



Round 1:
Policy Review

Over
120 large
districts

NCTQ examined publicly available policies of large school districts across the country to find those that have the baseline conditions to be a good place for great teachers to work. On this basis, we selected fewer than half as qualifying districts.

Round 2:
In-depth Analysis

50-60
qualifying
districts

All qualifying districts were asked to submit additional information on their policies and practices relevant to supporting and celebrating great teachers. NCTQ scored each district on over 100 questions to determine the finalist districts.

Round 3:
Listening Tour

10-20
finalist
districts

NCTQ conducted a listening tour to better understand the context and strengths of each finalist district. We learned about teachers' day-to-day experiences and heard their opinions about working in the district through focus groups and surveys. We also interviewed key district leadership, including superintendents and chief human resource officers, to understand district philosophy and how policies are implemented.

8 Great
Districts
for Great
Teachers
winners

