Atlanta Public Schools

District highlights from NCTQ’s *Roll call: The importance of teacher attendance*

The following analysis reflects the 2012–2013 teacher attendance data sent by 40 large urban districts, including Atlanta Public Schools, to the National Council on Teacher Quality. Long-term absences lasting more than 10 consecutive days were not included in order to exclude leave taken for serious illness and maternity/paternity leave.

Atlanta summary

<table>
<thead>
<tr>
<th>School poverty level</th>
<th>Number of teachers</th>
<th>Average days absent</th>
<th>Attendance rate</th>
<th>Excellent attendance (3 or fewer days absent)</th>
<th>Moderate attendance (4 –10 days absent)</th>
<th>Frequently absent (11 –17 days absent)</th>
<th>Chronically absent (more than 18 days absent)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>234,031</td>
<td>11</td>
<td>94%</td>
<td>16%</td>
<td>40%</td>
<td>28%</td>
<td>16%</td>
</tr>
<tr>
<td>Atlanta</td>
<td>3,532</td>
<td>9</td>
<td>95%</td>
<td>25%</td>
<td>45%</td>
<td>19%</td>
<td>11%</td>
</tr>
<tr>
<td>0 – 20%</td>
<td>336</td>
<td>6</td>
<td>97%</td>
<td>37%</td>
<td>50%</td>
<td>9%</td>
<td>4%</td>
</tr>
<tr>
<td>21 – 40%</td>
<td>66</td>
<td>6</td>
<td>97%</td>
<td>47%</td>
<td>39%</td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>41 – 60%</td>
<td>239</td>
<td>10</td>
<td>95%</td>
<td>15%</td>
<td>49%</td>
<td>23%</td>
<td>13%</td>
</tr>
<tr>
<td>61 – 80%</td>
<td>529</td>
<td>10</td>
<td>95%</td>
<td>26%</td>
<td>41%</td>
<td>18%</td>
<td>15%</td>
</tr>
<tr>
<td>81 – 100%</td>
<td>2,362</td>
<td>9</td>
<td>95%</td>
<td>23%</td>
<td>45%</td>
<td>20%</td>
<td>12%</td>
</tr>
</tbody>
</table>

Poverty level of schools was based on students’ eligibility for free- and reduced-price lunch.

Average days absent by district

![Average days absent by district graph]

Average number of days absent: 11

Percentage of teachers by attendance category

![Percentage of teachers by attendance category graph]

- Excellent attendance (3 or fewer days absent): 11%
- Moderate attendance (4 –10 days absent): 25%
- Frequently absent (11 –17 days absent): 45%
- Chronically absent (more than 18 days absent): 19%

Percentage of absences by attendance category

![Percentage of absences by attendance category graph]

- Excellent attendance (3 or fewer days absent): 35%
- Moderate attendance (4 –10 days absent): 34%
- Frequently absent (11 –17 days absent): 27%
- Chronically absent (more than 18 days absent): 3%
Percentage of teachers in attendance category by district

- Excellent attendance (3 or fewer days absent)
- Frequently absent (11 - 17 days absent)
- Chronically absent (18 or more days absent)
- Moderate attendance (4 - 10 days absent)

Districts:
- Atlanta
- Baltimore
- Austin
- Buffalo
- Charlotte
- Cincinnati
- Cleveland
- Columbus, OH
- Dallas
- Denver
- Hartford
- Houston
- Indianapolis
- Jacksonville
- Kansas City
- Los Angeles
- Louisville, KY
- Milwaukee
- Minneapolis
- Nashville
- New Orleans
- New York
- Newark
- Oklahoma City
- Orlando
- Philadelphia
- Phoenix
- Pittsburgh
- Portland, OR
- Providence
- Sacramento
- Salt Lake City
- San Antonio
- San Diego
- San Francisco
- San Jose
- Seattle
- St. Louis
- Tampa
- District of Columbia

Percentage of teachers

- Excellent attendance (3 or fewer days absent)
- Frequently absent (11 - 17 days absent)
- Chronically absent (18 or more days absent)
- Moderate attendance (4 - 10 days absent)