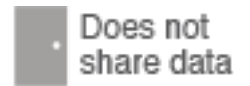


Program Rating Sheet - University of Rochester

Rochester, New York

Graduate Elementary Teacher Prep Program: Master of Science in Childhood Education



A rating for this program based on scores on applicable key standards could not be calculated. For more on standard scores and program ratings, see our [methodology](#).

Summary of Scores on Graduate Elementary Standards*

Key Standards

Selection Criteria	★★★★★
Early Reading	NR
Common Core Elementary Mathematics	NR
Common Core Elementary Content	★☆☆☆☆
Student Teaching	NR

Other Standards

English Language Learners	NR
Struggling Readers	NR
Classroom Management	NR
Lesson Planning	NR
Assessment and Data	NR
Equity	Not reported this year
Outcomes	NR
Evidence of Effectiveness	NA

*Secondary and special education programs are evaluated with a different set of Teacher Prep Review standards. For more on which standards apply to each type of program, see our [methodology](#).

Program rating scores:

- ★★★★★ Program provides very strong preparation
- ★★★★☆ Program provides strong preparation
- ★★★☆☆ Program provides adequate preparation
- ★★☆☆☆ Program provides weak preparation
- 🚧 Consumer alert

Standard scores:

- 🏆 Strong Design
- ★★★★★ Meets standard
- 🅑 Passes standard
- ★★★★☆ Nearly meets standards
- ★★★☆☆ Partly meets standard
- ★★☆☆☆ Meets a small part of standard
- 🅒 Fails standard
- ☆☆☆☆ Does not meet standard
- NA Not applicable
- NR Not rated (most likely because data not provided)

Selection Criteria



Scoring Comment

The standards for admission into either the institution or its teacher preparation program should select teacher candidates from only the top half of the college population.

The program fails to meet the standard because it does not exploit the potential for admission requirements (grade point averages, standardized tests commonly used for graduate admission and/or auditions) to provide assurance that teacher candidates in the graduate programs reviewed have the requisite academic talent.

Early Reading

NR

Common Core Elementary Mathematics

NR

Common Core Elementary Content



Scoring Comment

Because they cannot teach what they do not know, teacher candidates need to have a solid grasp of literature and composition, American and world history, geography and science. Graduate programs should make sure that their elementary candidates know the subjects they will teach, either by reviewing their transcripts or by requiring that they pass rigorous assessments. If candidates are admitted with deficiencies in content preparation, the program should clearly delineate necessary remediation.

The program meets only a small part of this standard because its review of applicants ensures sufficient preparation in the content elementary teachers need only in:

- *Literature and Composition*

Requirements for preparation are very deficient in:

- *History and Geography*
- *Science*

Student Teaching

NR

English Language Learners

NR

Struggling Readers

NR

Classroom Management

NR

Lesson Planning

NR

Assessment and Data

NR

Equity

Not reported this
year

Outcomes

NR

Evidence of Effectiveness

NA

Scoring Comment

A rating on this standard is not applicable because evaluation depends on reports on the relative effectiveness of the program's graduates from a student performance data model and the program's state does not publish any such report.