



## KENTUCKY

### SNAPSHOT

State requires objective student growth as part of teacher evaluation system.	<b>YES</b>
Teachers must meet student growth goals or be rated at least effective on the student growth portion to be rated overall effective.	<b>YES</b>

### CHARACTERISTICS

Weight of student growth:	All teachers: Student growth is the preponderant criterion. Measures for tested teachers: <ul style="list-style-type: none"><li>■ A state contribution: Median Student Growth Percentiles (MSGPs)</li><li>■ A local contribution that uses the Student Growth Goal Setting Process</li></ul> Measures for nontested teachers: <ul style="list-style-type: none"><li>■ A local contribution that uses the Student Growth Goal Setting Process</li></ul>
Role of student growth in overall score:	State provides a matrix. <ul style="list-style-type: none"><li>■ If a teacher has low student growth, the highest overall rating he/she can receive is developing, even if professional practice is exemplary.</li></ul>

### CITATIONS

704 KAR 3:370

### STATE RESPONSE

Kentucky was helpful in providing NCTQ with the facts necessary for this analysis.