## Massachusetts



Is state connecting this policy area to teacher evaluation/

	teacher evaluation/	
POLICY AREA	effectiveness?	Recommendation for State Action

Evaluation of Teacher Effectiveness	No	Require that evidence of student learning be the most significant criterion in any teacher evaluation system. A teacher should not be able to receive a satisfactory rating if found to be ineffective in the classroom.
Tenure	Yes	
Professional Development	Yes	
Improvement Plans	Yes	
Reporting of Aggregate Teacher Ratings	Yes	
Compensation	No	Develop compensation structures that recognize teachers for their effectiveness.
Dismissal	Yes	
Layoffs	Yes	
Licensure Advancement	No	Require evidence of teacher effectiveness to be a factor in determining whether teachers renew or advance their licenses.
Licensure Reciprocity	No	Make evidence of teacher effectiveness the basis for granting licenses to out-of-state candidates, especially for those who come from states that make student growth a significant factor in evaluations.
Student Teaching Placements	Yes	
Prep Program Accountability	Yes	