Columbus City Schools 2016-2017 Evaluation System
Classroom Teachers and Licensed Support Professionals (LSP)¹
“Skilled” Evaluation Cycle

Performance

<table>
<thead>
<tr>
<th>Educator Self-Assessment and Goal Setting</th>
<th>(Evaluator Completes by September 9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Growth Plan²</td>
<td>(Evaluator and Educator Complete by September 30)</td>
</tr>
<tr>
<td>Observation Cycle</td>
<td>(Evaluator and Educator Complete by April 10)</td>
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<tr>
<td>a) 1 Observation (at least 30 min)</td>
<td></td>
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<tr>
<td>b) 1 Conference</td>
<td></td>
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<tr>
<td>Final Conference³</td>
<td>(Evaluator and Educator Complete by May 10)</td>
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</tbody>
</table>

¹ An educator moving from an LSP position to a Classroom Teacher position or making a significant switch in LSP job responsibilities is required to go through the Full Evaluation Cycle. An educator moving from a Classroom position to an LSP position is required to go through the Full Evaluation Cycle.

² Educators with a final summative rating of Skilled annually develop a Professional Growth Plan initiated by the educator and completed collaboratively with the evaluator.

³ Evaluator and Educator discuss Final Summative Rating. Educator receives printout of Final Summative Rating.

Classroom Teacher
Student Growth Measure (SGM)
Final Rating

Generate a SGM rating of average or higher (3 or above) to maintain the “Skilled” Final Summative rating.

SGM Final Rating Reported to Ohio Department of Education

Student Growth
Classroom Teachers Are In One Of Two Categories:

As a result of changes in Ohio Revised Code per House Bill 64, value-added ratings (Categories A1 & A2) will not be used as a part of the Ohio Teacher Evaluation System (OTES) during the 2016-17 School Year. Teachers will instead create 2 Student Learning Objectives⁴ (50%).

B: Approved ODE Vendor Assessment Teacher-Level Data Rating Based on Teacher-Level Approved Vendor Assessment Results (10%) and 2 Student Learning Objectives⁴ (40%).

C: Teacher Instructs No Value-Added Subjects Rating Based on 2 Student Learning Objectives⁴ (50%).

⁴ Student Learning Objectives are due September 30. Student Learning Objective scores must be submitted by April 10.

Revised June 7, 2016