JEFFERSON COUNTY PUBLIC SCHOOLS COMPREHENSIVE TEACHER PERFORMANCE EVALUATION

NAME:	SCHOOL/LOCATION:						
.S.NYRS. OF SERVIC		DATE:					
SUBJ./GRADE LEVEL: PRINCIPAL/COST CENTER HEAD:							
DATES OF OBSERVATIO	NS:						
A comprehensive evaluat minutes each conducted standard rating that is mevaluator must initial all a meets".	as specified in the Gener parked "adequately meets	ral Procedures. s", inconsistent	A narrative sly meets" or	is required for a "does not mee	any teacher et", and the		
		Consistently	Adequately	Inconsistently	Does Not		
TEACHER ST	TANDARDS	Meets	Meets	Meets	Meet		
1. Demonstrates Profession	nal Leadership						
2. Demonstrates Knowledge							
3. Designs/Plans Instruction							
4. Creates/Maintains Learni							
Implements/Manages Ins							
6. Assesses and Communic							
7. Reflects/Evaluates Teach							
8. Collaborates with Colleage							
9. Engages in Professional							
10. Performs Professional Re	esponsibilities and Duties						
Consistently Meets:	Employee's performance	ce meets or ex	xceeds the po	erformance crit	eria.		
Adequately Meets:	Employee's performance is adequate, usually accomplishing the objectives. The employee follows instructions and requires minimal intervention.						
Inconsistently Meets:	Employee's performance is less than the performance criteria expected and needs improvement.						
Does Not Meet:	Employee's performance is substantially below expectations and is unacceptable. The employee rarely accomplishes the performance criteria even with frequent assistance and support.						

(Rev. 05/02)

Individual Profe A Professio				er has helped on the contract of the contract		:
() ac	hieved () revised	() continuing	() not applicable
		be attached to	this form	n provided the	evaluato	or and
This evaluation	has been disc	ussed with me	: () ye	s () no		
The teacher ma in the teacher's					oe sent t	o Personnel Services for inclusior
DATE	<u> </u>	EVALUATOR		DA	TE	EMPLOYEE
	PRINCI	PAL/COST CE HEAD	NTER			
Distribution:	Personnel File Principal Employee	e				

(Rev. 05/02)

STANDARD 1: DEMONSTRATES PROFESSIONAL LEADERSHIP

The teacher provides professional leadership within the school, community and education profession to improve student learning and well-being. (See Teacher Performance Criteria/Indicators)

STANDARD 2: DEMONSTRATES KNOWLEDGE OF CONTENT

The teacher demonstrates content knowledge within own discipline(s) and in application(s) to other disciplines. (See Teacher Performance Criteria/Indicators)

STANDARD 3: DESIGNS AND PLANS INSTRUCTION

The teacher designs/plans instruction that develops student abilities to use communication skills, technology, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge. (See Teacher Performance Criteria/Indicators)

STANDARD 4: CREATES AND MAINTAINS LEARNING CLIMATE

The teacher creates a learning climate that supports the development of student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge. (See Teacher Performance Criteria/Indicators)

STANDARD 5: IMPLEMENTS AND MANAGES INSTRUCTION

The teacher introduces/implements/manages instruction that develops student abilities to use communication skills, technology, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge. (See Teacher Performance Criteria/Indicators)

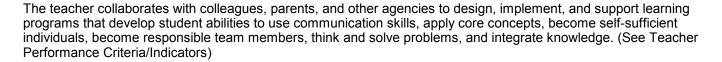
STANDARD 6: ASSESSES AND COMMUNICATES

The teacher assesses and communicates results to students and others with respect to student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge. (See Teacher Performance Criteria/Indicators)

STANDARD 7: REFLECTS/EVALUATES TEACHING/LEARNING

The teacher reflects on and evaluates teaching/learning. (See Teacher Performance Criteria/Indicators)

STANDARD 8: COLLABORATES WITH COLLEAGUES/PARENTS/OTHERS



STANDARD 9: ENGAGES IN PROFESSIONAL DEVELOPMENT

The teacher evaluates own overall performance in relation to Kentucky's learner goals and implements a professional development plan. (See Teacher Performance Criteria/Indicators)

STANDARD 10: PERFORMS PROFESSIONAL RESPONSIBILITIES AND DUTIES

The teacher performs professional responsibilities and duties as outlined in the job description including regular attendance and punctuality. (See Teacher Performance Criteria/Indicators)