Understanding program grades for Classroom Management:

Note: One area of our analysis, *maximizing the time that students are engaged in learning*, is divided into four subskills (maintaining student engagement, and managing time, materials, and the physical environment). Programs need to cover all four subskills to count as providing *complete* feedback. In most cases, *partial* feedback (on three or fewer of these subskills) is not enough to lift the program's grade.

A: Program provides feedback to student teachers on all five key areas of classroom management, although it may omit one or two of the four subskills related to *maximizing the time that students are engaged in learning*.

B: There are multiple ways to earn a B. The most common is:
- Program provides feedback to student teachers in four of the five key areas of classroom management. If one of the four areas is *maximizing the time that students are engaged in learning*, partial feedback in this area is sufficient.

C: There are multiple ways to earn a C. The most common are:
- Program provides feedback to student teachers in three of the five key areas of classroom management. If one of the three areas is *maximizing the time that students are engaged in learning*, partial feedback in this area is sufficient.
- Program provides feedback to student teachers in two of the five key areas of classroom management. If one of these two areas is *maximizing the time that students are engaged in learning*, feedback in this area must be complete.

D: There are multiple ways to earn a D. The most common are:
- Program provides feedback to student teachers in one of the five key areas of classroom management. If the area of *maximizing the time that students are engaged in learning* is the area in which feedback is provided, the feedback must be complete.
- Program provides feedback to student teachers in two of the five key areas of classroom management. One of the two areas is *maximizing the time that students are engaged in learning*, and feedback for this area is incomplete.

F: Program does not provide feedback to student teachers on any of the five key areas of classroom management, with the possible exception of partial feedback in the area of *maximizing the time that students are engaged in learning*.