



Feedback Forms

MISSOURI'S EDUCATOR EVALUATION SYSTEM

Performance Indicator Feedback Form

Teacher: _____ Date: _____

School: _____ Subject: _____ Academic Year: _____

Standard #	
Quality Indicator #	
Date of Observation:	
Principal Comments:	Overall Performance Rating <input type="checkbox"/> Emerging (0,1,2) <input type="checkbox"/> Developing (3,4) <input type="checkbox"/> Proficient (5,6) <input type="checkbox"/> Distinguished (7)
Teacher Comments:	
Date of Observation:	
Principal Comments:	Overall Performance Rating <input type="checkbox"/> Emerging (0,1,2) <input type="checkbox"/> Developing (3,4) <input type="checkbox"/> Proficient (5,6) <input type="checkbox"/> Distinguished (7)
Teacher Comments:	
Date of Observation:	
Principal Comments:	Overall Performance Rating <input type="checkbox"/> Emerging (0,1,2) <input type="checkbox"/> Developing (3,4) <input type="checkbox"/> Proficient (5,6) <input type="checkbox"/> Distinguished (7)
Teacher Comments:	

Teacher's Signature/Date

Observer's Signature/Date

Signatures indicate the document has been reviewed and discussed.

Performance Indicator Feedback Form

Teacher: _____ Date: _____
 School: _____ Subject: _____ Academic Year: _____

Standard #	
Quality Indicator #	
Date of Observation:	
Principal Comments:	Overall Performance Rating <input type="checkbox"/> Emerging <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Developing <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> Proficient <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> Distinguished <input type="checkbox"/> 7
Teacher Comments:	
Date of Observation:	
Principal Comments:	Overall Performance Rating <input type="checkbox"/> Emerging <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Developing <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> Proficient <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> Distinguished <input type="checkbox"/> 7
Teacher Comments:	
Date of Observation:	
Principal Comments:	Overall Performance Rating <input type="checkbox"/> Emerging <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> Developing <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> Proficient <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> Distinguished <input type="checkbox"/> 7
Teacher Comments:	

 Teacher's Signature/Date

 Observer's Signature/Date

Signatures indicate the document has been reviewed and discussed.

General Observation Feedback Form

Teacher: _____ Date: _____

School: _____ Subject: _____ Academic Year: _____

Indicator #1

Indicator #2

Indicator #3

Comments on Indicators Observed

<p>Teacher Practice Strategies Select those that apply</p>	<p><u>Student Engagement</u> High Moderate Low Disengaged</p>	<p><u>Depth of Knowledge</u> Extended Thinking Strategic Thinking Skill Concept Recall</p>	<p><u>Classroom Structure</u> Evidence of Student Work <input type="checkbox"/> Yes <input type="checkbox"/> No Room Organized <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><u>Curriculum/Instruction</u> Taught curriculum matches written curriculum <input type="checkbox"/> Yes <input type="checkbox"/> No Objectives & DOK Align <input type="checkbox"/> Yes <input type="checkbox"/> No Accessible Materials <input type="checkbox"/> Yes <input type="checkbox"/> No Clear Learning Targets <input type="checkbox"/> Yes <input type="checkbox"/> No Technology Integrated <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><u>Learning Assessments Observations</u> <input type="checkbox"/> Question/Answer <input type="checkbox"/> Quiz or Test <input type="checkbox"/> Group Response <input type="checkbox"/> Individual Response <input type="checkbox"/> Conferencing <input type="checkbox"/> Observation <input type="checkbox"/> None</p> <p><u>Learning Environment</u> <input type="checkbox"/> Conducive to Learning <input type="checkbox"/> Somewhat Conducive <input type="checkbox"/> Not Conducive <input type="checkbox"/> Disruptive Behavior <input type="checkbox"/> Off Task Behavior <input type="checkbox"/> Lack of Organization</p>
Lecture			
Classroom Discussion			
Cooperative Learning			
Group Work			
Guided Practice			
Learning Centers			
Hands On/Active Learning			
Presentations			
Question/Answer			
Independent Student Work			
Peer Evaluation			
Advanced/Graphic Organizers			
Nonlinguistic Representations			
Project Based Learning			
Similarities/Differences			
Summarizing/Note Taking			
<p>Comments/Observations on Teacher Practice Strategies</p>			

Overall Comments/ Observations

Teacher's Signature/Date

Observer's Signature/Date

Signatures indicate the document has been reviewed and discussed.