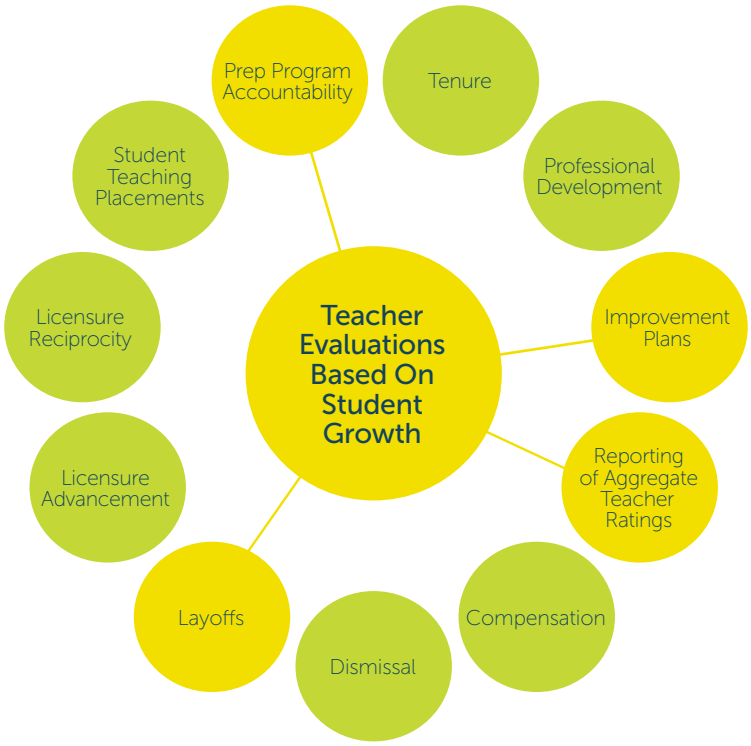
Missouri



POLICY AREA	Is state connecting this policy area to teacher evaluation/ effectiveness?	Recommendation for State Action
Tenure	**No**	Base tenure decisions on evidence of classroom effectiveness, rather than the number of years in the classroom.
Professional Development	**No**	Ensure that districts utilize teacher evaluation results in determining professional development needs and activities.
Improvement Plans	**Yes**	
Reporting of Aggregate Teacher Ratings	**Yes**	
Compensation	**No**	Develop compensation structures that recognize teachers for their effectiveness.
Dismissal	**No**	Specify that classroom ineffectiveness is grounds for dismissal so that districts do not feel they lack the legal basis for terminating consistently poor performers.
Layoffs	**Yes**	
Licensure Advancement	**No**	Require evidence of teacher effectiveness to be a factor in determining whether teachers renew or advance their licenses.
Licensure Reciprocity	**No**	Make evidence of teacher effectiveness the basis for granting licenses to out-of-state candidates, especially for those who come from states that make student growth a significant factor in evaluations.
Student Teaching Placements	**No**	Place student teachers with cooperating teachers with evidence that they are effective in terms if student learning.
Prep Program Accountability	**Yes**	