

RATINGS FOR READING TEXTS

Author	Title	Rating
Aaron, Jane E.	<i>The Little Brown Handbook</i>	Not relevant
Ali, Cynthia D.3	<i>Teach Your Children Values</i>	Not relevant
Allen, Janet	<i>There's Room For Me Here: Literacy Workshop In the Middle School</i>	Not relevant
Allington, Richard	<i>Classrooms that Work: They Can All Read and Write</i>	Not acceptable supplemental
Alvermann, Donna E.	<i>Content Area Literacy Instruction for the Elementary Grades</i>	Acceptable supplemental
Amspaugh-Corson, Linda B.	<i>Children's Literature: Discovery for a Lifetime</i>	Not relevant
Anderson, Daniel	<i>The Little Brown Handbook</i>	Not relevant
Andrews, Sharon Vincz	<i>Teach Your Children Values</i>	Not relevant
Angell, Roger	<i>The Elements of Style</i>	Not relevant
Atwell, Nancy	<i>Lessons that Change Writers In the Middle</i>	Not relevant Unavailable
Avery, Carol	<i>With a Light Touch: Learning about Reading, Writing, and Teaching with first grades</i>	Not acceptable supplemental
Bader, Lois A.	<i>Bader Reading and Language Inventory (Handbook)</i>	Acceptable supplemental
Baer, G.Thomas	<i>Self-Paced Phonics: A Text for Education</i>	Acceptable supplemental
Baldwin, R. Scott	<i>Content Area literacy: An Integrated Approach (8th ed.)</i>	Acceptable supplemental
Bamford, Rosemary A.	<i>Nonfiction in Focus</i>	Acceptable supplemental
Bean, Thomas	<i>Content Area literacy: An Integrated Approach (8th ed.)</i>	Acceptable supplemental
Bear, Donald R.	<i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i>	Acceptable supplemental
Beaty, Janice J.	<i>Early Literacy in Preschool and Kindergarten</i>	Not acceptable core
Beers, Kylene	<i>When Kids Can't Read: What Teachers Can Do</i>	Not acceptable supplemental

	<i>Into Focus: Understanding and Creating Middle School Readers</i>	Not acceptable supplemental
Berk, Laura E.	<i>Scaffolding Children's Literature: Vygotsky and Early Childhood Education</i>	Not relevant
Blair, Timothy R. core	<i>Principles and Practices of Teaching Reading, 9th Ed.</i>	Not acceptable
	<i>Informal reading assessment and critical performance areas for elementary and middle school teachers</i>	Unavailable
Blake, Mary	<i>Integrating the Language Arts</i>	Not acceptable supplemental
Blevins, Wiley	<i>Phonics from A to Z: A Practical Guide</i>	Acceptable supplemental
Bredenkamp, Sue	<i>Learning to Read and Write: Developmentally Appropriate Practices for Young Children</i>	Not acceptable supplemental
Brewer, Jo Ann	<i>The Informed Reading Teacher: Research-Based Practice</i>	Not acceptable core
Bromley, Karen D'Angelo	<i>Language Arts: Exploring Connections</i>	Not acceptable core
Burke, Catherine	<i>Creating Classrooms for Authors and Inquirers</i>	Not acceptable supplemental
Burns, Paul	<i>Teaching Reading in Today's Elementary Schools</i>	Not acceptable supplemental
	<i>Informal Reading Inventory</i>	Not acceptable supplemental
Caldwell, JoAnne Schudt	<i>Reading Problems: Assessment and Teaching Strategies</i>	Not acceptable supplemental
	<i>Reading Assessment: A Primer for Teachers and Tutors</i>	Not acceptable supplemental
	<i>Qualitative Reading Inventory</i>	Acceptable supplemental
Calkins, Lucy	<i>The Art of Teaching Writing</i>	Not relevant
	<i>The Art of Teaching Reading</i>	Not acceptable core
Cappellini, Mary	<i>Balancing Reading and Language Learning: A Resource for teaching English Language Learners</i>	Not acceptable core
Cardonick, Isabel	<i>Kid Writing: A Systematic Approach to Phonics, Journals, and Writers Workshop</i>	Not acceptable supplemental
Cecil, Nancy Lee	<i>Activities for Striking A Balance Early in Literacy</i>	Not acceptable supplemental
	<i>Striking a Balance: Positive Practices for Early Literacy</i>	Acceptable supplemental
Chinn, Phillip C.	<i>Multicultural Education in a Pluralistic Society</i>	Not relevant
Christie, James	<i>Teaching Language and Literacy: Preschool Through the Elementary Grades</i>	Not acceptable supplemental

Clay, Marie M.	<i>An Observation Survey of Early Literacy Achievement</i>	Not acceptable supplemental
	<i>Running Records for Classroom Teachers</i>	Not acceptable supplemental
	<i>Sand</i>	Not relevant
Clements, Andrew	<i>Frindle</i>	Not acceptable core
Combs, Martha	<i>Developing Competent Readers and Writers in Primary Grades</i>	Not acceptable supplemental
Cooney, Bernard	<i>Understanding Reading Problems: Assessment and Instruction</i>	Not acceptable core
Cooper, J. David	<i>Literacy: Helping Children Construct Meaning</i>	Acceptable supplemental
	<i>Literacy Assessment: Helping Teachers Plan Instruction</i>	Not acceptable supplemental
Cooter, Robert B.	<i>The Essentials of Teaching Children to Read</i>	Acceptable supplemental
	<i>Strategies for Reading Assessment and Instruction</i>	Not acceptable supplemental
	<i>Flynt-Cooter Reading Inventory for the Classroom</i>	Not acceptable supplemental
	<i>Teaching Children to Read: Putting the Pieces Together</i>	Not acceptable core
	<i>Balanced Reading Strategies and Practices: Assessing and Assisting Readers with Special Needs</i>	Not acceptable supplemental
Copple, Carol	<i>Learning to Read and Write: Developmentally Appropriate Practices for Young Children</i>	Not acceptable supplemental
Cox, Carol	<i>Teaching Language Arts: A Student- and Response-Centered Classroom</i>	Not acceptable supplemental
Cramer, Ronald	<i>The Language Arts: A Balanced Approach to Teaching, Writing, Listening, Talking, and Thinking</i>	Not acceptable core
Crawford, Alan N.	<i>All Children Read: Teaching for Literacy in Today's Diverse Classrooms</i>	Acceptable supplemental
	<i>Understanding Reading Problems: Assessment and Instruction</i>	Not acceptable core
Crawley, Sharon J.	<i>Remediating Reading Difficulties (4th ed)</i>	Not acceptable core
Cullinan, Bernice E.	<i>Language Arts: Learning and Teaching</i>	Not acceptable core
	<i>Literature and the Child</i>	Not relevant
Cunningham, James	<i>Developing Readers and Writers in the Content Areas K-12</i>	Not acceptable supplemental
Cunningham, Patricia	<i>Teachers in Action: The K-5 Chapters from Reading and Writing in Elementary Classrooms</i>	Not relevant
	<i>Developing Readers and Writers in the Content Areas K-12</i>	Not acceptable supplemental

	<i>Phonics They Use: Words for Reading and Writing</i>	Not acceptable supplemental
	<i>Classrooms that Work: They Can All Read and Write</i>	Not acceptable supplemental
	<i>The Teacher's Guide to the Four Blocks</i>	Not acceptable core
Danielson, Charlotte	<i>Enhancing Professional Practice: A Framework for Teaching</i>	Not relevant
DeVries, Beverly	<i>Literacy Assessment and Intervention for the Elementary Classroom</i>	Acceptable supplemental
	<i>Integrating the Language Arts</i>	Not acceptable supplemental
Derewianka, Beverly	<i>Exploring How Texts Work</i>	Not relevant
Diamond, Linda	<i>Teaching Reading Sourcebook</i>	Acceptable Core
Donney, Joanne Hindley	<i>In the Company of Children</i>	Not acceptable supplemental
Dorn, Linda	<i>Apprenticeship in Literacy: Transitions Across Reading and Writing</i>	Acceptable supplemental
	<i>Scaffolding Young Writers: A Writer's Workshop Approach</i>	Not relevant
Dragan, Patt Dragan	<i>Literacy From Day One</i>	Not relevant
Drasgow, Erik	<i>No Child Left Behind: A Guide for Professionals</i>	Not relevant
Ekwall, Eldon	<i>Locating and Correcting Reading Difficulties</i>	Not acceptable supplemental
	<i>Ekwall/Shanker Reading Inventory</i>	Acceptable supplemental
Eldredge, J.Lloyd	<i>Phonics for Teachers: Self Instruction, Methods, and Activities</i>	Acceptable supplemental
Elish-Piper, Laurie	<i>Teaching Beginning Readers: Linking Assessment and Instruction</i>	Unavailable
Elsholz, C	<i>Writer's Express: A Handbook for Young Writers, Thinkers and Learners</i>	Not relevant
Enz, Billy	<i>Teaching Language and Literacy: Preschool Through the Elementary Grades</i>	Not acceptable supplemental
Erickson, Lawrence	<i>Phonics Research and Instruction</i>	Unavailable
Ertmer, Peggy A.	<i>Education on the Internet</i>	Not relevant
Falk-Ross, Francine C.	<i>Classroom Based Language and Literacy Intervention: A Programs and Case Studies Approach</i>	Not acceptable supplemental
Farris, Pamela J.	<i>Teaching, Bearing the Torch (2nd Ed.)</i>	Not relevant
	<i>Language Arts: Process, Product, and Assessment</i>	Not acceptable core
	<i>Elementary and Middle School Social Studies: An Interdisciplinary Approach</i>	Not relevant

	<i>Teaching Reading: A Balanced Approach for Today's Classrooms</i>	Not acceptable core
Feldgus, Eileen, G.	<i>Kid Writing: A Systematic Approach to Phonics, Journals, and Writers Workshop</i>	Not acceptable supplemental
Fisher, Bobbi	<i>Joyful Learning in Kindergarten</i>	Not relevant
Fisher, Douglas	<i>Improving Adolescent Literacy: Strategies at Work</i>	Acceptable supplemental
Fleener, Charlene	<i>Reading to Learn in the Content Areas</i>	Acceptable supplemental
Fletcher, R.	<i>A Writer's Notebook: Unlocking the Writer Within You</i>	Not relevant
Fletcher, Ralph	<i>Writing Workshop: The Essential Guide</i>	Not acceptable supplemental
	<i>Craft Lessons: Teaching Writing K-8</i>	Not acceptable supplemental
	<i>How Writers Work: Finding a Process that Works for You</i>	Not acceptable supplemental
Flippo, Rona F.	<i>Assessing Readers: Qualitative Diagnosis and Instruction</i>	Not acceptable supplemental
Flynt, E. Sutton	<i>Flynt-Cooter Reading Inventory for the Classroom</i>	Not acceptable supplemental
Fountas, Irene	<i>Guiding Readers and Writers Grades 5-6: Teaching Comprehension, Genre and Content Literacy</i>	Not acceptable core
	<i>Helping America Read: A Handbook for Volunteers</i>	Not acceptable supplemental
	<i>Guided Reading: Good First Teaching for All Children</i>	Not acceptable supplemental
Fowler, H. Ramsey	<i>The Little Brown Handbook</i>	Not relevant
Fox, Barbara	<i>Phonics for the Teacher of Reading</i>	Acceptable supplemental
	<i>Word Identification Strategies</i>	Acceptable supplemental
Fox, Mem	<i>Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever</i>	Not relevant
Freeman, David	<i>Teaching Reading in Multilingual Classrooms</i>	Unavailable
Freeman, Marcia	<i>Building a Writing Community: A Practical Guide</i>	Not acceptable supplemental
Freeman, Yvonne	<i>Teaching Reading in Multilingual Classrooms</i>	Unavailable
French, Cathy	<i>Apprenticeship in Literacy: Transitions Across Reading and Writing</i>	Acceptable supplemental
Freppon, Penny	<i>All children Read: Teaching for Literacy in Today's Diverse Classrooms</i>	Acceptable supplemental

Frey, Nancy	<i>Improving Adolescent Literacy: Strategies at Work</i>	Acceptable supplemental
Fuhler, Carol J.	<i>Teaching Reading: A Balanced Approach for Today's Classrooms</i>	Not acceptable core
Galda, Lee	<i>Language Arts: Learning and Teaching</i>	Not acceptable core
	<i>Literature and the Child</i>	Not relevant
	<i>Looking Through the Faraway End: Creating a Literature-Based Curriculum with Second Graders</i>	Not relevant
Gallagher, J.D.	<i>Classroom Assessment for Teachers</i>	Not relevant
Gentry, Richard	<i>Spel...is a four letter word</i>	Not acceptable supplemental
	<i>Teaching Kids to Spell</i>	Not acceptable core
Gillet, Jean Wallace	<i>Understanding Reading Problems: Assessment and Instruction</i>	Not acceptable core
	<i>Teaching Kids to Spell</i>	Not acceptable core
Gipe, Joan	<i>Multiple Paths to Literacy: Corrective Reading Techniques for Classroom Teachers</i>	Not acceptable supplemental
Gollnick, Donna M.	<i>Multicultural Education in a Pluralistic Society</i>	Not relevant
Kyle Gonzalez	<i>There's Room for Me Here: Literacy Workshop in the Middle School</i>	Not relevant
Goodman, Yetta M.	<i>Kidwatching: Documenting Children's Literacy Development</i>	Not acceptable supplemental
Goudvis, Anne	<i>Strategies that Work: Teaching Comprehension to Enhance Understanding</i>	Acceptable supplemental
Grant, S.G.	<i>Constructing a Powerful Approach to Teaching and Learning in Elementary</i>	Not relevant
Graves, Donald	<i>Writing: Teachers and Children at Work</i>	Unavailable
	<i>With a Light Touch: Learning about Reading, Writing, and Teaching with first grades</i>	Not acceptable supplemental
Graves, Michael	<i>Teaching Reading in the 21st Century</i>	Acceptable Core
Graves, Bonnie B.	<i>Teaching Reading in the 21st Century</i>	Acceptable Core
Gove, Mary	<i>Reading and Learning to Read</i>	Not acceptable core
Gunning, Thomas G.	<i>Assessing and Correcting Reading and Writing Difficulties</i>	Acceptable supplemental
	<i>Creating Literacy Instruction for All Students</i>	Acceptable Core
Gutlohn, Linda	<i>Teaching Reading Sourcebook</i>	Acceptable Core
Hacker, Diana	<i>The Bedford Handbook</i>	Not relevant
Hackney, C.	<i>Zaner-Blozer Handwriting Course</i>	Not relevant
Hall, Mary Anne	<i>Phonics, Phonemic Awareness, and Word Analysis for Teachers: An Interactive Tutorial</i>	Acceptable supplemental

Hall, Dorothy	<i>The Teacher's Guide to the Four Blocks</i>	Not acceptable core
Harp, Bill	<i>The Informed Reading Teacher: Research-Based Practice</i>	Not acceptable core
Harris, Larry	<i>Reading Difficulties: Instruction and Assessment</i>	Not acceptable supplemental
Harste, Jerome	<i>Creating Classrooms for Authors and Inquirers</i>	Not acceptable supplemental
Hart, Betty	<i>Meaningful Differences in the Everyday Experience of Young American Children</i>	Acceptable supplemental
Harvey, Stephanie	<i>Strategies that Work: Teaching Comprehension to Enhance Understanding</i>	Acceptable supplemental
Harwayne, Shelley	<i>Lifetime Guarantees: Toward Ambitious Literacy Teaching</i>	Not acceptable core
Heard, Georgia	<i>The Revision Toolbox: Teaching Techniques that Work</i>	Not acceptable core
Heilman, Arthur W.	<i>Phonics in Proper Perspective</i>	Acceptable supplemental
	<i>Principles and Practices of Teaching Reading, 9th Ed.</i>	Not acceptable core
Hennings, Dorothy Grant	<i>Communication in Action: Teaching Literature-Based Language Arts (7th ed)</i>	Not relevant
Herrell, Adrienne L.	<i>Fifty Strategies for Teaching English Language Learners</i>	Not relevant
Herrman, Beth Ann	<i>The Volunteer Tutor's Toolbox</i>	Not acceptable supplemental
Hess, William George	<i>Readings in Diagnosis and Instruction in Literacy</i>	Acceptable supplemental
Hindley, Joanne	<i>In the Company of Children</i>	Not acceptable supplemental
Hoff, Erika	<i>Language Development</i>	Acceptable supplemental
Holmes, Janet	<i>An Introduction to Sociolinguistics</i>	Not relevant
Honig, Bill	<i>Teaching Reading Sourcebook</i>	Acceptable Core
House, Maupin	<i>Building a Writing Community: A Practical Guide</i>	Not acceptable supplemental
Hruskocy, Carol	<i>Education on the Internet</i>	Not relevant
Hubbard, Ruth	<i>Language Development: A Reader for Teachers</i>	Not relevant
Hull, Marion	<i>Phonics for the Teacher of Reading</i>	Acceptable supplemental
International Reading Association	<i>Evidence-Based Reading Instruction</i>	Not relevant
	<i>Standards for Reading Professionals</i>	Not relevant
Invernizzi, Marcia	<i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i>	Acceptable supplemental

Irvin, Judith L.	<i>Reading and The Middle School Student: Strategies to Enhance Literacy (2nd ed.)</i>	Not relevant
	<i>Starting Early With Study Skills</i>	Not relevant
Jacob, S.	<i>Classroom Management for Beginning Teachers</i>	Not relevant
Jacobs, James	<i>Children's Literature Briefly</i>	Not relevant
Jalongo, Mary Renck	<i>Early Childhood Language Arts</i>	Not acceptable supplemental
Jennings, Joyce Holt	<i>Reading Problems: Assessment and Teaching Strategies</i>	Not acceptable supplemental
Johns, Jerry	<i>Basic Reading Inventory</i>	Not acceptable supplemental
	<i>Teaching Beginning Readers: Linking Assessment and Instruction</i>	Unavailable
	<i>Improving Writing K-8 (2nd Edition)</i>	Not relevant
	<i>Improving Reading: Strategies and Resources</i>	Unavailable
	<i>Reading and Learning Strategies for Middle Grades through high School Students</i>	Not relevant
Johnston, Francine	<i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i>	Acceptable supplemental
Johnston, Peter H.	<i>Running Records: A Self-Tutoring Guide</i>	Not acceptable supplemental
Jones, Tammy	<i>Apprenticeship in Literacy: Transitions Across Reading and Writing</i>	Acceptable supplemental
Jordan, Micahel L.	<i>Fifty Strategies for Teaching English Language Learners</i>	Not relevant
Juelm Connie	<i>Teaching Reading in the 21st Century</i>	Acceptable Core
Kaufman, Douglas	<i>Conferences and Conversations: Listening to the Literate Classroom</i>	Not relevant
	<i>Organizing and Managing the Language Arts Workshop: A Matter of Motion</i>	Unavailable
Kellough, Richard D.	<i>Integrating Language Arts and Social Studies</i>	Not relevant
Kemper, Dave	<i>Writer's Express: A Handbook for Young Writers, Thinkers and Learners</i>	Not relevant
Kennedy, Dorothy M.	<i>Knock at a Star: A Child's Introduction to Poetry</i>	Not acceptable core
Kennedy, X. J.	<i>Knock at a Star: A Child's Introduction to Poetry</i>	Not acceptable core
Kiger, Nancy	<i>Literacy Assessment: Helping Teachers Plan Instruction</i>	Not acceptable supplemental
Kinzer, Charles	<i>Effective Reading Instruction</i>	Not acceptable supplemental
Kristo, Janice V.	<i>Nonfiction in Focus</i>	Acceptable supplemental

Kulesza, Dorothy L.	<i>Strategies for Struggling Readers: Step by Step</i>	Not acceptable supplemental
Ladenberg, D.N.	<i>Report of the National Reading Panel: Teaching Children to Read</i>	Acceptable Core
Lenski, Susan Davis	<i>Teaching Beginning Readers: Linking Assessment and Instruction</i>	Unavailable
	<i>Improving Writing K-8 (2nd Edition)</i>	Not relevant
	<i>Improving Reading: Strategies and Resources</i>	Unavailable
	<i>Reading and Learning Strategies for Middle Grades through High School Students</i>	Not relevant
Lerner, Janet W.	<i>Reading Problems: Assessment and Teaching Strategies</i>	Not acceptable supplemental
Leslie, Lauren	<i>Qualitative Reading Inventory</i>	Acceptable supplemental
Lester, Mark	<i>Grammar in the Classroom</i>	Not acceptable supplemental
Leu, D.	<i>Effective Reading Instruction</i>	Not acceptable supplemental
	<i>Phonics, Phonemic Awareness, and Word Analysis for Teachers: An Interactive Tutorial</i>	Acceptable supplemental
Logan, John W.	<i>Phonics Research and Instruction</i>	Unavailable
Lyman, Howard B.	<i>Test Scores and What They Mean</i>	Not relevant
Lynch-Brown, Carol	<i>Essentials of Children's Literature</i>	Not relevant
Machado, Jeanne M.	<i>Early Childhood Experiences in Language Arts</i>	Acceptable supplemental
Mahler, Jacalyn	<i>Teaching Reading Sourcebook</i>	Acceptable Core
Mallette, Marla	<i>Helping Children Learn to Read: Creating a Classroom Literacy Environment</i>	Not acceptable core
May, Frank B.	<i>Reading as Communication: An Interactive Approach</i>	Not acceptable core
McEwan, Elaine K.	<i>Teach them All to Read: Catching Kids Who Fall Through the Cracks</i>	Acceptable supplemental
McGee, Lea M.	<i>Literacy's Beginnings: Supporting Young Readers and Writers</i>	Not acceptable core
McKenna, Michael	<i>Teaching Through Text: Reading and Writing in the Content Areas</i>	Acceptable supplemental
	<i>Assessment for Reading Instruction</i>	Acceptable supplemental
Merritt, King	<i>Remediating Reading Difficulties (4th ed)</i>	Not acceptable core
Meyerson, Maria J.	<i>Strategies for Struggling Readers: Step by Step</i>	Not acceptable supplemental
Michigan Reading Association	<i>A View Inside</i>	Not acceptable supplemental

Miller, Debbie	<i>Reading With Meaning: Teaching Comprehension in the Primary Grades</i>	Not acceptable supplemental
Minchew, Sue	<i>Teaching Language Arts</i>	Unavailable
Moats, Louisa Cook	<i>Speech to Print: Language Essentials for Teachers</i>	Acceptable supplemental
Moe, Alden	<i>Analytical Reading Inventory</i>	Acceptable supplemental
Moline, Steve	<i>I See What You Mean: Children at Work with Visual Information</i>	Acceptable supplemental
Montero, M. Kristina	<i>Content Area Literacy Instruction for the Elementary Grades</i>	Acceptable supplemental
Moore, David	<i>Developing Readers and Writers in the Content Areas k-12</i>	Not acceptable supplemental
Moore, Sharon Arthur	<i>Developing Readers and Writers in the Content Areas k-12</i>	Not acceptable supplemental
Morgan, Raymond F.	<i>Reading to Learn in the Content Areas</i>	Acceptable supplemental
Morrow, Lesley Mandell	<i>Literacy Development in the Early Years</i>	Not acceptable core
	<i>Learning to Read: Lessons from Exemplary First-Grade Classrooms</i>	Not acceptable supplemental
Nathan, Ruth	<i>Writer's Express: A Handbook for Young Writers, Thinkers and Learners</i>	Not relevant
National Association for the Education of Young Children	<i>Learning to Read and Write: Developmentally Appropriate Practices for Young Children</i>	Not acceptable supplemental
National Council of Teachers of English	<i>IRA/NCTE Standards for the English Language Arts</i>	Not acceptable supplemental
National Reading Panel	<i>Put Reading First: The Research Building Blocks for Teaching Children to Read</i>	Acceptable supplemental
Neuman, Susan B.	<i>Learning to Read and Write: Developmentally Appropriate Practices for Young Children</i>	Not acceptable supplemental
New Zealand Staff Ministry Of Education	<i>Dancing with Pen: The Learner as a Writer</i>	Not acceptable supplemental
	<i>Reading for Life: The Learner as a Reader</i>	Not relevant
Norton, Donna E.	<i>Through the Eyes of a Child</i>	Not relevant
	<i>Language Arts Activities for Children</i>	Not acceptable supplemental
Norton, Sandra E.	<i>Language Arts Activities for Children</i>	Not acceptable supplemental
O'Donnell, Michael P.	<i>Becoming a Reader</i>	Not acceptable core

Ogle, Donna	<i>All Children Read: Teaching for Literacy in Today's Diverse Classrooms</i>	Acceptable supplemental
Otto, Beverly White	<i>Language Development in Early Childhood</i>	Acceptable supplemental
Owocki, Gretchen	<i>Kidwatching: Documenting Children's Literacy Development</i>	Not acceptable supplemental
	<i>Comprehension: Strategic Instruction for K-5 Students</i>	Acceptable supplemental
Payne, C.D.	<i>Guided Reading: Making it Work</i>	Not acceptable supplemental
Pearson, David	<i>Reading Difficulties: Instruction and Assessment</i>	Not acceptable supplemental
Piazza, Carolyn	<i>Journeys: The Teaching of Writing in the Elementary Classrooms</i>	Not acceptable supplemental
Pinnell, Gay Su	<i>Guiding Readers and Writers Grades 5-6: Teaching Comprehension, Genre and Content Literacy</i>	Not acceptable core
	<i>Helping America Read: A Handbook for Volunteers</i>	Not acceptable supplemental
	<i>Guided Reading: Good First Teaching for All Children</i>	Not acceptable supplemental
Piper, Terry	<i>Language and Learning: The Home and School Years</i>	Not acceptable supplemental
Portalupi, Joann	<i>Writing Workshop: The Essential Guide</i>	Not acceptable supplemental
	<i>Craft Lessons: Teaching Writing K-8</i>	Not acceptable supplemental
Power, Brenda Miller	<i>Language Development: A Reader for Teachers</i>	Not relevant
Pratt, Linda	<i>Early Literacy in Preschool and Kindergarten</i>	Not acceptable core
Pressley, Michael	<i>Learning to Read: Lessons from Exemplary First-Grade Classrooms</i>	Not acceptable supplemental
Rasinski, Timothy	<i>Teaching Comprehension and Exploring Multiple Literacies: Strategies from The Reading Teacher</i>	Acceptable supplemental
Rayburn, Shane	<i>Looking Through the Faraway End: Creating a Literature-Based Curriculum with Second Graders</i>	Not relevant
Readence, John E.	<i>Reading Strategies and Practices: A Compendium</i>	Acceptable supplemental
	<i>Content area literacy: An Integrated Approach (8th ed.)</i>	Acceptable supplemental
	<i>Helping Children Learn to Read: Creating a Classroom Literacy Environment</i>	Not acceptable core

Reiche, Joe	<i>Exemplary Practices for Beginning Communicators: Implications for ACC Baltimore</i>	Not relevant
Reutzel, D. Ray	<i>The Essentials of Teaching Children to Read</i>	Acceptable supplemental
	<i>Strategies for Reading Assessment and Instruction</i>	Not acceptable supplemental
	<i>Teaching Children to Read: Putting the Pieces Together</i>	Not acceptable core
	<i>Balanced Reading Strategies and Practices: Assessing and Assisting Readers with Special Needs</i>	Not acceptable supplemental
Richardson, Judy S,	<i>Reading to Learn in the Content Areas</i>	Acceptable supplemental
Richeck, Margaret Ann	<i>Reading Problems: Assessment and Teaching Strategies</i>	Not acceptable supplemental
Richgels, Donald	<i>Literacy's Beginnings: Supporting Young Readers and Writers</i>	Not acceptable core
Risley, Todd	<i>Meaningful Differences in the Everyday Experience of Young American Children</i>	Acceptable supplemental
Robb, Laura	<i>Teaching Reading in Social Studies, Science and Math</i>	Acceptable supplemental
	<i>Reading Strategies That Work</i>	Not acceptable supplemental
Robinson, Richard D.	<i>Teaching Through Text: Reading and Writing in the Content Areas</i>	Acceptable supplemental
Roe, Betty	<i>Secondary School Literacy Instruction: The Content Areas</i>	Unavailable
	<i>Informal Reading Inventory</i>	Not acceptable supplemental
Rose, Elaine D.	<i>Starting Early With Study Skills</i>	Not relevant
Routman, Regie	<i>Writing Essentials</i>	Not acceptable core
Rubin, Dorothy	<i>Diagnosis and Correction in Reading Instruction</i>	Unavailable
Ruddell, Robert	<i>Teaching Children to Read and Write: Becoming an Influential Teacher</i>	Not acceptable core
Rupley, William H.	<i>Phonics Research and Instruction</i>	Unavailable
	<i>Principles and Practices of Teaching Reading, 9th Ed.</i>	Not acceptable core
Samuels, Barbara G.	<i>Into Focus: Understanding and Creating Middle School Readers</i>	Not acceptable supplemental
Savage, John F.	<i>Sound it Out! Phonics in a Balanced Reading Program</i>	Acceptable supplemental
Schulman, Mary Browning	<i>Guided Reading: Making it Work</i>	Not acceptable supplemental
Schumm, Gerald	<i>The Reading Tutor's Handbook: A Commonsense Guide to Helping Students Read and Write</i>	Not relevant

Schumm, Jean Shay	<i>The Reading Tutor's Handbook: A Commonsense Guide to Helping Students Read and Write</i>	Not relevant
Searfoss, Lyndon W.	<i>Helping Children Learn to Read: Creating a Classroom Literacy Environment</i>	Not acceptable core
Sebranek, Patrick	<i>Writer's Express: A Handbook for Young Writers, Thinkers and Learners</i>	Not relevant
Shanker, James L.	<i>Locating and Correcting Reading Difficulties</i>	Not acceptable supplemental
	<i>Ekwall/Shanker Reading Inventory</i>	Acceptable supplemental
Short, Kathy Gnagey	<i>Creating Classrooms for Authors and Inquirers</i>	Not acceptable supplemental
Sigmon, Cheryl	<i>The Teacher's Guide to the Four Blocks</i>	Not acceptable core
Sivaroli, Nicholas J.	<i>Classroom Reading Inventory</i>	Not acceptable core
Soffos, Carla	<i>Scaffolding Young Writers: A Writer's Workshop Approach</i>	Not relevant
Stahl, Steven	<i>Assessment for Reading Instruction</i>	Acceptable supplemental
Stanzi, C.	<i>Looking Through the Faraway End: Creating a Literature-Based Curriculum with Second Grader</i>	Not relevant
Stieglitz, Ezra	<i>Stieglitz Informal Reading Inventory: Assessing Reading Behaviors From Emergent to Advanced Levels</i>	Not acceptable supplemental
Barbara D. Stoodt-Hill	<i>Children's Literature: Discovery for a Lifetime</i>	Not relevant
Strickland, Dorothy S.	<i>Language Arts: Learning and Teaching</i>	Not acceptable core
	<i>Teaching Phonics Today: A Primer for Educators</i>	Not acceptable supplemental
Strunk, William	<i>The Elements of Style</i>	Not relevant
Swafford, Jeanne	<i>Content Area Literacy Instruction for the Elementary Grades</i>	Acceptable supplemental
Taberski, Sharon	<i>On Solid Ground: Strategies for Teaching Reading K-5</i>	Not acceptable supplemental
Taylor, Barbara	<i>Reading Difficulties: Instruction and Assessment</i>	Not acceptable supplemental
Temple, Charles A.	<i>All Children Read: Teaching for Literacy in Today's Diverse Classrooms</i>	Acceptable supplemental
	<i>Understanding Reading Problems: Assessment and Instruction</i>	Not acceptable core
Templeton, Shane	<i>Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction</i>	Acceptable supplemental
Tiedt, Iris M.	<i>Multicultural Teaching: A Handbook of Activities, Information, and Resources</i>	Not relevant

Tiedt, Pamela L.	<i>Multicultural Teaching: A Handbook of Activities, Information, and Resources</i>	Not relevant
	<i>Language Arts Activities for the Classroom</i>	Not acceptable supplemental
Tierney, Robert	<i>Reading Strategies and Practices: A Compendium</i>	Acceptable supplemental
Tomlinson, Carl M.	<i>Essentials of Children's Literature</i>	Not relevant
Tompkins, Gail	<i>Language Arts: Patterns of Practice</i>	Unavailable
	<i>Language Arts: Content and Teaching Strategies</i>	Not acceptable core
	<i>50 Literacy Strategies: Step by Step</i>	Acceptable supplemental
	<i>Literacy for the 21st Century</i>	Not acceptable core
Trawick-Smith, Jeffrey	<i>Early Childhood Development; A Multicultural Perspective</i>	Not relevant
Tunnell, Michael	<i>Children's Literature Briefly</i>	Not relevant
Unrau, Norman J.	<i>Content Area Reading and Writing: Fostering Literacies in Middle and High School Cultures</i>	Acceptable supplemental
Vacca, JoAnne L.	<i>Reading and Learning to Read</i>	Not acceptable core
	<i>Content Area Reading: Literacy and Learning Across the Curriculum</i>	Not acceptable core
Vacca, Richard	<i>Reading and Learning to Read</i>	Not acceptable core
	<i>Content Area Reading: Literacy and Learning Across the Curriculum</i>	Not acceptable core
Van Sledright, Bruce	<i>Constructing a Powerful Approach to Teaching and Learning in Elementary</i>	Not relevant
Vulkelich, Carol	<i>Teaching Language and Literacy: Preschool Through the Elementary Grades</i>	Not acceptable supplemental
Walther, Maria P.	<i>Teaching Reading: A Balanced Approach for Today's Classrooms</i>	Not acceptable core
Weaver, Constance	<i>Teaching Grammar in Context</i>	Not acceptable supplemental
Wham, Mary Anne	<i>Reading and Learning Strategies for Middle Grades Through High School Students</i>	Not relevant
Wheelock, Warren H.	<i>Classroom Reading Inventory</i>	Not acceptable core
White, E. B.	<i>The Elements of Style</i>	Not relevant
Wilde, Sandra	<i>Miscue Analysis Made Easy: Building on Student Strengths</i>	Not acceptable supplemental
Wilson, Robert	<i>Phonics, Phonemic Awareness, and Word Analysis for Teachers: An Interactive Tutorial</i>	Acceptable supplemental
Winsler, Adam	<i>Scaffolding Children's Literature: Vygotsky and Early Childhood Education</i>	Not relevant

Wood, Margo	<i>Becoming a Reader</i>	Not acceptable core
Woods, Denise	<i>Education on the Internet</i>	Not relevant
Woods, Mary Lynn	<i>Analytical Reading Inventory</i>	Acceptable supplemental
Yell, Mitchell	<i>No Child Left Behind: A Guide for Professionals</i>	Not relevant
Yellin, David	<i>Integrating the Language Arts</i>	Not acceptable supplemental
Yule, George	<i>The Study of Language</i>	Acceptable supplemental
Zaner-Blozner Staff	<i>Self-Instruction in Handwriting</i>	Not relevant
Zaragoza, Nina	<i>Rethinking Language Arts: Passion and Practice</i>	Not relevant
Zarrillo, James	<i>Ready for RI/CA</i>	Acceptable supplemental