all fringe benefits of this contract. It is
understood that this means six hundred (600) hours per year or more is necessary to receive
the benefits. Traveling music teachers who fall below six hundred (600) hours per year shall
be able to retain their accumulated sick leave for up to one (1) year for use in the event they
re-establish full-time status.

10

11 3. Traveling music teachers shall be entitled to the higher of the flat per diem mileage 12 allowance or, as an alternative, the option of the variable cents per mile as specified in the 13 mileage section of the contract.

14

4. Traveling music teachers who work twenty-five (25) class periods per week or more
 shall receive five (5) hours preparation time at the end of each semester.

17

5. Traveling music teachers who teach nine hundred (900) or more class periods per year shall, effective with the beginning of the following year, be moved up one (1) step on the salary schedule as an increment. In January of each year, each employee shall be advanced one (1) step on the salary schedule.

22

6. Traveling music teachers who have taught twenty-five (25) or more class periods a week in the previous year shall be offered additional classes, when available, before new teachers are hired to teach those classes.

26

7. If a traveling music teacher is awarded a teacher contract, he/she shall receive credit for
years of service as a traveling music teacher for employment while a certified teacher for the
purpose of placement on the salary schedule.

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SPECIAL EDUCATION LABOR MANAGEMENT COMMITTEE

1. A joint committee shall be formed no later than December 1, 2002. The purpose of the committee shall be to improve communication between the parties over issues related to special education, to review policies and procedures relating to the delivery of special education services in the district, and to provide a forum for raising issues and solving problems.

1	2.		committee shall meet monthly at mutually agreeable times to resolve issues of
2			to both parties and provide reports in January and June of each year to the
3	supe	erinte	ndent of schools and the executive director of MTEA.
4	-		
5	3.	The	following criteria shall guide the committee in its work:
6			
7		a.	Does this promote learning?
8		1	
9		b.	Is it good for all students?
10			It is a set from memory of the
11		c.	It is good for parents?
12		d.	It is fair to teachers?
13		u.	It is fail to teachers?
14 15	4.	The	committee will consist of an equal number of members appointed by the MBSD
16			MTEA. It is understood that, from time to time, either the administration or the
17			nay bring additional individuals including parents and community representatives
18			cific knowledge necessary to the committee's work. The chair shall alternate
19		-	between the MPS and MTEA.
20	11101	lully	
21	5.	Тор	ics which the committee shall address include, but are not limited to:
22		1	
23		a.	Problem solving model
24			-
25		b.	Caseloads
26			
27		c.	Paperwork reduction
28			
29		d.	Information management (MIS 2)
30			
31		e.	Training and professional development
32			
33		f.	Implementation of "Oversight Action Plan"
34			
35		g.	Schools encountering particular problems in special education
36		h	Use of special advection funds
37		h.	Use of special education funds
38		i.	Impact of decisions as a result of decentralized administrative decision-making
39		1.	impact of decisions as a result of decentralized administrative decision-making

1

2 3

4

5 6

7 8 6. When appropriate, the committee shall refer an issue to the negotiations process.

APPENDIX F

MILEAGE

The Board shall apply the uniform transportation policy for employees providing their 9 reimbursement for authorized travel of \$10.125 per day for "citywide" authorized and 10 reported travel or \$8.10 per day for "areawide" authorized and reported travel. Employees 11 will have an option of selecting once yearly an alternative of 40.5¢ per mile. The selection 12 for the calendar year must be made prior to November 1 of each year for the succeeding 13 calendar year and must be continued through the entire calendar year. The flat rate will be 14 subject to the normal determination of travel which may include a list of destinations or 15 schools to which an employee traveled. Selection of the 40.5¢ per mile option will 16 necessitate the employee filing a detailed statement on forms provided by the Board of 17 18 monthly destinations, times traveled, and odometer readings. In the event the IRS increases the allowable mileage rate, this higher rate shall replace the 40.5ϕ . The daily rate will also 19 be adjusted to reflect this increase. 20

21 22 Lower Rate

Higher Rate

23 Traveling Music Teacher Coordinating Teachers of 24 Traveling Kindergarten Teacher **Cooperative Programs** 25 **Guidance** Counselors Vocational Counselors 26 Specialty Teachers **Diagnostic Teachers and** 27 Speech Pathologists **Itinerant Diagnostic** 28 Head Start Teachers 29 Curriculum/Learning Personnel Assigned Case 30 Coordinator Manager Responsibilities 31 Human Relations Curriculum 32 Coordinators 33 Human Relations Community 34 Coordinators 35 **Program Implementors** 36 Social Workers 37 **Occupational Therapists** 38 **Physical Therapists** 39

1

Teachers who are required to travel from one (1) duty site to another during the day and who are not included above will be added to the list if the type of travel required is comparable to that specified above.

5

9 10

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13 14

6 Teachers of the four (4)-year-old kindergarten programs are authorized to receive mileage 7 reimbursement at the lower per diem rate in the mileage section of the contract for 8 authorized travel for days on which they make home visits.

APPENDIX G

SNOW EMERGENCIES

15 1. If, as a result of an emergency, it is impossible to evacuate the students from school, 16 teachers shall be responsible for the supervision of their students. If students are dismissed, 17 principals may release teachers from their assignments so long as a sufficient number of 18 certificated personnel remain with children. Teachers volunteering for such assignment shall 19 be considered first for assignment. A minimum number would be no fewer than the 20 pupil-teacher ratio for the types of classes in the school. Depending upon circumstances, 21 teachers may be required to stay.

22

Teachers who remain in schools during these emergencies and work in supervising 23 2. students (including periods where teachers and/or students were resting, assisting in the 24 office, assisting in halls, or in tasks otherwise related to the emergency) shall be paid at their 25 individual hourly rate (daily rate divided by eight [8]). If the individual hourly rate is less 26 than the part-time certificated rate, the teacher shall be compensated at the part-time 27 certificated rate. For the period beyond 4:00 p.m., a teacher may choose compensatory time 28 rather than wages. For each four (4) hours or fraction thereof that the teacher worked (see 29 above), the teacher shall be allowed one-half (.5) day of compensatory time. This time shall 30 be scheduled in a manner which will not interfere with the orderly operation of the school. If 31 a conflict as to when compensatory time could be taken arises, the conflict will be resolved 32 by giving preference to teachers in order of seniority. 33

34

35 3. Those teachers who remain and work after the hours the children are released shall be
paid, in addition to their regular salary, the part-time certificated hourly rate until 4:00 p.m.

1	4. Employees who are released prior to the end of a school day shall be paid as if they
2	worked the whole day. (Substitute teachers and educational assistants should be provided
3	for in their individual contracts.)
4	
5	5. Employees on sick leave shall not have these days deducted from their sick leave.
6 7	Bargaining unit members who live or work in a Milwaukee elementary school district where a school was closed shall be paid their regular salaries for a day.
8	
9	6. Matters of tardiness shall be handled on an individual basis.
10	7 The Doord shall never for the domagnes to appropriate vahialog assessed by the Doord's
11	7. The Board shall pay for the damages to employee vehicles caused by the Board's
12	snowcleaning equipment.
13	9. The Decord shall attempt to abtain from traffic control authorities normission for
14	8. The Board shall attempt to obtain from traffic control authorities permission for
15	extended parking during times of emergencies.
16	
17	RELATED CALENDAR PROVISIONS
18	KELATED CALENDAR FROVISIONS
19	In the event that the 181st day is not needed as an emergency make-up day, said day will be
20 21	a non-pupil day and a non-workday.
22	
23	When schools are closed due to either an epidemic, fire, or acts of the elements, or if a civil
24	commotion within the city of Milwaukee prevents teachers from reaching their assigned
25	schools, or if for any other reason which the DPI refuses to count the day missed as a school
26	day, the above calendar shall be readjusted without remuneration for days not worked.
27	
28	The Board shall notify the MTEA and teachers at the beginning of each school year of the
29	dates for parent conferences and report cards.
30	
31	

1		APPENDIX H	
2			
3		SALARY SCHEDULE FOR	
4		200-DAY EMPLOYEES	
5	J	ULY 1, 2005 - JANUARY 29, 20)06
6			
7	MINIMUM	MAXIMUM	INCREMENT
8			
9	\$44,820	\$70,005	\$2,075
10			
11			a a <i>c</i>
12	JA	ANUARY 30, 2006 - JUNE 30, 2	006
13			
14	MINIMUM	MAXIMUM	INCREMENT
15	\$15 156	\$70.520	\$2.001
16	\$45,156	\$70,530	\$2,091
17 18			
18 19	П	ULY 1, 2006 - JANUARY 28, 2(007
20	U V	011 1, 2000 - JANUARI 20, 20	
21	MINIMUM	MAXIMUM	INCREMENT
22			
23	\$45,833	\$71,588	\$2,122
24			
25			
26	JA	ANUARY 29, 2007 - JUNE 30, 2	007
27			
28	MINIMUM	MAXIMUM	INCREMENT
29			
30	\$46,291	\$72,304	\$2,143
31			
32			
33	APPLICATION OF THE	SCHEDULE	
34 25	Effective July 1 2005 the in	dividual's base pay as of June 30, 2	2005 will be increased by one
35	and a half percent (1.5%).	iurviuuais base pay as of june 30, 2	2005, will be increased by one
36 37	and a nan percent (1.370) .		
37	Effective January 30 2006	, the individual's base pay as o	of January 29 2006 will be
39 39	increased by three-quarters	· · · · ·	<i>i sumuny 27, 2000, will be</i>

1 Effective July 1, 2006, the individual's base pay as of June 30, 2006, will be increased by 2 one and a half percent (1.5%). 3 4 Effective January 29, 2007, the individual's base pay as of January 28, 2007, will be 5 increased by one percent (1.0%). 6 7 PENSION 8 9 Effective July 1, 1996, the Board will pay 6.5 percent of the individual teacher's gross salary 10 to the Wisconsin Retirement System as the employee's share of the pension payment. 11 Effective January 1, 1997, the Board will pay 6.4 percent of the employee's gross salary. 12 13

14

18

SALARY SCHEDULE PLACEMENT

- Movement to or from the salary schedule in Appendix H by employees from different salary
 schedules shall be in accordance with previously established procedures.
- **19 OUTSIDE EXPERIENCE CREDIT**
- The minimum salary shall apply to new social workers who have not had previous paid social work experience, thus not qualifying for state school social work certification. School social workers hired after January 1, 1976, shall be given credit for appropriate outside experience on the salary schedule, beginning one (1) increment above the minimum up to five (5) years paid experience.

APPENDIX I

PART-TIME TEACHERS WORKING LESS THAN FIFTY PERCENT (50%) OF A FULL TEACHING SCHEDULE

31 32

30

26 27

28 29

Employees working less than fifty percent (50%) of a full-time teaching schedule shall
 be paid the percentage of the applicable teacher salary based upon the fraction of the normal,
 full-time, daily or weekly instructional load that they work. It is recognized that any
 preparation required for teaching is assumed by the teacher.

Teachers employed to teach less than fifty percent (50%) of the full teaching schedule
 should not be required to report to work more than ten (10) minutes before their scheduled
 work time.

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- 5 6

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21

22 23 3. Part-time teachers will receive a continuous assignment.

Part-time teachers will be considered to be employed on a yearly basis. They will not
be considered continuously employed unless notified of that fact prior to the end of the
school year. They will not be able to use that part-time employment as a claim for any
additional hours of employment or for full-time employment.

- In addition to this appendix, the only other contract provisions applicable shall be the
 following sections: Part I; Part II, Sections A, B, C, D, E, and F; Part III, Sections D, E, and
 F; Part IV, Sections B(8), F, G, I, M (as modified herein), N, and T(2); Part VII; Part VIII;
 and Part IX (as modified herein). Such teachers will be employed within the parameters of
 the school calendar.
 - **APPENDIX J**

EMPLOYMENT OF RETIRED MPS CERTIFICATED EMPLOYEES AS TEACHERS (FIFTY PERCENT [50%] OR MORE)

24 A. SALARY

25

Retired MPS certificated employees who return as re-appointed full-time teachers (or fifty percent [50%] or more of full-time teaching schedule) will be subject to the same hiring requirements as all other new full-time teacher hires. Those retired MPS certificated employees who have been approved for hire by Certificated Staffing will be placed at the same salary schedule in the appropriate lane to reflect their degree credits and years of service that they were at immediately prior to their retirement from MPS.

32

Retired MPS certificated employees who served as MPS administrators and are rehired as full-time teachers shall be placed on the teacher salary schedule at the appropriate step to reflect their MPS certificated service in the appropriate lane to reflect their degree credits.

1 **B. HEALTH INSURANCE**

2

Any rehired retired MPS certificated employee who returns to work in a contracted full-time teaching position (or fifty percent [50%] or more of full-time teaching schedule) may elect to continue his or her retiree health insurance benefits (Board-paid or self-paid) and waive participation in the active employee health insurance plan during the new hire enrollment period or subsequent open enrollment period during their period of active employment.

8

Any such rehired retired employee who elects to participate in the active employee health plan shall be entitled to the benefits in the active employee health plan under the MBSD/MTEA (teacher) contract, including any employee premium contribution requirement, by filing an application during the new hire enrollment period or during any subsequent open enrollment period during active employment.

14

Any such rehired retired employee who elects to participate in the active employee health plan shall be entitled to the benefits in the active employee health plan under the MBSD/MTEA (teacher) contract.

18

Upon written notice of their next date of retirement (resignation) and resulting in termination 19 of active health insurance, such employee will be automatically re-enrolled in retiree health 20 insurance, including continuation of coverage for his/her spouse who was enrolled in the 21 plan as of his/her original date of retirement and his/her eligible dependent child/children. 22 Such retiree coverage shall be at the Board-paid rate or self-paid status that was in effect as 23 of his/her original retirement date. The sick leave requirement for Board-paid retiree health 24 insurance shall be based on the accrued sick leave balance as of the original date of 25 retirement. 26

27 28

C. DENTAL INSURANCE

A rehired retired MPS certificated employee who returns to work in a contracted full-time teaching position (or fifty percent [50%] or more of full-time teaching schedule) will be eligible for active dental insurance under the MBSD/MTEA (teacher) contract, including any employee premium contribution requirement, by filing an application during the new hire enrollment period or during any subsequent open enrollment period during active employment.

1 D. LIFE INSURANCE

2

Any rehired retired MPS certificated employee who returns to work in a contracted full-time teaching position (or fifty percent [50%] or more of full-time teaching schedule) may elect to continue his or her retiree life insurance benefits (Board-paid or self-paid) and waive participation in the active life insurance plan during the new hire enrollment period.

7

8 Any such rehired retired employee who elects to participate in the active employee life 9 insurance plan shall be entitled to benefits in the active life insurance plan under the 10 MBSD/MTEA (teacher) contract, including any employee premium contribution 11 requirement. Such employee shall file an application during the new hire enrollment 12 process.

13

Upon written notice of their next date of retirement (resignation) and resulting in termination of active life insurance, such employee will be automatically re-enrolled in retiree life insurance. Such retiree life insurance shall be at the amount and premium payment requirement as of his/her original retirement date. The years of service requirement for Board-paid retiree life insurance shall be based on the years of MPS service as of his/her original date of retirement.

20

21 E. PENSION BENEFITS

22

If a rehired retired MPS certificated employee who is receiving a benefit under the MBSD Supplemental Early Retirement Plan for Teachers (Teacher Plan) returns to work in a fulltime contracted teaching position (or fifty percent [50%] or more of full-time teaching schedule) and elects to continue his/her Wisconsin Retirement System (WRS) annuity, the Teacher Plan will continue to pay benefits.

28

If such rehired retired certificated employee elects to suspend his/her WRS annuity, the Teacher Plan will suspend benefits during the period of such employment. Upon his/her subsequent retirement and resumption of his/her WRS annuity, (a) the Teacher Plan permanent benefit shall be recalculated based on the formula applicable to such individual as of their subsequent date of retirement and (b) the Teacher Plan Special Supplemental Benefit will recommence for the remainder of time to age sixty-five (65).

35

F. SICK LEAVE

37

If the rehired retired MPS certificated employee returns to work in a full-time contracted teaching position (or fifty percent [50%] or more of full-time teaching schedule) within one

(1) year of his/her retirement date, his/her unused accrued sick leave balance will be 1 reinstated. Such rehired retired certificated employee is eligible to accrue and use sick leave 2 in accordance with Part III, Section G, and other leave benefits provided under the 3 MBSD/MTEA (teacher) contract. (Note: For the retired teacher who opts out of Board-paid 4 retiree health insurance, his/her prior accumulated sick leave used to qualify for Board-paid 5 retiree health insurance and any amount paid out for severance will not be reinstated upon 6 rehire for any reason. In no event shall such rehired retired MPS certificated employee be 7 eligible for payment of severance payments that exceed the total amount provided under the 8 MBSD/MTEA [teacher] contract.) 9

10 11

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23

G. APPLICATION OF CONTRACT

All provisions of the MBSD/MTEA (teacher) contract shall apply to rehired retired MPS certificated employees who return to work in full-time teaching positions (or fifty percent [50%] or more of full-time teaching schedule) except as modified in this appendix.

APPENDIX K

SALARY SCHEDULE FOR 191-DAY THERAPISTS JULY 1, 2005 - JANUARY 29, 2006

24	MINIMUM	MAXIMUM	INCREMENT
25			
26	\$40,978	\$66,973	\$1,984
27			
28			
29		JANUARY 30, 2006 - JUNE 30, 2006	
30			
31	MINIMUM	MAXIMUM	INCREMENT
32			
33	\$41,285	\$67,475	\$1,999
34			
35			

1	JULY 1, 2006 - JANUARY 28, 2007						
2 3	MINIMUM	MAXIMUM	INCREMENT				
4							
5	\$41,904	\$68,487	\$2,029				
6							
7							
8	JA	NUARY 29, 2007 - JUNE 30,	2007				
9	MINIMUM		INCREMENT				
10		MAXIMUM	INCREMENT				
11 12	\$42,323	\$69,172	\$2,049				
13	ψ - z , $5z$,	<i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>	\$2,047				
14							
15	APPLICATION OF THE S	SCHEDULE					
16							
17	Effective July 1, 2005, the ind	dividual's base pay as of June 30	, 2005, will be increased by one				
18	and a half percent (1.5%) .						
19							
20	•	1.	of January 29, 2006, will be				
21	increased by three-quarters p	percent (.75%).					
22							
23	•	1.	30, 2006, will be increased by				
24	one and a half percent (1.5%	o).					
25 26	Effective January 20, 2007	the individual's base new as	of January 28, 2007, will be				
26 27	increased by one percent (1.	1.	of January 28, 2007, will be				
28	increased by one percent (1.	o / o).					
29	PENSION						
30							
31	Effective July 1, 1996, the Bo	pard will pay 6.5 percent of the	individual teacher's gross salary				
32	to the Wisconsin Retiremen	nt System as the employee's s	share of the pension payment.				
33	Effective January 1, 1997, the	e Board will pay 6.4 percent of t	he employee's gross salary.				
34							
35	SALARY SCHEDULE PLA	ACEMENT					
36							
37		• • • • •	employees from different salary				
38	schedules shall be in accordat	nce with previously established	procedures.				
39							

1	
2	APPENDIX L
3	
4	SPECIALTY TEACHERS
5	
6	The Board will commit two million one hundred thousand dollars (\$2,100,000) in the
7	1988-89 school year for the employment of specialty teachers.
8	
9	
10	APPENDIX M
11	
12	EMPLOYMENT TRAINING SPECIALISTS
13	
14	1. The workday for employment training specialists shall consist of eight and one-half
15	(8.5) hours including a one (1) hour duty free lunch period. The standard workday will
16	begin no sooner than 7:00 a.m. nor later than 9:00 a.m. and end eight and one-half (8.5)
17	hours later. It is understood that these positions require a flexible workday and workweek
18	and that hours will vary from the traditional teacher workday and workweek to
19	accommodate training students. However, no training will be scheduled between midnight
20	and 5:00 a.m. All work schedules are subject to prior review and approval of the program supervisor. In recognition of the flexible work schedule, each employee shall receive
21	additional compensation of five percent (5%) of his/her salary (see paragraph 8).
22 23	additional compensation of five percent (57%) of his/her salary (see paragraph 8).
24	2. Hours paid beyond eight (8) in a day or forty (40) in a calendar week shall be granted
25	straight time compensatory time. Compensatory time shall be used by the teacher within
26	two (2) pay periods from the time it is earned. If it is not used within two (2) pay periods,
27	the teacher will be compensated at his/her individual hourly rate for each hour of
28	compensatory time on the next paycheck.
29	
30	3. Two (2) employment training specialist positions will become twelve (12)-month
31	positions effective June 15, 1988. These positions will be filled by volunteers in order of
32	systemwide seniority from among the four (4) teachers currently employed as employment
33	training specialists.
34	
35	4. Twelve (12)-month employment training specialists shall receive an annual paid
36	vacation of four (4) weeks after one (1) year of service and five (5) weeks after twenty (20)
37	years of service. An employee who leaves the service due to resignation or death or who
38	takes a military leave, will be paid for earned vacation time that has been accumulated. An

employee who leaves the service due to retirement shall use or be paid for his/her earned vacation time that has accumulated prior to the effective date of retirement.

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5. Twelve (12)-month employment training specialists shall be granted a paid holiday for each of the following days: New Year's Day, the last workday prior to the day celebrated for New Year's Day, Good Friday, Memorial Day, Fourth of July, Labor Day, Thanksgiving, the day after Thanksgiving, Christmas Day, and the last workday prior to the day celebrated for Christmas. All holidays are guaranteed. When a holiday falls on a Sunday, it shall be celebrated on the following day. When a holiday falls on a Saturday, it shall be celebrated on the preceding workday.

12 6. Twelve (12)-month employment training specialists will earn incentive days in the 13 following manner:

15 16	Sick Leave Usage	Personal Days Earned
17		
18	0 - 16 Hours	2.0 Days
19	16.1 - 48 Hours	1.0 Days
20		

21 7. Twelve (12)-month employment training specialists will be paid on a biweekly basis.

8. Salaries for employment training specialists shall be determined in the followingmanner:

a. Ten (10)-month (191 days). Regular teacher salary multiplied by 1.05
(consideration for the lengthened day) multiplied by 1.05 (consideration for the flexible
work schedule - see paragraph 1).

b. Twelve (12)-month. Regular teacher salary divided by 187 multiplied by 230. In
addition, each individual's salary shall be multiplied by 1.05 (consideration for the
lengthened day) and this multiplied by 1.05 (consideration for flexible work schedule see paragraph 1).

9. Any available employment training specialist positions shall be offered to all special
 education teachers who possess the following qualifications:

- a. Certification in any area of special education at the secondary level.
- 39

37

- b. Evidence of successful completion of all phases of Marc Gold "Try Another Way" training; i.e., awareness, task analysis, job development, placement, and follow-up.
- c. If there are no applicants who have completed all phases of Marc Gold "Try Another Way" and no applicants who have completed the "Job Development" phase of the Marc Gold workshops, then designated vocational instructors will be considered.
- d. Applicants from each of the areas of special education who possess the foregoing
 qualifications shall be selected in order of seniority for the positions.

1 2 3	SALARY SCHEDULE FOR 12-MONTH EMPLOYMENT TRAINING SPECIALISTS JULY 1, 2005 – JANUARY 29, 2006						
4 5	Steps	BA	BA + 16	МА	MA + 16	MA + 32	
6 7	1	\$44,648	\$46,726	\$50,052	\$52,135	\$54,212	
8 9	2	46,628	48,806	52,291	54,471	56,648	
10 11 12	3	48,610	50,885	54,529	56,804	59,084	
12 13 14	4	50,589	52,963	56,768	59,145	61,521	
15 16	5	52,569	55,043	59,006	61,480	63,955	
17 18	6	54,547	57,125	61,242	63,818	66,391	
19 20	7	56,530	59,202	63,479	66,156	68,829	
21 22	8	58,509	61,282	65,718	68,488	71,264	
23 24	9	60,489	63,365	67,957	70,829	73,699	
25 26	10	62,470	65,441	70,193	73,167	76,136	
27 28	11	64,450	67,520	72,432	75,502	78,572	
29 30	12	66,434	69,600	75,145	78,317	81,006	
31 32	13	67,394	70,723	78,116	80,183	83,441	
33 34	14			79,623	81,749	85,091	
35 36	15			81,139	84,434	88,102	
37 38	16			82,657	87,121	91,116	

1 2		10-MONT	TH EMPLOYM		G SPECIALIS	TS	
3	JULY 1, 2005 – JANUARY 29, 2006						
4 5	Steps	BA	BA + 16	MA	MA + 16	MA + 32	
6 7 8	1	\$36,301	\$37,990	\$40,694	\$42,388	\$44,077	
9 10	2	37,911	39,681	42,515	44,287	46,057	
11 12	3	39,522	41,371	44,335	46,184	48,038	
13 14	4	41,131	43,061	46,155	48,088	50,019	
15 16	5	42,741	44,753	47,974	49,986	51,998	
17 18	6	44,349	46,445	49,792	51,887	53,978	
19 20	7	45,961	48,134	51,611	53,788	55,961	
21 22	8	47,571	49,825	53,432	55,684	57,941	
23 24	9	49,180	51,519	55,252	57,587	59,921	
25 26	10	50,791	53,207	57,070	59,488	61,902	
27 28	11 12	52,401 54,014	54,897 56,588	58,890 61,096	61,386 63,675	63,882 65,861	
29 30 31	12	54,794	57,501	63,512	65,192	67,841	
32 33	13	די (ז, די כ	57,501	64,737	66,465	69,183	
34 35	15			65,969	68,648	71,631	
36 37	16			67,204	70,833	74,081	
38							

1 2 3	SALARY SCHEDULE FOR 12-MONTH EMPLOYMENT TRAINING SPECIALISTS JANUARY 30, 2006 – JUNE 30, 2006						
4 5	Steps	BA	BA + 16	МА	MA + 16	MA + 32	
6 7	1	\$44,983	\$47,075	\$50,428	\$52,525	\$54,619	
8 9 10	2	46,978	49,172	52,683	54,879	57,072	
10 11 12	3	48,975	51,266	54,939	57,229	59,528	
13 14	4	50,969	53,361	57,194	59,589	61,982	
15 16	5	52,963	55,456	59,448	61,941	64,435	
17 18	6	54,957	57,553	61,701	64,297	66,888	
19 20	7	56,954	59,646	63,955	66,652	69,345	
21 22	8	58,949	61,742	66,210	69,002	71,798	
23 24	9	60,943	63,840	68,467	71,360	74,253	
25 26	10 11	62,939 64,933	65,932 68,026	70,719 72,975	73,716 76,068	76,707 79,162	
27 28 29	12	66,932	70,122	75,709	78,904	81,613	
30 31	13	67,900	71,253	78,702	80,783	84,068	
32 33	14	,	,	80,219	82,362	85,730	
34 35	15			81,747	85,067	88,762	
36 37 38	16			83,277	87,775	91,800	

1 2 3	210-MONTH EMPLOYMENT TRAINING SPECIALISTS3JANUARY 30, 2006 – JUNE 30, 2006						
4 5	Steps	BA	BA + 16	MA	MA + 16	MA + 32	
6 7 8	1	\$36,573	\$38,274	\$41,000	\$42,705	\$44,408	
9 10	2	38,195	39,979	42,833	44,619	46,402	
11 12	3	39,819	41,681	44,668	46,530	48,399	
13 14	4	41,440	43,384	46,501	48,448	50,394	
15 16	5	43,061	45,088	48,334	50,361	52,389	
17 18	6	44,682	46,793	50,166	52,276	54,383	
19 20	7	46,306	48,495	51,998	54,191	56,381	
21 21 22	8	47,928	50,199	53,832	56,102	58,375	
23 24	9	49,550	51,905	55,666	58,019	60,371	
25 26	10	51,173	53,606	57,498	59,934	62,366	
27 28	11	52,793	55,308	59,332	61,847	64,362	
29 30	12	54,418	57,012	61,555	64,152	66,355	
31 32	13	55,205	57,932	63,988	65,680	68,351	
33 34	14			65,222	66,964	69,702	
35 36	15			66,464	69,163	72,167	
37	16			67,708	71,365	74,637	

1 2 3	SALARY SCHEDULE FOR 12-MONTH EMPLOYMENT TRAINING SPECIALISTS JULY 1, 2006 – JANUARY 28, 2007								
4 5	Steps	BA	BA + 16	МА	MA + 16	MA + 32			
5	steps	DA	$\mathbf{DA} + \mathbf{I0}$	MA		WIA I JZ			
7 8	1	\$45,658	\$47,782	\$51,184	\$53,313	\$55,438			
9 10	2	47,683	49,910	53,473	55,702	57,928			
11 12	3	49,710	52,034	55,763	58,088	60,420			
13 14	4	51,733	54,161	58,052	60,482	62,912			
15 16	5	53,758	56,287	60,340	62,870	65,402			
17 18	6	55,781	58,417	62,628	65,261	67,892			
19 20	7	57,808	60,541	64,914	67,652	70,385			
21 22	8	59,833	62,668	67,203	70,037	72,875			
23 24	9	61,857	64,797	69,493	72,430	75,366			
25 26	10	63,883	66,921	71,779	74,821	77,858			
27 28	11	65,906	69,046	74,070	77,209	80,349			
29 30	12	67,935	71,175	76,844	80,088	82,838			
31 32	13	68,918	72,322	79,883	81,996	85,329			
33 34	14			81,422	83,597	87,016			
35 36	15			82,973	86,343	90,094			
37 38	16			84,526	89,092	93,176			

1 2 3	10-MONTH EMPLOYMENT TRAINING SPECIALISTS JULY 1, 2006 – JANUARY 28, 2007							
4 5	Steps	BA	BA + 16	МА	MA + 16	MA + 32		
6 7 8	1	\$37,122	\$38,849	\$41,615	\$43,346	\$45,074		
9 10	2	38,768	40,579	43,476	45,288	47,098		
11 12	3	40,417	42,306	45,338	47,228	49,124		
13 14	4	42,061	44,035	47,199	49,175	51,150		
15 16	5	43,708	45,764	49,059	51,116	53,175		
17 18	6	45,352	47,496	50,919	53,060	55,199		
19 20	7 8	47,001	49,222	52,778	55,004	57,226 59,251		
21 22 23	° 9	48,647 50,293	50,952 52,683	54,639 56,501	56,943 58,889	61,276		
23 24 25	10	51,940	54,409	58,360	60,833	63,302		
26 27	11	53,585	56,137	60,222	62,774	65,328		
28 29 30	12	55,234	57,868	62,478	65,115	67,351		
30 31 32	13	56,033	58,801	64,948	66,666	69,376		
33 34	14			66,200	67,968	70,747		
35 36	15			67,461	70,201	73,250		
37	16			68,723	72,435	75,756		

1 2 3	SALARY SCHEDULE FOR 12-MONTH EMPLOYMENT TRAINING SPECIALISTS JANUARY 29, 2007 – JUNE 30, 2007								
4 5	Steps	BA	BA + 16	MA	MA + 16	MA + 32			
6 7	1	\$46,115	\$48,259	\$51,695	\$53,846	\$55,993			
8 9 10	2	48,160	50,409	54,007	56,260	58,507			
11 12	3	50,208	52,555	56,321	58,668	61,025			
12 13 14	4	52,251	54,702	58,633	61,087	63,542			
15 16	5	54,295	56,850	60,943	63,500	66,056			
17 18	6	56,338	59,002	63,254	65,913	68,571			
19 20	7	58,386	61,145	65,563	68,328	71,089			
21 22	8	60,431	63,295	67,875	70,737	73,603			
23 24	9	62,476	65,445	70,187	73,154	76,120			
25 26	10	64,522	67,591	72,497	75,569	78,637			
27 28	11	66,565	69,736	74,810	77,980	81,153			
29 30	12	68,614	71,886	77,613	80,889	83,666			
31 32	13	69,607	73,045	80,682	82,816	86,182			
33 34	14			82,236	84,432	87,886			
35 36	15			83,803	87,207	90,994			
37 38	16			85,371	89,983	94,108			

1 2	SALARY SCHEDULE FOR 10-MONTH EMPLOYMENT TRAINING SPECIALISTS JANUARY 29, 2007 – JUNE 30, 2007							
3			JANUARY 29,	2007 - JUNE 3	00, 2007			
4 5	Steps	BA	BA + 16	MA	MA + 16	MA + 32		
6 7	1	\$37,494	\$39,237	\$42,031	\$43,779	\$45,524		
8 9	2	39,156	40,984	43,910	45,742	47,568		
10 11 12	3	40,821	42,730	45,791	47,700	49,616		
12 13 14	4	42,483	44,475	47,671	49,667	51,662		
14 15 16	5	44,144	46,221	49,550	51,628	53,706		
17 18	6	45,806	47,971	51,428	53,590	55,751		
19 20	7	47,470	49,714	53,306	55,554	57,799		
21 21 22	8	49,133	51,461	55,186	57,512	59,843		
23 24	9	50,795	53,210	57,065	59,478	61,889		
25 26	10	52,459	54,954	58,943	61,441	63,935		
27 28	11	54,121	56,698	60,824	63,401	65,981		
29 30	12	55,787	58,447	63,103	65,766	68,024		
31 32	13	56,594	59,388	65,598	67,333	70,069		
33 34	14			66,861	68,647	71,455		
35 36	15			68,136	70,903	73,982		
37 38	16			69,410	73,160	76,514		

1	APPENDIX N
2	
3	ORIENTATION AND MOBILITY TEACHERS
4	
5	The workday for orientation and mobility teachers shall consist of seven (7) hours including
6	a one (1)-hour duty-free lunch period. The standard workday will begin no sooner than 5:00
7	a.m. nor later than 9:00 a.m. and end seven (7) hours later. It is understood that these
8	positions require a flexible workday and that hours will vary from the traditional teacher
9	workday to accommodate training students. However, no training will be scheduled
10	between midnight and 5:00 a.m. All work schedules are subject to prior review and approval
11	of the program supervisor. In recognition of the flexible work schedule, each employee shall
12	receive additional compensation of five percent (5%) of his/her salary.
13	

1 2 3	APPENDIX O SALARY SCHEDULE FOR CONGRESS 207-DAY TEACHERS HU V 1 2005 - JANUARY 29 2006									
4	JULY 1, 2005 – JANUARY 29, 2006									
5 6 -	Steps	BA	BA+16	MA	MA+16	MA+32	Non-degree			
7 8	1	\$35,684	\$37,345	\$40,003	\$41,668	\$43,328	\$34.022			
9 10	2	37,267	39,007	41,792	43,535	45,274	35,525			
11 12	3	38,851	40,668	43,582	45,399	47,222	37,028			
13 14	4	40,432	42,330	45,371	47,271	49,170	38,532			
15 16	5	42,014	43,992	47,159	49,137	51,115	40,036			
17 18	6	43,596	45,656	48,946	51,005	53,061	41,540			
19 20	7	45,180	47,316	50,735	52,874	55,010	43,043			
21 22	8	46,762	48,979	52,524	54,738	56,956	44,545			
23 24 25	9	48,345	50,643	54,313	56,609	58,903	46,049			
25 26 27	10	49,928	52,303	56,100	58,477	60,850	47,554			
27 28 29	11	51,510	53,964	57,890	60,343	62,797	49,058			
30 31	12	53,096	55,627	60,058	62,593	64,742	49,698			
32 33	13	53,863	56,524	62,433	64,084	66,689				
33 34 35	14			63,637	65,336	68,008				
36	15			64,848	67,482	70,414				
37 38	16			66,062	69,630	72,823				

1 2 3	SALARY SCHEDULE FOR CONGRESS 207-DAY TEACHERS JANUARY 30, 2006 – JUNE 30, 2006							
4 5	Steps	BA	BA+16	MA	MA+16	MA+32	Non-degree	
6 7	1	\$35,952	37,624	40,303	41,980	43,653	34,276	
8 9 10	2	37,546	39,300	42,106	43,861	45,614	35,791	
11 12	3	39,143	40,973	43,909	45,739	47,576	37,306	
13 14	4	40,736	42,647	45,711	47,625	49,538	38,822	
15 16	5	42,330	44,322	47,512	49,506	51,499	40,336	
17 18	6	43,923	45,998	49,314	51,388	53,459	41,851	
19 20	7	45,519	47,671	51,115	53,271	55,423	43,366	
21 22	8	47,114	49,346	52,917	55,149	57,383	44,879	
23 24	9	48,708	51,023	54,721	57,033	59,345	46,395	
25 26	10	50,303	52,695	56,521	58,916	61,307	47,910	
27 28	11	51,896	54,368	58,324	60,796	63,268	49,425	
29 30	12	53,494	56,044	60,509	63,062	65,228	50,071	
31 32	13	54,268	56,948	62,901	64,564	67,189		
33 34	14			64,114	65,826	68,518		
35 36	15			65,335	67,988	70,941		
37 38	16			66,558	70,152	73,369		

1 2 3	SALARY SCHEDULE FOR CONGRESS 207-DAY TEACHERS JULY 1, 2006 – JANUARY 28, 2007								
4 5	Steps	BA	BA+16	MA	MA+16	MA+32	Non-degree		
6 7	1	\$36,492	\$38,189	\$40,908	\$42,609	\$44,308	\$34,790		
8 9 10	2	38,110	39,889	42,737	44,519	46,298	36,328		
11 12	3	39,730	41,587	44,568	46,425	48,290	37,865		
13 14	4	41,347	43,287	46,397	48,339	50,281	39,404		
15 16	5	42,965	44,986	48,226	50,248	52,271	40,940		
17 18	6	44,582	46,689	50,054	52,159	54,261	42,478		
19 20	7	46,202	48,386	51,881	54,069	56,254	44,016		
20 21 22	8	47,820	50,086	53,711	55,976	58,244	45,552		
23 24	9	49,438	51,788	55,541	57,888	60,235	47,091		
25 26	10	51,057	53,485	57,368	59,799	62,227	48,629		
23 27 28	11	52,674	55,183	59,199	61,708	64,218	50,167		
29 30	12	54,296	56,885	61,416	64,009	66,206	50,822		
31 32	13	55,082	57,802	63,845	65,533	68,197			
33 34	14			65,075	66,813	69,545			
34 35 36	15			66,315	69,008	72,006			
36 37 38	16			67,556	71,205	74,469			

1 2 3	SALARY SCHEDULE FOR CONGRESS 207-DAY TEACHERS JANUARY 29, 2007 – JUNE 30, 2007							
4 5	Steps	BA	BA+16	MA	MA+16	MA+32	Non-degree	
6 7	1	\$36,857	\$38,570	\$41,317	\$43,035	\$44,751	\$35,138	
8 9 10	2	38,491	40,288	43,164	44,965	46,760	36,691	
10 11 12	3	40,128	42,004	45,013	46,889	48,773	38,243	
12 13 14	4	41,761	43,719	46,861	48,823	50,784	39,798	
15 16	5	43,394	45,436	48,708	50,751	52,794	41,350	
17 18	6	45,027	47,156	50,555	52,680	54,804	42,903	
19 20	7	46,664	48,869	52,400	54,610	56,817	44,456	
21 22	8	48,298	50,587	54,248	56,535	58,826	46,007	
23 24	9	49,933	52,306	56,096	58,467	60,837	47,562	
25 26	10	51,568	54,020	57,942	60,397	62,849	49,115	
27 28	11	53,201	55,735	59,790	62,324	64,860	50,668	
29 30	12	54,839	57,454	62,031	64,649	66,869	51,331	
31 32	13	55,632	58,379	64,483	66,189	68,879		
33 34	14			65,725	67,481	70,241		
35 36	15			66,978	69,698	72,725		
37 38	16			68,231	71,917	75,214		

1		APPENDIX P						
2								
3	SALARY SCHEDULE FOR							
4	SCHOOL NURSES							
5	JULY 1, 2005 - JANUARY 29, 2006							
6								
7	MINIMUM	MAXIMUM	INCREMENT					
8		.						
9	\$34,030	\$49,807	\$1,628					
10								
11	Ŧ		2007					
12	JA	ANUARY 30, 2006 - JUNE 30, 2	2006					
13			INCOEMENT					
14	MINIMUM	MAXIMUM	INCREMENT					
15 16	\$34,285	\$50,181	\$1,640					
10	\$54,285	\$50,181	\$1,040					
18								
19		ULY 1, 2006 - JANUARY 28, 2	007					
20								
21	MINIMUM	MAXIMUM	INCREMENT					
22								
23	\$34,799	\$50,934	\$1,665					
24								
25								
26	JA	NUARY 29, 2007 - JUNE 30, 2	2007					
27								
28	MINIMUM	MAXIMUM	INCREMENT					
29	\$25 147	¢51 442	¢1.692					
30	\$35,147	\$51,443	\$1,682					
31 32								
33	PENSION							
34								
35	Effective July 1. 1996. the B	oard will pay 6.5 percent of the i	ndividual teacher's gross salarv					
36		nt System as the employee's s	. .					
37		e Board will pay 6.4 percent of th	1 1,					
38	• • •		·					

1 2 3	APPENDIX Q SALARY SCHEDULE FOR 200-DAY TEAM MENTORS (EXTRA 9 DAYS PLUS 5%)										
4	JULY 1, 2005 – JANUARY 29, 2006										
5	SEMESTER I										
6											
7	Steps	BA	BA+16	MA	MA+16	MA+32					
8 9 10	1	\$36,421	\$38,116	\$40,830	\$42,528	\$44,223					
10 11 12	2	38,036	39,813	42,655	44,435	46,210					
13 14	3	39,653	41,508	44,482	46,337	48,198					
15	4	41,267	43,204	46,308	48,247	50,184					
16 17	5	42,882	44,901	48,133	50,152	52,170					
18 19	6	44,496	46,598	49,957	52,059	54,157					
20 21	7	46,113	48,293	51,783	53,965	56,146					
22 23	8	47,728	49,991	53,608	55,868	58,133					
24 25	9	49,343	51,689	55,435	57,778	60,120					
26 27	10	50,959	53,383	57,259	59,685	62,107					
28 29 20	11	52,574	55,079	59,085	61,589	64,093					
30 31 32	12	54,193	56,775	61,299	63,886	66,079					
32 33 34	13	54,976	57,692	63,722	65,408	68,066					
35	14			64,951	66,685	69,412					
36 37 38	15			66,188	68,875	71,868					
38 39	16			67,427	71,067	74,327					

1 2 3 4		SALARY SCHEDULE FOR 200-DAY TEAM MENTORS (EXTRA 9 DAYS PLUS 5%) JANUARY 30, 2006 – JUNE 30, 2006 SEMESTER II									
5 6	Steps	BA	BA+16	МА	MA+16	MA+32					
7											
8 9	1	\$36,695	\$38,401	\$41,135	\$42,847	\$44,555					
10	2	38,321	40,111	42,975	44,767	46,555					
11 12 13	3	39,951	41,819	44,816	46,684	48,559					
14 15	4	41,576	43,529	46,655	48,608	50,561					
16	5	43,204	45,237	48,494	50,528	52,562					
17 18	6	44,830	46,948	50,332	52,449	54,563					
19 20	7	46,459	48,655	52,170	54,371	56,567					
21 22	8	48,087	50,366	54,010	56,287	58,568					
23 24 25	9	49,714	52,076	55,851	58,211	60,571					
25 26 27	10	51,342	53,783	57,688	60,132	62,572					
28	11	52,968	55,491	59,529	62,052	64,575					
29 30 31	12	54,598	57,202	61,759	64,364	66,574					
32 33	13	55,389	58,123	64,200	65,898	68,577					
33 34 35	14			65,438	67,185	69,933					
35 36 37	15			66,684	69,392	72,406					
37 38 39	16			67,932	71,602	74,884					

1 2 3 4		SALARY SCHEDULE FOR 200-DAY TEAM MENTORS (EXTRA 9 DAYS PLUS 5%) JULY 1, 2006 – JANUARY 28, 2007 SEMESTER I					
5	C.			3.5.4			
6 7	Steps	BA	BA+16	MA	MA+16	MA+32	
, 8 9	1	\$37,246	\$38,978	\$41,752	\$43,490	\$45,223	
10 11	2	38,896	40,713	43,620	45,439	47,254	
12 13	3	40,550	42,447	45,488	47,384	49,287	
14 15	4	42,201	44,181	47,356	49,337	51,320	
16 17	5	43,852	45,915	49,222	51,285	53,351	
18 19	6	45,503	47,653	51,087	53,235	55,381	
20 21	7	47,157	49,385	52,953	55,186	57,415	
22 23	8	48,808	51,121	54,820	57,131	59,447	
24 25	9	50,459	52,857	56,688	59,084	61,479	
26 27	10	52,112	54,590	58,553	61,034	63,512	
28 29	11	53,762	56,323	60,421	62,982	65,544	
30 31	12	55,417	58,059	62,684	65,330	67,573	
32 33	13	56,219	58,996	65,164	66,886	69,605	
34 35	14			66,418	68,193	70,982	
36 37	15			67,684	70,433	73,493	
38 39	16			68,951	72,675	76,007	

1 2 3		SALARY SCHEDULE FOR 200-DAY TEAM MENTORS (EXTRA 9 DAYS PLUS 5%) JANUARY 29, 2007 – JUNE 30, 2007 SEMESTER II					
4 5				SENTESTE	N 11		
5	Steps	BA	BA+16	MA	MA+16	MA+32	
7	Steps	DIX	DITI				
8 9	1	\$37,618	\$39,366	\$42,170	\$43,924	\$45,676	
10	2	39,286	41,120	44,055	45,893	47,726	
11 12	3	40,956	42,871	45,943	47,857	49,780	
13 14	4	42,624	44,622	47,829	49,830	51,833	
15 16	5	44,290	46,374	49,714	51,798	53,884	
17 18	6	45,957	48,130	51,598	53,767	55,935	
19 20	7	47,628	49,879	53,483	55,737	57,990	
21 22	8	49,295	51,632	55,369	57,702	60,041	
23 24 25	9	50,964	53,386	57,254	59,674	62,094	
25 26 27	10	52,633	55,136	59,138	61,644	64,147	
27 28 29	11	54,299	56,886	61,025	63,611	66,199	
30 31	12	55,971	58,641	63,312	65,984	68,249	
32 33	13	56,781	59,585	65,815	67,556	70,302	
34 35	14			67,082	68,874	71,692	
36 37	15			68,361	71,138	74,227	
38 39	16			69,640	73,402	76,767	

1	APPENDIX R
2	
3	SCHOOL INTERVIEWS/STAFFING
4	QUESTIONS AND ANSWERS
5	
6	INTERVIEWS
7	
8 9	The following information is included in the contract to provide schools/programs with answers to questions commonly asked about the school interview process found in Part V,
10	Section P:
11	
12	1. Are all schools eligible to use Part V, Section P, Reassignments Through School
13	Interviews?
14	
15	Yes. Any school/program which has at least one (1) full-time vacancy for the following
16	school year known by May 1 may use this contract provision.
17	
18 19	2. What elements are necessary for a school/program to use the interview process under <i>Part V, Section P?</i>
20	
21	The school/program must have at least one (1) full-time teacher vacancy for the following
22	school year known by May 1, the school/program must submit a request to interview, and
23	the school/program must have a school interview team (or teams) as prescribed by contract.
24	3. Who decides whether or not a school/program submits a request to interview?
25	3. Who decides whether or not a school/program submits a request to interview?
26 27	The threshold decision as to whether or not a school/program will do interviews ideally
28	should be made jointly by the principal and teachers at each school/program. For many
29	schools/programs, a consensus decision can be reached without the need for a formal vote.
30	senoois, programs, a consensas decision can be reached without the need for a formal vote.
31	In any school/program at which there is not a clear consensus in support of doing interviews,
32	a written, secret ballot must be conducted by the building representative (BR). To do
33	interviews under Part V, Section P, fifty-one percent (51%) of the certified teachers on the
34	staff at the school/program must vote in favor of interviews.
35	
36	"Teachers" include all members of the teacher bargaining unit assigned to the school/
37	program full-time, including counselors, speech pathologists, social workers, etc. Teachers
38	assigned half-time to two (2) different schools have voting rights at both schools. Teachers
39	assigned to a school for less than half-time do not have voting rights at that school.

1					
2	4. Does the decision to conduct interviews under Part V, Section P, automatically carry				
3	over to each new school year?				
4 5	In February, any school which has participated in the interview process for at least two (2)				
6	staffing cycles may revoke that authority based upon an affirmative vote of at least fifty-one				
7 8	percent (51%) of the certified teaching staff assigned to the school/program.				
° 9	5. Can a principal/program administrator require teachers to elect teacher members to				
10 11	establish an interview team?				
11 12	No. Service on an interview team is strictly voluntary.				
13					
14 15	6. <i>May a principal/program administrator unilaterally submit a request to do interviews?</i>				
16	No.				
17					
18	7. May the principal make the decision that the school governance council members will				
19 20	be in charge of conducting interviews for staff vacancies?				
20	No. The interview team is responsible for conducting the interview process and making all				
22	decisions as to its operation, within the contract and applicable laws.				
23 24	MEANING OF "VACANCIES KNOWN"				
25					
26 27	8. What does the phrase "vacancies known for the following school year" mean?				
27	"Vacancy" is a term of art that has been defined by past practice and grievance arbitration				
29	decisions. Vacancies are "known for the following school year" when the MPS Department				
30	of Human Resources receives a formal written notice of retirement or resignation, or a				
31	formal written request for a leave of absence, signed by a teacher.				
32					
33	In addition, all positions filled by teachers with DPI permits or interns in alternative				
34	certification programs are vacancies known for the following school year.				
35					
36	A school's/program s plans to expand teacher positions for the next school year could meet				
37 38	the definition of vacancies known.				
38 39	9. How are positions vacant during the current school year treated?				
	r · · · · · · · · · · · · · · · · · · ·				

1 2 The district continues to be obligated to fill any positions vacant where suitable candidates 3 become available at anytime during the school year consistent with Part V, Section M. 4 However, positions that are vacant during the school year which are not filled by March 15 5 shall be considered vacancies known for the following school year and subject to the school 6 team interview process. If a selection is made during the interview process, the district is no 7 longer obligated to fill the position during the current school year. 8 9 10. Which teacher vacancies may be filled by interviews? 10 11 Under the contract, the term "teacher" means all positions within the teacher bargaining unit. 12 13 For filling teacher vacancies through interviews, the contract provisions cover full-time 14 teacher positions including classroom teachers, social workers, librarians, guidance 15 counselors (both elementary and secondary), and specialists (art, music, physical education, 16 etc.). 17 18 However, the interview provisions do not apply to speech pathologist, diagnostic teacher, 19 and ESL teacher positions. 20 21 22 11. If, for example, a third grade teacher submits a written notice to MPS before May 1 of his/her intent to retire at the end of the school year, must the principal list the vacancy as a 23 *third grade position?* 24 25 No. As in the past, teachers have the right to make their preferences of assignment within a 26 school known to principals, and principals have the "power of assignment" - the right to 27 make teaching assignments within certification from among the existing faculty. 28 29 In this example, the principal could decide to move one (1) of the present fourth grade 30 teachers to the third grade position that will become vacant next fall (based on the 31 retirement). The principal's power of assignment could be exercised in response to a fourth 32 grade teacher's request for a third grade assignment. In this example, the vacancy known by 33 May 1 could properly be listed as a fourth grade position, as determined by the principal. 34 35 12. If a teacher tells the administration that he/she wants to transfer, especially if that 36 teacher has sufficient seniority to assume the transfer will be granted, can that transfer 37 request be considered a known vacancy? 38 39

1 No. There is no guarantee that the teacher will receive the transfer.

3 13. *Must a school advertise for all known vacancies if it wishes to participate in the* 4 *interview process?*

6 Yes. However, the school interview team will determine whom to interview and may decide 7 not to interview any applicants for one (1) or more of the known vacancies.

9

2

5

8

COMPOSITION OF INTERVIEW TEAMS

10 11 12

16

20

14. What are the contractual requirements for the school interview team?

To conduct interviews, the contract requires a school interview team "consisting of an on-site administrator, teachers, and at least one (1) parent. A majority of the team shall be teachers." Interns, permit teachers, and substitute teachers are ineligible to serve on a team.

The school/program may not conduct interviews unless an interview team is established, with teachers comprising a majority of the team members. In schools/programs with more than one (1) team, teachers must comprise the majority of each team.

In the operation of the school interview process, the principal serves as a member of the team. Each school team should determine who will chair the team. The principal may choose to assign an assistant principal to serve on the team(s), instead of the principal.

24 25

26

15. Is there a minimum number of people who should serve on the interview team?

Yes. The minimum number is five (5) team members - an on-site administrator, three (3) teachers, and one (1) parent. (The only exception is a school that has no on-site administrator. At those sites, the team should consist of one [1] parent and two [2] teachers.)

16. What does the contractual provision that "a majority of the team shall be teachers" mean?

33

A majority of teachers means one (1) more than the number of non-teacher members. For example, if a team includes an administrator and two (2) parents, the team must include four (4) teachers.

37

17. Should alternate team members be elected in case a situation arises in which a team
 member cannot participate when the interviews begin?

1	
2	Yes. Teachers should elect an alternate for each team in case a teacher is prevented from
3	serving on the team due to an illness or other unforeseen situation. Likewise, there should be
4	at least one (1) parent alternate for each parent on an interview team.
5	
6	Alternates should be elected at the same time as team members.
7	
8	Alternates should receive training on the interview process, along with the team members at
9	each school/program. As part of the training process, it should be made clear that alternates
10	will serve only if needed prior to the start of the interviews for a particular vacancy.
11	
12	Information shared during interviews is to be kept confidential. Accordingly, only team
13	members will be allowed to participate in the interviews. Alternates will not be allowed to
14	attend interviews as non-voting observers.
15	
16	18. Are alternates allowed to serve on the interview teams after one (1) or more of the
17	applicants has been interviewed?
18	
19	No. The integrity of the process is compromised if the composition of the team changes
20	after any of the candidates have been interviewed.
21	
22	19. What if a team member is absent on the day an interview is scheduled?
23	
24	Unless a duly-elected and trained alternate is available, the interview must be rescheduled.
25	A fair process requires the presence of the same team members at all of the interviews held
26	for a particular vacancy.
27	
28	20. May a school/program have more than one (1) interview team?
29	
30	After the vacancies are determined, a school/program may decide that two (2) or more teams
31	will serve its needs better than one (1) team.
32	
33	Ideally, a decision to do multiple teams would be made jointly by the principal and teachers
34	at the school. In most situations, a consensus decision can be reached without a formal vote.
35	
36	Without a clear consensus in favor of multiple teams, the BR should conduct a written, secret
37	ballot. To do multiple teams, a favorable vote by fifty-one percent (51%) of the teachers at
38	the school/program is required.
39	

- 1 21. Should teachers get involved in the process of selecting parent members to the team?
- 2 3 4

As a general rule, teachers should let parents decide on the parent team members.

- 5 22. Can an MPS employee with a child attending the school where he/she works serve as a 6 parent representative on that school's interview team?
- 7

No. The School Board policy on school governance councils, established on November 25,
1997, specifically excludes employees from serving as parent representatives on school
councils. The Board policy states: "A parent who is also a paid employee of his/her child's
school shall not serve in the capacity of parent member on the council, but may serve as a
teacher representative or support-staff representative."

13

MPS has taken the position that the Board's policy on school governance councils applies to the question of employees serving as parent representatives on interview teams. This means that a teacher who has a child at the school may serve on the team only if elected as a teacher representative. An administrator who is a parent of a child at the school may serve as the onsite administrator team member, but not as a parent representative. Other employees at the school - educational assistants, secretaries, cooks, etc. - may not serve on a team at a school their child attends.

- 21
- 22 23

23. What if a school/program cannot obtain parent participation on the interview team?

The contract clearly requires the participation of at least one (1) parent on the team. Without the required team members, a school cannot do interviews.

26

29

27 24. What is meant by a "uniform process conducted by the BR" for the election of teachers 28 to serve on a school interview team?

BR's must conduct a reasonable, fair, and democratic election process. Written notice of the election must be provided to all teachers at the school/program. There must be an opportunity for all teachers to be nominated and a reasonable period of time for voting by written, secret ballot.

34

25. Which teachers are eligible to vote in the election of teacher team members for interview teams?

37

38 "Teachers" include all members of the teacher bargaining unit assigned to the school fulltime, including counselors, speech pathologists, social workers, etc. Teachers assigned halftime to two (2) different schools have voting rights at both schools. Teachers assigned to a school for less than half-time do not have voting rights at that school. Interns, permit teachers, and substitute teachers are ineligible to vote on a team.

- 4
- 5 6

7

8

12

Any teacher eligible to vote is also eligible to serve on the team.

26. How should BR's handle the election of multiple teams?

In schools/programs which determine that the nature and number of vacancies dictate more
than one (1) team, the BR should conduct a process that allows all teachers to be nominated
for each team and gives all teachers the opportunity to vote for the members of each team.

For example, suppose a high school has one (1) vacancy in English, two (2) in science, and one (1) in LD, and the school decides to have three (3) interview teams. Nominations would be open to all teachers to serve on each of the three (3) teams, and all teachers would have the opportunity to vote for the members for each team. A social studies teacher could be elected to the LD vacancy team. The voting for the science vacancies team would not be limited to science department members. If elected, a teacher could serve on all three (3) teams. The BR would determine the mechanics of conducting the three (3) elections.

20 21

22

27. Are teachers elected to school interview teams on a permanent basis?

No. Each February, the BR must conduct a new election of teacher team members.

- 24
- 25 26

28

RIGHTS AND RESPONSIBILITIES OF THE INTERVIEW TEAMS

27 28. What are the rights and responsibilities of the school interview team?

School interview teams are empowered to determine which applicants they will interview, to conduct the interviews, and to select teachers who best fit the school's program and philosophy. If a team cannot reach consensus on a selection, agreement by a majority of the team is required to select an applicant. A majority of the team members must agree and sign off on the selection of an applicant.

34

Once a team has decided on which applicants to interview, it must interview all of them before discussing the candidates and making its selection. For example, suppose ten (10) teachers applied for a position. Based on the interview team's review of the applications, the team could decide to interview four (4) of the ten (10) teachers who applied. The team is then required to interview all four applicants and should not discuss any of the candidates 1 until after the interviews are completed. Fairness requires that all applicants be given an 2 equal opportunity for consideration.

3

4 MPS is responsible for providing training to those involved in interviews regarding 5 discrimination laws and other statutes and regulations on how interviews must be conducted.

Teachers serving on interview teams are acting within the scope of their employment. The
School Board will defend and hold teachers harmless if legal action arises as a result of
interviews.

10

Does MPS plan to provide training on interviewing each school year?

13 Yes. Each year, training sessions will be made available to schools on a systemwide basis.

14

15 30. Do the staff racial balance criteria, which were ordered by Federal Court in 1979, 16 restrict the selection which a school interview team may make?

17

No. The compulsory features for staff racial balance that had been followed since 1979 have been removed from the contract. An interview team cannot be required to accept or reject an applicant based on the race of the candidate nor based on the racial make-up of the school's current faculty.

22

However, in accordance with Part I, Section H, of the contract, the Board and the MTEA are committed to cooperating to ensure that the professional staff at each school is racially diverse, in continuation of the Board's longstanding commitment to the faculty assignment goals ordered by the Federal District Court in 1979. The Board and the MTEA make this commitment because they wish to avoid racial isolation of school faculties, and they believe that having racially and ethnically diverse faculty and staff at each school is educationally beneficial for all students.

30

31 31. Does the contract provide teachers who serve on interview teams with any additional 32 pay or compensatory time off for their service?

33

No. The contract does not provide additional pay and/or released time for this service.

35

37

36 32. *May interviews take place during the school day?*

No. There is no contractual provision defining when interviews may be held. MPS has determined that all interviews must be held outside of the school day. Since teacher and

1	parent	service	on	interview	teams	is	voluntary	and	unpaid,	the	scheduling	should
2	accom	nodate th	ıem,	as well as t	the sche	dul	es of the ap	plica	nts.			
3												

4 5

8

33. Must interview team interview all applicants?

6 No. All applications for a vacancy at a school are given to the interview team. The 7 interview team determines which applicant(s) it will interview.

9 34. Does the interview team have the option of not selecting any of the applicants 10 interviewed?

11 12

13

Yes.

14 35. What happens to all of the notes, score sheets, and any other materials produced by 15 interview team members after the process is completed?

16

20

22

25

29

30

31 32

MPS has directed the principals to permanently retain all materials - including personal notes
produced by all interview team members. Such documents may be considered as evidence
if any legal action resulted from interviews.

21 36. *May interviews be taped?*

No. MPS has determined that taping (audio or video) will not be permitted for school team
 interviews to fill teacher vacancies.

26 37. Can interview team members review the personnel file of the candidate?

27 28 No.

RIGHTS AND RESPONSIBILITIES OF TEACHERS SEEKING INTERVIEW REASSIGNMENTS

33 38. What are the rights and responsibilities of teachers seeking interview reassignments?

Teachers may apply for as many schools as they choose which have vacant positions consistent with their licenses.

37

34

A teacher who submits an application is not guaranteed an interview; each school interview
 team determines whom it will interview.

1	
2	Teachers who are interviewing have the right to withdraw their application(s) by the close of
3	business (5:00 p.m.) on the day following the interview. Withdrawal requires a written, in-
4	person request (form is available in MPS's Department of Human Resources, Certificated
5	Staffing) by the teacher or his/her representative. Failure to withdraw an application may
6	result in the teacher's assignment to the school at which he/she interviewed.
7	
8	Teachers who obtain an interview reassignment may not exercise their rights to a voluntary
9	transfer under the contractual seniority or interview transfer provisions for three (3) years.
10	
11	39. If a teacher is selected and confirmed for a vacancy at the first school/program where
12	he/she interviews, should the teacher go through the additional scheduled interviews?
13	
14	No. The teacher should cancel any further interviews - in fairness to the interview teams at
15	the other schools/programs.
16	
17	40. Where do teachers obtain application forms to apply for interview reassignments?
18	
19	The MPS Department of Human Resources will make copies of the application forms
20	available in all schools no later than April 1. Applications will also be available on the
21	Human Resources Website. The MTEA and the MPS central office will also have copies of
22	the form. (Please note that individual schools can also require applicants to submit
23	additional information to the school.)
24	
25	41. Schools/programs have the option of requiring applicants to provide information in
26	addition to the interview application form. How will this be handled?
27	
28	The telephone numbers of schools/programs which require additional information from the
29	interview applicants will be noted on the listing of schools with "vacancies known" posted in
30	all schools/programs.
31	
32	The principal/program administrator in such schools/programs will distribute the school's
33	additional information form to all potential applicants either at the school's informational
34	meeting or in response to requests from interested teachers.
35	
36	Teachers who apply will be responsible for submitting the additional information to the
37	principal at the school requesting it. This information must go directly to the school - not to
38	central services.
39	

However, the application form for interviews for all schools must be submitted to the MPS
 Department of Human Resources - not to the schools.

3

Applicants are solely responsible for the timely filing of a separate application form for each
 school/program they are interested in applying to and for submitting any additional
 information requested by a school/program.

7

8 42. Can a teacher who received a seniority transfer within the last three (3) years seek an 9 interview transfer?

10

13

No. The contractual limit on receiving another transfer within three (3) years of obtaining a
 voluntary seniority transfer applies to both seniority and interview transfers.

14 43. When are teachers selected by interview teams considered "assigned" to their new schools?

16

All of the "assignments" made during the May, June, and July interview process are considered tentative until the start of the next school year. They are treated the same way as the "on paper" reassignments made during the regular seniority transfer process each summer.

21

It is anticipated that most of the vacancies for the next school year which are known by May 1 will not change. However, unforeseen changes may become necessary after the School Board adopts the budget for the coming year and/or after the student enrollment projections for the next school year are made.

26

If there are changes in teacher needs known by June 30 which would result in a teacher who has been selected by the interview process displacing a teacher who has been working at the school, the tentative assignment of the teacher selected by the interview process would be rescinded.

31

In the event that an interview assignment is rescinded by June 30, the selected teacher would remain at his/her school and be given an opportunity to submit a voluntary transfer request for consideration when the contractual seniority transfer procedures are implemented during the summer. Likewise, if that teacher's remaining at his/her school results in another teacher at the school being excessed, that teacher would be given an opportunity to complete the standard reassignment form used by excessed teachers.

38

Although extremely unlikely, a situation may arise late in the summer which results in an anticipated vacancy not materializing. If so, the teacher selected by the interview process would remain at his/her school - rather than displacing a teacher who has been working at the school which made the interview selection.

5

6 On organization day, teachers who are reassigned through the interview process, as well as 7 teachers reassigned through the seniority transfer process, are considered permanently 8 "assigned" to their new schools. As in the past, if excessing takes place based on the third 9 Friday student count, newly-assigned teachers would be treated as assigned to the school, the 10 same as all other teachers at the school. Excessing would be done by contract, based on 11 systemwide seniority.

12

13

14 15

STAFFING

Agreements between the MTEA and the administration concerning various staffing questions:

19 **QUESTION 1**

20

18

When the enrollment in a building decreases to a point that one (1) teacher must be reassigned, who would be reassigned first, a fully certified teacher or a second semester intern?

24

The agreement as to question 1 is that volunteers would be reassigned first and if no volunteers, then the intern would be reassigned in his/her area of preparation (primary, intermediate, or secondary, etc.). If there was no position for the intern, then the regular teacher with least seniority would be reassigned. This teacher would be able to replace a newly hired teacher in another school following conditions as set forth in question 2 below.

31 QUESTION 2

32

30

When a teacher is dropped from one (1) building because of a decrease in enrollment and that teacher has some systemwide seniority, may he/she take the position of a newly assigned teacher in another school?

36

The agreement as to question 2 was that newly hired teachers will be tentatively assigned until after staffs are balanced. Under this procedure, an experienced teacher who is out of assignment because of an enrollment drop will be offered an assignment of a newly hired teacher. If the teacher refuses the assignment, he/she will be placed on day-to-day assignment until such time that an opening occurs. At that time, he/she will be placed. It is understood that while the teacher will not be offered a choice of assignments, the MPS Department of Human Resources will accommodate the teacher's desired assignment to the extent possible.

6 7

8

QUESTION 3

9 Where a kindergarten teacher is assigned two (2) one-half (.5) positions and one (1) of those 10 positions closes, does that kindergarten teacher have the right to bump a person with less 11 seniority into the half-time position so that he/she may move into the full-time position that 12 exists in one (1) of the buildings at which he/she is working?

13

The agreement was that if a kindergarten teacher on a regular, full-time assignment is required to shift to a split of two (2) schools, the school from which he/she is split will be considered the primary assignment and his/her seniority rights will stand at that school. In the event that a teacher originally, or due to being moved out of the school, is placed in two (2) schools simultaneously, the school to which he/she is assigned in the morning will be the primary school and he/she may exercise his/her seniority at that school.

20

21 **QUESTION 4**

22

What happens to teachers who are excessed from one (1) building and put on day-to-day assignment in terms of their being reassigned to another building? Are they given a choice as to the schools they would like, are they assigned in any form of seniority, or are they arbitrarily assigned by the personnel office?

27

The agreement was that a teacher who is on day-to-day assignment would be reassigned on the basis of systemwide seniority to the next available assignment for which he/she is qualified.

31

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