Columbus City Schools 2015-2016 Evaluation System
Classroom Teachers and Licensed Support Professionals (LSP)¹

“Skilled” Evaluation Cycle

Performance

<table>
<thead>
<tr>
<th>Educator Self-Assessment and Goal Setting</th>
<th>(Teacher/LSP Completes by September 11)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Growth Plan²</td>
<td>(Evaluator and Teacher/LSP Complete by September 30)</td>
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<tr>
<td>Observation Cycle</td>
<td>(Evaluator and Teacher/LSP Complete by April 15)</td>
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<tr>
<td>a) 1 Observation (at least 30 min)</td>
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<tr>
<td>b) 1 Conference</td>
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</tbody>
</table>

¹ An educator moving from an LSP position to a Classroom Teacher position is required to go through the Full Evaluation Cycle. An educator moving from a Classroom position to an LSP position is required to go through the Full Evaluation Cycle.

² Classroom Teachers with “above expected” levels of student growth for the previous year develop a professional growth plan. Classroom Teachers with “expected” levels of student growth for the previous year develop a professional growth plan collaboratively with their evaluator.

Classroom Teacher
Student Growth Measure (SGM) Final Rating

SGM Final Rating Reported to Ohio Department of Education

Student Growth
Classroom Teachers Are In One Of Two Categories:

As a result of changes in Ohio Revised Code per House Bill 64, value-added ratings (Categories A1 & A2) will not be used as a part of the Ohio Teacher Evaluation System (OTES) during the 2015-16 School Year. Teachers will instead create 2 Student Learning Objectives³ (50%)

B: Approved ODE Vendor Assessment Teacher-Level Data Rating Based on Teacher-Level Approved Vendor Assessment Results (10%) and 2 Student Learning Objectives³ (40%)

C: Teacher Instructs No Value-Added Subjects Rating Based on 2 Student Learning Objectives³ (50%)

³ Student Learning Objectives are Due October 16.

Revised August 1, 2015