## $\mathbf{9}^{\text {th }}$ through $\mathbf{1 2}^{\text {th }}$ Grade SLTs

Each employee is required to select at least two (2) SLTs from the appropriate SLT type below.
*All District Created Common Assessments must include a pre-test and post-test.
**All Teacher Created Assessments must include a pre-test and post-test.

| Grade/Subject | SLT 1 | SLT 2 |
| :--- | :--- | :--- |
| English II | Mandatory <br> Baseline: (2015-16 EOC Assessment) <br> a) \% of students scoring Good or above <br> b) \% of students scoring Excellent <br> End-of-year Target: 2016-17 EOC <br> (Whole Class: Must include SLT a and/or SLT b) <br> a) Students score Good or above on | Options <br> *District Created Common Assessment <br> (Whole Class) |
| English II EOC Assessment. <br> b) Students score Excellent on English II <br> EOC Assessment. | (Whole Class) |  |


| Grade/Subject | SLT 1 | SLT 2 |
| :---: | :---: | :---: |
| Algebra I | Mandatory <br> Baseline: (2015-16 EOC Assessment) <br> a)\% of students scoring Good or above <br> b) \% of students scoring Excellent <br> End-of-year Target: 2016-17 EOC <br> (Whole Class: Must include SLT a and/or SLT b) <br> a) Students score Good or above on Algebra I EOC Assessment. <br> b) Students score Excellent on Algebra I EOC Assessment. | Options <br> *District Created Common Assessment (Whole Class) <br> **Teacher Created Assessment <br> (Whole Class) |
| Geometry | Mandatory <br> Baseline: (2015-16 EOC Assessment) <br> a) \% of students scoring Good or above <br> b) \% of students scoring Excellent <br> End-of-year Target: 2016-17 EOC (Whole Class: Must include SLT a and/or SLT b) <br> a) Students score Good or above on Geometry EOC Assessment. <br> b) Students score Excellent on Geometry EOC Assessment. | Options <br> *District Created Common Assessment <br> (Whole Class) <br> **Teacher Created Assessment <br> (Whole Class) |
| 11 ${ }^{\text {th }}$ Grade Math | Mandatory <br> Baseline: (2015-16 PLAN) <br> Students' scores on $10^{\text {th }}$ grade PLAN will be used as a baseline. <br> End-of-year Target: 2016-17 ACT (Whole Class) <br> a) Students score 18 or above on $11^{\text {th }}$ grade ACT <br> b) ASA Schools: Students score 25 or above on $11^{\text {th }}$ grade ACT | Options <br> **Teacher Created Assessment <br> (Whole Class or Small Group) |
| $11^{\text {th }}$ Grade Science | Mandatory <br> Baseline: (2015-16 PLAN) <br> Students' scores on $10^{\text {th }}$ grade PLAN will be used as a baseline. <br> End-of-year Target: 2016-17 ACT (Whole Class) <br> a) Students score 18 or above on $11^{\text {th }}$ grade ACT <br> b) ASA Schools: Students score 25 or above on $11^{\text {th }}$ grade ACT | Options <br> **Teacher Created Assessment <br> (Whole Class or Small Group) |


| Grade/Subject | SLT 1 | SLT 2 |
| :---: | :---: | :---: |
| READ 180 | Mandatory <br> End-of-year Target: 80\% of students will increase their score on the Scholastic Reading Inventory assessment by 75 Lexile points. | Options <br> **Teacher Created Assessment <br> (Whole Class) |
| Physical Education | Mandatory <br> End-of-year Target: <br> Fitness Gram: Students meet 5 or more standards | Mandatory <br> End-of-Year Target: Fitness Gram: Students <br> meet Pacer-20 Meter standard <br> Additional Option <br> **Teacher Created Assessment <br> (Whole Class) |
| ESL: <br> Newcomer \& Beginner | Mandatory <br> End-of-year Target: 65\% of students will increase their level by at least one level at the end of the school year on the ELDA. | Mandatory <br> End-of-Year Target: At least 10\% of <br> Newcomers/Beginners will score Lower Intermediate on the ELDA. <br> Additional Options <br> **Teacher Created Assessment (Whole Class) |
| ESL: Intermediate \& Advanced | Mandatory End-of-year Target: 65\% of students will increase their level by at least one level at the end of the school year on the ELDA. | Mandatory <br> End-of-Year Target: <br> a) At least $10 \%$ of Advanced will score Fully English Proficient on the ELDA. <br> Additional Options <br> **Teacher Created Assessment (Whole Class) |
| Special Education Generic, Mild/Moderate | Mandatory <br> Follow guidance for the grade level/course that you teach. | Options <br> **Teacher Created Assessment <br> (Whole Class or Small Group) |
| Special Education Severe, Profound <br> \& LAA1 Students | Mandatory (ELA Goals) End-of-year Target: Students score Instructional or higher on Individual Goals (UNIQUE Benchmark Assessments). | Mandatory (Math Goals) <br> End-of-year Target: Students score <br> Instructional or higher on Individual Goals (UNIQUE Benchmark Assessments). <br> Additional Option <br> **Teacher Created Assessment (Whole Class) |
| Counselors | Mandatory <br> Leader Grad Rate SLT Guidance | Mandatory <br> Grad Index SLT Guidance |
| Industry-Based Certification | Mandatory <br> Industry-Based Certification $80 \%$ of students will earn an IndustryBased Certification for the course | Option <br> **Teacher Created Assessment (Whole Class) |


| Grade/Subject | SLT 1 | SLT 2 |
| :--- | :--- | :--- |
| Librarians | Mandatory (Whole Class) <br> a) TRAILS Assessment <br> b) |  |
| Baseline |  | Options (Small Group) <br> a)TRAILS Assessment <br> b)**Teacher Created Assessment |
| End-of-year Target |  |  |

