

National Council on Teacher Quality announces a  
**Research Competition**  
**Help or Hindrance?**  
What is the impact of  
teacher rules, roles and rights on  
teacher quality?



TR<sup>3</sup>, a revolutionary new database from the National Council on Teacher Quality (NCTQ), provides unprecedented analysis of and access to collective bargaining agreements, school board policies and state laws from 100 of the nation's largest school districts and all 50 states. In effect, NCTQ has blasted open a whole new field of study in education policy.

Be among the first to explore this gold mine. NCTQ is calling on the next generation of education scholars interested in producing original research utilizing data available from TR<sup>3</sup>. Proposals for research will be juried by the nation's top education economists and policy scholars, with the best research papers to be presented at a national conference in late winter 2009. NCTQ is especially interested in attracting new blood to the field of education policy research.

**Eligibility and Proposal Requirements:**

1. Applicants must submit a 2 to 5 page proposal describing the intended research.
2. The proposal must meet the theme of this competition, exploring the intersection of the teaching profession and teacher quality.
3. Some (but not all) of the data must be generated from the TR<sup>3</sup> website.

**Awards:**

1. The 12 best proposals will each receive a \$5,000 stipend to be developed into a full paper due December 1, 2008. The top eight papers will then be selected for presentation at a national conference.
2. Prizes of \$15,000 and \$5,000 will be awarded to the best paper and runner up delivered at the conference.

**DON'T DELAY: Proposals are due MAY 30, 2008**

For more details, visit our website [www.nctq.org/tr3](http://www.nctq.org/tr3).  
For questions, contact Trish Madden at [tmadden@nctq.org](mailto:tmadden@nctq.org), 202-393-0020, ext 32.