## Understanding program grades on Selection Criteria:

A+: The program is both selective (highly likely to draw almost all potential teachers from the top half of students, as measured by an institutional average SAT or ACT score in the $70^{\text {th }}$ percentile or better or by other measures of selectivity such as Barrons rankings of "most competitive," or by program average SAT or ACT scores at the $60^{\text {th }}$ percentile), and diverse (as measured by comparing the diversity of the teacher prep program with the diversity of the institution or the state's teacher workforce).
A: The program is highly likely to draw almost all potential teachers from the top half of students, as measured by an institutional average SAT or ACT score in the $70^{\text {th }}$ percentile or better or by other measures of selectivity such as Barrons rankings of "most competitive," or by program average SAT or ACT scores at the $60^{\text {th }}$ percentile.
B: The program is likely drawing a majority of potential teachers from the top half of students, as measured by an institutional average SAT or ACT score in the $60^{\text {th }}$ percentile or better or by other measures of selectivity such as Barrons rankings of "highly competitive," or by program average SAT or ACT scores at the $50^{\text {th }}$ percentile, minimum GPA requirements of 3.3 , or by cohort average GPA requirements of 3.5.

C: The program likely draws a moderate number of potential teachers from the top half of students, as measured by an institutional average SAT or ACT score in the $50^{\text {th }}$ percentile or better or by other measures of selectivity such as Barrons rankings of "very competitive," by minimum GPA requirements of 3.0, or by cohort average GPA requirements of 3.3.
D: The program likely draws a small number of potential teachers from the top half of students, as measured by Barrons rankings of "competitive" or by minimum GPA requirements of 2.75 .
F: The program is unlikely to draw more than a few potential teachers from the top half of students, as measured by the institution's not requiring an ACT or SAT score, Barrons rankings of "less competitive" or "noncompetitive," or minimum GPA requirements of less than 2.75.

