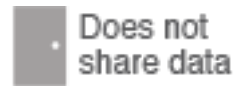


Program Rating Sheet - Southern Wesleyan University

Central, South Carolina

Undergraduate Secondary Teacher Prep Program: Bachelor of Science in Mathematics Education



A rating for this program based on scores on applicable key standards could not be calculated. For more on standard scores and program ratings, see our [methodology](#).

Summary of Scores on Undergraduate Secondary Standards*

Key Standards

Selection Criteria	★★★★
Common Core Middle School Content	NA
Common Core High School Content	★★★★
Student Teaching	NR

Other Standards

Classroom Management	NR
Lesson Planning	NR
Assessment and Data	NR
Equity	Not reported this year
Secondary Methods	NR
Outcomes	NR
Evidence of Effectiveness	NR

*Elementary and special education programs are evaluated with a different set of Teacher Prep Review standards. For more on which standards apply to each type of program, see our [methodology](#).

Program rating scores:

★★★★ Program provides very strong preparation
★★★ Program provides weak preparation

★★★★ Program provides strong preparation
🚧 Consumer alert

★★★ Program provides adequate preparation

Standard scores:

🏆 Strong Design
★★★ Partly meets standard
NA Not applicable

★★★★ Meets standard
★★★ Meets a small part of standard
NR Not rated (most likely because data not provided)

P Passes standard
F Fails standard

★★★ Nearly meets standards
★★★ Does not meet standard

Selection Criteria



Scoring Comment

The standards for admission into either the institution or its teacher preparation program should select teacher candidates from only the top half of the college population.

The program fails to meet the standard because it is not housed in an institution that is sufficiently selective to provide assurance that teacher candidates have the requisite academic talent and it does not exploit the potential for admission requirements (grade point average and/or standardized tests) to provide such assurance.

Common Core Middle School Content

NA

Scoring Comment

Common Core High School Content



Scoring Comment

Without a thorough grasp of the subject they will teach — typically acquired by a major in an academic discipline — high school teachers will be unable to provide the sophisticated level of instruction that their students will need to progress. All children deserve to have teachers who are well versed in each and every one of the subjects they teach, regardless of teacher shortages that are used to justify preparation shortcuts.

The institution fully meets the standard because all certification pathways offered ensure that high school teacher candidates have sufficient content knowledge in every subject they will be qualified to teach. These pathways include:

- *Mathematics*
- *English*
- *Science*

Student Teaching

NR

Classroom Management

NR

Lesson Planning

NR

Assessment and Data	NR
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Equity	Not reported this year
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Secondary Methods	NR
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Outcomes

NR

Evidence of Effectiveness

NR