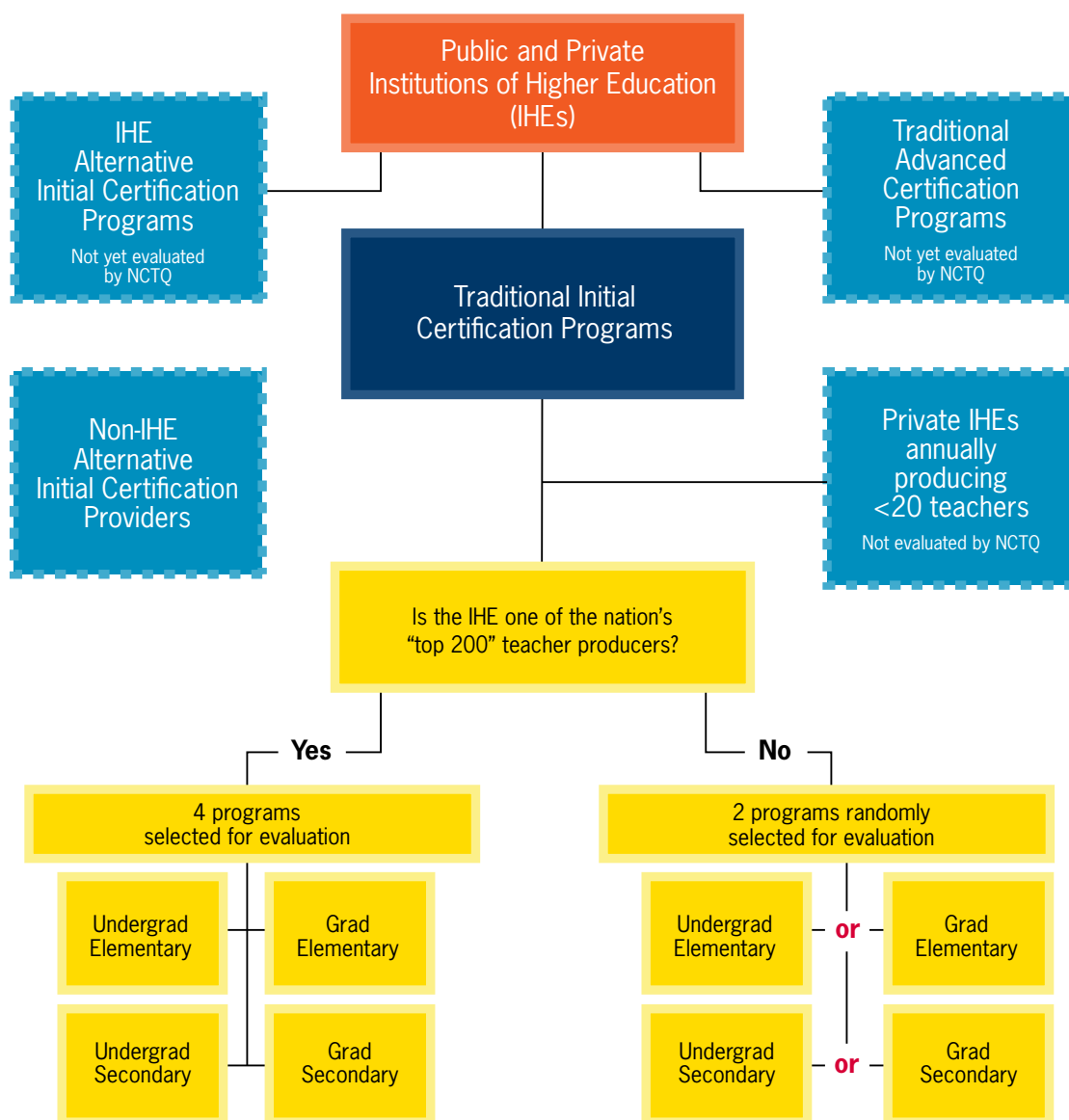


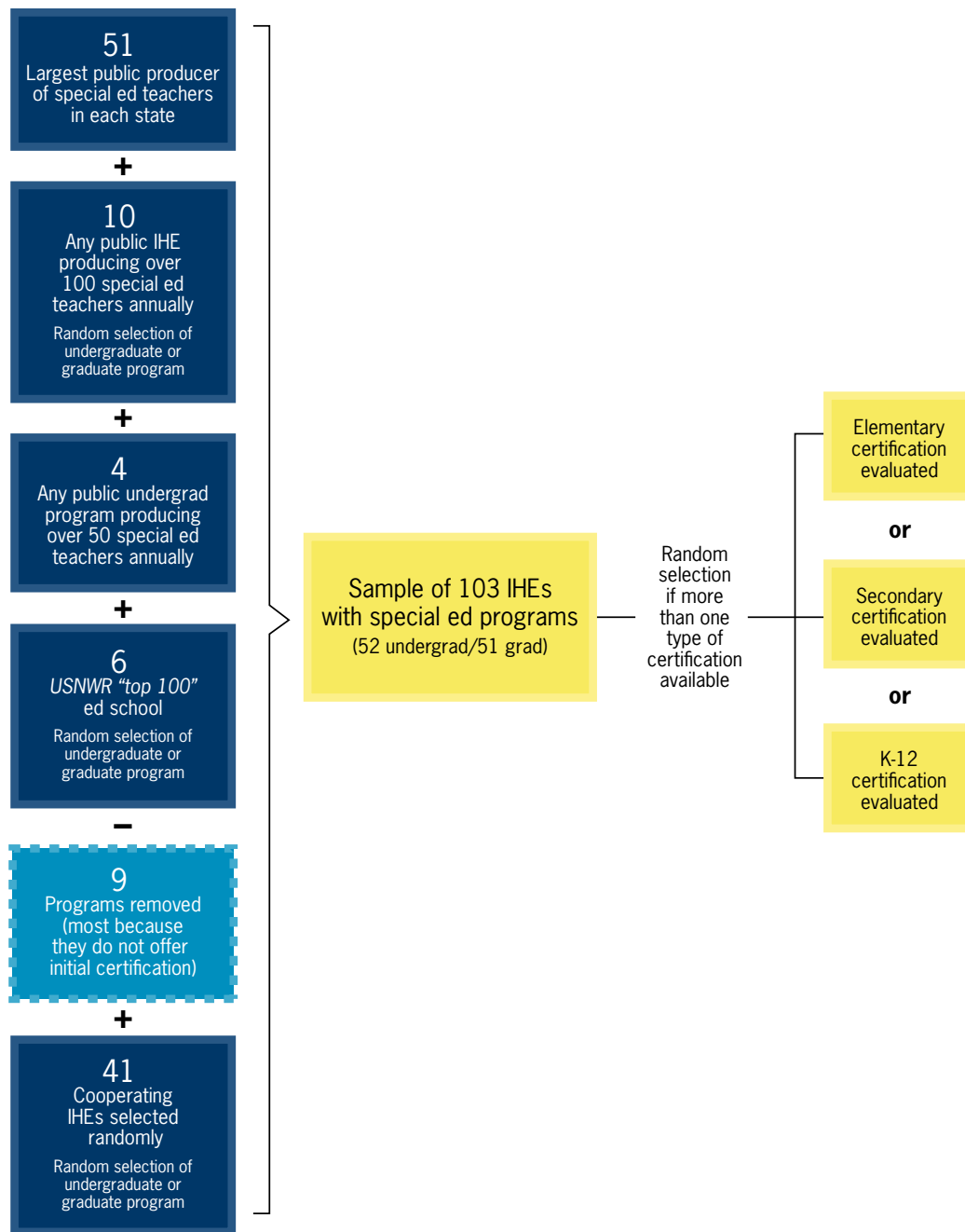
How Programs Were Selected

We estimate that institutions of higher education (IHEs) approved to prepare teachers offer on average five separate core programs (“core” referring to elementary, secondary and/or special education programs). For this second edition of the *NCTQ Teacher Prep Review*, we generally evaluated between two and six programs at each IHE in the sample. The type and number of programs we chose to examine were decided by the following principles:

- For the top 200 IHEs, in terms of the numbers of new teachers graduated each year, we attempted to evaluate four programs — elementary and secondary at both the undergraduate and graduate levels.
- For all other IHEs, we attempted to evaluate two programs — one at the elementary and one at the secondary level. If an IHE had both an undergraduate and a graduate elementary or secondary program, we randomly chose either the undergraduate or graduate level of each type.



Only a modest sample of 103 special education programs (half undergraduate, half graduate) was selected for evaluation (with 99 ultimately evaluated) in the first edition of *NCTQ Teacher Prep Review*. There were no additions to the sample for the second edition, but a larger sample will be selected for the third edition. All the special education programs evaluated prepare teacher candidates for working with students with “high incidence” disabilities, such as learning disabilities, not the more severe and lower incidence disabilities, such as blindness or deafness.



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