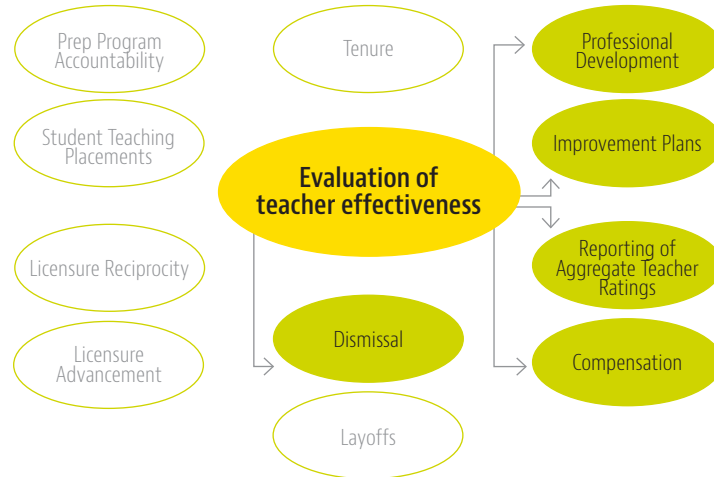




Is **Arkansas** using evaluations of teacher effectiveness to inform policy and practice?



| POLICY AREA | Is state connecting this policy area to teacher evaluation/ effectiveness? | Recommendation for State Action |
|---|--|--|
| Tenure | No | Base tenure decisions on evidence of classroom effectiveness, rather than the number of years in the classroom. |
| Professional Development | Yes | |
| Improvement Plans | Yes | |
| Public Reporting of Aggregate Teacher Ratings | Yes | |
| Compensation | Yes | |
| Dismissal | Yes | |
| Layoffs | No | Require that districts consider classroom performance as a factor in determining which teachers are laid off during reductions in force. |
| Licensure Advancement | No | Include evidence of effectiveness, in addition to the Praxis III, in decisions about license renewal. |
| Licensure Reciprocity | No | Make evidence of teacher effectiveness the basis for granting licenses to out-of-state candidates, especially for those who come from states that make student growth a significant factor in evaluations. |
| Student Teaching Placements | No | Place student teachers with cooperating teachers with evidence that they are effective in terms of student learning. |
| Prep Program Accountability | No | Include data that connect student achievement gains to teacher preparation programs in the state's accountability system. |