Statements in support of Great Districts for Great Teachers:



"Great teachers transform the lives of their students. Great districts understand their most important job is to get great teachers into every single one of their classrooms, and support them in the complex, critically important work they do every day. All 15,000 school districts can and should learn from those that are the most committed and creative in this work."

—Arne Duncan, U.S. Secretary of Education, 2009-2016 Superintendent, Chicago Public Schools, 2001-2009

"When I was superintendent, having high-quality external validation of the progress we needed to make would have really helped us move the needle quicker for youth."

—John Deasy, Superintendent, LA Unified School District, 2011-2014

"I know from experience how hard it is to get prospective teachers to look past the challenges and see all the efforts we are making to make our district a great place to work and students to learn."

—Bernadeia Johnson, Superintendent, Minneapolis Public Schools, 2010-2014

"Great Districts for Great Teachers will both put a spotlight on districts doing it right and provide a blueprint for those with work to do. How valuable both are!"

—Joel Klein, School Chancellor, New York City, 2002-2011

"Great Districts will provide districts all over the country an opportunity to learn from their peers."

—James Williams, Superintendent, Buffalo Public Schools, 2005-2011

"This idea is way past due! As someone who works regularly with superintendents around the country, I am convinced that defining, identifying and recognizing excellence is needed. This concept has the power to support their efforts and motivate others."

—Peter Gorman, Superintendent, Charlotte-Mecklenburg Schools, 2006-2011

"Unfortunately, districts do not get a lot of recognition for what they are doing right. The Great Districts project will provide a look at what the best school systems around the country do to cultivate successful teaching."

—Andrés Alonso, CEO Baltimore City Public Schools, 2007-2013

