

Standard and Indicators

Standard 11: Lesson Planning.

The program trains teacher candidates how to plan lessons that enhance the academic performance of all students. Standard applies to: **Elementary** and **Secondary** programs.

Indicators that the program meets the standard:

Lesson or unit plans completed during student teaching, for a capstone or exit project, or to obtain licensure demonstrate that the program expects the teacher candidate to meet the following challenges of instructional design for the classroom:

- 11.1** Identifying technology applications that will boost instruction and how they will do so.
- 11.2** Anchoring instruction in the state's K-12 learning standards.
- 11.3** Addressing the needs of English language learners.
- 11.4** Accommodating students with special needs.
- 11.5** Extending instruction for students who have demonstrated proficiency in relevant standards.
- 11.6** In addition, none of the program's instructional planning assignments encourage candidates to use pseudo-scientific methods of instruction.
- 11.7** In addition, the program requires that throughout their student teaching experience, teacher candidates develop written instructional plans whose content follows explicit instructional guidelines.



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