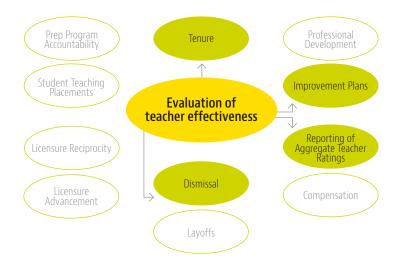


Is **New York** using evaluations of teacher effectiveness to inform policy and practice?



Is state connecting this policy area to teacher evaluation/

POLICY AREA	effectiveness?	Recommendation for State Action
Tenure	Yes	
Professional Development	No	Ensure that districts utilize teacher evaluation results in determining professional development needs and activities.
Improvement Plans	Yes	
Public Reporting of Aggregate Teacher Ratings	Yes	
Compensation	No	Develop compensation structures that recognize teachers for their effectiveness.
Dismissal	Yes	
Layoffs	No	Require that districts consider classroom performance as a factor in determining which teachers are laid off during reductions in force.
Licensure Advancement	No	Require evidence of teacher effectiveness to be a factor in determining whether teachers renew or advance their licenses.
Licensure Reciprocity	No	Make evidence of teacher effectiveness the basis for granting licenses to out-of-state candidates, especially for those who come from states that make student growth a significant factor in evaluations.
Student Teaching Placements	No	Place student teachers with cooperating teachers with evidence that they are effective in terms if student learning.
Prep Program Accountability	No	Include data that connect student achievement gains to teacher preparation programs in the state's accountability system.