



Standard 3: English Language Learners

What consumers need to know about teacher preparation

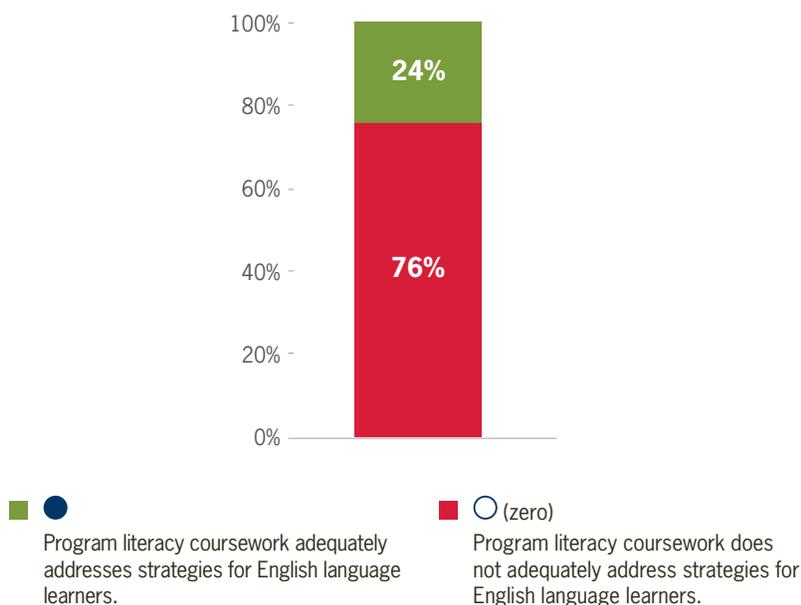
To learn more about how programs are scored on this standard, including how individual indicators are satisfied, please see its [scoring methodology](#).

Elementary teachers often serve as the first teachers of English for an increasing number of students who come to school speaking other languages. It is imperative that elementary teachers are equipped to take on the challenge of teaching these students how to read.

The standard evaluates whether reading courses for elementary teacher candidates present strategies to address the specific needs of English language learners.

Overview

Distribution of scores on Std. 3: English Language Learners
(N=665 elementary programs)



Sample for this standard

The sample encompasses all undergraduate and graduate elementary programs for which data obtained were clear enough to evaluate.

What is the most common reason that programs do not satisfy the English Language Learners Standard?

- *Lectures and practice inadequately address how to teach reading to English language learners.* Our standard requires a minimum of instruction focused explicitly on differentiating early reading instruction for English language learners — a threshold few programs meet, although they may deal more adequately with other aspects of instruction for English language learners.

Six institutions of higher education (IHEs) in which we evaluate their undergraduate and graduate programs earn the distinction of having both programs meet the standard: **Bridgewater State University (MA), California State University – Dominguez Hills, California State University – Northridge, Lesley University (MA), North Carolina State University at Raleigh,** and **New Mexico State University.**

Forty-one states have at least one elementary program in our sample at either the undergraduate or graduate level that meets the standard because coursework addresses early reading strategies for English language learners.

Seven percent of programs in the sample meet this standard and also meet the **Early Reading Standard**, meaning that in addition to addressing early reading strategies for English language learners, their coursework also more broadly addresses the five essential components of effective reading instruction.¹ Two programs provide especially strong early reading instruction and also satisfy this standard:

- ✓+ Both the **University of Minnesota – Morris**, and the **Southern Methodist University (TX)**, meet the **English Language Learners Standard** and earn a strong design designation on the **Early Reading Standard**.

Programs that met both the English Language Learners and Early Reading Standards

Undergraduate elementary	Graduate elementary
California State University – Dominguez Hills	California State University - Dominguez Hills
Chaminade University of Honolulu (HI)	California State University - East Bay
College of Saint Scholastica (MN)	Christopher Newport University (VA)
Dallas Baptist University (TX)	Cleveland State University (OH)
Delta State University (MS)	Loyola Marymount University (CA)
Elon University (NC)	University of Maryland - College Park
Florida Agricultural and Mechanical University	University of Montana
Florida State University	University of Washington - Tacoma
Fort Lewis College (CO)	
Gordon College (MA)	
Keuka College (NY)	
Langston University (OK)	

1 Phonemic awareness, phonics, fluency, vocabulary and comprehension.

Undergraduate elementary

Lincoln Memorial University (TN)
Louisiana State University – Alexandria
Miami University of Ohio (OH)
Neumann University (PA)
Norfolk State University (VA)
North Central College (IL)
Oklahoma State University
Olivet College (MI)
Salisbury University (MD)
Southern Arkansas University
Southern Methodist University (TX)
Stephen F. Austin State University (TX)
SUNY – Fredonia (NY)
Texas A&M International University
Texas A&M University – Corpus Christi
Texas A&M University – Texarkana
Texas Woman's University
University of Alaska Fairbanks
University of Colorado Colorado Springs
University of Dayton (OH)
University of Delaware
University of Houston (TX)
University of Louisiana at Lafayette
University of Minnesota – Morris
University of Mississippi
University of Science and Arts of Oklahoma
University of Texas at Austin
William Carey University (MS)

More information on English language learner preparation

Twenty-four percent of elementary programs meet this standard, requiring coursework that through a combination of lectures and practice presents strategies for teaching reading to English language learners.

The remaining 76 percent of programs in our sample did not meet this standard.



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