Anne Arundel County Public Schools 2006-2007 School Calendar for Students and Teachers

This calendar was revised June 9, 2006



## Calendar Notes:

## Inclement Weather and Emergency School Closings

This calendar has four days built in at the end of the school year for emergency closings, making the school year 184 student days and 195 teacher days. If any of the four emergency days are not used, they shall be deducted from the June closing date. Additional emergency closings shall be made up as follows:

- Additional emergency closing days will be made up by adding on days to the June closing date.
- If emergency closings fall on January testing days or the teacher workdays, secondary schools will reschedule so that there are four consecutive testing days followed by two teacher workdays. This scheduling affects all schools.


## Religious Observances

Tests and examinations will not be scheduled on the day of a major religious observance, including Rosh Hashanah - Sept. 22 \& 23; Yom Kippur - Oct. 2; Lunar New Year - Feb. 18, Passover-April 3 \& 4. Tests and examinations for evening high school will not be scheduled on the day a religious observance begins. Jewish Holiday dates are set according to the Hebrew Lunar calendar; they begin at sundown on the preceding evening and conclude at sundown on the dates noted.

## Semester Tests and Examinations

Extracurricular activities, practices, and club activities shall be scheduled at the end of the regular school day for not more then 90 minutes on the evening prior to the day of semester tests and examinations for high schools.

## Appropriate Exercises

Schools shall devote a portion of the day to appropriate exercises on the following dates: Oct. 12 - Columbus Day; Nov. 11-Veterans’ Day; Jan. 15 - Martin Luther King Jr.’s Birthday; Feb. 12 - Lincoln’s Birthday; Feb. 22- Washington's Birthday; April-Arbor Month; May 28-Memorial Day; and any other day of national significance. When schools are closed, appropriate exercises should be held on the preceding Friday.

