



Standard 13: Equity

What consumers need to know about teacher preparation

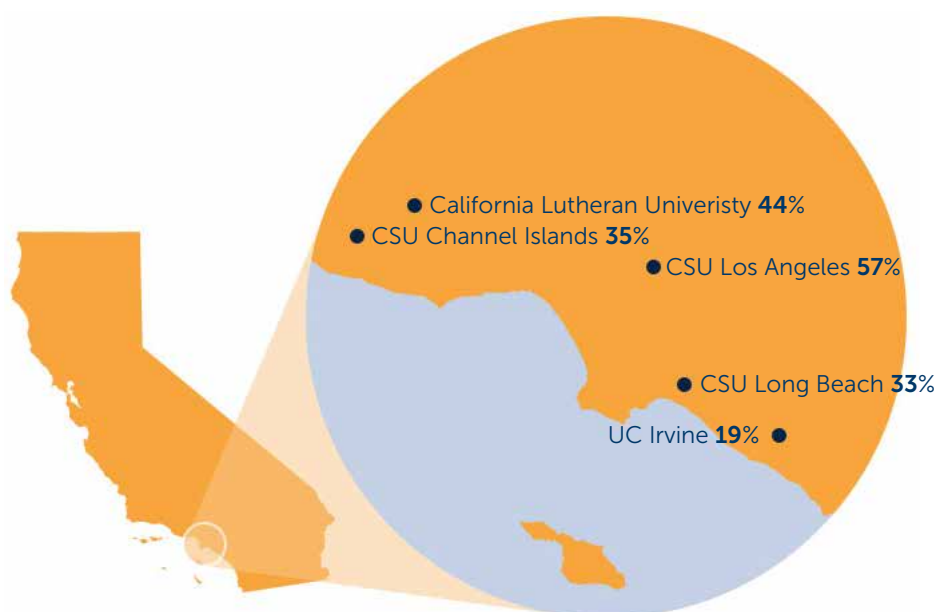
To learn more about how programs are scored on this standard, including how individual indicators are satisfied, please see its [scoring methodology](#).

Placement in schools whose staffs are successfully teaching students living in poverty can help teacher candidates maintain high expectations for disadvantaged students and learn effective instructional methods.

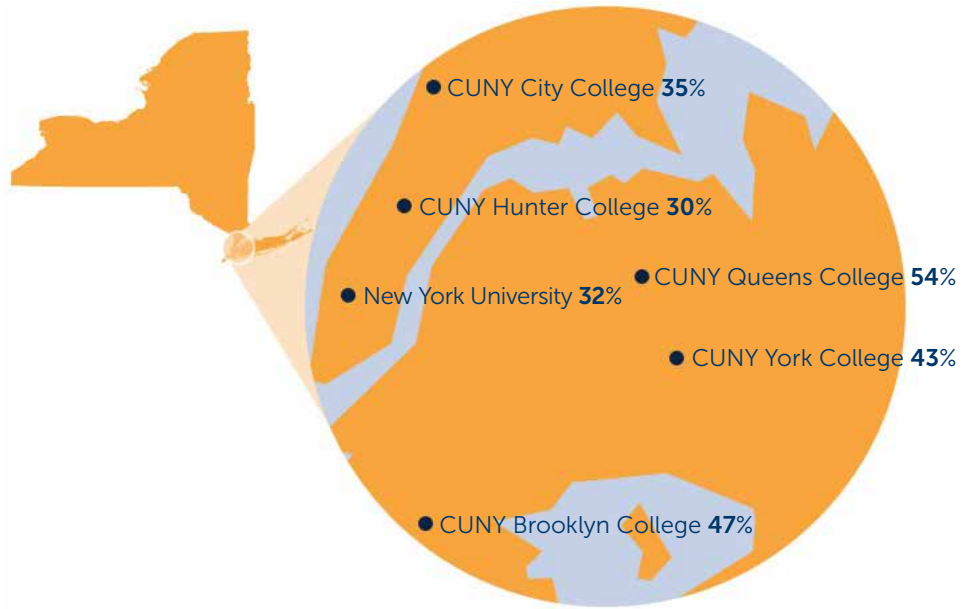
This standard examines the proportion of an institution's student teaching placements that are in high-performing and high-poverty schools, ensuring that programs are taking full advantage of strong placement options. Institutions are not scored on this standard.

The following graphics allow comparison of institutions in relative geographic proximity on their proportions of placements in high-performing and high-poverty schools.

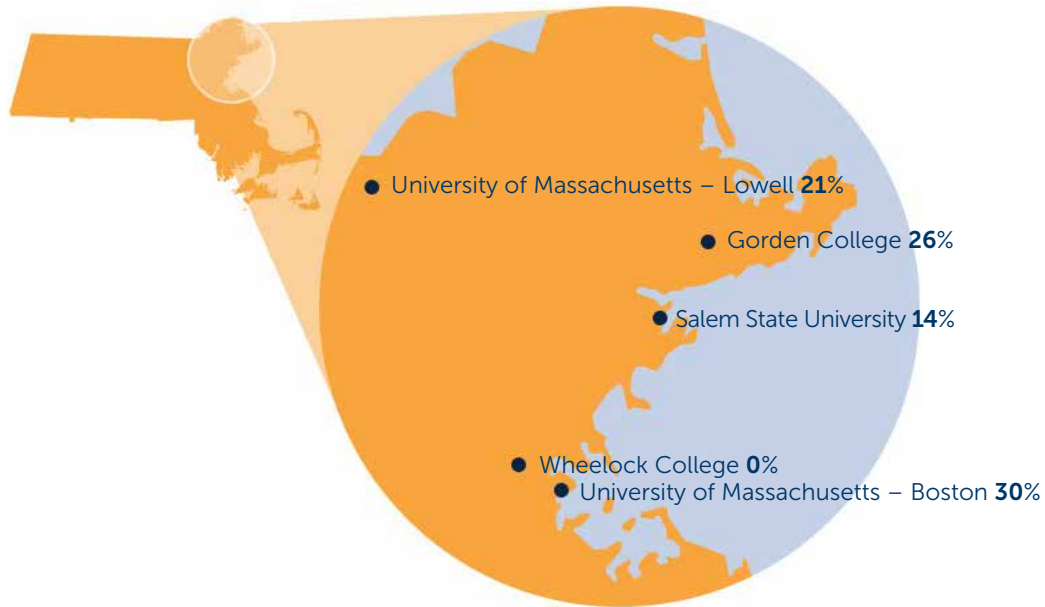
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