

***Deborah R. Glaser, Ed.D., L.L.C.***  
***Educational Consultant, Teacher Training***  
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### ***Education***

**Doctorate in Education, Curriculum and Instruction, Reading 2002**  
**Boise State University**  
***Dissertation: High School Tutors: Their Impact On Elementary Students' Reading Fluency Through Implementing A Scientific Research Based Instruction Model***

**Masters in Elementary Special Education 1981**  
**Boise State University**

**Bachelors in Elementary Education with Special Education Emphasis**  
**Boise State University 1977**

### ***Current***

**Deborah R. Glaser, Ed.D., LLC**  
**Limited Liability Company - Educational Consultant, Teacher Trainer**  
**National Trainer: *Language Essentials for Teachers of Reading and Spelling (LETRS, Louisa Moats)***  
**National Trainer: Dynamic Indicators of Basic Early Literacy Skills (*DIBELS*)**  
**Individualized Training Opportunities**  
**Comprehensive Reading Program Evaluation and Consultation, Preschool through Middle School**

### ***Past Position***

**Director of Educational Services, Director of Training and Consultation**  
***Lee Pesky Learning Center* 1996-2003**

### ***State and National Reading Consultation***

**Idaho Legislative Reading Committee 1998-99**  
**Principal Author: Idaho Comprehensive Literacy Plan 1999**  
**Currently working with Dr. Louisa Cook Moats as National Trainer : LETRS (Sopris, Moats Reading Curriculum) 2002 - present**  
**Reading Program Evaluator 2001 –present**

The Open Book Initiative, Lead Designer	2001 – 2003
Reviewer: Reading First Grants	2003

**Teaching Experience**

<b>Boise Public Schools:</b>	
Learning Disabilities Resource Specialist	1977 to 1997

<b>Lee Pesky Learning Center</b>	
Educational Specialist	1997 to 2003

<b>BSU, ISU, U of I</b>	1997 to 2004
<i>Every Child Can Read: Research Based Instruction</i>	
<i>Teach to Reach All: Assessment and Intervention</i>	
<i>Unlock Meaning: Teaching Reading Comprehension</i>	

Reading Teacher Mentor Training	1998 to
present	
<i>TEAM, Teachers Educate As Mentors</i>	

<b>Special Lecturer Position BSU</b>	
TE 304 Integrated Language Arts	Fall 2000

**Related Professional Experience**

Author: “Remediating Reversals”	1988
Chairperson of Site Based Improvement Team	1993 -1994
Coordinator of cross grade level meetings;	1990 - 1993

(Arranged speakers, facilitated discussion)	
Studied Inclusion process with Dr. Lewis Jackson	1993
at University of Northern Colorado	

Studied inclusion model in Bellevue WA	1994
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Speaker “Current Trends in the Inclusive Classroom”	1995
(Boise Schools district wide conference on inclusion)	

Hosted visiting teams from Boise Elementary Schools	1994 to 1997
to view and discuss inclusion strategies	

Conducted Educational Specialist Training in <i>Effective Teaching Methods With Dyslexic Students</i>	1997 to 2003
at Lee Pesky Learning Center	

**Bridges to Learning Conference**

Worked closely with National Researchers	1997 to 2003
Get Ready to Read (National Center for Learning Disabilities)	2002

Dynamic Indicators of Basic Early Literacy Skills, trainer 2003  
Idaho Reading First Grant reviewer 2003

Masters in Reading course development NNU 2003

*Developed Masters in Reading curriculum:*

*Brain Research and Reading: How We Learn, How to Teach*

*The Literacy Focused School: Leadership and Program Design*

### **Sabbatical Leave**

1993 - 1994

Conducted the following research through Dr. Melinda Lindsey, BSU:

- *Research to determine how frequently teachers were modifying reading curriculum to accommodate individual differences*
- *Survey to determine teachers' needs in working with students with disabilities*
- *Research on strategies and methods to assist classroom teachers in working with a diversity of students' needs*

### **Publications**

SpringBoard Newsletter for Elementary Teachers and their Support Teams Vol. 1-9 1994 - 1995

ADDED Support Newsletter *Using a Self Monitoring System* 1991

Cooperative learning Tips Vol. 1-12 1995 - 1997

Copyrighted Curriculum for classroom teachers-  
Every Child Can Read: Research Based Instruction 1997

Comprehensive Literacy Class Standard 1  
TEAM Teachers Educate As Mentors 1998

Training Curriculum for reading coaches  
Comprehensive Literacy Plan for the State of Idaho 1999

Approved by the Idaho State Board of Education to be the basis for the Idaho Literacy Initiative, 1999

Serving the Underserved, Their World *NCLD Journal* Summer 99  
Co-authored with Dr. Turk and Dr. Sanford

Reading Comprehension: Helping Students Unlock Meaning 2000

Teach to Reach All: Assessment and Intervention 2001

Reading Matters – Idaho Media Corporation 2003

ParaReading: A Training Guide for Reading Tutors 2005

Published by Sopor West Educational Services, a LETRS Module

Next Steps: Teaching Struggling Readers to Read  
Co-authored with Dr. Susan Smartt, Vanderbilt 2004

### **Grants**

Council for Exceptional Children Mini Grant Awarded 1994  
Idaho State Department Experiments in Creative and/or 1996  
Innovative Programs, project title: *Promoting Inclusion Through Literature*

J.A. and Kathryn Albertson Foundation Grant 1998-2001  
Through the Lee Pesky Learning Center: A three year grant (1.3 million) to teach *Every Child Can Read: Research Based Instruction* via long distance learning to 1200 classroom teachers. This grant also funded *TEAM, Teachers Educate As Mentors*, a teacher mentor program, which I developed and administered. The program trained teachers to be reading mentors to other teachers in their schools and school districts.

Parochial Schools Project 1999 - 2002  
Designed and led a series of teacher training sessions during which parochial schools adapted, adopted, and mapped their language arts standards. Oversaw ongoing mentor program with grades K through 3 teachers as they implemented best teaching practices.

Cotton Family, Whittenberger, Idaho Community Foundation, Dumke Foundation  
Grants from these sources have been awarded to support programs under my direction at Lee Pesky Learning Center:

Collaboration for Reading Improvement - Taft and Whittier Elementary Schools

Every Child Ready to Read – Early childhood literacy for care providers and preschool teachers.

Translation of *Parent Tips* into Spanish

### **Related Training**

Post Masters Course work: Northwest Nazarene, Boise State University, Idaho State University, City University  
Special Education Seminar Summer Institutes, 1989-1995, Boise State University  
Mediation Training, Boise State University  
Studied Inclusion process at University of Northern Colorado, 1993  
Evaluation and Remediation Training, *Stern Center for Language and Learning*, Burlington Vermont 1997  
Orton Dyslexia Society Research Conference 1996  
Lindamood-Bell Auditory Discrimination Defined Training 1997  
Lindamood-Bell Seeing Stars: Symbol Imagery for Phonemic Awareness, Sight Words and Spelling Training 1998

City University course work: Learning Differences: Effective Teaching with Learning Styles and Multiple Intelligences 1999  
Question the Author training with Isabelle Beck  
1999

Doctoral studies – *School Restructuring and Reform* 2000 - 2002  
National Trainer Institute – Language Essentials for Teachers of Reading and Spelling (LETRS) with Louisa Moats, Ed.D. 2002  
Dynamic Indicators of Basic Early Literacy Skills (DIBELS) training with Dr. Roland Good 2003

### **Membership in Professional Organizations**

Council of Exceptional Children  
International Reading Association  
National Council of Teachers of English  
National Council of Teachers of Mathematics  
International Dyslexia Association  
National Center for Learning Disabilities  
Association for Supervision and Curriculum Development  
Phi Delta Kappan  
American Educational Research Association  
Scientific Studies of Reading

### **Certification**

Advanced Exceptional Child K through 12  
Elementary General Education All Subjects K through 8

### **References**

*Dr. Louisa Cook Moats, NICHD, Washington DC 202-442-5095*  
*Dr. Jan Hasbrouck jan@jhasbrouck.net*  
*Dr. Wenden Waite, Professor and Co-Chair College of Education BSU 426-1991*  
*Dr. Roger Stewart, Coordinator Teacher Ed. Graduate Programs BSU 426-4437*  
*Dr. Blossom Turk, Past Executive Director Lee Pesky Learning Center 503-466-1427*  
*Dr. William Parrett, Professor BSU 426-4343*  
*Dr. Don Coberly, Assistant Superintendent, Boise Schools 338-3406 ex. 224*  
*Dr. Karen Blacklock, Director of Elementary Studies, NNU (208) 467-8399*  
*Mr. Lee Gagner, Idaho State Representative Idaho Falls 208-529-5600*  
*Ms Betsey Dunklin, Past Idaho State Senator, Boise 336-8201*  
*Ms. Sharron Jarvis, Past Executive Director of The J.A. and Kathryn Albertson Foundation 424-2612*  
*Ms. Hildy Ayer, Executive Director Lee Pesky Learning Center 208-333-0008 ex. 104*

*Dr. Barbara Foorman, University of Texas-Houston Medical School (713) 500-3891*  
*Dr. Joseph Torgesen, Florida Center for Research, [www.fcrr.org](http://www.fcrr.org)*