## Deborah R. Glaser, Ed.D., L.L.C. Educational Consultant, Teacher Training 3709 Tamarack Drive Boise, ID 83703 dglaser@cableone.net 208-336-2908 Fax 208-336-2908

## **Education**

Doctorate in Education, Curriculum and Instruction, Reading 2002 Boise State University Dissertation: High School Tutors: Their Impact On Elementary Students' Reading Fluency Through Implementing A Scientific Research Based Instruction Model

1981

Masters in Elementary Special Education Boise State University

Bachelors in Elementary Education with Special Education Emphasis Boise State University 1977

#### <u>Current</u>

Deborah R. Glaser, Ed.D., LLC Limited Liability Company - Educational Consultant, Teacher Trainer National Trainer: *Language Essentials for Teachers of Reading and Spelling (LETRS, Louisa Moats)* National Trainer: Dynamic Indicators of Basic Early Literacy Skills *(DIBELS)* Individualized Training Opportunities Comprehensive Reading Program Evaluation and Consultation, Preschool through Middle School

### Past Position

Director of Educational Services, Director of Training and ConsultationLee Pesky Learning Center1996-2003

## State and National Reading Consultation

Idaho Legislative Reading Committee	1998-99
Principal Author: Idaho Comprehensive Literacy Plan	1999
Currently working with Dr. Louisa Cook Moats as National	
Trainer : LETRS (Sopris, Moats Reading Curriculum)	2002 - present
Reading Program Evaluator	2001 –present

The Open Book Initiative, Lead Designer Reviewer: Reading First Grants	2001 - 2003 2003
<u>Teaching Experience</u>	
Boise Public Schools: Learning Disabilities Resource Specialist	1977 to 1997
Lee Pesky Learning Center Educational Specialist	1997 to 2003
BSU, ISU, U of I Every Child Can Read: Research Based Instruction Teach to Reach All: Assessment and Intervention Unlock Meaning: Teaching Reading Comprehension	1997 to 2004
Reading Teacher Mentor Training present <i>TEAM, Teachers Educate As Mentors</i>	1998 to
Special Lecturer Position BSU TE 304 Integrated Language Arts	Fall 2000
<b>Related Professional Experience</b>	
Author: "Remediating Reversals" Chairperson of Site Based Improvement Team Coordinator of cross grade level meetings;	1988 1993 -1994 1990 - 1993
(Arranged speakers, facilitated discussion) Studied Inclusion process with Dr. Lewis Jackson at University of Northern Colorado Studied inclusion model in Bellowe WA	1993
Studied inclusion model in Bellevue WA Speaker "Current Trends in the Inclusive Classroom" (Boise Schools district wide conference on inclusion)	1994 1995
Hosted visiting teams from Boise Elementary Schools to view and discuss inclusion strategies	1994 to 1997
Conducted Educational Specialist Training in <i>Effective</i> <i>Teaching Methods With Dyslexic Students</i> at Lee Pesky Learning Center <u>Bridges to Learning Conference</u>	1997 to 2003
Worked closely with National Researchers Get Ready to Read (National Center for Learning Disabilitie	1997 to 2003 s) 2002

Dynamic Indicators of Basic Early Literacy Skills, trainer	2003	
Idaho Reading First Grant reviewer	2003	
Masters in Reading course development NNU	2003	
Developed Masters in Reading curriculum:		
Brain Research and Reading: How We Learn, How to Teach		
The Literacy Focused School: Leadership and Program Design		

### Sabbatical Leave

1993 - 1994

Conducted the following research through Dr. Melinda Lindsey, BSU:

• Research to determine how frequently teachers were modifying reading curriculum to accommodate individual differences

• Survey to determine teachers' needs in working with students with disabilities

• Research on strategies and methods to assist classroom teachers in working with a diversity of students' needs

## **Publications**

<u>SpringBoard</u> Newsletter for Elementary Teachers	1994 - 1995
and their Support Teams Vol. 1-9	
ADDED Support Newsletter Using a Self Monitoring System	1991
<u>Cooperative learning Tips</u> Vol. 1-12	1995 - 1997
Copyrighted Curriculum for classroom teachers-	
Every Child Can Read: Research Based Instruction	1997
Comprehensive Literacy Class Standard 1	
<u>TEAM Teachers Educate As Mentors</u>	1998
Training Curriculum for reading coaches	
<u>Comprehensive Literacy Plan for the State of Idaho</u>	1999
Approved by the Idaho State Board of Education to be	
the basis for the Idaho Literacy Initiative, 1999	
Serving the Underserved, Their World NCLD Journal	Summer 99
Co-authored with Dr. Turk and Dr. Sanford	
<u>Reading Comprehension: Helping Students Unlock Meaning</u>	2000
Teach to Reach All: Assessment and Intervention	2001
<u>Reading Matters</u> – Idaho Media Corporation	2003
<u> ParaReading: A Training Guide for Reading Tutors</u>	2005
Published by Sopris West Educational Services, a LETRS Module	
<u>Next Steps: Teaching Struggling Readers to Read</u>	
Co-authored with Dr. Susan Smartt, Vanderbilt	2004
<u>Grants</u>	

# Council for Exceptional Children Mini Grant Awarded1994Idaho State Department Experiments in Creative and/or1996Innovative Programs, project title: Promoting Inclusion ThroughLiterature

J.A. and Kathryn Albertson Foundation Grant 1998-2001 Through the Lee Pesky Learning Center: A three year grant (1.3 million) to teach *Every Child Can Read: Research Based Instruction* via long distance learning to 1200 classroom teachers. This grant also funded *TEAM, Teachers Educate As Mentors*, a teacher mentor program, which I developed and administered. The program trained teachers to be reading mentors to other teachers in their schools and school districts.

Parochial Schools Project

Designed and led a series of teacher training sessions during which parochial schools adapted, adopted, and mapped their language arts standards. Oversaw ongoing mentor program with grades K through 3 teachers as they implemented best teaching practices.

1999 - 2002

Cotton Family, Whittenberger, Idaho Community Foundation, Dumke Foundation Grants from these sources have been awarded to support programs under my direction at Lee Pesky Learning Center:

**Collaboration for Reading Improvement - Taft and Whittier Elementary Schools** 

Every Child Ready to Read – Early childhood literacy for care providers and preschool teachers.

Translation of *Parent Tips* into Spanish

## <u>Related Training</u>

Post Masters Course work: Northwest Nazarene, Boise State University, Idaho State University, City University Special Education Seminar Summer Institutes, 1989-1995, Boise State University Mediation Training, Boise State University 1993 Studied Inclusion process at University of Northern Colorado, Evaluation and Remediation Training, Stern Center for Language and Learning, **Burlington Vermont** 1997 **Orton Dyslexia Society Research Conference** 1996 1997 Lindamood-Bell Auditory Discrimination Defined Training Lindamood-Bell Seeing Stars: Symbol Imagery for Phonemic Awareness, Sight Words and Spelling Training 1998

City University course work: Learning Differences: Effective Teaching with<br/>Learning Styles and Multiple Intelligences1999Question the Author training with Isabelle Beck<br/>19991999Doctoral studies - School Restructuring and Reform2000 - 2002National Trainer Institute - Language Essentials for Teachers of Reading and<br/>Spelling (LETRS) with Louisa Moats, Ed.D.2002Dynamic Indicators of Basic Early Literacy Skills (DIBELS) training with<br/>Dr. Roland Good2003

## Membership in Professional Organizations

Council of Exceptional Children International Reading Association National Council of Teachers of English National Council of Teachers of Mathematics International Dyslexia Association National Center for Learning Disabilities Association for Supervision and Curriculum Development Phi Delta Kappan American Educational Research Association Scientific Studies of Reading <u>Certification</u>

Advanced Exceptional Child K through 12 Elementary General Education All Subjects K through 8

### <u>References</u>

Dr. Louisa Cook Moats, NICHD, Washington DC 202-442-5095 Dr. Jan Hasbrouck jan@jhasbrouck.net Dr. Wenden Waite, Professor and Co-Chair College of Education BSU 426-1991 Dr. Roger Stewart, Coordinator Teacher Ed. Graduate Programs BSU 426-4437 Dr. Blossom Turk, Past Executive Director Lee Pesky Learning Center 503-466-1427 Dr. William Parrett, Professor BSU 426-4343 Dr. Don Coberly, Assistant Superintendent, Boise Schools 338-3406 ex. 224 Dr. Karen Blacklock, Director of Elementary Studies, NNU (208) 467-8399 Mr. Lee Gagner, Idaho State Representative Idaho Falls 208-529-5600 Ms Betsey Dunklin, Past Idaho State Senator, Boise 336-8201 Ms. Sharron Jarvis, Past Executive Director of The J.A. and Kathryn Albertson **Foundation** 424-2612 Ms. Hildy Ayer, Executive Director Lee Pesky Learning Center 208-333-0008 ex. 104 Dr. Barbara Foorman, University of Texas-Houston Medical School (713) 500-3891 Dr. Joseph Torgesen, Florida Center for Research, www.fcrr.org