## NEVADA EDUCATOR PERFORMANCE FRAMEWORK

### **EVIDENCE COLLECTION THROUGH OBSERVATION CYCLES**

### **GENERAL OVERVIEW**

Guidelines for ensuring successful implementation of the Nevada Educator Performance Framework (NEPF) Protocols for evidence collection is provided to support observation cycles.

## PRE-OBSERVATION CONFERENCE

For every required observation cycle, a pre-observation conference must be held with the educator. Pre-observation conference notes serve as a main source of recording confirmatory evidence. If information from the pre-observation conference is used as summative evidence, the confirmatory evidence must be recorded and the educator must sign, date, and receive a copy.

#### **CLASSROOM OBSERVATION**

Classroom observation notes are the main source of recording evidence for each NEPF Standard and Indicator, Instructional Practice and Professional Responsibilities. Classroom observation notes must include:

- Educator Name
- Date
- Start and End Time (A minimum of a 20-minute observation per observation cycle is required per NEPF Protocol.)
- Documentation of observed and confirmatory evidence aligned to the NEPF Standards and Indicators.

### POST-OBSERVATION CONFERENCE

Feedback is provided through a post-observation for every observation. Post-observation conference notes must include:

- Feedback Aligned to the NEPF Standards and Indicators
- Educator and Supervisor Signature
- Date

For educator performance that may potentially be rated as *Developing* or *Ineffective*, the following must apply within post-observation conference notes:

- Documentation is sufficient of performance deemed as *Developing* or *Ineffective* and aligned to observational and confirmatory evidence and/or misconduct.
- Language is strong and explicit to provide clear notice that performance is not meeting effective levels for specific NEPF Standards and/or Indicators.
- If the educator has the potential to be rated as *Developing* or *Ineffective*, inclusion of the following statement: "Unless your performance improves, your overall performance may be rated as *Developing* or *Ineffective* on your evaluation."
- Frequency of performance that is potentially rated as Developing or Ineffective.
- Description of effective performance for the NEPF Standards and Indicators.
- Opportunity to improve is provided and documented (Educator Assistance Plan Tool).
- Issued directives are clear and aligned to the NEPF Standards and/or Indicators.
- Assistance for each area of concern is provided and documented.
- Copies of confirmatory evidence are maintained.
- Notice of poor performance is issued and signed by the educator within 20 days of the supervisor being aware
  of the poor performance/misconduct.

## FREQUENTLY ASKED QUESTIONS

- Where can I find the differentiated observation cycle? The differentiated observation cycle can be found on pages 11 and 12 of the 2019 −2020 Principal Supervisor, School Administrator, & Teacher Protocols. This document is available on the Nevada Department of Education website at:
   Department of Education website at: <a href="http://doe.nv.gov">http://doe.nv.gov</a> → NEPF→ Tools and Protocols → School Administrators and Teachers → 2019 −2020 Protocols.
- 2. Where can I find the Educator Assistance Plan? The Educator Assistance Plan can be found on the Nevada Department of Education website at:  $\underline{http://doe.nv.gov} \rightarrow NEPF \rightarrow Tools$  and Protocols  $\rightarrow$  School Administrators and Teachers  $\rightarrow$  NEPF Tools.

# **RESOURCES**

Curriculum and Professional Development Division NEPF & SLG Resources: http://teachingandlearning.ccsd.net/resources/cpd.nepf/