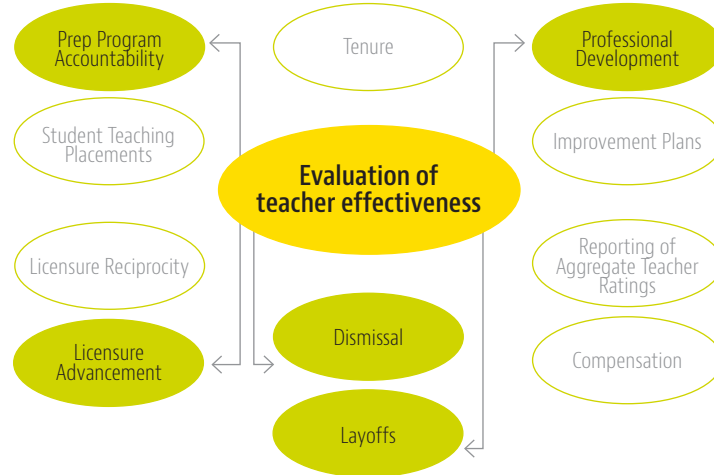




## Is **Georgia** using evaluations of teacher effectiveness to inform policy and practice?



POLICY AREA	Is state connecting this policy area to teacher evaluation/ effectiveness?	Recommendation for State Action
Tenure	<b>No</b>	Base tenure decisions on evidence of classroom effectiveness, rather than the number of years in the classroom.
Professional Development	<b>Yes</b>	
Improvement Plans	<b>No</b>	Require that teachers who receive even one unsatisfactory evaluation be placed on structured improvement plans focused on areas that directly connect to student learning.
Public Reporting of Aggregate Teacher Ratings	<b>No</b>	Make aggregate school-level data about teacher performance publicly available to shine a light on how equitably teachers are distributed across and within school districts.
Compensation	<b>No</b>	Develop compensation structures that recognize teachers for their effectiveness.
Dismissal	<b>Yes</b>	
Layoffs	<b>Yes</b>	
Licensure Advancement	<b>Yes</b>	
Licensure Reciprocity	<b>No</b>	Make evidence of teacher effectiveness the basis for granting licenses to out-of-state candidates, especially for those who come from states that make student growth a significant factor in evaluations.
Student Teaching Placements	<b>No</b>	Utilize the teacher evaluation results, which provide evidence of effectiveness in the classroom, in the selection of effective cooperating teachers
Prep Program Accountability	<b>Yes</b>	