## **2015-2016 IPEGS Timeline**

Date	Timeline	Activity	Task/Document	Responsibility
*October 30, 2015	Within the first thirty (30) calendar days of the instructional professional's employment when students are in attendance	Develop and submit the DPGT based upon student data, prior year's IPEGS Summative Evaluation, and School Improvement Plan	Deliberate Practice Growth Targets (DPGT) FM 7575	Professional
*Revised	date for the 2015-2016 sch	ool year <b>ONLY</b> to accommodate for <b>mand</b>	atory DPGT training of ALL instructional p	orofessionals.
*November 20, 2015	By the end of the first grading period	Review <i>and</i> sign the initial DPGT	Deliberate Practice Growth Targets (DPGT) FM 7575	Professional/Assessor
*Revised	· ·	ool year <u>ONLY</u> to accommodate for <u>mand</u>		professionals.
October 29, 2015	By the end of the first grading period	Observation of new (Probationary Contract Status) teachers, instructional support personnel, and student services personnel new to M-DCPS with post-observation meeting. Please note that when the observation is completed, the post-observation meeting must take place within the next 10 calendar days. The Formative Performance Evaluation can be completed at the post-observation meeting or at a subsequent meeting prior to the end of the first semester.	Observation of Standards Form (OSF) Teacher – FM 7315 Instructional Support Personnel – FM 7313 Student Services Personnel – FM 7314	Assessor
Various Dates (Contingent upon the new work location reporting date)	Within the first forty-five (45) calendar days of the instructional professional's reporting to a new work location	Observation of instructional professionals (teachers, instructional support personnel and student services personnel) new to a school site or other work location with post-observation meeting	Observation of Standards Form (OSF) Teacher – FM 7315 Instructional Support Personnel – FM 7313 Student Services Personnel – FM 7314	Assessor
January 22, 2016	By the end of the first semester	Formative Evaluation of <b>Probationary Contract Status Professionals</b> – teachers, instructional support personnel, and student services personnel – must be completed by the deadline.	Formative Evaluation Form (FPE) Teacher – FM 7321 Instructional Support Personnel – FM 7319 Student Services Personnel – FM 7320	Assessor
April 7, 2016	By the end of the third grading period	Second observation of <b>Probationary Contract Professionals</b> with post-observation meeting; Observation of annual contract, professional service contract, and continuing contract teachers with post-observation meeting	Observation of Standards Form (OSF) Teacher – FM 7315 Instructional Support Personnel – FM 7313 Student Services Personnel – FM 7314	Assessor
May 6, 2016 K-12 Instructional Personnel	At least 35 calendar days prior to the last day of the school year for professionals	Submission of the completed <i>Documentation</i> Cover Sheet	Documentation Cover Sheet-FM 7407 and related documents (i.e., evidence of communication, DPGT-FM 7575 with evidence of professional development)	Professional
June 24, 2016 Adult/Vocational Education Instructional Personnel				
June 3, 2016 K-12 Instructional Personnel  July 22, 2016 Adult/Vocational Education Instructional Personnel	By no later than (seven) 7 calendar days prior to the last day of the school year for professionals	Complete all summative evaluation meetings	Summative Performance Evaluation (SPE) Form-Teacher-FM 7317 Instructional Support Personnel-FM 7316 Student Services Personnel-FM 7318 Documentation Cover Sheet-FM 7407 Site administrator submits the signed original Summative Performance Evaluation forms to Personnel Records as indicated by the district calendar/procedures.	Assessor

DAR: 08-7-2015